

TERM 2 2022 OPENER EXAM FORM 1

FORM ONE C.R.E MARKING SCHEME

1. Outline the importance of learning Christian Religious Education in Secondary Schools. (7mks)

- ✓ It equips the learner with an understanding of God/spiritual growth.
- ✓ The learner acquires life skills to handle challenges in life / critical thinking/proper decisions.
- ✓ It helps one to respect his / her own / other people's religious beliefs / culture.
- ✓ It helps one to acquire basic principles for Christian living / moral values.
- ✓ It enables one to understand how to relate with other people.
- ✓ It gives answers to questions / mysteries of life / metaphysical world.
- ✓ It explains the origin / purpose of human beings on earth.
- ✓ It leads to employment / career.

2. Trace the translation of the Bible from the original languages to local languages in Kenya. (7mks)

- ✓ It was originally written in Hebrew language
- ✓ Greek scholars translated the New Testament into Greek language. It was called the Septuagint
- ✓ In the 4th century it was translated into the Latin language in a version called the Vulgate
- ✓ Martin Luther translated the Bible into German language
- ✓ John Wycliffe translated the Bible into English language
- ✓ The missionaries i.e. Dr. Ludwig Krapf translated part of the Bible into Kiswahili and Taita languages
- ✓ Later it was translated by the Kenya Bible society into several local languages such as Luhya, Kikuyu, Luo, Kamba

3. Giving examples, state five literacy forms used by the authors of the Bible. (5mks)

- ✓ The use of narratives /prose form e.g. Genesis
- ✓ Religious epics e.g. Exodus
- ✓ Legal expressions/legislative texts e.g. Leviticus
- ✓ Prophetic speeches e.g. Jeremiah
- ✓ The use of prayers e.g. Nehemiah
- ✓ The use of poetic devices e.g. psalm
- ✓ The use of wise saying e.g. Proverbs
- ✓ Philosophical essays e.g. Job
- ✓ The use of love songs e.g. song of songs
- ✓ Epistles e.g. Romans
- ✓ Biographies/ Gospel e.g. St. Luke

4. State any five books of the apocrypha . (5mks)

- ✓ Esdras

- ✓ Wisdom
- ✓ Baruch
- ✓ 1st Macabees
- ✓ 2nd Macabees
- ✓ Tobit
- ✓ Ecclesiastics
- ✓ Judith

5. Identify the effects of Bible translation. (6mks)

- ✓ Development of local languages
- ✓ Local people could read the Bible in their own languages
- ✓ The word of God reached more people in their own languages
- ✓ It led to the establishment of more schools to cater for the growing
- ✓ Led to formation of independent churches as Africans could read and interpret the Bible.
- ✓ Africans became more actively involved in the church.
- ✓ Africans began exercising leadership in the churches
- ✓ Africans became critical of certain issues preached by missionaries e.g. equality, love, monogamy e.t.c
- ✓ It led to mass evangelism – more Africans became Christians.
- ✓ There was demand for more Bibles leading to establishment of local printing presses.
- ✓ Missionaries began to appreciate the African culture, thus reducing suspicion between parties.
- ✓ Africans rediscovered their own cultural identify e.g. dancing styles, local languages, musical instruments e.t.c.
- ✓ Africans understood themselves better and became more aware of their own human dignity.
- ✓ It led to the establishment of Bible translation societies e.g. Bible society of Kenya.

6. Identify reasons why Christians find it difficult to read the Bible. (6mks)

- ✓ Due to illiteracy.
- ✓ Its difficult to interpret its message.
- ✓ Due to lack of time.
- ✓ Unavailability of Bibles.
- ✓ Lack of faith in God.
- ✓ Lack of interest.
- ✓ Fear because it rebukes them.
- ✓ Some see it as an ordinary book.

