

ASUMBI GIRLS HIGH SCHOOL

TERM 2 – DECEMBER 2021

FORM 4 – I.R.E Paper 1

314/1

ISLAMIC RELIGIOUS EDUCATION

PAPER ONE

2 ½ HOURS

NAME..... ADMNO.....

SIGNATURE..... DATE..... CLASS.....

INSTRUCTIONS

- Write your name, admission number and date
- This paper has two printed pages
- This paper has **SIX** questions
- Answer any **FIVE** questions only
- Check to ascertain that it has all the questions
- Answer **ALL** questions in the foolscaps provided
- Answers should be written in English

FOR OFFICIAL USE ONLY

QUESTION					
SCORE					

TOTAL SCORE _____

- 1 a) *Highlight six* lesson derived from suratul An-Nasr (6marks)
 b) *What* are the results of compiling Quran in one volume? (6marks)
 c) *Explain* the modern ways adapted in teaching the Quran (8marks)
- 2 a) *Explain* the difference between Abubakar’s Mashaf and Uthman’s Mashaf (8marks)
 b) *Explain* the significance of reciting Ayatul Kursy Q2:255 (6marks)
 c) *Show six* similar themes found in Suratul Hujrat Q49 and Suratul Nur Q. 24 (6marks)
- 3 a) *Enumerate five* shia collections of Hadith (5marks)
 b) **Give** reasons why the fourth period of Hadith collection is regarded as golden age (8marks)
 c) The holy Prophet (S.A.W) said, “Looking for lawful earning is an obligatory act next to the obligatory worship” in reference to the above hadith, how can Muslims eradicate poverty. (7marks)
- 4 a) *Discuss* the relevance of punishment according to Sharia law. (8marks)
 b) *Describe six* factors that led the emergence of schools of thought. (6marks)
 c) *Mention six* obligatory rites main activities of *Haj* (6marks)
- 5 a) *Discuss* the relevance of the *sunnah* acts observed during the month of Ramadhan. (7marks)
 b) *Highlight five* ways of asking for *tawbah* (forgiveness) (5marks)
 c) *Discuss* the challenges of zakat collection in Kenya (8marks)
- 6 a) *Give* the rationale of forbidding Shirk in Islam. (6marks)
 b) *Discuss* the relevance of the belief in Qadar. (8marks)
 c) *Explain six* characteristics of the revealed books of Allah (sw) (6marks)