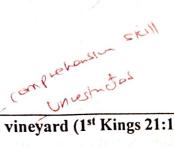
(a)	Minor Prophetic book in the Old Testament.
	(i) Hosea
	(ii) Joel
	(iii) Amos -
	(iv) Obadiah -
	(v) Jonah
	(vi) Micah _
	(vii) Nahum — / KOITADDIES MALIAN LOSS
	(viii) Habakkuk
	(ix) Zephaniah —
	(x) Haggai
	(xi) Zechariah — 6 marks
	(xii) Malachi — 6 x 1
	The effects of the translation of the Bible into African languages of the translation of the Bible into Africans can product a suggestion of the Bible into Africans can produ
(t	The effects of the translation of the Bible into Arrival (i) The scriptures have been written in languages that Africans can (ii) The scriptures have been written in languages that Africans can
	(i) The scriptures have been written in the
	understand 2
	understand. (ii) It has enabled further spread of Christianity/has led to more converts. — — 2 (iii) It has enabled further spread of Churches/Schools — — 2
	to de rise of African Independent
	(iii) It led to lise of reading/writing/formal education
	(iv) It led to development of printing press to meet more demands of the
	It led to establishment of p
	Dibla Rublishi = Maria to translate the Bible into
	Bible 1 1 2 2 2 3 4 2 4 2 4 2 4 4 4 4
	(vi) It led to the comments
	more local languages.
	and led to further research into the sing firms/publishing firms
	(vii) It has led to be lightly the printing in
	(viii) It has created jobs/employment (viii) It led to Africans identifying with Christianity. (ix) It led to Africans identifying with Christianity.
	(ix) It led to Africans identificant of African/local languages
	(x) It led to development of Allies among Christians.
	(viii) It has created jobs/employment in the distribution of the development of African/local languages (x) It led to development of African/local languages (xi) It has promoted ecumenical movements among Christians. (xi) It has promoted ecumenical movements in the church. (xi) to demand for leadership roles in the church. 8 mark
	(vi) It has P
1	(xi) It has promoted ecumenical movements among (xii) It made Africans to demand for leadership roles in the church. (xii) It made Africans to demand for leadership roles in the church. (xiii) Has led to deviate the score of the state of the score of

	Synthesis
	Ways in which Christians in Kenya use the Bible to spread the Good News.
(c)	(i) Christians read the Bible to others so that they can hear the word of
rople	(i) Christians tead the Diore
X	God/ church sermons/ wedding/burial ceremonies.
	(ii) They use the Bible to instruct/teach new converts.
	(iii) The Bible is used as main text in teaching/learning Christian Religious
	Education in Institutions. Also as the recommend of halfest small
	Abo Diblo as a basic reference book in general search of
	knowledge/development of Christian Religious syllabus.
	knowledge/development of Christian reages/hymns/drama/films
	knowledge/development of Christian songs/hymns/drama/films (v) Christians use the Bible to compose Christian songs/hymns/drama/films
	also Rible when writing Christian
	(vi) They use the Blote When books/magazines/pamphlets/banners books/magazines/pamphlets/banners
	books/magazines/pamphlets/banners (vii) It is used during discussions/study Bible study Fellowship (viii) Promos Fouth hedris 20 the technology (viii) Promos Fouth hedris 20 the technology
	(vii) It is used during discussions of these see of electron 6x1 = 0 marks
	(vii) It is used during discussion to the state of the Passover. (a) Activities carried out by the Israelites on the night of the Passover.
	the lergelites on the night
2.	(a) Activities carried out by the Islands described in the large lites slaughtered the animals/goats/sheep. (i) The Israelites slaughtered the animals/goats/frames
	(i) The Israelites slaughtered the (ii) They smeared blood on their door post/frames (iii) They smeared blood on their door post/frames
1	(ii) They smeared block whole.
1 2	(iii) They sincured the animals whole. (iii) They roasted the animals whole. (iv) They ate unleavened bread/bitter herbs/roasted meat
	(iv) They ate unleavened bread in a hurry
	1:10 ctanding/ iii with
150	Legged/packed their better
	1 loft OVEIS/19:
,r=	remained in their nouses
	(viii) They remained from the spring of the services of the se
2.0	ha some sevelang to