7. Identify six occasions when Christians use the bible . (6mks)

- ✓ When preaching the word of God (crusade / church sermons).
- ✓ When in court.
- ✓ When instructing new converts / conducting Bible study.
- ✓ During different Christian Religious ceremonies / festivals e.g. marriage & funerals.
- ✓ When composing songs / plays/ Christians literature/ magazines.
- ✓ During fellowships/prayers/guidance/counseling.

- ✓ During a swearing-in ceremony.

8.State six responsibilities given to Human beings in genesis 1 and 2. (6mks)

- ✓ To rule over the other creation
- ✓ To procreate
- ✓ To marry
- ✓ To eat the fruits in the garden
- ✓ To name the animals and birds
- ✓ To guard the garden
- ✓ To fill the land
- ✓ To take care of God's creation
- ✓ To obey God

9. Identify four differences in the two accounts of creation in Genesis 1 and 2. (8mks)

- ✓ The creation is in order form in the first account while there is no order in the second account.
- ✓ Male and female are created at the same time in the image of God in the first account while in the second account, man is made out of dust and the woman from the mans ribs
- ✓ In the first account, creation is out of nothing but in the second account man is made out of dust of the ground as the plants are made to grow out of a garden
- ✓ In the first account, human beings are created last while in the second account, they are created first.
- ✓ In the first account, God gives name to what he orders to be while in the second account man is made to give names to all that God created.
- ✓ In the first account human beings are to subdue (control) the earth while in the second account, God confines them in the Garden of Eden.
- ✓ In the first account creation is completed in six days while in the second account there are no numbers of days given.
- ✓ God rested on the seventh day in the first creation account but there is no day of rest given on the second creation account.
- ✓ In the first account, there is no Garden of Eden while in the second there is.
- ✓ In the first account the spirit of God was moving over the face of the waters while in the second account it is not mentioned.
- ✓ In the first account God appreciated everything as good while in the second account he said it is not good for man to be alone
- ✓ In the first account God created human beings for procreation while in the second account he created them for companionship

10. State the Attributes of God as portrayed in Genesis story of creation. (8mks)

- ✓ God is all powerful/ omnipotent
- ✓ God of order/ orderly/ perfect
- ✓ He is everywhere/ omnipresent
- ✓ He is the provider/ sustainer
- ✓ He is the creator
- ✓ He is all knowing/ omniscient

- ✓ He commands moral (obedient – Adam & Eve) Gen 2: 16
- ✓ He is loving (wants personal relationship with man)
- ✓ He is everlasting/ self existence
- ✓ He is a spirit
- ✓ God is the source of goodness
- ✓ God is holy Gen. 2: 3

11.State the consequences of sin according to Genesis chapter 3. (6mks)

- ✓ Human beings were alienated/ separated from God.
- ✓ Their friendship with Him changed to fear. (Genesis 3:8)
- ✓ What had been innocent and good became shameful.
- ✓ Adam and Eve were now ashamed of their nakedness, something they had not felt before they sinned against God. (Gen 3:10-14)
- ✓ Pain will be part of human experience “.....I will greatly multiply your pain in child bearing.....” Gen 3:16
- ✓ The Good relationship between God and human beings got ruined.
- ✓ The Lord God sent them out of the Garden of Eden. (Gen 3:23 – 24)
- ✓ The perfect relationship between man and woman is damaged. Their relationship becomes one of hostility
- ✓ The Lord said to the woman....., “you will still have desire for your husband, yet you will be subject to him,”..... (Genesis 3:23 – 24)
- ✓ People have to toil and struggle to meet their needs,”you will have to work hard and sweat to make the soil produce anything” (Gen 3:17 – 19)
- ✓ The earth itself is under a curse,”cursed is the ground because of you,”.... (Genesis 3:17)
- ✓ The relationship between human beings and the land which they were created from become mortal enemies each struggling to take life from the others until the ground finally regains victory. (Genesis 3:19)
- ✓ There arose enmity between man and wild animals (Genesis 3:15)
- ✓ Death sentence is passed upon all the people... “You will return to the ground....” “You are dust....” (Gen 3:19)