

HOME SCIENCE FORM FOUR PAPER 3 (FOOD & NUTRITION)
MARKING SCHEME

NAME: _____

ADM NO: _____

SESSION: _____

DATE: _____

EXAMINER/TEACHER'S NAME: _____

| | PLAN AREAS OF ASSESSMENT | TOTAL MARKS | ACTUAL SCORE | REMARKS |
|----------|--|------------------|--------------|---------|
| 1 | PLAN | | | |
| (a) | Menu <ul style="list-style-type: none"> • Availability of menu ½ • Correct choice 2 | 2½ | | |
| (b) | Recipes <ul style="list-style-type: none"> • Availability ½ • Correct quantities ½ | 1 | | |
| (c) | Order of work <ul style="list-style-type: none"> • Availability ½ • Proper sequencing 1½ | 2 | | |
| (d) | List of foodstuffs and equipment <ul style="list-style-type: none"> • Availability of shopping list ½ • Correct quantities 1 • Correct organization of shopping list ½ • Appropriateness ½ | 2½ | | |
| | | 8 | | |
| 2 | PREPARATION | | | |
| (a) | Correct procedure for: <ul style="list-style-type: none"> • Protein dish 1 • Carbohydrate dish 1 • Vegetable dish 1 • Drink 1 | 4 | | |
| (b) | Methods of cooking (at least 2) | 1 | | |
| (c) | Quality of results <ul style="list-style-type: none"> • Protein dish 1 • Carbohydrate dish 1 • Vegetable dish 1 • Drink 1 | 1 1 1 1 | | |
| | | 9 | | |

| | | | | |
|----------|--|-----------|--|--|
| 3 | PRESENTATION | | | |
| (a) | <ul style="list-style-type: none"> Use of correct equipment to serve stew (½) carbohydrate (½), vegetable dish (½) and drink (½). | 2 | | |
| (b) | <ul style="list-style-type: none"> Use of clean cutleries and dishes ½ | ½ | | |
| (c) | <ul style="list-style-type: none"> All appointments and eating equipment placed on table correctly (½) | ½ | | |
| d | <ul style="list-style-type: none"> Correct arrangement of the dishes (½) | ½ | | |
| e | <ul style="list-style-type: none"> Use of table cloth and mats (½) | ½ | | |
| | | 4 | | |
| 4 | GENERAL EFFICIENCY | | | |
| a | Hygiene <ul style="list-style-type: none"> Personal (½) and food (½) | 1 | | |
| b) | Economy of resources <ul style="list-style-type: none"> Water (½) fuel (½) Food (½), materials (½) | 2 | | |
| c) | Clearing up <ul style="list-style-type: none"> During work (½) After work (½) | 1 | | |
| | | 4 | | |
| | TOTAL MARKS | 25 | | |