

1. (a) Minor Prophetic book in the Old Testament.

- (i) Hosea
- (ii) Joel
- (iii) Amos
- (iv) Obadiah
- (v) Jonah
- (vi) Micah
- (vii) Nahum
- (viii) Habakkuk
- (ix) Zephaniah
- (x) Haggai
- (xi) Zechariah
- (xii) Malachi

*Restricted*

6 x 1 = 6 marks

(b) The effects of the translation of the Bible into African languages

- (i) The scriptures have been written in languages that Africans can understand.
- (ii) It has enabled further spread of Christianity/has led to more converts.
- (iii) It led to rise of African Independent Churches / Schools
- (iv) It led to development of reading/writing/formal education / Literacy
- (v) It led to establishment of printing press to meet more demands of the Bible / Publishing houses
- (vi) It led to the establishment of Bible societies to translate the Bible into more local languages.
- (vii) It has led to further research into African religions heritage / Practices
- (viii) It has created jobs/employment in the printing firms/publishing firms
- (ix) It led to Africans identifying with Christianity. / Christian way of worship in churches
- (x) It led to development of African/local languages / now we find it in our own language
- (xi) It has promoted ecumenical movements among Christians.
- (xii) It made Africans to demand for leadership roles in the church. / Has led to division in the church due to different interpretation of the scriptures

*Unrestricted*  
*Analysis*

4 x 2 = 8  
8 x 1 = 8 marks

<p>(c)</p> <p>shub... e f people</p>	<p><b>Ways in which Christians in Kenya use the Bible to spread the Good News.</b></p> <p>(i) Christians read the <u>Bible to others</u> so that they can hear the word of God/ church sermons/ wedding/burial ceremonies.</p> <p>(ii) They use the Bible to <u>instruct/teach new converts</u>.</p> <p>(iii) The Bible is used as main <u>text in teaching/learning Christian Religious Education in Institutions</u>.</p> <p>(iv) They use the Bible as a basic <u>reference book in general search of knowledge/development of Christian Religious syllabus</u>.</p> <p>(v) Christians use the Bible to <u>compose Christian songs/hymns/drama/films</u></p> <p>(vi) They use the Bible when <u>writing Christian books/magazines/pamphlets/banners</u></p> <p>(vii) It is used during <u>discussions/study Bible study/ Fellowship Prayers / Faith healing Guidance &amp; counselling</u> <u>xi. Though use of electronic media/social and technology</u></p>	<p style="text-align: right;">- 1 - 1 - 1 - 1 - 1 - 1 - 1</p> <p style="text-align: right;">6 x 1 = 6 marks</p> <p style="text-align: right;">- synthesis - Demotee</p>
<p>2. (a)</p>	<p><b>Activities carried out by the Israelites on the night of the Passover.</b></p> <p>(i) The Israelites <u>slaughtered the animals/goats/sheep</u>.</p> <p>(ii) They <u>smearred blood on their door post/frames</u></p> <p>(iii) They <u>roasted the animals whole</u>.</p> <p>(iv) They <u>ate unleavened bread/bitter herbs/roasted meat</u></p> <p>(v) They <u>ate while standing/ in a hurry</u></p> <p>(vi) They <u>dressed/packed their belongings</u>.</p> <p>(vii) They <u>burnt the left overs/remains</u></p> <p>(viii) They <u>remained in their houses/ indoors</u></p> <p><u>ix. They chose a lamb / 1 year old without blemish</u> <u>x. Balm was secreted from 1231ptans</u></p>	<p style="text-align: right;">- 1 - 1 - 1 - 1 - 1 - 1 - 1</p> <p style="text-align: right;">6 x 1 = 6 marks</p> <p style="text-align: right;">- Unchecked</p>



(b)	<p><b>How Abraham demonstrated his faith in God</b></p> <p>(i) He obeyed God's call/left his homeland to unknown land.</p> <p>(ii) He agreed to enter into a covenant relationship with God/offered animals/birds for sacrifice.</p> <p>(iii) Abraham was willing to sacrifice his only son Isaac</p> <p>(iv) He accepted to be circumcised together with his household</p> <p>(v) Abraham built altars for God at Shechem and Bethel</p> <p>(vi) He agreed to change his name and that of his wife.</p> <p>(vii) Abraham believed in the promises given to him by God.</p> <p>(viii) He abandoned the worship of idols/started worshipping the true God.</p>	<p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>6 x 1 = 6 marks</p>
(c)	<p><b>Reasons why some people in Kenya find it difficult to worship God.</b></p> <p>(i) Some people have a lot of wealth/affluence/power/pride, therefore they see no need of worshipping God.</p> <p>(ii) Other people live in abject poverty hence they lose hope in God.</p> <p>(iii) Some people are discouraged by bad examples set by some members/leaders. (Poor role models)</p> <p>(iv) Influence by modern technology whereby some people spend more time on their phones/computer hence have no time to worship God/science/technology providing solutions to many problems.</p> <p>(v) Constant conflicts in some churches/ ethnic differences discourages people from worshipping God. (Leadership wrangles)</p> <p>(vi) Some people have no faith in God/spiritual matters therefore they cannot worship God. (No knowledge in God)</p> <p>(vii) Some people give up on worshipping God when their needs are not met/prayers not answered.</p> <p>(viii) Some people do not worship God because they believe in other forces/powers of darkness/witchcraft/ devil worship</p> <p>(ix) Some people fear to be ridiculed/mocked by their friends/peers hence fail to worship God.</p> <p>X. Ethnic differences/Discrimination</p> <p>XI. Hostility/insecurity/Sickness (Covid-19)</p> <p>XII. Job commitments/Busy schedules</p>	<p>2</p> <p>2</p> <p>2</p> <p>2</p> <p>2</p> <p>2</p> <p>2</p> <p>2</p> <p>2</p> <p>2</p> <p>2</p> <p>2</p> <p>2</p> <p>2</p> <p>2</p> <p>2</p> <p>8 x 1 = 8 marks</p>