(a)	Minor	Prophetic book in the Old Testament.
	1	
	(.)	Joel -
	(iii)	Hosea Joel Amos
	(iv)	Obadiah -
	(v)	Jonah _
	(vi)	Micah
	(vii)	Nahum —
	(viii)	Habakkuk -
	(ix)	Zephaniah —
	(x)	Haggai—
	(xi)	Zechariah — 6 x 1 6 marks
	(xii)	N. C.
		THE STATE OF THE S
		of the translation of the Bible into African languages
(b)	The e	The scriptures have been written in languages that Africans can
	(i)	
		It has enabled further spread of Christianity/has led to more converts. — 2
	(ii)	It has enabled further spread of Christianity/has led to have
		It has enabled further spread of Children Schools It led to rise of African Independent Churches Schools 2
	(iii)	It led to rise of African Independent Churches School Liver 2 It led to development of reading/writing/formal education 2 It led to development of reading/writing press to meet more demands of the
	(iv)	It led to development of reading withing. It led to establishment of printing press to meet more demands of the
	(v)	Tel de establishment of princing pro-
	(1)	111111111111111111111111111111111111111
		Bible Poblishing News It led to the establishment of Bible societies to translate the Bible into
	(vi)	It led to the establishment of
		It has led to further research into African religions heritage fraction.
		It has led to further research into African religions nertiago
	(vii)	It has led to further research into African research r
1	(viii)	It has created Jobs/elliploy
	1 3 3 3 31	It has created jobs/employment in the printing firms/publishing littles It has created jobs/employment in the printing firms/publishing littles It led to Africans identifying with Christianity.
	(ix)	It led to Africans identifying with Christianity. It led to development of African/local languages It led to development of Mrican/local languages A bas promoted ecumenical movements among Christians.
	(x)	It led to development of Attractions. It has promoted ecumenical movements among Christians. It has promoted ecumenical movements among Christians.
	(xi)	It has promoted ecumenical movements in the church.
		1. A fricans to demand for leadership to days
	(xii)	Hos led to division in the chirther - 2 8x1

(b) How Abraham demonstrated his faith in God (i) He obeyed God's call/left his homeland to unknown land. (ii) He agreed to enter into a covenant relationship with God/offered animals/birds for sacrifice. (iii) Abraham was willing to sacrifice his only son Isaac (iv) He accepted to be circumcised together with his household	
(i) He obeyed God's call/left his homeland to unknown land. (ii) He agreed to enter into a covenant relationship with God/offered animals/birds for sacrifice. (iii) Abraham was willing to sacrifice his only son Isaac	
(i) He obeyed God's call/left his homeland to unknown land. (ii) He agreed to enter into a covenant relationship with God/offered animals/birds for sacrifice. (iii) Abraham was willing to sacrifice his only son Isaac	
(i) He obeyed God's call/left his hometand to dimensional to dimensional (ii) He agreed to enter into a covenant relationship with God/offered animals/birds for sacrifice. (iii) Abraham was willing to sacrifice his only son Isaac	
(ii) He agreed to enter into a covenant relationship with Godes animals/birds for sacrifice. (iii) Abraham was willing to sacrifice his only son Isaac	
animals/birds for sacrifice. (iii) Abraham was willing to sacrifice his only son Isaac	
(iii) Abraham was willing to sacrifice his only son Isaac	
(iii) Abraham was a language of together with his household	
He accepted to be circumcised together with install	
(iv) He accepted to be circumcised together. (v) Abraham built altars for God at Shechem and Bethel	
(vi) He agreed to change his name and that of his wife.	
(vii) Abraham believed in the promises given to him by God.	
We the developed the worship of idole/started worshipping the true God.	
(viii) He abandoned the worship of idols/started worshipping the true does. $6 \times 1 = 6 \text{ mark}$	S
Local market	24
(c) Reasons why some people in Kenya find it difficult to worst-p	
(i) Some people have a lot of wealth/affluence/power/pride, therefore they	
see no need of worshipping God.	
(ii) Other people live in abject poverty hence they lose hope in God. — - 2	
(iii) Some people are discouraged by bad examples set by some	
members/leaders. (Pror role models 2	
(iv) Influence by modern technology whereby some people spend more time	
on their phones/computer hence have no time to worship	
God/science/technology providing solutions to many problems.	
(v) Constant conflicts in some churches/ ethnic differences discourages people from worshipping God. Loadership we angles 2	
(vi) Some people have no faith in God/spiritual matters therefore they	
cannot worship God! No Knowledge In God.	
(vii) Some people give up on worshipping God when their needs are not	
met/prayers not answered.	
(viii) Some people do not worship God because they believe in other	
forces/powers of darkness/witchcraft/ devil worship	
(ix) Some people fear to be ridiculed/mocked by their friends/peers hence	
fail to worship God. X. Ethnic differences Disconnication	3
XI. Hostuly recenty (Sick moss Cont	5
Mr. Job committants/ Busy schedules: 2 8x1= 8mark	100
XIII Cermissiveres in the solidly	4



