**ANESTAR SCHOOLS JOINT EXAM END TERM TWO EXAM, 2018 MARKING SCHEME**

1. Explain how the teaching of CRE promotes National Unity? (6mks)

-**it teaches the importance of Love.**

**- it teaches social/Moral values which strengthen unity among citizens.**

**-it teaches that human have one original and destiny.**

**-it teaches African Tradition Religion which is derived from different cultural backgrounds.**

**-it teaches the importance of understanding oneself and appreciating others as important beings to be respected.**

**-it teaches that all human beings are equal before God.**

**-the teachings of CRE helps in appreciating other people’s faith.**

2. Explain why the Bible is referred to as a library of books. (8mks)

**-it contain two Testaments.**

**-it contains many books.**

**-it was written by different people.**

**-writers cam from different audiences.**

**- it was written for various reasons.**

**-it is written in different literary styles.**

3. Identify the promises God gave to Abraham. (7mks)

**-to give him land to dwell in.**

**-make Abraham’s name famous.**

**-establish an everlasting covenant with his descendants.**

**-be a shield to Abraham.**

**-Give Abraham and his wife Sarah a child of their own.**

**-God was to bless them.**

**-curse those who curse him.**

**-Bless those who bless him.**

4. Describe the covenant between God and Abraham (Genesis 1:1-19) (8mks)

**-in a vision god promised Abraham a heir.**

**- Abraham then asked God for a sign.**

**-God showed the stars of the SKY and asked him to count.**

**-God then promised him many descendants as the stars.**

**-he then asked him to bring animal for sacrifice.**

**-Abraham then cut the animals into halves except the birds.**

**-he laid the cut halves in two rows in two rows in the altar.**

**-he guarded the sacrifices and drove away the birds of prey.**

**-at sunset Abraham fell into a deep sleep and a …………..cloud covered him.**

**- God gave other promises to Abraham.**

**-a smoking fire and a flaming torch appeared and consumed the sacrifice.**

5. Explain the differences between the Jewish and African practices of circumcision. (10mks)

**-in the Jewish community circumcision is performed on male babies while in some African communities it is done for both.**

**-in the Jewish community it was done at the age of 8 days while in the Traditional African society it is done at adolescence.**

**-the Jewish had only one form of Initiation which is circumcision while the Africans have various forms.**

**-the Jewish circumcision was restricted in the temple while in African venues varied.**

**-in Jewish community, it was not seasonal while in some African communities it occurs after some period of time.**

**-in Jewish, bloodshed bound the initiates to God while in Africans, the bloodshed bound them to ancestors and spirits.**

**-in Jewish there was no seclusion period of the initiates while in African community there a selection period.**

6. How did God manifest Himself during the making of the Sinai Covenant? (5mks)

-**through thunder.**

**-through lightening.**

**-a very loud trumpet blast.**

**-a thick cloud.**

**-an earthquake.**

7. Explain how God prepared Moses to become a future leader for his people. (6mks)

-**His life was saved when pharaoh’s daughter rescued him.**

**-He received maternal love from his mother who nursed him.**

**-His mother told him his identity as a Jew.**

**-He acquired leadership skills in pharaoh’s palace.**

**-Through staying with pharaoh he knew his stiff neckedness.**

**-He received Egyptian education which equipped him in writing the Decalogue.**

**-Life in the wilderness hardened him to face future hardships.**

**-Killing an Egyptian gave him an assurance of protecting his people.**

**-Having killed an Egyptian made him flee to Median where he received his call.**

**-Being a shepherd equipped him with leadership virtues such as tolerance.**

**-He learned family responsibilities by marrying Zipporah.**

8. Explain the reasons for Kingship in Israel. (8mks)

**-Samuel’s sons, Joel and Abijah were corrupt and took bribes.**

**-the israelities wanted a worrior King who could lead them in war.**

**-the Israelites wanted to be like other nations around them who had earthly kings.**

**-israelities wanted a physical leader when they could see and approach.**

**-the Israelities wanted a stable political government ruled by law and order.**

**-Samuel was old.**

**- they wanted a form of hereditary leadership.**

**-Samuel had imposed his sons on there as Judges.**

9. Outline the duties of Judges in Israel. (5mks)

**-they led the Israelites to war against their enemies.**

**- they settled disputes among the people.**

**-they acted as religious leaders.**

**-they condemned social evils.**

**-they offered sacrifices to god.**

**-they mediated between God and Israelities.**

**-they offered guidance and counseling to the Israelities.**

**-they anointed Kings.**

**-they received God’s reveleation on behalf of the people.**

10. State King David’s achievements in Israel. (8mks)

**-he was chosen by God.**

**-he was publicly anointed by Samuel.**

**-he was agreed diplomat.**

**-he was prayerful.**

**-he confessed his sins.**

**-he made Jerusaelm a capital city.**

**-he was a great military commandrr.**

**-he was a skilled Musician.**

**-he was a shrewd administrator.**

**-he received great favour from the deutromist.**

11. Name types of gods in the Canaanite religion. (6mks)

-**anit – goddess of war and love.**

**-mot – god of drought, famine and death.**

**-baalath/asharte – female partner of Baal.**

**-baal Hadad –d god of storm.**

**-Baal – God of rain and fertility and Lord of heaven.**

**-Asherah – goddess of fertility and wife of El.**

**-EL – father of years/high god.**

12. Give the characteristics of local Cannanites religion. (8mks)

**- it was a nature religion.**

**-it was cyclic in nature.**

**-it envolved temple/out prostitution.**

**-there were many praces of worship.**

**-it comprised of many prophets and prophetesses.**

**-symbols were used to present each god.**

**-festivals and feasts were celebrated.**

13. Outline six actions of jeroboam that promoted the spread of idolatry in northern kingdom(6mks)

* **Jeroboam made two golden calves and placed Bethel and Dan.**
* **Jeroboam ignored Jerusalem as a centre of worship and set up two rival places of worship at Dan and Bethel.**
* **He made the Israelites to offer sacrifices to the two golden bulls representing Yahweh.**
* **He built other places of worship on hill tops thus copying the practices of surrounding nations.**
* **He instituted religious festivals in the month of his own choice .**
* **He burnt incense at the alter of idols.**

14. Give the responsibilities of elders in A.T.S. (6mks)

**-they act as governors in the community.**

**-they settle family and land disputes.**

**-make set rules and regulations to be followed.**

**-they help in maintaining law and orders in the society.**

**-they ensure that traditional values and cultured practices are observed and maintained by all through education.**

**-they act as counselors and guide the youth on matter of sex.**

**-they lead the members of their families in religious functions.**

15. Give ways through which Christians can fight corruption in the society (5mks)

* **Christians should pray for the corrupt to change their behavior.**
* **Christians should set a good example by acting as a good role model for others .**
* **Christians need to educate people on the evils of corruption.**
* **Christians should report those who engage in corruption to relevant authority.**
* **Encouraging moral values in the society such as honesty and faithfulness.**
* **Creating employment opportunities to the people.**