XIII. Permissiveness in the society



(b)	<p><b>Forms of punishment prophesied by Elijah to King Ahab and Jezebel after taking Naboth's vineyard.</b></p> <p>(i) <u>The death</u> of King Ahab would be in the same place where Naboth was stoned/killed.</p> <p>(ii) God would <u>bring evil</u> upon King Ahab.</p> <p>(iii) God would take away the <u>prosperity</u> of Ahab/his rule would <u>come to an end</u>.</p> <p>(iv) <u>Dogs would lick</u> the blood of Ahab where Naboth's blood was licked.</p> <p>(v) All the male <u>children/slaves</u> of King Ahab would be <u>cut off</u>.</p> <p>(vi) Dogs would <u>eat anybody</u> from Ahab's home who die in the city.</p> <p>(vii) <u>Birds of the air would eat anybody</u> from Ahab's house who would die in the fields.</p> <p>(viii) <u>Dogs would eat the body of Jezebel.</u> / Jezebel will die within bounds of Jezreel.</p>	<p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>6 x 1 = 6 marks</p>
(c)	<p><b>Lessons Christians learn from the Ministry of Prophet Elijah.</b></p> <p>(i) Christians should worship the <u>true God</u> only.</p> <p>(ii) Christians should <u>courageously condemn all forms</u> of corruption/evil in society</p> <p>(iii) Christians should be <u>loyal/obedient</u> to God.</p> <p>(iv) Christians should be <u>willing to carry out God's work</u> despite the challenges they may <u>face/endure persecutions</u>.</p> <p>(v) Christians should <u>lead holy/righteous</u> lives to avoid God's punishment.</p> <p>(vi) Christians should be <u>prayerful</u>.</p> <p>(vii) Christians should fight for the <u>poor/weak</u> to avoid any form of oppression/promote justice in the society.</p> <p>(viii) Christians should <u>trust/have faith</u> in God.</p>	<p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>6 x 1 = 6 marks</p>

4. (a)

Ways in which the Israelites disobeyed God during the time of Prophet Amos.

*Restricted*

- (i) The Israelites practiced idolatry/hypocritical religion.
- (ii) There was murder.
- (iii) The rich oppressed the poor/sold them as slaves.
- (iv) There was sexual immorality/temple prostitution.
- (v) There was cheating in business/use of false scales.
- (vi) The rich were selfish/greedy/lived in excessive luxury.
- (vii) There was drunkenness in Israel. *Frang Nazites = drink wine*
- (viii) There was bribery/injustice in courts of law. *corrupt*
- (ix) There was robbery/violence.

7x1= 7 marks

(b) The teaching of Prophet Amos on Israel's election

*Amos 2:9-11  
3:1-2*

- (i) Israel's election was out of God's initiative/love for them. *Analysis*
- (ii) The election made them a holy nation/God's chosen nation.
- (iii) Israel was given a special responsibility by God/to serve Him.
- (iv) Failure to meet their responsibility to God would attract God's punishment.
- (v) God could choose any other nation if Israel failed to serve Him.
- (vi) The Israelites were delivered from bondage in Egypt by God because of the election.
- (vii) God had protected the Israelites in the wilderness because of the election.
- (viii) God raised priests/prophets I gave them laws to guide them in the covenant way of life.

