**CRE SCHEMES OF WORK**

**STANDARD 8, 2019**

**CRE SCHEME OF WORK STANDARD 8, 2019**

TERM 1

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| **WEEK** | **LESSON** | **TOPIC** | **SUB TOPIC** | **OBJECTIVES** | **T/L ACTIVITIES** | **T/L AIDS** | **REFERENCE** | **REMARKS** |
| 1 | **Opening and Revisions** |
| 2 | 1 – 3 | God’s help and self help | The body is the temple of God Various drugs and how they are abused.Effects of drugs on human body. | The learner should be able to:Describe how the body is the temple of God.Name several drugsDescribe how the drugs are misused. | NamingExplanation Question and answerStory tellingDiscussionSinging | A posterListingSt Paul’s teaching | PrimaryCRE book 8 pg 1 – 3Living in Christ pg 1 - 5 |  |
| **3** | 1 – 3  | God’s help and self help | Sexual misuseEffects of sexual misuseMisuse of natural resources. | The learner should be able to:State types of sexual misuse and their effectsExplain the effects of misuse of the environment by human kind.Appreciate the environment | DiscussionsQuestion and answersExplanationSinging | Pictures of professorWangari Mathai in pupil’s book pg 19 | Primary CRE book 8 pg 10 – 18Living in Christ pg 2 - 3 |  |
| 4 | 1 – 3 |  **Revision and end of month exams** |
| **5** | 1 - 3 | God’s help and self help | View of ATS on misuse of God’s creationChristian teaching on misuse of God’s | The learner should be able to:Describe the traditional African view of misuse of God’s creation | ExplainDiscussionStory tellingSingingQuestion and answer | A poster showing measures to control misuse of God’s creation | Primary CRE pg 20 – 25Quick reading pg 4 - 5 |  |
|  |  |  | CrationHow to respond to the misuse of God’s cration. | Explain the Christian teaching on the use and misuse of God’s creation.Appreciate the environment |  |  |  |  |
| **6** | 1 – 3 | Christianity and traditional African heritage | African stories of creation.Relationship between unborn, living, living dead and the ancestorsDifferences between continuity of life in African tradition and Christianity. | The learner should be able to:Narrate stories of creation in traditional African communities.State how unborn, living, living dead and ancestors are related.Differentiate between ATS understanding of continuity of life and Christianity.Desire to protect life. | NarratingDiscussionStatingSingingQuestions and answerMemorizing | A poster listing the creation order in biblical story | Primary CRE book 8 pg 32 – 38Quick reading pg 7 – 10 |  |
| 7 | 1 - 3 | **Revision and mid term exam and brak** |
| 8 | 1 – 3 | Christianity and traditional African heritage | Respect for the life of the unborn and the bornConcepts of God in the ATS and Christianity.Response to God and in ATS | The learner should be able:Explain why we should be able to respect life of both and unbornMention concepts of God in African  | ExplainMentioningQuestion and answerDiscussionMemorizing | A poster of attributes of God in African religion and Christianity. | Primary CRE Book 8 pg 38 – 46Quick reading CRE pg 10 – 11 |  |
|  |  |  |  | religion and ChristianityState some ways in which some African African people responded to the creator.Appreciate various concepts of God |  |  |  |  |
| 9 | 1 – 3 | Christianity and traditional African heritage | Ways of reconciling with God in ATSSimiliarities between Christianity and ATSDifferences between Christianity and traditional beliefs and customs | The learner should be able to:Explain how reconciliation with God was done in ATSDescribe the similarities and differences between Christianity and traditional African customs and believe | ExplanationDescribingAppreciatingDiscussionQuestion and answer | Aposter of the Lord’s prayer | Primary CRE pupils book 8 pg 48 – 50Quick reading CRE bk 8 pg 11 - 14 |  |
|  |  |  |  | Appreciate spiritual life of African people. |  |  |  |  |
| 10 | 1 - 3 | JESUS CHRIST VICTORY OVER PAIN AND SUFFERING | Causes of sufferingPain and sufferingJesus pain in: mentalPhysicalemotional  | The learner should be able to:List causes of sufferingMention types of sufferingExplain various types of mental, physical and emotion sufferingBe ready to suffer for Jesus Christ | ListingExplanationDiscussionQuestion and answerSingingStory telling | A poster listing causes of suffering | Primary CRE pg 60 – 62Quick reading pg 17 - 20 |  |
| 11 | 1 – 3 | JESUS CHRIST VICTORY OVER PAIN AND SUFFERING | Jesus Christ triumphs over pain and suffering.Purpose of suffering | The learner should be able to:Describe how Christians can thump over pain through the help of the holly spirit List some purpose of sufferingPray for Christians undergoing suffering | Describing ListingPrayingQuestion and answerDiscussionSingingMentioning | A picture of Jesus Christ on the cross in pupils book pg 71 | New primary CRE pg 70 – 73Quick reading pg 21 -22 |  |
| 12 | 1 – 3 | JESUS CHRIST VICTORY OVER PAIN AND SUFFERING | Christian suffering today | The learner should be able to:Mention kinds of suffering that Christians undergo today.Strive to prevent sufferingAppreciate that by sharing in the suffering of Christ | AppreciateDiscussionQuestion and answerRecitingMemorizing | Song ‘I am a soldier in the army`Picture pg 76 | Primary CRE book 8 pg 75 – 78Quick reading CRE pg 22 - 23 |  |
| 13 | 1 – 3 | **Revision and closing term** |
| 14 | 1 – 3 | **End Term 1 Exams and Closing** |