	(an Uniestro
(a)	The incident in which King Ahab took Naboth's vineyard (1st Kings 21:1- 16) (i) Naboth had a vineyard in Jezreel, beside the palace of King Ahab. (ii) King Ahab asked Naboth to give him the vineyard/sell it to him for a vegetable garden. (iii) Naboth refused to sell it to King Ahab because it was an inheritance from his fore fathers. (iv) King Ahab went home dejected/sad/disappointed/refused to eat. (v) His wife Jezebel asked him why he was sad. (vi) When Ahab explained what Naboth had told him, Jezebel asked him whether he was the king or not/said she would give Ahab the vineyard of Naboth. (vii) Jezebel wrote letters to the elders of the city instructing them to accuse Naboth of blasphemy/treason. (viii) The elders organized for Naboth to be punished/killed. (ix) Naboth was taken outside the city where he was stoned/killed. (ix) When Jezebel heard about the death of Naboth, she told King Ahab to go and take possession of the vineyard. (xi) King Ahab went to possess the vineyard.

(b)	Forms of punishment prophesied by Elijah to King Ahab and Jezebel after
	taking Naboth's vineyard.
	(i) The death of King Ahab would be in the same place where Naboth was stoned/killed.
	(ii) God would bring evil upon King Ahab.
	(iii) God would take away the prosperity of Ahab/his rule would come to an end.
	(iv) Dogs would like the blood of Ahab where Naboth's blood was licked.
ă.	(v) All the male children/slaves of King Ahab would be cut off.
- 1	(vi) Dogs would eat anybody from Ahab's home who die in the city.
	(vii) Birds of the air would eat anybody from Ahab's house who would die in the fields.
	(viii) Dogs would eat the body of Jezebel. Tezekel will died within
=	bounds of dezreal.
(c)	bounds of de zheal.
(c)	Lessons Christians learn from the Ministry of Prophet Elijah. (i) Christians should worship the true God only.
(c)	Lessons Christians learn from the Ministry of Prophet Elijah. (i) Christians should worship the true God only.
(c)	Lessons Christians learn from the Ministry of Prophet Elijah. (i) Christians should worship the true God only. (ii) Christians should courageously condemn all forms of corruption/evil in society
(c)	Lessons Christians learn from the Ministry of Prophet Elijah. (i) Christians should worship the true God only. (ii) Christians should courageously condemn all forms of corruption/evil in society Christians should be loyal/obedient to God.
(c)	Lessons Christians learn from the Ministry of Prophet Elijah. (i) Christians should worship the true God only. (ii) Christians should courageously condemn all forms of corruption/evil in society (iii) Christians should be loyal/obedient to God. (iv) Christians should be willing to carry out God's work despite the
(c)	Lessons Christians learn from the Ministry of Prophet Elijah. (i) Christians should worship the true God only. (ii) Christians should courageously condemn all forms of corruption/evil in society (iii) Christians should be loyal/obedient to God. (iv) Christians should be willing to carry out God's work despite the
(c)	Lessons Christians learn from the Ministry of Prophet Elijah. (i) Christians should worship the true God only. (ii) Christians should courageously condemn all forms of corruption/evil in society (iii) Christians should be loyal/obedient to God. (iv) Christians should be willing to carry out God's work despite the challenges they may face/endure persecutions. (v) Christians should lead holy/righteous lives to avoid God's punishment.
(c)	Lessons Christians learn from the Ministry of Prophet Elijah. (i) Christians should worship the true God only. (ii) Christians should courageously condemn all forms of corruption/evil in society (iii) Christians should be loyal/obedient to God. (iv) Christians should be willing to carry out God's work despite the challenges they may face/endure persecutions. (v) Christians should lead holy/righteous lives to avoid God's punishment. (vi) Christians should be prayerful. (vii) Christians should fight for the poor/weak to avoid any form of the challenges in prayer of the society.
(c)	Lessons Christians learn from the Ministry of Prophet Elijah. (i) Christians should worship the true God only. (ii) Christians should courageously condemn all forms of corruption/evil in society (iii) Christians should be loyal/obedient to God. (iv) Christians should be willing to carry out God's work despite the challenges they may face/endure persecutions. (v) Christians should lead holy/righteous lives to avoid God's punishment. (vi) Christians should be prayerful.

