

C.R.E MARKING SCHEME –PAPER 1

1(a) Explain **four** similarities between the biblical concept of sin and the African view of evil (8mks).

In both,

- i. God is good and did not create evil
- ii. The cause of sin is attributed to human being's disobedience/greed.
- iii. Sin is caused by external forces
- iv. Sin results into suffering
- v. Evil leads to a curse
- vi. Sin destroys people's relationship with God
- vii. God is the guardian of morality, law and order which are tools against evil
- viii. Evil destroys relationships among human beings
- ix. Evil leads to death

Any 4x2mks=8mks

b) State **seven** teachings about man from the Genesis stories of creation (7mks).

- i. He is a social being/provide companionship to each other with woman/complement each other
- ii. He is made in the image and likeness of God
- iii. He has the breath of life from God
- iv. He has dominion over God's creation/in charge/in control/subdues
- v. He communicates/fellowships with God/worships God
- vi. He is greatest of all God's creation/special/superior
- vii. He has ability to reason/make choices/think/rational being
- viii. He is blessed by God
- ix. He was given a specific place to stay/garden of Eden
- x. He is to use the other creation for his benefit
- xi. He is to procreate through marriage/multiply
- xii. He is a care taker of creation/steward

Any 7x1mk=7mks

c) Give **five** ways in which Christians continue with God's work of creation (5mks).

- i. Through procreation/bringing up children
- ii. Planting trees/crops/afforestation/farming
- iii. Generation of electricity/various types of energy
- iv. Helping the needy
- v. Provision of medical care/medical facilities and services
- vi. Advancement of science and technology
- vii. Discovery and space exploration
- viii. Provision of education and training
- ix. Establishing income generating projects in rural areas
- x. Cleaning/conserving the environment
- xi. Building and construction
- xii. Growth and development of industries/production of goods and services
- xiii. Conserving and managing wildlife
- xiv. Protecting human rights and freedoms
- xv. Creative arts

Any 5x1mk=5mks

2a) Describe how God tested Abraham's faith in Genesis 22:1-19 (8mks).

- i. God called Abraham and Abraham said here I am
- ii. He asked him to take his son Isaac to the land of Moriah and offer him as a sacrifice upon one of the mountains he would tell him
- iii. Abraham rose early in the morning, saddled his ass and took two of his servants and his son Isaac
- iv. He cut wood for the burnt offering and went to the place God had told him
- v. On the third day, he lifted his eyes and saw the place afar off
- vi. He told the young men to stay while he would go up with his son to worship and come back
- vii. He laid the wood on Isaac and took in his hand the fire and the knife
- viii. Isaac enquired where the lamb for burnt offering was
- ix. Abraham replied that God would provide the lamb
- x. When they reached the place God had told him about, Abraham built an altar there and arranged the wood on it
- xi. He bound his son Isaac and laid him on the altar, on top of the wood
- xii. Then he reached out his hand and took the knife to slay his son
- xiii. But the angel of God called him from heaven by name
- xiv. He told him not to do anything to the son for it had been confirmed that he feared God

Any 8x1mk=8mks

2b) With reference to Genesis 17:10-17, outline **five** instructions given by God to Abraham concerning Jewish circumcision (5mks).

- i. Every male among his descendants had to be circumcised
- ii. They would be circumcised by cutting the flesh of the foreskin
- iii. Circumcision would take place when a boy was 8 days old
- iv. All the male servants of Abraham had to be circumcised
- v. It would be a symbol of an everlasting covenant between God and Abraham's descendants
- vi. Any male who was not circumcised would be cut off from Abraham's descendants

5x1mk=5mks

c) Identify **seven** attributes of God learnt by Christians from the ten plaques (7mks).