**TERM 2**

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| **WEEK** | **LESSON** | **TOPIC** | **SUB TOPIC** | **OBJECTIVES** | **T/L ACTIVITIES** | **REFERE****NCE** | **T/L AIDS** | **ASSIGNMENT** | **REMARKS** |
| 1 | 1 – 3 | **Opening and Revisions** |
| 2 | 1 – 3 | Relationship | The family and marriage | The learner should be able to:State the different types of family.State the factors considered when choosing a marriage partner.State factors to consider when getting marriedMention advantages of Christian marriage | Role playReading the bibleDramatizationStory telling | Primary CRE pupils book 8 pg 143 – 163Quick reading CRE book 8 pg 42 – 43 | The good news bible pictures | ObservationOral questions |  |
| **3** | 1 – 3 | Relationship | The family and marriage | Describe the essential needs of a familyDescribe what undermines a good marriage relationshipState qualities of a good parentList qualities of a good child | Discuss essential needs of a family, what undermines a good marriage State the qualities of a good parent and a good child. Reading the bible. | Primary CRE pupils book 8 pg 159 – 161Quick reading CRE book 8 pg 47 – 48 | BiblePicturesCharts | Port folio questionsWritten questions |  |
| 4 | 1 – 3 | Relationship | The family and marriage | State the traditional African view of love and marriage.Explain the Christian teaching on love and marriage.Appreciate his or her family structureDesire to form good relationships in the family. | State traditional African view of love and marriage.DiscussingDramatizationBible reading | Primary CRE pupils book 8 pg 161Quick reading CRE book 8 pg 48 | Bible resource person pictures. | Written questions |  |
| 5 | 1 – 3 | Relationship | The family and marriage. | Appreciate his or her parentsPortray good behaviorAppreciate the Christian teaching on marriage | Role playDiscussingBible readingDemonstrationStory telling | Primary CRE book 8 pg 161Quick reading CRE book 8 page 48 | Bible Chart | Oral questions |  |
| 6 | 1 – 3 | Discipleship | Responding to Christ call | State the meaning of discipleshipDescribe the teachings of Jesus Christ on discipleshipExplain how loving one another demonstrates discipleshipState the importance  | Defining discipleshipDemonstrationDiscuss the importance of loving othersExplanationRole play Read the bible | Primary CRE pupils book 8 pg 166Quick reading CRE book 8 pg 50 - 53 | BiblesPostersCharts | Oral questions |  |
|  |  |  |  | of loving others.Explain the place of wealth in Christian discipleshipExplain ways in which wealth is misused in Christian discipleship |  |  |  |  |  |
| 7 | 1 – 3 | **Mid term exams and break** |
| 8 | 1 – 3 | Discipleship | Responding to Christ’s call | The learner should be able to:Distinguish between the work of an evangelist and a witness.Desire to be disciples of Jesus ChristServe others willinglyDeny him or herself for the sake of Jesus ChristLove other peopleAppreciate the work of evangelists and witnesses in the church today | Role playDemonstrationDiscussionAsking and answering questions | Primary CRE pg 179Quick reading CRE book 8 pg 53 | Resource personBible | Porto fillio questions |  |
| 9 | 1 – 3 | Christmas | Leisure | State the meaning of leisureState different kinds of leisureList leisure activities in ATS and modern societyDescribe the importance of leisure in his or her growthExplain the importance of leisure in a family | DefinitionDiscussionDramatization ExplainingDescribingReading the bible | Primary CRE book 8 pg 184 – 194Quick reading CRE book 8 pupils book pg 55 – 57 | Bible | Written questions |  |
| 10 | 1 – 3  | Christmas | Leisure | The learner should be able to:Describe the use of leisure in cultural developmentName activities Christians can do during leisureGive examples of how leisure is misusedWrite down the destructive elements in some leisure activitiesState the difference  | Read the bibleStory tellingCiting examplesDiscussionDemonstration | Primary CRE book 8 pg 196 - 197Quick reading CRE book 8 pupils book pg 58 | ChartBible | Oral questions |  |
|  |  |  |  | Between leisure and unemploymentDiscuss on how to make proper use of leisure |  |  |  |  |  |
| 11 | 1 – 3 | The church | Living the Christian faith | By the end of the lesson the learner should be able to:State the meaning of prayer.Explain how prayers can be made in private and in publicState the different responses given by God in our prayer | Defining prayerExplanationDemonstrationStatingReading the bibleReciting the lord’s prayer | Quick reading CRE pupils book 8 PG 25 – 26.Primary CRE page 83 – 85 | BibleChartsPictures of people praying | Port folioquestions |  |
| **12** | 1 – 3 | The church | Living the Christian faith | The learner should be able :Explain the differences between prayer and magic giving life examplesState the importance of self denial in relation to serving others giving an example of the story of JesusState an examples of having a living faith giving an example of life experience | ExplainingStating examples of self denialDiscussionDemonstrationStory tellingReading the bibleReciting memory verse | Primary CRE pg 92 – 95Quick reading CRE book 8 pg 27 – 29 | BibleTextscharts | Written questions |  |
| 13 |  | **Revisions and Preparations for End Term Exams** |
| 14 |  | **End Term 11 Exam and Closing** |

