**CRE SCHEMES OF WORK**

**STANDARD 8, 2019**

**CRE SCHEME OF WORK STANDARD 8, 2019**

TERM 1

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| **WEEK** | **LESSON** | **TOPIC** | **SUB TOPIC** | **OBJECTIVES** | | **T/L ACTIVITIES** | | | **T/L AIDS** | **REFERENCE** | **REMARKS** |
| 1 | **Opening and Revisions** | | | | | | | | | | |
| 2 | 1 – 3 | God’s help and self help | The body is the temple of God  Various drugs and how they are abused.  Effects of drugs on human body. | The learner should be able to:  Describe how the body is the temple of God.  Name several drugs  Describe how the drugs are misused. | | Naming  Explanation  Question and answer  Story telling  Discussion  Singing | | | A poster  Listing  St Paul’s teaching | PrimaryCRE book 8 pg 1 – 3  Living in Christ pg 1 - 5 |  |
| **3** | 1 – 3 | God’s help and self help | Sexual misuse  Effects of sexual misuse  Misuse of natural resources. | The learner should be able to:  State types of sexual misuse and their effects  Explain the effects of misuse of the environment by human kind.  Appreciate the environment | | Discussions  Question and answers  Explanation  Singing | | | Pictures of professor  Wangari Mathai in pupil’s book pg 19 | Primary CRE book 8 pg 10 – 18  Living in Christ pg 2 - 3 |  |
| 4 | 1 – 3 | **Revision and end of month exams** | | | | | | | | | |
| **5** | 1 - 3 | God’s help and self help | View of ATS on misuse of God’s creation  Christian teaching on misuse of God’s | The learner should be able to:  Describe the traditional African view of misuse of God’s creation | | Explain  Discussion  Story telling  Singing  Question and answer | | | A poster showing measures to control misuse of God’s creation | Primary CRE pg 20 – 25  Quick reading pg 4 - 5 |  |
|  |  |  | Cration  How to respond to the misuse of God’s cration. | Explain the Christian teaching on the use and misuse of God’s creation.  Appreciate the environment | |  | | |  |  |  |
| **6** | 1 – 3 | Christianity and traditional African heritage | African stories of creation.  Relationship between unborn, living, living dead and the ancestors  Differences between continuity of life in African tradition and Christianity. | The learner should be able to:  Narrate stories of creation in traditional African communities.  State how unborn, living, living dead and ancestors are related.  Differentiate between ATS understanding of continuity of life and Christianity.  Desire to protect life. | | Narrating  Discussion  Stating  Singing  Questions and answer  Memorizing | | | A poster listing the creation order in biblical story | Primary CRE book 8 pg 32 – 38  Quick reading pg 7 – 10 |  |
| 7 | 1 - 3 | **Revision and mid term exam and brak** | | | | | | | | | |
| 8 | 1 – 3 | Christianity and traditional African heritage | Respect for the life of the unborn and the born  Concepts of God in the ATS and Christianity.  Response to God and in ATS | The learner should be able:  Explain why we should be able to respect life of both and unborn  Mention concepts of God in African | | Explain  Mentioning  Question and answer  Discussion  Memorizing | | | A poster of attributes of God in African religion and Christianity. | Primary CRE Book 8 pg 38 – 46  Quick reading CRE pg 10 – 11 |  |
|  |  |  |  | | religion and Christianity  State some ways in which some African African people responded to the creator.  Appreciate various concepts of God | |  |  | |  |  |
| 9 | 1 – 3 | Christianity and traditional African heritage | Ways of reconciling with God in ATS  Similiarities between Christianity and ATS  Differences between Christianity and traditional beliefs and customs | | The learner should be able to:  Explain how reconciliation with God was done in ATS  Describe the similarities and differences between Christianity and traditional African customs and believe | | Explanation  Describing  Appreciating  Discussion  Question and answer | Aposter of the Lord’s prayer | | Primary CRE pupils book 8 pg 48 – 50  Quick reading CRE bk 8 pg 11 - 14 |  |
|  |  |  |  | | Appreciate spiritual life of African people. | |  |  | |  |  |
| 10 | 1 - 3 | JESUS CHRIST VICTORY OVER PAIN AND SUFFERING | Causes of suffering  Pain and suffering  Jesus pain in: mental  Physical  emotional | | The learner should be able to:  List causes of suffering  Mention types of suffering  Explain various types of mental, physical and emotion suffering  Be ready to suffer for Jesus Christ | | Listing  Explanation  Discussion  Question and answer  Singing  Story telling | A poster listing causes of suffering | | Primary CRE pg 60 – 62  Quick reading pg 17 - 20 |  |
| 11 | 1 – 3 | JESUS CHRIST VICTORY OVER PAIN AND SUFFERING | Jesus Christ triumphs over pain and suffering.  Purpose of suffering | | The learner should be able to:  Describe how Christians can thump over pain through the help of the holly spirit List some purpose of suffering  Pray for Christians undergoing suffering | | Describing  Listing  Praying  Question and answer  Discussion  Singing  Mentioning | A picture of Jesus Christ on the cross in pupils book pg 71 | | New primary CRE pg 70 – 73  Quick reading pg 21 -22 |  |
| 12 | 1 – 3 | JESUS CHRIST VICTORY OVER PAIN AND SUFFERING | Christian suffering today | | The learner should be able to:  Mention kinds of suffering that Christians undergo today.  Strive to prevent suffering  Appreciate that by sharing in the suffering of Christ | | Appreciate  Discussion  Question and answer  Reciting  Memorizing | Song ‘I am a soldier in the army`  Picture pg 76 | | Primary CRE book 8 pg 75 – 78  Quick reading CRE pg 22 - 23 |  |
| 13 | 1 – 3 | **Revision and closing term** | | | | | | | | | |
| 14 | 1 – 3 | **End Term 1 Exams and Closing** | | | | | | | | | |

