

TEACHER.CO.KE

BIOLOGY PAPER 3

FORM 4 MARKING SCHEME.

1. a.

(i)

	Contents inside tubing	Iodine solution Outside tubing
Before the experiment	Grey/cream	Brown;
After the experiment	Blue-black	Brown;

(ii) Diffusion;

(iii) Iodine ions / particles are smaller in size and hence entered into the visking tubing by diffusion/ along concentration Gradient; through the pores; and reacted with starch solution/ solution Q; While extract molecules/ solution Q cannot come out since they are too large to diffuse out.

b.

- i. **A** is the male ✓. **B** is the female; ✓ the male is larger and has gynecophoric canal ✓ in which it carries the female to ensure eggs are fertilized as soon as they are released.
- ii. Primary host: human being/man. ✓
Intermediate host: water snail. ✓
- iii. Proper disposal of urine and faeces in deep pit latrines or flush toilets; ✓ avoid wading/bathing/ walking in fresh water habitats infested with snails; ✓ water should be boiled or chemically treated before drinking; ✓ wear long gum boots and other protective gear when working in water infested with snails; ✓ destroy snails by applying molluscides in water infested with snails. ✓ **Award 1mk for any 1 correct X 2 = max 2mks**

2. (a) Complete metamorphosis.

(b) Reduces competition for food since they feed on different food substances. - Adapts the organism to escape adverse environmental conditions.

(c) Q – Eggs

R – Larvae

S – Pupae

(d) R – Eat a lot, grows rapidly and sheds its cuticle several times until it reaches full size to become a pupa.

S – Forms larval cuticle / inhibits moulting metamorphic effects of hormone in larval stage, inactive non-feeding stage, extensive breakdown and reorganization of body tissues.

(e) Ecdysone / Moulting hormone

Juvenile hormone

(f) (i) Class Insecta

(ii) Reasons: Body divided into 3 body parts.

One pair of antennae

Body covered by exoskeleton.

$$\begin{aligned} \text{Drawing magnification} &= \frac{\text{Drawing length of Q}}{\text{Actual length}} = \frac{\text{Drawing length OF T}}{\text{Actual length}} \\ &= \frac{65\text{mm}}{85\text{ mm}} = \frac{40\text{ mm}}{\text{actual length of T}} \\ \text{actual length of T} &= \frac{85 \times 40}{65} \\ &= 52.3\text{ mm} \end{aligned}$$

Has three pairs of legs.

3.

b) The abdomen has spiracles; and therefore gaseous exchange continued;

c)

- | | | |
|-------|---|---------|
| 1 (a) | Animals with wings | go to 2 |
| (a) | Animals without wings | go to 3 |
| 2 (a) | Animals with long limbs | Q |
| (b) | Animals without long limbs | R |
| 3 (a) | Animals with four pairs of legs | S |
| (b) | Animals with more than four pairs of legs | go to 4 |
| 4 (a) | Animals with long Antenna | U |
| (b) | Animals with short Antenna | T |

- d) Brown/ camouflaged to blend with environment;
Hind limbs have spines for protection;
Hind limbs are large enabling the organism to jump;