*1x. God gave them land to possess  
x. He led them in the wilderness*

6 x 1 = 6 marks





<p>b)</p>	<p><b>Reasons why Nehemiah carried out religious reforms in Judah.</b></p> <p>(i) To <u>preserve the identity</u> of the Jews as the people of God.</p> <p>(ii) To <u>separate the Jews</u> from foreign influence.</p> <p>(iii) To <u>purify the temple</u> which had been defiled by keeping a foreigner.</p> <p>(iv) To <u>reinstate the services of the Levites</u> as priests/singers of the temple.</p> <p>(v) To <u>restore the tithing system</u> that had been forgotten for the upkeep of the temple.</p> <p>(vi) To ensure that the <u>Sabbath day was free from business activities/kept holy.</u></p> <p>(vii) He wanted the Israelites to <u>remain faithful to the covenant</u> way of life.</p> <p>(viii) He wanted to <u>uphold the Hebrew language</u> of the covenant people which had been neglected due to intermarriages.</p> <p><i>IX. To restore true worship of Yahweh/God</i></p>	<p><i>Unrestricted</i></p> <p><i>6x1=</i></p> <p>6 marks</p>
<p>(c)</p>	<p><b>Ways in which the government of Kenya supports the church in its work.</b></p> <p>(i) The government has <u>allowed freedom of worship/given permission</u> to churches to operate electronic media stations.</p> <p>(ii) By allowing <u>Christian Religious Education to be taught</u> in schools/colleges.</p> <p>(iii) The government <u>recognizes the church calendar/holy days.</u></p> <p>(iv) By <u>setting aside land for construction</u> of churches.</p> <p>(v) The government <u>gives financial/material support</u> to churches for development/carry out their charitable services.</p> <p>(vi) By <u>employing some church leaders as Chaplains</u> in various government institutions.</p> <p>(vii) The <u>government supports church sponsored</u> institutions.</p> <p>(viii) By <u>availing facilities for the church to hold their activities/provides security.</u></p> <p>(ix) By involving church leaders in <u>national prayer days/national holidays.</u></p> <p>(x) Through the development of the <u>infrastructure which makes the spread of the gospel/evangelism easy.</u></p>	<p><i>application res)</i></p> <p><i>7x1=</i></p> <p>7 marks</p>

<p>6. (a) The role of elders in traditional African Communities. — <i>community</i></p> <p>(i) Elders are custodians of traditions/customs/teach the history of the community. — <i>community</i></p> <p>(ii) They make laws in the community. — <i>community</i></p> <p>(iii) They settle disputes in the community. — <i>community</i></p> <p>(iv) They fix dates for community rituals/ceremonies. — <i>community</i></p> <p>(v) Elders preside over the distribution of property/inheritance. — <i>inheritance</i></p> <p>(vi) They negotiate for peace with other communities. — <i>community</i></p> <p>(vii) They advise the members of the community on the steps to take during times of difficulties/calamities. — <i>community</i></p> <p>(viii) They are in charge/preside over the community rituals/ceremonies. — <i>community</i></p> <p>(ix) They teach the youths on their responsibilities/duties in the community. — <i>community</i></p> <p>(x) They reprimand/punish the wrongdoers/law offenders. — <i>community</i></p> <p>(xi) They act as spokesmen for their community. — <i>community</i></p> <p>(xii) They mediate between God, spirit, ancestors &amp; people. — <i>community</i></p> <p>(b) Requirements that one has to fulfill to be made an elder in traditional African communities. — <i>community</i></p> <p>(i) Having the right/specific age. — <i>community</i></p> <p>(ii) Should be knowledgeable on matters of the community/wise. — <i>community</i></p> <p>(iii) Should be sane/of sound mind/good health. — <i>community</i></p> <p>(iv) One should be of good conduct/character. — <i>community</i></p> <p>(v) Should have undergone the rites of initiation/marriage/have children. — <i>community</i></p> <p>(vi) One should have the ability to provide for others/wealthy. — <i>community</i></p> <p>(vii) Should be a bonafide member of the community. — <i>community</i></p> <p>(viii) By undergoing the rituals of becoming an elder. — <i>community</i></p> <p>(ix) Married. — <i>community</i></p> <p>(x) Should have children. — <i>community</i></p>	<p>7 marks</p> <p>6 x 1 = 6 marks</p>
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(c)	<p><b>Factors that are undermining the role of elders in Kenya today.</b></p> <ul style="list-style-type: none"> <li>(i) <u>Most judicial duties have been taken over by the courts.</u></li> <li>(ii) <u>Christianity/modern religions</u> have established their own leadership styles/systems.</li> <li>(iii) <u>Western education</u> when the learned no longer value the elders.</li> <li>(iv) <u>Urbanization/migration</u> has made people to move away from their communities.</li> <li>(v) <u>Western culture/way of life</u> which promotes individualism.</li> <li>(vi) <u>Intermarriage/intermingling</u> has weakened the values of elders.</li> <li>(vii) <u>The laws are made in parliament/constitution of Kenya is applied.</u></li> <li>(viii) <u>Influence from modern technology</u> where people rely on it for information.</li> <li>(ix) <u>Wealth is taken as a symbol of status</u> regardless of one's age.</li> </ul> <p>XI. <u>Permissiveness / moral decadence in the society</u></p>	<p style="text-align: right;">Respected Evaluative</p> <p style="text-align: right;">1 1 1 1 1 1 1 1 1</p> <p style="text-align: right;">7 x 1 = 7</p>
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