**TERM 2**

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| **WEEK** | **LESSON** | **TOPIC** | **SUB TOPIC** | **OBJECTIVES** | **T/L ACTIVITIES** | **REFERE**  **NCE** | **T/L AIDS** | **ASSIGNMENT** | **REMARKS** |
| 1 | 1 – 3 | **Opening and Revisions** | | | | | | | |
| 2 | 1 – 3 | Relationship | The family and marriage | The learner should be able to:  State the different types of family.  State the factors considered when choosing a marriage partner.  State factors to consider when getting married  Mention advantages of Christian marriage | Role play  Reading the bible  Dramatization  Story telling | Primary CRE pupils book 8 pg 143 – 163  Quick reading CRE book 8 pg 42 – 43 | The good news bible pictures | Observation  Oral questions |  |
| **3** | 1 – 3 | Relationship | The family and marriage | Describe the essential needs of a family  Describe what undermines a good marriage relationship  State qualities of a good parent  List qualities of a good child | Discuss essential needs of a family, what undermines a good marriage  State the qualities of a good parent and a good child. Reading the bible. | Primary CRE pupils book 8 pg 159 – 161  Quick reading CRE book 8 pg 47 – 48 | Bible  Pictures  Charts | Port folio questions  Written questions |  |
| 4 | 1 – 3 | Relationship | The family and marriage | State the traditional African view of love and marriage.  Explain the Christian teaching on love and marriage.  Appreciate his or her family structure  Desire to form good relationships in the family. | State traditional African view of love and marriage.  Discussing  Dramatization  Bible reading | Primary CRE pupils book 8 pg 161  Quick reading CRE book 8 pg 48 | Bible resource person pictures. | Written questions |  |
| 5 | 1 – 3 | Relationship | The family and marriage. | Appreciate his or her parents  Portray good behavior  Appreciate the Christian teaching on marriage | Role play  Discussing  Bible reading  Demonstration  Story telling | Primary CRE book 8 pg 161  Quick reading CRE book 8 page 48 | Bible  Chart | Oral questions |  |
| 6 | 1 – 3 | Discipleship | Responding to Christ call | State the meaning of discipleship  Describe the teachings of Jesus Christ on discipleship  Explain how loving one another demonstrates discipleship  State the importance | Defining discipleship  Demonstration  Discuss the importance of loving others  Explanation  Role play  Read the bible | Primary CRE pupils book 8 pg 166  Quick reading CRE book 8 pg 50 - 53 | Bibles  Posters  Charts | Oral questions |  |
|  |  |  |  | of loving others.  Explain the place of wealth in Christian discipleship  Explain ways in which wealth is misused in Christian discipleship |  |  |  |  |  |
| 7 | 1 – 3 | **Mid term exams and break** | | | | | | | |
| 8 | 1 – 3 | Discipleship | Responding to Christ’s call | The learner should be able to:  Distinguish between the work of an evangelist and a witness.  Desire to be disciples of Jesus Christ  Serve others willingly  Deny him or herself for the sake of Jesus Christ  Love other people  Appreciate the work of evangelists and witnesses in the church today | Role play  Demonstration  Discussion  Asking and answering questions | Primary CRE pg 179  Quick reading CRE book 8 pg 53 | Resource person  Bible | Porto fillio questions |  |
| 9 | 1 – 3 | Christmas | Leisure | State the meaning of leisure  State different kinds of leisure  List leisure activities in ATS and modern society  Describe the importance of leisure in his or her growth  Explain the importance of leisure in a family | Definition  Discussion  Dramatization  Explaining  Describing  Reading the bible | Primary CRE book 8 pg 184 – 194  Quick reading CRE book 8 pupils book pg 55 – 57 | Bible | Written questions |  |
| 10 | 1 – 3 | Christmas | Leisure | The learner should be able to:  Describe the use of leisure in cultural development  Name activities Christians can do during leisure  Give examples of how leisure is misused  Write down the destructive elements in some leisure activities  State the difference | Read the bible  Story telling  Citing examples  Discussion  Demonstration | Primary CRE book 8 pg 196 - 197  Quick reading CRE book 8 pupils book pg 58 | Chart  Bible | Oral questions |  |
|  |  |  |  | Between leisure and unemployment  Discuss on how to make proper use of leisure |  |  |  |  |  |
| 11 | 1 – 3 | The church | Living the Christian faith | By the end of the lesson the learner should be able to:  State the meaning of prayer.  Explain how prayers can be made in private and in public  State the different responses given by God in our prayer | Defining prayer  Explanation  Demonstration  Stating  Reading the bible  Reciting the lord’s prayer | Quick reading CRE pupils book 8 PG 25 – 26.  Primary CRE page 83 – 85 | Bible  Charts  Pictures of people praying | Port folio  questions |  |
| **12** | 1 – 3 | The church | Living the Christian faith | The learner should be able :Explain the differences between prayer and magic giving life examples  State the importance of self denial in relation to serving others giving an example of the story of Jesus  State an examples of having a living faith giving an example of life experience | Explaining  Stating examples of self denial  Discussion  Demonstration  Story telling  Reading the bible  Reciting memory verse | Primary CRE pg 92 – 95  Quick reading CRE book 8 pg 27 – 29 | Bible  Texts  charts | Written questions |  |
| 13 |  | **Revisions and Preparations for End Term Exams** | | | | | | | |
| 14 |  | **End Term 11 Exam and Closing** | | | | | | | |

