

6011
FOUNDATIONS OF ECDE
AND CURRICULUM DEVELOPMENT
December 2010
Time: 3 hours

THE KENYA NATIONAL EXAMINATIONS COUNCIL
DIPLOMA IN EARLY CHILDHOOD DEVELOPMENT
AND EDUCATION

FOUNDATIONS OF ECDE AND CURRICULUM DEVELOPMENT

3 hours

INSTRUCTIONS TO CANDIDATES

Write your name and index number in the answer booklet provided.
Sign and write the date of examination in the answer booklet.
This question paper consists of SIX questions.
Answer any FIVE questions in the answer booklet provided.
Each question carries a total of 20 marks.

This paper consists of 3 printed pages.

Candidates should check the question paper to ascertain that all the pages are printed as indicated and that no questions are missing.

1. (a) Describe **four** components of philosophy. (8 marks)
- (b) Identify **four** ways in which a teacher would use the concept of philosophy in Early Childhood Development and Education (ECDE). (4 marks)
- (c) Explain **four** methods through which values were imparted to young children in Traditional African Society. (8 marks)
2. (a) Outline **five** roles played by missionaries in the establishment of ECDE in Kenya. (5 marks)
- (b) Give **eight** negative effects of Free Primary Education (FPE) on ECDE in Kenya. (8 marks)
- (c) Examine **seven** benefits of government policies on ECDE in Kenya. (7 marks)
3. (a) Highlight **five** ways in which a pre-school teacher would use the philosophy of John Pestalozzi in the classroom situation. (5 marks)
- (b) (i) Identify **five** ways of naming children in Traditional African Society. (5 marks)
- (ii) Explain **five** reasons for naming children in Traditional African Society. (10 marks)
4. (a) Differentiate between collage and mosaic as used in creative activities. (2 marks)
- (b) Outline **six** roles played by the National Centre for Early Childhood Education (NACECE) in ECDE in Kenya. (6 marks)
- (c) Explain **six** challenges that affect the implementation of the ECDE curriculum in Kenya. (12 marks)
5. (a) Define the term curriculum. (3 marks)
- (b) Discuss **six** steps that take place during the process of development of ECDE curriculum support materials by the Kenya Institute of Education (KIE). (12 marks)
- (c) Give **five** reasons for the involvement of Directorate of Quality Assurance and Standards in the Ministry of Education in ECDE curriculum development in Kenya. (5 marks)

6. (a) Give **five** ways in which the Teachers Service Commission (TSC) is involved in the development of curriculum in ECDE in Kenya. (5 marks)
- (b) Highlight **five** considerations a teacher would make when planning for teaching - learning activities in the development of the ECDE curriculum. (5 marks)
- (c) Assess **five** challenges of rural-urban migration that may affect ECDE in Kenya. (10 marks)