CHEMISTRY PAPER 3 233/3 Teacher.co.ke SERIES 14 EXAMS

## **MARKING SCHEME**

**Question** 1 Procedure 1 and procedure 2 Table 1 and table 2 5mks А i) Complete table 1mk ii) Complete table with 3 + titration done  $\frac{1}{2}$  mk iii) Incomplete table with 1 titrations done 0mk **Penalties** i) way anthnetic/ substraction ii) Inverted table iii) Burette readings beyond 50 cm<sup>3</sup>, unless explain Unrealistic titre value of acid -0.9 cm<sup>3</sup> or titre values in Jou's. iv) Penalise  $\frac{1}{2}$  mrk each to a natinum of  $\frac{1}{2}$  mrk is penalize  $\frac{1}{2}$  mrk once. Use of decimal (OP) Β. Tied to 1<sup>st</sup> and 2<sup>nd</sup> rows only.....1mk Accept 1 or 2 dps used consistently, otherwise penalize fully i.e either 1 (i) mk or 0. If 2 dp are used, 2<sup>nd</sup> dp place must be a zeroes or a fire (5) otherwise (ii) penalize fully. Ignore inconsistency in values of initial burette reading as 0,0.0,0.00. (iii) C. Accuracy..(1mk) Compare candidates correct titre value with school value (S.V) and tick the particular value choosen if it earns a mark. Conditions i) If at least 1 titre value is within  $\pm 0.1$  of school value (SV) then a ward (1mk). E.g if SV = 16.8, then score 16.8, 16.9, or 16.7. ii) If there is no value within  $\pm 0.1$  of SV but there is at least 1 value within  $\pm$ 0.2, award. <sup>1</sup>/<sub>2</sub> mk. iii) If no titre value is within  $\pm 0.2$  of SV, award 0mk NOTE If there was wrong arithmetic or substraction, compare the SV with the correct work for value and award according e.g. iv) If no SV value is given or SV cannot be worked out. As the candidates average titre values are written down then the close further session.

b) However if candidates average titre values are too varied, ignore and use councils value as SV.



- c)
- If 3 consistent value are average.....(1mk) i) i.e largest.... Smallest  $\leq 0.2$
- ii) If 3 titrations done but only 2 are consistent and are averaged....(1mk) e.g 19.6,19.0,19.0- averagable.
- But if only two titrations done but are consistent and averaged.....(1mk) iii)
- iv) If 3 titrations done but are inconsistent and are averaged..0mk
- v) If 3 titrations are averaging but only 2 averaged award.0mk.
- vi) If only 2 titrations are done and are inconsistent or are averaged award..0mk
- vi) If only one titration done ....award 0mk The working must be shown to give 1/2 and 1/2 for answer but transfer the mark to the table for PA. Penalise
- Penalise  $\frac{1}{2}$  mk for wrong arithmetic if error is our side  $\pm 2$  only in the 2<sup>nd</sup> i) dp of average value expected.
- Penalise <sup>1</sup>/<sub>2</sub> mk if no working is shown but answer given is correct. ii)
- iii) If no working is shown and given answer is shown then PA attracts-0mk.
- iv) Accept rounding off or 21.67, otherwise penalize fully, if rounded off to 1 dp or whole number e.g 21.70. NOTE -Accept answer if it works out exactly to 1 dp or whole number and credit accordingly.

E. Final accuracy FA...1mk

Compare the candidates correct average titre with SV

If within  $\pm 0.1$  of SV, award 1mk i)

- If not within  $\pm 0.1$  but within  $\pm 0.2$  of SV, award  $\frac{1}{2}$  mk ii)
- If beyond  $\pm 0.2$ , award 0mk iii)

NOTE When there are 2 possible correct averagable titre i) values, use the one which is closer to the SV and credit accordingly. E

$$\frac{16.6+16.4}{2} = 16.5$$

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So

$$\frac{16.4 + 16.2}{16.3} = 16.3$$

2

And not

Make a hek on the table value use to SV

If wrong titre values were average pick the correct values, if any following ii) the principle of averaging, average and award accordingly.

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a) i)			
Table 1	1	11	111
Final burette reading (cm <sup>3</sup> )	28.0	28.0	
Initial burette reading (cm <sup>3</sup> )	0.0	0.0	0.0
Volume solution K (used) (cm <sup>3</sup> )	28.0	28.0	28.0
	$\frac{28 + 28 + 28}{28 + 28} = 28cm^3$		

Average volume of solution = ii)

b) i) Moles of solution 
$$K = \frac{0.2 \times 28}{1000} = 0.0056 \text{ moles}$$
  
mole ratio  $F : K = 1 : 2$  = answer  
mole  $\% F = \frac{1}{2} \times \text{moles of } K$   
mole  $\% F = \frac{1}{2} \times \text{moles of } K$   
 $\frac{1}{2} \times 0.0056 = 0.0028 \text{ moles}$   
ii) Concentration of F  
 $25 \text{ cm}^3 \text{ of } F = 0.0028 \text{ moles}$   
 $\therefore 1000 \text{ cm}^3 \text{ if } = ?$  = answer.  
 $\frac{1000 \times 0.0028}{25} = 0.112M$   
iii) Molarity =  $\frac{gl - 1}{RMF}$  RFM =  $\frac{15.3}{answer \text{ inbii}}$   
iii) Molarity = 136.6  
 $2G + 60 + 18 = 136.6$   
 $2G + 78 = 136.6$   
 $2G = 29.3$   
Procedure II

Q2. Table II

1. Complete table....2 readings recorded.... <sup>1</sup>/<sub>2</sub> mk

Penalties.

