

NAME.....CLASS.....ADM.....

**TERM 2 2022 OPENER EXAM FORM 1**

**TIME: 2HOURS**

1. Define the following terms

**Computer** (2mks)

*Electronic device capable of receiving data and performs a sequence of operations to produce output also known as information.*

**Data** (2mks)

Raw facts such as numbers, letters and symbols that have no meaning to the user.

**Information** (2mks)

*Processed data that is meaningful to the user.*

**Processing** (2mks)

*Is manipulation of data to turn into information.*

**Program** (2mks)

*Is a set of instructions that a computer uses to perform a specific function.*

2. State the different physical parts that make up a computer. (4mks)

- i. Central processing unit
- ii. Monitor
- iii. Mouse
- iv. Keyboard
- v. printer

3. Why is a mobile phone regarded to be a computer? (5mks)

*It is electronic, has a screen, keypad, memory and is programmable.*

4. State and explain 4 characteristics of a computer. (4mks)

- Speed. A computer works with much higher speed and accuracy compared to humans while performing mathematical calculations. ...
- Accuracy. Computers perform calculations with 100% accuracy. ...
- Diligence. ...
- Versatility. ...
- Reliability. ...
- Memory.

5. Classify computers. (3mks)

We classify according to:

***Physical size***

***Purpose***

***Functionality***

6. Why the screen is also called monitor? (3mks)

*Because it enables the user to monitor or see what is going on in the computer system.*

7. Match the following generations of computers with the technology used to develop them.(4mks)

- |                      |                                      |
|----------------------|--------------------------------------|
| a. First generation  | Very large scale integrated circuits |
| b. Second generation | Thermionic valve (vacuum tubes)      |
| c. Third generation  | Transistors                          |
| d. Fourth generation | Integrated circuits                  |

1. First generation –thermionic valve (vacuum tubes)
2. Second generation- transistors
3. Third generation-integrated circuits
4. Fourth generation-very large scale integrated circuits.

8. Identify five areas where computers are used. (5mks)

*Supermarkets*

*Offices*

*Banks*

*Industries*

*Health institutions*

*Transport*

*Law enforcement*

*Education*

*Domestic and entertainment*

*Library services*

*Communication*

9. What were the characteristics of the first generation computers? (6mks)

- a) *Use of vacuum tubes to make circuits*
- b) *Use of magnetic drums*
- c) *Use of machine language and symbols in instructions*
- d) *Very small amount of storage space*
- e) *Use of punch cards as I/O devices*
- f) *Huge in size and poor in mobility*
- g) *Very slow and less reliable output*
- h) *Use of high electricity*
- i) *Generates too much heats*
- j) *Complex and expensive to maintain*

10. Who developed the analytical engine? (2mks)

**Charles Babbage**

11. Define the term artificial intelligence. (4mks)

*Is the ability of a computer or a robot controlled by a computer to do tasks that are usually done by humans because they require human intelligence and discernment?*

12. With the aid of a diagram differentiate between tower and desktop types of system unit. (6mks)

13. Write the following acronyms in full: (6mks)

- a. ENIAC-electronic numeric integrator and calculator
- b. VLSI-very large scale integrated
- c. IC-integrated circuits

14. Match the following computer application areas with the role played by computers in each case: (8mks)

- |                   |                               |
|-------------------|-------------------------------|
| A. Supermarket    | Matching fingerprints         |
| B. Hospital       | Entertainment                 |
| C. Bank           | Stock control                 |
| D. Hotel          | Booking Rooms                 |
| E. Home           | Analyzing academic data       |
| F. School         | manufacturing process control |
| G. Industry       | Life support machines         |
| H. Police station | Processing cheques            |