

KENYA CERTIFICATE OF SECONDARY EDUCATION
CRE FORM ONE
OPENER ASSESSMENTS TERM 2 2023

MARKING SCHEME

1a) **Ways in which the God reveals Himself to humankind**

- Personal Experience
- Creation
- The scripture
- Jesus Christ
- Holy Spirit (5x1=5mks)

b) **Reasons why the study of CRE is important in Kenyan schools (6mks)**

- To appreciate your own religion and that of others
- To help you acquire principles of Christian way of living
- To help develop a self-worth and identity for ourselves
- To promote international consciousness
- To help us live new lives in Christ
- To help us further our studies and develop our careers
- To identify answers to some life's question
- To contribute to achievement of the national goals of educations (6x1=6mks)

c) **Nationals goals of education.**

- National Unity
- National development (economic and social needs)
- Individual development and self-fulfilment
- Social equity
- Respect and development of cultural heritage
- International consciousness (5x1=5mks)

2 a) **Why the bible is referred to as God's word**

- It was inspired by God
- It has been transmitted , historically through events and perfectly realised in Jesus Christ
- It contains words of people such as the prophets who were sent by God
- It contains predictions and prophecies which eventually come to pass
- The Bible is a holy as God is holy
- It contains words spoken by God Himself e.g. thus says the Lord.

- It contains the history of salvation (5x2 =10mks)

b) **Why it is important for Christians should read the Bible.**

- It provides moral and spiritual guidance
- Helps them to discover the will of God
- Reading the bible is an aspect of Christian worship
- The bible is the basis Christian doctrines and practices
- It gives guidance on relationship among human beings
- It is the word of God
- Christians come to discover who they are
- It is a source of consolation to Christians
- Source of inspiration
- Source of knowledge
- Helps in spiritual development and maturity
- Helps them understand the universe and their relationship to it.
- Helps them understand the meaning of their lives and relationship to God and to one another.

c) **Human authors in the Bible**

- | | |
|----------------|------------|
| ● King David | ● Peter |
| ● King Solomon | ● James |
| ● Joshua | ● St. Mark |
| ● Esther | ● Mathew |
| ● St. Paul | ● St. Luke |

(5x1=5mks)

3 a) literary forms used by writers of the Bible

- Poetic e.g. Book of Psalms
- Wise sayings e.g. Book
- Prophetic speeches e.g. Jeremiah
- Pros or narratives e.g. Genesis, Exodus , Numbers

- Letters e.g. Corinthians, Ephesians
- Prayers e.g. The book of Nehemiah
- Legal expressions e.g. Leviticus
- Songs song of Solomon
- Gospels Luke, e.g. Matthew, John Mark
- Religious Epics e.g. Exodus
- Philosophical essay e.g. Job(8mks)

b) Deutero-Canonical books

- Tobit
- Judith
- Ecclesiasticus
- Baruch
- Maccabees 1
- Maccabees 11
- Book of Wisdom (5x1=5mks)

c) Effects of Bible translation to African languages.

- Many people are able to read the word of God/ improved literacy of the people
- It led to development of African/ local languages
- It made evangelization easier/ growth of church
- It led to the development of African independent churches
- Many Africans got converted into Christianity
- Missionaries were able to learn African languages thus making Christianity spread faster
- Development of printing press/ church bookshops
- It created job opportunities
- Africans demanded for leadership community development which contributed to expansion of the church
- It created more room for further research into African religious heritage/ beliefs

(7 x 1 = 7 mks)

4. a) Give a record account of the first creation story.

- Day 1 Light and darkness
- Day 2 sky
- Day 3 Land sea and vegetation
- Day 4 Sun, moon and stars
- Day 5 Birds and sea
- Day 6 Animals and human beings
- Day 7 God rested (7x1=7mks)

b) Differences between the first and second account of creation stories.

(7mks)

- In the first account, there is creation of firmament (heaven), light, sun, moon, stars, fish, and creatures, which are not indicated, in the second account.
- In the first account, days are mentioned while in the second account, while in the second account, there is no mention of days.
- In the first account, God commanded and things were formed, while in the second account God worked for example He formed man out of dust.
- In the first account, Adam and Eve were created at the same time in Gods image, while in the second account man is created first from dust.
- In the first account, marriage is for procreation while in the second account it is for companionship.
- In the second account, a garden is mentioned, while in the second account no garden is mentioned.
- In the first account God gives names to the creatures while in the second account, man is given the responsibility to name the animals.
- The second account of creation is human created. Everything is created for the service of human beings but the first account does not show this.
- In the second account, God breathes into man's nostrils while in the second account this is not indicated.

c) With reference to the Genesis stories of creation in Chapter 1 and 2, outline the attributes of God (7mks)

- God is the creator
- God is loving- he provided man with a helper
- God is powerful

- He is the provider
- God values his relationship with man
- God is holy
- God is orderly and organized
- God is omnipresent
- God is moral
- God is perfect/ good
- He made the Sabbath man's resting day

5 a) Outline **FIVE** teachings from the Biblical accounts of creation (10mks)

- God is the sole creator of the universe
- God requires obedience from us
- Human beings are different from other creatures
- Human beings should respect one other
- Human life is God given and sacred
- Human beings have the ability to understand and exercise control over all other creatures
- Marriage is a blessings
- God intends that human beings should work
- Human beings should at least devote one day a week to praise and worship God
- The environment is God's gift for human beings to exploit and conserve for their benefit

b) With reference to the story of the fall of human beings in Genesis 3, state four effects of sin on Adam and Eve. (8mks)

- Human kind became mortal i.e. man could die
- God caused enmity between man and the serpent
- Man became target for evil and hardship
- Man was sent out of the garden of Eden
- Man experienced shame, guilt and fear
- The relationship between man and God was destroyed
- Human beings changed and became prone to sin
- Increase of pain during child birth