- i. He empowers the people he sends
- ii. He is almighty/all powerful
- iii. He is determined to fulfill his plans no matter how hard they appear to the human eye
- iv. He is just
- v. He gives everyone a chance to repent/is forgiving
- vi. He is faithful/keeps his promises
- vii. He expects obedience and faith from those he sends
- viii. He is loving/caring/sees the plight of his people/merciful
- ix. He is savior/rescues those he loves
- x. He is creator and controller of human life
- xi. He is universal
- xii. He is omnipresent
- xiii. He is all knowing
- xiv. He responds to/answers prayers

7x1mk=7mks

3.a) State **seven** functions of the Temple in Jerusalem at the time of King Solomon. (7mks)

- i. It was a place of worship/ prayers/ sacrifices.
- ii. It was where major festivals were held.
- iii. It was used as a treasury/ important objects were kept there/ foreign currency was exchanged there/ sacrificial animals were sold there.
- iv. It was a source of unity among the people.
- v. Gave them a sense of security.
- vi. It symbolized the presence of God among the people/ the Ark of the Covenant was kept there.
- vii. It was where people were taught the law.
- viii. It was used as a residence and training centre for religious leaders.
- ix. It was a place where religious disputes were settled/ law court/judicial court.
- x. It was a place where religious ceremonies/rites like dedication and purification were performed.

7 x 1 = 7mks

b) Explain ways in which the Israelites moved away from the true worship of Yahweh during Prophet Elijah's time. (6mks)

- i. They worshipped idols/Baal and Asherah.
- ii. They intermarried with foreigners.
- iii. They practiced temple prostitution/fertility rituals.
- iv. They offered human sacrifices.
- v. They practiced injustices like corruption.
- vi. They practiced syncretism.
- vii. They established alternative places of worship/shrines, thereby undermining Jerusalem.
- viii. They had priests who were not Levites thereby defiling priesthood.
- ix. They held their religious ceremonies in months of their choice.
- x. They destroyed and neglected Yahweh's altars.

6 x 1 = 6mks

c) Identify **seven** ways how the Church is promoting the true worship of God in Kenya today. (7mks)

- i. By spreading the Gospel for people to understand/ evangelism/teaching/preaching.
- ii. By condemning/speaking against false prophecies prevalent in the society.
- iii. Doing charity work/ helping the needy in their midst.
- iv. Promoting unity among Christians and communities.
- v. Building sacred places of worship/ churches.
- vi. Encouraging / calling people to repent their sins.
- vii. Condemning evils/ social injustices in the society.
- viii. Providing training for the clergy to promote the right doctrines.
- ix. Holding Bible studies/fellowships/seminars among Christians for better understanding.
- x. Through prayers.
- xi. By living holy/exemplary lives/ obeying God's word.
- xii. Formulating the C.R.E. syllabus in schools and colleges.
- xiii. Distributing / donating free Bibles.
- xiv. Giving catechism/discipleship classes.
- xv. Writing Christian literature.
- xvi. Offering spiritual guidance and counseling/Pastoral care.

7 x 1 = 7mks

4.a) Outline **seven** characteristics of false prophets. (7mks)

- i. They did not have a divine call/ they raised/called themselves.
- ii. They spoke falsehoods/lies.
- iii. They prophesied out of their own minds/imaginations.

- iv. They prophesied what the people wanted to hear, according to circumstances.
- v. They misled people from the covenant way of life/ promoted idolatry.
- vi. They hindered the work of the true prophets.
- vii. They worked for material gain/were paid for their services.
- viii. Their prophecies were not fulfilled/ never came true.



7 x 1 = 7mks

b) Explain **four** visions of Prophet Amos. (8mks)

- i. Vision of locusts: Amos saw a swarm of locusts invading the land to consume the crops after the King had taken his share. He interceded and God withdrew the punishment.
- ii. Vision of fire: Amos saw God sending fire to consume the land, and had already consumed the subterranean waters. He again interceded and God withheld it.
- iii. Vision of plumb line: Amos saw God standing by a crooked wall with a plumb line in His hand. He had measured the Israelites and found them crooked, and was going to destroy them. Amos was silent/ did not intercede.
- iv. Vision of a basket of summer/ripe fruits: Amos was shown a basket of summer fruits meaning the time for the Israelites to be punished had come/ was ripe/ inevitable.
- v. Vision of the destruction of the altar: Amos saw the Lord standing by the altar and commanding that it be destroyed plus all the worshippers. No one will escape.