TERM 3

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| **WEEK** | **LESSON** | **TOPIC** | **SUB TOPIC** | | **OBJECTIVES** | | **T/L ACTIVITIES** | **REFERENCE** | | | **T/L AIDS** | | **ASSIGNMENT** | | **REMARKS** |
| 1 | 1 -3 | **Opening and Revisions** | | | | | | | | | | | | | |
| 2 | 1 – 3 | The church | Living the Christian faith | | The learner should be able:  Describe the relationship between prayer and fasting  Appreciate that God answers prayers  Appreciate fasting as a means of bringing one near to God  Desire to serve God and fellow human beings  Live the Christian faith. | | Discussion  Asking and answering questions  Reading the bible  Story telling  Recite the memory verse | Primary CRE book 8 pg 97 – 99  Quick reading CRE pupils book 8 pg 28 – 30 | | | Bible  Chart | | Oral questions  Written questions | |  |
| **3** | 1 – 3 | The reaching of Jesus | Social problems and Christian values | | The learner should be able to:  State ways in which one can practice justice  Explain the importance of fairness in his or her daily life.  Give reasons why Christians should be holly giving a life experience through a story | | Stating  Explaining  Discussing  Story telling  Reading the bible  Taking notes | Primary CRE book 8 page 103  Quick reading CRE pupils book 8 pg 32 – 33 | | | Bible  Pictures | | Written pictures | |  |
| 4 | 1 – 3 | The teaching of Jesus | Social problems and Christian values | | The learner should be able to:  Describe effects of corruption in the society  Explain how nepotism destroys good relations | | Discussing effects of corruption  Explaining  Defining  Reading the bible | Primary CRE pg 109  Quick reading book 8 pg 33 – 34 | | | Resource  Person  Nature walk | | Oral questions | |  |
| 5 | 1 – 3 | The teaching of Jesus | Social problems and Christian values | | The learner should be able:  Apply Christian values in his or her life.  Avoid corruption, injustice and nepotism  Desire to apply Christian principles in his or her life  Use Christian values when dealing with social problems | | Discussion  Story telling  Reading the bible  Taking notes  Desire to apply  Christian principles in one’s life | Primary CRE pupils book 8 pg 110 – 121  Quick reading pg 34 – 36 | | | Bible pictures | | Written questions | |  |
| 6 | 1 – 3 | Pentecost | Jesus frees and commands | | The learner should be able to:  State how he or she makes use of personal freedom  Explain how Jesus Christ showed obedience to God  Describe how Jesus showed his loyalty to his father | | Defining freedom  Reading bible  Discussion  Story telling  Demonstrating  Taking notes | | Primary CRE book 8 pg 124 – 128  Quick reading book 8 pg 38 | Bible pictures | | Port folio  questions | | |  |
| 7 | 1 – 3 | Pentecost | Jesus frees and commands | The learner should be able to:  Explain how Jesus Christ reacted to Jewish authority  State ways in which he/she reacts to authority i.e. respect  Describe how he/she relates to parents and the community | | | Discussion  Read the bible  Demonstrating  Dramatization  Taking summary notes  Story telling | | Primary CRE book 8 pg 130 - 132  Quick reading book 8 pg 39 – 40 | Pictures in pupils book  Bible | | Oral questions | |  | |
| 8 | 1 – 3 | Pentecost | Jesus frees and commands | | The learner should be able to:  Explain the teaching of Jesus Christ on on freedom  Desire to achieve true freedom  Express loyalty to the state.  Respect his or her parents in all ways | Explanation  Stating  Discussing  Decide to respect one’s parents  Taking summary notes | | | Primary CRE book 8 pg 133 - 134  Quick reading book 8 pg 42 – 44 |  | |  | | |  |
| 9 | **End Term 111 Exams and Closing** | | | | | | | | | | | | | | |