

ASUMBI GIRLS HIGH SCHOOL
TERM 2 – DECEMBER 2021
FORM 4

ENGLISH PAPER 1

Name:

Adm No:

Class:

Candidate's Sign:

Date:

101/1

ENGLISH (Functional Skills)

TIME: 2 HOURS

Kenya Certificate of Secondary Education (K.C.S.E.)

FORM FOUR

English

(Functional Skills)

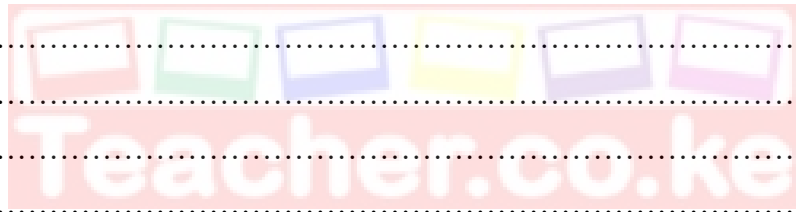
2 hours

INSTRUCTIONS TO CANDIDATES:-

- Write your **Name**, **Admission number** and **Class** in the spaces provided above.
- **Sign** and write the **date** of examination in the spaces provided above.
- Answer **all** questions in this question paper.

For Examiner's Use Only:

QUESTION	MAXIMUM SCORE	CANDIDATE'S SCORE
1	20	
2	10	



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.....
.....

2. Read the passage below and fill in the blanks with the most appropriate word. (10mks)

Addiction is an escape (1).....reality, and different people will find different (2)..... to escape from the real world. They can be addicted to food water, power, work, gambling, sex, love (3) even to destructive relationships. Do these belong in the same category (4)..... alcohol or drugs? And if so, does recovery from those “people addictions” work the same way as with alcohol and drugs?

Addicts look for substitutes, and (5).....reason behind this is always the same: to escape, to close one eye and not to (6).....the facts. By becoming fat, the overeater insulates himself from the world around. It is better to be rejected (7).....the way they look, than for who they are as a person. Thus, being fat becomes a way to avoid the risk of intimacy. There are people who are (8)..... to work. (9).....will go home late, just to avoid interaction with the family. Workaholism is a dysfunctional attempt to earn self – esteem byProductive.

3. Oral skills (30marks)

(a) Read the poem below and answer the questions that follow.

I wonder by the edge
Of this desolate lake
Where wind cries in the sledge
Until the axle break
That keeps the stars in their round
And hands hurt in the deep
The banners of east and west
And the girdle of light is unbound,
Your breast will not lie by the breast
Of your beloved in sleep

(i) Describe the rhyme scheme of the poem.

(2mks)

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.....

.....

(ii) Identify and illustrate any two sound pattern used in the poem

(4mks)

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(iii) How would you say the last two lines of the poem?

(2mks)

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.....

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(iv) Give homophones for the following words used in the poem (2mks)

Wonder –

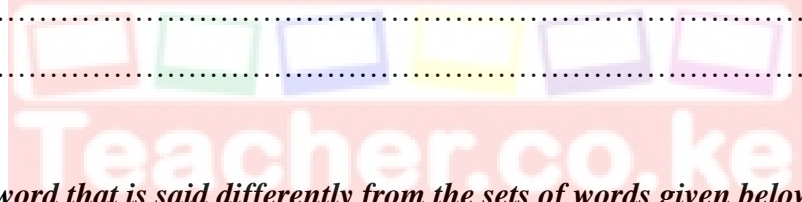
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Break-

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(b) Underline the word that is said differently from the sets of words given below. (4mks)

(i) Fairy ferry furry

(ii) Floor flower flour

(iii) Pear pare peer

(iv) Canal kernel colonel

(c) During a presentation you were interrupted severally by some members of the audience. Give three reasons why the audience would do so. (3mks)

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(d) Classify the words below according to the pronunciation of sounds /s/ and /z/

See, raise, miser, pieces, waste, days

(3mks)

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.....
.....
(e) You have been summoned in a court of law after being arrested in a swoop targeting hawkers.
You have been put on your defence (10marks)

Prosecutor: is your name James Wambua

You:
.....
.....
(2marks)

Prosecutor: (*addressing the magistrate*) sorry for that mix – up your honour the name is James Wambura not James Wambua.

(*to the defendant*) You are accused of contravening the city by laws CAP 16/2B of the county Government by hawking goods without a license. What is your plea?

You:
.....
.....
(2marks)

Prosecutor: If you were truly coming from school, would you prove to this court that you are really a student?

You:
.....
.....
(2marks)

Prosecutor: (*passing some document to the magistrate*) your honour the document looks genuine and has a school stamp (*To the defendant*) but exactly where were you arrested and what were you doing there at that time?

You:
.....
.....
(2marks)

Prosecutor: (*to the magistrate*) your honour since the accused is a minor, I have no intention of proceeding with the prosecution of this case.

Magistrate: alright: case dismissed.

You:
.....

(2marks)