Any 4 x 2 = 8mks

c) Mention ways in which God communicates to His people today. (5mks)

- i. Through visions.
- ii. Through dreams and trances.
- iii. Through His voice.
- iv. Through natural events/occurrences.
- v. Through reading the Bible.
- vi. Through the Holy Spirit/ conscience.
- vii. Through listening to His servants/ the preachers/ pastors/ prophets, etc.
- viii. Through human experiences/answered prayers/miracles.

5 x 1 = 5mks

5 a) With reference to Jeremiah's teachings, **explain four** symbolic acts related to hope and restoration (8mks)

- i. The two baskets of figs
- ii. The wooden ox yoke
- iii. The letter to the exiles
- iv. Jeremiah purchase land

4x2(n/b well explained points)

5 b) Give **seven** vows made by the Israelites during the time of the renewal of the covenant

(Nehemiah 10v 28-39)

(7 mks)

- i. They were to live according to God's law/obey all his commandments/requirements
- ii. They would not intermarry with the foreigners living in their land
- iii. They promised not to farm every seventh year/they to cancel all debts
- iv. They would make annual contributions towards temple expenses/ not to neglect the house of God
- v. They were to provide wood for burnt sacrifices
- vi. They were to offer the first fruits of their harvest/dedicate their first born sons/flocks as required by the law
- vii. They would pay their tithes in accordance with the law
- viii. They will not do any business on Sabbath day

- ix. They would acknowledge god's role in their prosperity
- x. They would pay annual temple taxes to ensure that God's house was not neglected
- xi. 7x1 =7 mks**
- xii.



5 c) Give **five** problems that Christian leaders face in their work today (5 mks)

- i. Opposition from political leaders/society
- ii. Lack of co-operation from the members from the church/lack of unity among Christians
- iii. False prophets/cultic affiliation/hypocrisy/black magic/witch craft
- iv. Misinterpretation of the scriptures
- v. Drug abuse among the members
- vi. Lack of adequate time for pastoral programmes/care
- vii. Poor infrastructure that makes it impossible to reach some areas
- viii. Insecurity in some parts of the country
- ix. Lack of resources to enable them to enable them spread good news/poverty
- x. Lack of professional training to enable them do their work effectively
- xi. Permissiveness/moral decadence. which has become the order of the day
- xii. Negative influence from mass media/pornography
- xiii.

Any 5 5x1=5mks



6 a) Explain four roles performed by ancestors in traditional African communities (8 mks)

- i. They act as mediators between God and the living
- ii. They give instructions to the living as to what should be done during certain occasions
- iii. They warn the living of the impending punishments in case of a wrong doing
- iv. They appear to people in dreams/visions to deliver a message from the spirit world
- v. They provide people with a sense of identity
- vi. They act as custodians of the cultural/religious practices of the community
- vii. They punish those who break customs/taboos
- viii. They create a sense of security/protection for the community
- ix. They intercede for the community's needs to God
- x.

xi. 6x1=6mks

6 b) Outline **five** requirements for a sacrifice to be offered (5mks)

- i. The ritual leader/person to perform the sacrifice e.g priest/an elder/prophet
- ii. The victim/sacrificial animal/object
- iii. The instruments/tools to perform the sacrifice
- iv. The recipient of the sacrifice/God /deity
- v. Witness/witnesses
- vi. The ground/place where sacrifices is to be performed
- vii.

viii. 5x1=5mks

6 c) Give the changes that have taken place in the traditional African understanding of property

(7 mks)

- i) Women and children may own property unlike in ATC where only men would
- ii) Many children and women are seen as liability rather than an asset as it was in ATC
- iii) Acquisition of wealth sometimes is done through unjust/unfair ways such as grabbing of land/swindling/theft
- iv) There is too much stress on individual ownership as opposed to communal ownership in ATC
- v) Some men sell everything leaving the children with nothing to inherit
- vi)

1x7=7 mks