TERM 3

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| **WEEK** | **LESSON** | **TOPIC** | **SUB TOPIC** | **OBJECTIVES** | **T/L ACTIVITIES** | **REFERENCE** | **T/L AIDS** | **ASSIGNMENT** | **REMARKS** |
| 1 | 1 -3  | **Opening and Revisions** |
| 2 | 1 – 3 | The church | Living the Christian faith | The learner should be able:Describe the relationship between prayer and fastingAppreciate that God answers prayersAppreciate fasting as a means of bringing one near to GodDesire to serve God and fellow human beingsLive the Christian faith. | DiscussionAsking and answering questionsReading the bibleStory tellingRecite the memory verse | Primary CRE book 8 pg 97 – 99Quick reading CRE pupils book 8 pg 28 – 30 | BibleChart | Oral questionsWritten questions |  |
| **3** | 1 – 3 | The reaching of Jesus | Social problems and Christian values | The learner should be able to:State ways in which one can practice justiceExplain the importance of fairness in his or her daily life.Give reasons why Christians should be holly giving a life experience through a story | StatingExplainingDiscussingStory tellingReading the bibleTaking notes | Primary CRE book 8 page 103Quick reading CRE pupils book 8 pg 32 – 33 | BiblePictures | Written pictures |  |
| 4 | 1 – 3 | The teaching of Jesus | Social problems and Christian values | The learner should be able to:Describe effects of corruption in the societyExplain how nepotism destroys good relations | Discussing effects of corruptionExplainingDefiningReading the bible | Primary CRE pg 109Quick reading book 8 pg 33 – 34 | Resource PersonNature walk | Oral questions |  |
| 5 | 1 – 3 | The teaching of Jesus | Social problems and Christian values | The learner should be able:Apply Christian values in his or her life.Avoid corruption, injustice and nepotismDesire to apply Christian principles in his or her lifeUse Christian values when dealing with social problems | DiscussionStory tellingReading the bibleTaking notesDesire to applyChristian principles in one’s life | Primary CRE pupils book 8 pg 110 – 121Quick reading pg 34 – 36 | Bible pictures | Written questions |  |
| 6 | 1 – 3 | Pentecost | Jesus frees and commands | The learner should be able to:State how he or she makes use of personal freedomExplain how Jesus Christ showed obedience to GodDescribe how Jesus showed his loyalty to his father | Defining freedomReading bibleDiscussionStory tellingDemonstratingTaking notes | Primary CRE book 8 pg 124 – 128Quick reading book 8 pg 38 | Bible pictures | Port folioquestions |  |
| 7 | 1 – 3 | Pentecost | Jesus frees and commands | The learner should be able to:Explain how Jesus Christ reacted to Jewish authorityState ways in which he/she reacts to authority i.e. respectDescribe how he/she relates to parents and the community | DiscussionRead the bibleDemonstratingDramatizationTaking summary notesStory telling | Primary CRE book 8 pg 130 - 132Quick reading book 8 pg 39 – 40 | Pictures in pupils bookBible | Oral questions |  |
| 8 | 1 – 3 | Pentecost | Jesus frees and commands | The learner should be able to:Explain the teaching of Jesus Christ on on freedomDesire to achieve true freedomExpress loyalty to the state.Respect his or her parents in all ways | ExplanationStatingDiscussingDecide to respect one’s parentsTaking summary notes | Primary CRE book 8 pg 133 - 134Quick reading book 8 pg 42 – 44 |  |  |  |
| 9 | **End Term 111 Exams and Closing** |