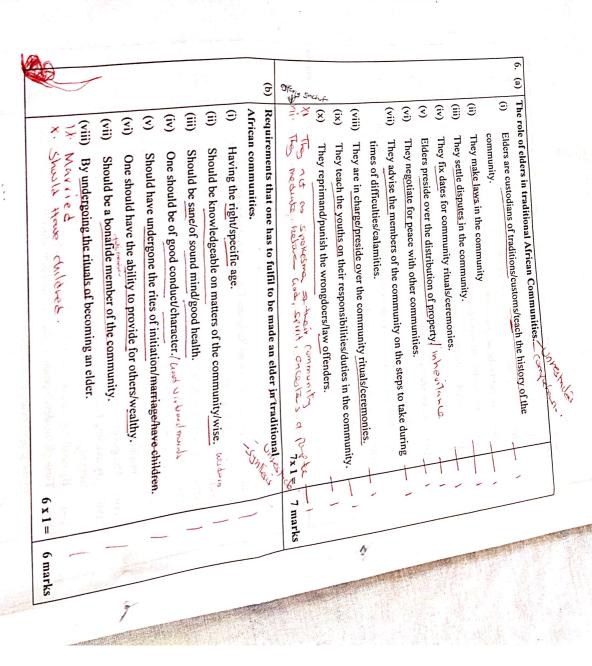
	4. (a)	Ways in which the Israelites died
		Ways in which the Israelites disobeyed God during the time of Prophet
		(i) The Israelites practiced idolatry/hypocritical religion. (ii) There was murder.
		(iii) The rich oppressed the poor/sold them as slaves.
		(iv) There was sexual immorality/temple prostitution.
		(v) There was cheating in business/use of false scales.
		(vi) The rich were selfish/greedy/lived in excessive luxury.
1 1	39	(vii) There was drunkenness in Israel / Fricang Nazlites to drink wine
المحلم	7 5	(viii) There was bribery/injustice in courts of law.
رفعی		(ix) There was robbery/violence.
X //		There was robberly/violence.
	e en	
		$7x1 = \begin{array}{ c c c } 7 \text{ marks} \end{array}$
£ 20	stay, to	The teaching of Prophet Amos on Israel's election 3
	(b)	The teaching of Prophet Amos on Israel's election 3 October
		(i) Israel's election was out of God's initiative/love for them.
	177 Tara	(ii) The election made them a holy nation/God's chosen nation.
		(iii) Israel was given a special responsibility by God/to serve Him.
		(iv) Failure to meet their responsibility to God would attract God's
		punishment.
		(v) God could choose any other nation of Israel failed to serve Him.
		(vi) The Israelites were delivered from bondage in Egypt by God because of
		the election.
		(vii) God had protected the Israelites in the wilderness because of the
		election.
		(viii) God raised priests/prophets I gave them laws to guide them in the
		covenant way of life.
		x. He led them In the wilderness 6x1= 6 marks
1 the 19 P	set (0 X 1 = 0 marks
Y Section 1	1	

