

TERM 2 2022 OPENER EXAM FORM 3

FORM 3 C.R.E MARKING SCHEME

1.a) Outline seven benefits of learning Christian Religious Education in Secondary Schools. (7mks)

- ✓ It equips the learner with an understanding of God/spiritual growth.
- ✓ The learner acquires life skills to handle challenges in life / critical thinking/proper decisions.
- ✓ It helps one to respect his I her own / other people's religious beliefs I culture.
- ✓ It helps one to acquire basic principles for Christian living / moral values.
- \checkmark It enables one to understand how to relate with other people.
- ✓ It gives answers to questions / mysteries of life / metaphysical world.
- \checkmark It explains the origin I purpose of human beings on earth.
- ✓ It leads to employment / career.

b) Outline eight effects of the translation of the Bible into local Languages. (8mks)

- ✓ Many people are able to read the word of God/ improved and literacy of the people
- ✓ It led to development of African/ local languages
- ✓ It made evangelization easier/ growth of church
- ✓ It led to the development of African independent churches
- ✓ Many Africans got converted into Christianity
- ✓ Missionaries were able learn African languages thus making Christianity spread faster
- ✓ Development of printing press/ church bookshops
- ✓ It created job opportunities
- Africans demanded for leadership community development which contributed to expansion of the church
- ✓ It created more room for further research into African religious heritage/ beliefs.

c) Give reasons why the Bible is referred to as a library (5mks)

- ✓ It has many books
- ✓ It was written at different times
- ✓ It is written in many styles
- ✓ It is written by different authors/ people
- ✓ It is written in different purposes/ messages levels
- \checkmark It is written over a long period/ span of times
- $\checkmark~$ It is divided into two main parts/ Old Testament and New Testament
- ✓ It is composed of various sections

2.a) State seven functions of the Temple in Jerusalem at the time of King Solomon. (7mks)

- ✓ It was a place of worship/ prayers/ sacrifices.
- \checkmark It was where major festivals were held.



- ✓ It was used as a treasury/ important objects were kept there/ foreign currency was exchanged there/ sacrificial animals were sold there.
- \checkmark It was a source of unity among the people.
- \checkmark Gave them a sense of security.
- ✓ It symbolized the presence of God among the people/ the Ark of the Covenant was kept there.
- \checkmark It was where people were taught the law.
- \checkmark It was used as a residence and training centre for religious leaders.
- ✓ It was a place where religious disputes were settled/ law court/judicial court.
- ✓ It was a place where religious ceremonies/rites like dedication and purification were performed.

b) Highlight eight reasons given by Samuel against leadership in Israel. (8mks)

- ✓ Would be rejection against God as King and leader
- ✓ In becoming like other nation, Israelites would loose identity
- ✓ Yahweh would reject them
- ✓ Israel would become like other nations who did not know Yahweh
- ✓ King to introduce forced labour
- ✓ King to grabs land/ vineyards
- \checkmark To be forced to pay high taxes
- ✓ Daughters to work in royal houses
- \checkmark Sons to be recruited to the army
- ✓ King to enslave people

c) Outline Ways through which women leadership is promoted in the church today. (5mks)

- ✓ Providing education for women/sensitizing women on their rights.
- ✓ Training women on various church ministries.
- \checkmark In some churches, women are ordained as pastors, reverends/elders
- \checkmark Involving them in teaching/preaching the gospel.
- ✓ Women are appointed as leaders in church organizational/activities e.g Mothers union/giving sacraments/women's guild/community fellowship.
- \checkmark They take leadership roles in the guidance/counseling of the youth/church members.
- \checkmark The church allows women to initiate manage self help projects for the needy.
- \checkmark They are made in charge of the community based programmes.
- ✓ Training women in management skill/ key positions/policy makers in the society.

3.a) Outline Characteristics of true prophets in the Old Testament. (8mks)

- \checkmark They were called by God.
- ✓ They received revelation from God through dreams/visions/direct command/familiar objects
- ✓ They were obedient
- ✓ They faced opposition/rejection from the people because of their uncompromising attitude.
- \checkmark They commanded God's message to the people.



- \checkmark The prophets spoke with authority/were fearless.
- ✓ They acknowledged one God who was universal/monotheism
- \checkmark They understood the nature of the prophesies.
- ✓ They preached about God's judgment for sin/hope for restoration.
- ✓ Their prophesies were fulfilled.
- ✓ They did not prophesy for material gains
- ✓ They lead holy lives.

b) State five visions of prophet Amos. (5mks)

- ✓ He saw a swarm of locusts.
- ✓ He saw a great fire sent by God
- \checkmark He saw a crocked wall being measured using a plumb line.
- ✓ He saw a basket full of ripe fruits / summer fruits
- \checkmark He saw the destruction of the alter / temple

c) Show ways in which the church is carrying out its prophetic role in the society today. (7mks)

- ✓ Through preaching the good news/evangelism
- ✓ Translating the bible into vernacular for people understand
- ✓ Condemning social evils and rebuking evils in society
- ✓ Through guidance and counseling
- ✓ Conducting civic education
- ✓ Teaching God's word
- ✓ Offering medical services
- ✓ Campaigning for legislation of just laws
- Preaching peace and reconciliation
- Praying for others/nation to repent
- ✓ Advising political leaders .

