**CHRISTIAN RELIGIOUS EDUCATION PAPER 1**

**MARKING SCHEME**

1 a) In the first account human beings are created last while in the second , they are

created first . In the first account, God gives names to what He orders to be while in the second account man is made to give names to what He created in the first account human beings are to subdue the earth while in the second account they are confined to the Garden of Eden.

* In the first account male and female are created in the image of God while in the second account, man is made from dust and woman from man’s rib. In the first account, man is created out of nothing but in the second account man is made out of dust of the ground as plants are made to grow out of the garden.
* In the first account, God creates in unity without the spirit while in the second account he was alone.
* In the first account God created human beings for precreation while in the second account they were created for companionship.

1. x 2 = 8mks

b) i) Marriage is between man and woman

1. Marriage is monogamous
2. Marriage is permanent union / divorce is not allowed/ is a covenant
3. Marriage is for procreation
4. It is a continuation of Gods work of creation
5. Man and women are to complement each other
6. Marriage is Holy / sacred
7. Marriage is for companionship
8. Consequences of evil
9. Barrenness
10. Epidemics
11. Illness / strange diseases
12. Madness
13. Drought / famine
14. Birth defects / mentally challenged children
15. Rebellious children
16. Unstable families
17. Environmental disasters
18. War 6 x 1 = 6mks

2. a) - Abraham was the son of Terah/ belonged to the Semitic tribe of Amon.

* Abrahams father migrated to Harna with his family
* Their religion was polytheistic / worshipped moon gods
* They made sacrifices to the gods including human beings
* After the death of Terah, Abraham was left in-charge of the family.
* Abraham was married to Sarah
* They had no children/ Sarah was barren
* Abraham was called to leave Haran and go to unknown land
* He was 75yrs when he left Heran for Canaan.

7 x 1 = 7mks

b) - He was their prophet

* He was a law giver
* He was a leader
* He was Gods spokesman
* He was a liberator
* He was a priest
* He was a judge

1. x 1 = 5mks

c) - They learn to honour God

* To worship God only / keep no other gods
* To keep the nameof God Holy / To use Gods name honourably / not swear in

Gods name.

* To keep the Sabbath day Holy / observe the Sabbath day
* They should obey their parents
* Respect human life
* To live holy lives / pure
* To respect other peoples property
* To show love to one another / property / tell the truth at all times.

8 x 1 = 8mks

3. a) He married many foreign wives who introduced idol worship

* he murdered his half-brother with suspicion that he would rival him
* He taxed the Israelites heavily for his upkeep
* He built high places of worship in Israel
* He subjected his people to forced labour / slavery/ oppress
* He spent more time building his palace than in building Gods house
* He signed treaties with his neighbours for protection and sold land to his Hiram king of …..
* He disobeyed the instructions given to him by his father David to rely on God
* He allowed the worship of false gods

b) Achievements of David

* David conquered / defeated the enemies of Israelites
* He expanded the geographical boundaries of Israelites
* He captured Jerusalem from the Jebusites
* He made Jerusalem the city Israel
* e made Jerusalem a religious center by bringing back the ark of the covenant.
* He made peace treaties with his neighbours
* He composed Psalms which were used in worship
* he united the twelve tribes of Israel under one ruler
* he made preparations for the temple.

7 x 1 = 7mks

c) Discrimination by leaders in the church / outside the church

* Materialism
* The emerging splinter groups which cause confusion
* Lack of role models
* Negative effects of mass media
* Permissiveness in society / socialites
* Hostile weather / insecurity
* Devil worshipping / cult worship
* Greed for power
* Ill-training / inadequate training
* Competition form other religions

1. x 1 = 6mks

4. a) - They were highly commercialised / paid

* They appointed themselves.
* Their prophecies were not fulfilled.
* Their intention was to please people only
* They raised false confidence in people
* They were not ready to be persecuted for the truth
* They led fake lives / not role models
* They under mined the work of prophets
* They lacked authority in their teachings
* They wanted favours from the kings / rewards
* Their teachings were contrary to the covenant way of life

7 x 1 mks

b) - There was economic prosperity in Israel

* There were too classes of people in Israel rich / poor
* There rich lived in luxury while the poor lived in poverty
* Wealth was in the lands of the rich, kings family his officials / land owners
* Trade flourished between the Israelites and the neighbours.
* The rich exploited the poor / lived in big houses/ grabbed wealth from the poor4
* Bribery / corruption was rampant
* The poor were evicted from their homes / became squatters
* Unusual prosperity brought a collapse of moral standards

1. x 1 = 7mks

c) Christians should obey Gods instructions / work to Hiram

* Christians should condemn unjust authority without fear
* Gods work goes beyond tribal / national boundaries
* Christians should lead exemplary lives/ not be hypocrites
* Sinners will be punished by God
* Christians should continue serving
* Gods work takes precedence over other work.

1. x 1 = 6mks

5. a) - Failure to obey Gods commandments

* Failure to repent and turn back to God
* Priests / prophets were speaking lies
* Worshipping Yahweh alongside idols / syncretism
* Practising divination / witchcraft/ Necromancy
* Oppression of he poor by the rich
* Rulers and scribes leading people away from the covenant way of life
* Placing idols in the temple thereby defiling it
* Offering human sacrifices

7 x 1 = 7mks

b) - The entire Jewish community gathered in the public square in Jerusalem

* Ezra was asked to read the law to the people
* The people performed gestures of raising and lowering their heads as a sign of repentance
* They re-enacted the feast of booths / shelter/ dwell in make shift tents /huts

1. a) - They take care of Gods creation

* They obey Gods instructions
* They set aside specific places of worship of God
* They respect sacred places of worship
* They appreciate Gods blessing
* They make their requests known to God
* They offer sacrifices to God
* They give offering to God

7 x 1= 7mks

b) God is the source / creator of life

* Human life is a rhythm of nature which nothing can destroy
* Life begins long before birth and continues long after death
* Human lifeis precious / highly valued and thus celebrated and each stage
* Life exists in the physical, environmental, social and spiritual world.
* Death transforms physical life to spiritual life
* Life is perpetuated through marriage / procreation
* All effort is made to ensure that life is enhanced / safe / protected by members

of the community

* Life is enhanced to greatness through rites of passage observance of taboos
* People show their appreciation to God as the source of life

1. x 1 = 7mks

c) By offering sacrifices

* By giving offerings after harvest
* By praying for Gods protection / blessings
* Singing and dancing songs of praise after victories
* By sharing natural resources

- Taking care of the needy

- Passing on the gift of life through procreations

- Chanting / invoking the name of God