© 2020 Kenya National Examinations Council 313/1 - MS Turnover

	West Marian
	Ways in which the church is promoting social justice in Kenya today.
	Cooting social justice in Keny
	Ways in which the church is promoting social justice/providing civic (i) By educating the public on social justice/providing civic (ii) By educating the public on social justice/providing civic
(c)	ways in white public on social justice.
	(i) By educating the James of the country as laid down by the
46	education/holding settimes
	Descripting/obeying the laws of
	and the second of the second o
- A	government. (iii) By helping the needy in the society. (iii) By helping the needy in the society.
	(iii) By helping the needy in the
. 10	(iv) By preaching on social injustice.
	The church guides and country
	mi aburch prays for people (least
W-	(vii) The church prays for people (leaders to practice social justice) (viii) The church prays for people (leaders to practice social justice) (viii) The church advocates for equal distribution of resources/fights for the (viii) The church advocates for equal distribution of resources/fights for the
	rights of the less privilege at the lives by being just/land
	(ix) Members of the church lead exemplary tives by sombers X: The Church Principles its errord members X: The Church Principles its errord injustions + The
	V. The Church Principles US of social injustries
7	Xi. The and report those comme the colput
30 300	recount authority of pronounce Economic
-	
5. (a)	
J. (a)	the Louites/priests/political leaders to come to
	Jerusalem to give thanks to God.
=	and the safe around lerusalem/they sang/plaised
	(ii) The sons of the singers gathered around serusarion and
	using musical instruments.
	(iii) The Levites/priests purified themselves.
	(iv) The gates/wall were purified. (v) Nehemiah brought the prince of Judah/appointed two great groups
	(v) Nehemiah brought the prince of Judah/appointed two great groups
	which went in two processions.
	One group led by Ezra the scribe went to the right while the other group
	led by Nehemiah went to the left/they then converged in the house of
81	God.
	(vii) The people led by the priests offered sacrifices of dedication to God.
	(viii) Women/children rejoiced/was a moment of great joy.
	1 1 1 annual demonstrate the
	(ix) Nehemiah then chose people who would ensure that the
	contributions/tithes/offerings were handled well.
	(x) A service of purification was performed.
diam 3	7x 1 = 7 marks
	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1

© 2020 Kenya National Examinations Council
313/1 – MS

b)	Reason	ns why Nehemiah carried out religious reforms in Judah @ alan
	(i)	To preserve the identity of the Jews as the people of God.
2	(ii)	To separate the Jews from foreign influence.
	(iii)	To purify the temple which had been defiled by keeping a foreigner.
	(iv)	To reinstate the services of the Levites as priests/singers of the temple.
7	(v)	To restore the tithing system that had been forgotten for the upkeep of
		the temple.
(F)	(vi)	To ensure that the Sabbath day was free from business activities/kept
		holy.
	(vii)	He wanted the Israelites to remain faithful to the covenant way of life.
4	(viii)	He wanted to uphold the Hebrew language of the covenant people
	١χ	which had been neglected due to intermarriages. To restore the worship of Tahwe God
*		application per 6x1= 6 marks
(c)	Ways	in which the government of Kenya supports the church in its work.
(0)	(i)	The government has allowed freedom of worship/given permission to
	(1)	churches to operate electronic media stations.
	(ii)	By allowing Christian Religious Education to be taught in
	(11)	schools/colleges
The state of the s	(iii)	The government recognizes the church calendar/holy days.
- 1	(iv)	By setting aside land for construction of churches.
	(v)	The government gives financial/material support to churches for
		development/carry out their charitable services.
	(vi)	By employing some church leaders as Chaplains in various government
		institutions.
	(vii)	The government supports church sponsored institutions. The government supports church to hold their activities/provides
	(viii)	The government supports church spontage By availing facilities for the church to hold their activities/provides
		By involving church leaders in national prayer days/national holidays. By involving church leaders in national prayer days/national holidays.
1. 4. 1		
	(ix)	By involving church leaders in hattonar projection by involving church leaders in hattonar project which makes the spread
	(ix) (x)	Through the development of the intrastructure which many
- 1		Through the development of the infrastructure which makes the spread of the gospel/evangelism easy.



© 2020 Kenya National Examinations Council 313/1 – MS

Factors that are undermining the role of elders in Kenya today. (c) Most judicial duties have been taken over by the courts. (i) Christianity/modern religions have established their own leadership (ii) styles/systems. Western education when the learned no longer value the elders. (iii) (iv) Urbanization/migration has made people to move away from their communities. (v) Western culture/way of life which promotes individualism. Intermarriage/intermingling has weakened the values of elders. (vi) The laws are made in parliament/constitution of Kenya is applied. (vii) Influence from modern technology where people rely on it for (viii) information. Wealth is taken as a symbol of status regardless of one's age. (ix) Permissiveness | moral decadence in the society X). $7 \times 1 =$