4.a) Describe the call of the first disciples of Jesus. (Luke 5:1-11). (8 marks)

- ✓ Jesus was standing by the lake of Gennesaret;
- \checkmark He saw two boats without the fishermen:
- \checkmark He entered Simon's boat/asked them to push it into the water;
- ✓ He sat down/taught people from the boat:
- \checkmark He asked Simon to push the boat into the deep water/cast the nets for a catch;
- \checkmark Simon told Jesus that they had been fishing the whole night without success;
- ✓ He obeyed Jesus' command/let the nets down:
- ✓ They caught a lot of fish/asked their partners in the other boat to assist them remove the nets.
- \checkmark They filled both boats with fish/the boats began to sink:
- ✓ Simon Peter and his companions were astonished at the miraculous catch of fish/Peter asked Jesus to depart from him because he was sinful man.
- \checkmark Jesus told Peter not to be afraid because he was to catch men from then;
- \checkmark They brought their boats to land/followed Jesus.



b) Outline Reasons why Jesus chose the twelve disciples. (6mks)

- \checkmark In order to teach them the secrets of the Kingdom of God.
- ✓ To have companions/person assistants:
- ✓ To form an inner group which should assist him during his public ministry:
- \checkmark To be witnesses to his saving acts in the world:
- \checkmark To reveal his person/give a new understanding of his messiahship:
- \checkmark It symbolised the reconstruction of the twelve tribes of Israel.
- \checkmark To train/prepare them for the mission after his death.
- \checkmark To lay a foundation for the establishment of the church.
- ✓ To continue with the biblical theme of election in which God chooses anyone to serve him.

c) Give reasons why Christians find it difficult to apply the teachings of John the Baptist in their lives. (6mks)

- ✓ They lack faith in God's word.
- ✓ Divisions along tribal/racial/denominational lines affect unity among Christians.
- ✓ Clinging to the past/inability to abandon the old/previous life style.
- \checkmark Negative attitude by the rich towards the needy/poor.
- \checkmark The influence of the mass media/moral decadence in society.
- ✓ Some Christians lack what to share with others/poverty.
- \checkmark There is rampant corruption in the society.
- \checkmark The emergence of cult leaders/false prophets in the society/lack of role models.
- ✓ Some Christians lead hypocritical lives.
- ✓ Peer pressure.

5.a) With reference to St. Luke's gospel explain the Jewish expectation of the messiah. (7mks)

- \checkmark The Messiah would conquer the enemies of Israel as a military ruler
- ✓ Messiah would rule from the throne of David
- ✓ Messiah would avenge the enemies of Israel
- \checkmark The Messiah would be born from a royal family
- ✓ The Messiah would lead Israel into political and economic prosperity
- \checkmark The Messiah would appear in Jerusalem full of glory
- ✓ The Messiah would perform miracles and Mighty deeds
- \checkmark The Messiah would not associate Himself with the poor, sinners and Gentiles
- \checkmark The Messiah would uphold the Messianic law

b) Outline importance of celebrating the Holy communion in the church today. (7mks)

- ✓ Christians celebrate the Holy Communion to remember the death/resurrection of Jesus.
- ✓ Celebrating the Holy Communion is a foretaste of messianic banquet.
- ✓ Through the celebration Christians are able to experience the Holy Spirit / the presence of the Holy trinity.



- ✓ Christians celebrate the Holy Communion in anticipation of the second coming of Christ.
- \checkmark Christians are able to renew their faith in God/rededicate their lives to God.
- \checkmark It encourages the spirit of sharing / demonstrates love.
- ✓ It gives Christians an opportunity to thank God for salvation.
- ✓ It give Christians an opportunity to ask for forgiveness from God / repent.
- ✓ Holy Communion unites Christians in the church.
- ✓ The celebration of the Holy Communion demonstrates obedience to the command of Jesus.

c) What six lessons do Christians learn about family relationships from the occasion when Jesus accompanied his parents for the Passover festival. (6mks)

- ✓ What five lessons do Christians learn about family relationships from the occasion when Jesus accompanied His parents for the Passover festival
- ✓ Christians should obey their parents
- ✓ Parents should teach their children about God
- ✓ Parents should provide opportunities for their children to mix with others
- ✓ Parents should love/ be concerned about their children
- ✓ Family ties should not be broken! families should live in unity
- ✓ God's work takes priority over the family
- ✓ Parents should recognize their children's talents/ abilities
- \checkmark There should be open communication among family members.

6.a) a) Relate the message of Peter on the day of Pentecost. (8mks)

- ✓ Apostles were not drunk
- ✓ Whatever was happening was in line with prophet Joel's prophecy
- ✓ The outpouring of the his was a positive proof that the Messianic age had arrived through Jesus Christ
- ✓ Jesus was from Nazareth through whom God worked miracles
- \checkmark Jesus suffered and was crucified by sinful people in accordance with God's plan
- ✓ God raised Jesus up to fulfil the prophecy of King David
- \checkmark The apostles are living witnesses to the resurrection of Jesus
- \checkmark God has exalted Jesus and made him both Lord and Christ
- ✓ Jesus was a descendant of David
- ✓ Peter told the people to repent so that they could be forgiven and receive the gift of the Holy Spirit

b) state six characteristics of love according to 1st Corinthians 13. (6mks)

- ✓ It is a gift from God
- \checkmark It is the most important gift of the Holy Spirit
- ✓ It is patient
- ✓ It is kind
- ✓ It is not jealous
- \checkmark It is not proud
- \checkmark It is not ill mannered



- \checkmark Not selfish
- \checkmark Not quick to anger

c)State how kindness as a Fruit of the Holy Spirit is abused in the church in Kenya today. (6mks)

- ✓ Ways in which kindness as a fruit of Holy Spirit is abused in Kenya today
- ✓ By church leaders starting many projects in the church, expecting the congregation to provide the finance.
- ✓ Some Christian fail to work because they expect assistance from others.
- ✓ Some Christian over-depends on other problem's assistance/effort,
- ✓ Some members of the church failing to return/refund borrowed money and expect the members of the church to understand.
- \checkmark When church leaders demand for payment for all services they render.
- ✓ When church leaders ask their congregations to cater for their personal needs like further studies/buying of vehicles/etc