- i) penalize fully for any space not filled.
- 2. Use of decimal.....  $\frac{1}{2}$  mk
  - Accept temperature readings for ½ mk of consistently given either.
- Compare candidates temperature reading at initial temperature reading to school value atherwise penalize fully, indicate on the SV on the

## Questions

a) 
$$DT_1 = 21.5 - 18.5 = 3^0 C$$

Penalties

- Ignore formular for working DH1 but if given dh must be correct otherwise penalise <sup>1</sup>/<sub>2</sub> mk when formular is wrong.
- Penalise <sup>1</sup>/<sub>2</sub> mark for wrong units or omission of unity on the answer.
- Accept correct transfer of DT, even if rejected in (a) above.
- Penalise 1 mk for wrong arithmetic error.

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$$-\frac{g}{RFM} = \frac{1.89}{1.26} = 0.015$$

ii) Number of moles Penalties

Penalise <sup>1</sup>/<sub>2</sub> mk for wrong units used otherwise ignore if omitted.

iii) Molar heat of solution.

$$DH_{1} = \frac{378}{0.015} or \frac{answerin(b)(i)}{answerinb(ii)}$$
  
= + 25200J mole<sup>-1</sup>  
Or 25.2 KJ mol<sup>-1</sup> = answers

Penalties

Penalise <sup>1</sup>/<sub>2</sub> mk for transfer of either b(i) or b(ii), otherwise penalize fully for strange values.

Table III

1. Complete table  $\frac{1}{2}$  mk

Penalties

- i) Penalise fully for any space not filled
- 2. Use of decimal.....  $\frac{1}{2}$ 
  - Accept temperature readings for  $\frac{1}{2}$  mk if constantly given either as whole numbers or 1 decimal place of either (0) or S1 otherwise penalize fully.
- 3. Accuracy....  $\frac{1}{2}$  mk
  - Compare candidates temperature reading of initial temperature reading to the school value (SV)- award  $\frac{1}{2}$  mk, if the reading is within  $\pm 2^{0}$ C of school value otherwise penalize fully.

Questions

b)  $DT_2 = 24.5 - 21.0 = 3.5 \ ^{0}C$ 

Pena;ties

- Penalise <sup>1</sup>/<sub>2</sub> mark for strange values substance
- Penalies <sup>1</sup>/<sub>2</sub> mark for wrong units

## NB- $\frac{1}{2}$ mark to be penalized once.

i)  $DH_2 = MCDT_2$ 60g x 4.25 g<sup>-1</sup> °C x 3.5 °C = 882 J  $DH_2 = MCDT_2$ 60 gx 4.2 Jg<sup>-1</sup> °C<sup>-1</sup>x answer2

## Penalties

c)

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- Ignore formular for  $DH_2$  but if given  $DH_1$  must be correct otherwise penalize  $\frac{1}{2}$  mk when formular is wrong.
- Penalise  $\frac{1}{2}$  mark for wrong unit or omission of unity on the answer.
- Accept correct transfer of DT1 even if rejected in (a) above
- Penalise 1mk for wrong arithmetic error.

No of moles = 
$$\frac{0.5 \times 30}{1000} = 0.015$$

Penalties

ii)

- Penalise <sup>1</sup>/<sub>2</sub> mark for wrong unity used otherwise ignore if omitted.
  - iii) Molar heat of solution

$$\Delta H_{2} so \ln = \frac{882}{0.015}$$

$$= 58,800 \, KJmol^{-1}$$

$$= -58,8KJmol^{-1}$$

$$= \frac{Answer inc(i)}{Answer inc(ii)} = answer$$

Pending:-

- Penalise <sup>1</sup>/<sub>2</sub> mark for wrong transfer of either c(i) or c(ii); otherwise penalize fully for storage values.

d)

 $\Delta H_3 = \Delta H_1 + \Delta H_2$ = +25.2 + -58.8 = -33.6 KJmole<sup>-1</sup> OR

DH3 = answer in b(iii) + answer c(iii) = answer.

Penalties

- Penalise <sup>1</sup>/<sub>2</sub> mark for wrong transfer of either b(iii) or c(iii), otherwise penalize fully for storage figure.

Penaliser <sup>1</sup>/<sub>2</sub> mark in the correct answer if either correct sign (-ve) or correct unit are missing or both are wrong missing.

Q3. a)	
Observations	Inferences
- Red litmus changes blue	NH <sup>+</sup> <sub>4</sub> present
- Blue litmus remains blue	1.00.NG
b) i) observation	
Green ppt formed	Fe <sup>2+</sup> present
ii) observation	Inference
Green ppt formed	Fe <sup>2+</sup> present
iii) observation	Inference
White ppt formed	SO <sub>4</sub> <sup>2-</sup> presen`t
iv) Observation	
white ppt formed	SO <sub>4</sub> <sup>2-</sup> present
v) observation	Inference
- Light green solution to yellow solution	Fe <sup>3+</sup> present
- Brown ppt formed	

