

3011

P1 CHRISTIAN RELIGIOUS EDUCATION

P.T.E MOCK

MARCH, 2019

TIME:2½ HOURS

CHRISTIAN RELIGIOUS EDUCATION (3011)

2½HOURS

INSTRUCTIONS TO CANDIDATES

1. Answer ALL questions in section A.
2. Answer any TWO questions from section B
3. All answers must be in the spaces provided.

For official use only

Section	Question	Max	Score
A	1	20	
	2	20	
	3	20	
B		20	
		20	
T O T A L		100	

SECTION A (60MARKS)

Answer ALL questions in this section in the spaces provided

1. (a) Identify **seven** general objectives of Christian Religious Education in Kenya. (7 marks)
(b) Explain **seven** reasons why you would use resource persons while teaching a lesson on the sub-topic “Living forever in love” in a std seven class. (7 marks)
(c) State **three** knowledge objectives you will seek to achieve while teaching the subtopic “Living forever in love” in std seven. (6 marks)
2. (a) Identify **eight** gifts of the Holy Spirit. (8 marks)
(b) Explain **eight** evils Prophet Elijah would condemn in Kenya today. (8 marks)
(c) Write down **four** teaching activities used by both Jesus Christ and the teacher of C.R.E today. (4 marks)
3. (a) State **four** reasons why you would use Question and answer as a learning activity while teaching the subtopic” Do not accuse anyone falsely” to std five pupils. (4 marks)

- (b) Explain **five** ways through which a teacher of Christian Religious Education contributes to the development of National Unity of the learners. (10 marks)
- (c) Identify **six** resources you would use while teaching the sub-topic “Unity in the church” to std six pupils. (6 marks)

SECTION B (40MARKS)

Answer any TWO questions from this section in the spaces provided.

4. (a) Write down **five** possible answers you would give to a std seven pupil who asks “What were the contributions of the Early Christian Missionaries in Kenya. (5 marks)
- (b) List **five** teaching points you would use to teach the subtopic “Church and development” to std seven pupils. (10 marks)
- (c) Mention **five** values you would seek to develop in std seven pupils while teaching the subtopic “Christians in action in education and development” (5 marks)
5. (a) State **five** reasons why the seclusion of initiates is/was observed in the traditional African Communities. (10 marks)
- (b) Explain **six** rituals carried out during burial ceremonies in traditional African Communities. (6 marks)
- (c) Outline **four** attitudinal objectives you would seek to achieve while teaching the subtopic “My family” to std one pupils. (4 marks)
6. (a) State **six** ways in which the church is helping to solve the problem of unemployment in Kenya today. (6 marks)
- (b) Identify **eight** causes of prostitution in Kenya today. (8 marks)
- (c) State **six** learning experiences you would involve std six pupils in while teaching them the subtopic “Dignity of work”. (6 marks)

End