

Name: _____

Index No: _____

6011
FOUNDATIONS OF ECDE
AND CURRICULUM DEVELOPMENT
December 2016
Time: 3 hours

Candidate's Signature: _____

Date: _____



THE KENYA NATIONAL EXAMINATIONS COUNCIL

DIPLOMA IN EARLY CHILDHOOD DEVELOPMENT AND EDUCATION

FOUNDATIONS OF ECDE AND CURRICULUM DEVELOPMENT

3 hours

INSTRUCTIONS TO CANDIDATES

*Write your name and index number in the spaces provided above.
Sign and write the date of examination in the spaces provided above.
This paper consists of SIX questions.
Answer any FIVE questions in the spaces provided after question 6.
Each question carries a total of 20 marks.
Do NOT remove any pages from this booklet.
Candidates should answer the questions in English.*

For Examiner's Use Only

| Question | Maximum Score | Candidate's Score |
|-------------|---------------|-------------------|
| 1 | 20 | |
| 2 | 20 | |
| 3 | 20 | |
| 4 | 20 | |
| 5 | 20 | |
| 6 | 20 | |
| Total Score | | |

This paper consists of 16 printed pages.

Candidates should check the question paper to ascertain that all the pages are printed as indicated and that no questions are missing.

Answer any **FIVE** questions in the spaces provided after question 6.

1. (a) Distinguish between the philosophies of Johann H. Pestalozzi and Friedrich W. Froebel in Early Childhood Development and Education. (4 marks)
- (b) Explain the following provisions as outlined in the Children's Act, 2001: (3 marks)
- (i) Right to parental care; (3 marks)
- (ii) Protection from child labour and armed conflict. (10 marks)
- (c) Discuss **five** reasons that make philosophy relevant to ECDE teachers. (10 marks)
2. (a) State **two** differences between The African Charter on the Rights and Welfare of the Child, 1990 and the United Nations Convention on the Rights of the Child, 1989. (4 marks)
- (b) Explain **four** positive ways in which children were perceived in African Traditional Societies. (8 marks)
- (c) Outline **four** negative effects of illiterate parents on ECDE learners. (8 marks)
3. (a) Identify **two** similarities of ECDE objectives in Kenya and Ghana. (2 marks)
- (b) State **four** achievements of the pre-school education project co-founded by the Ministry of Education, Science and Technology and Bernard Van Leer Foundation. (8 marks)
- (c) Explain **five** ways in which ECDE learners may benefit from mobile schools as a measure to increase access to basic education. (10 marks)
4. (a) Explain the term syllabus. (2 marks)
- (b) State **four** approaches of sustaining learners attention in an ECDE class. (8 marks)
- (c) Identify **five** factors considered when including topics of a subject in the syllabus. (10 marks)
5. (a) Give **two** benefits of devolving ECDE services to the county governments. (4 marks)
- (b) Describe **three** challenges the Kindergarten Headmistresses' Association (KHA) may face in performing its duties. (6 marks)
- (c) Explain **five** functions of Education Standard and Quality Assurance Council in ECDE curriculum development. (10 marks)
6. (a) Identify **four** ways in which national unity can be nurtured in an ECDE centre. (4 marks)
- (b) Name and explain the **three** levels of presentation that children go through according to Jerome Brunner. (6 marks)
- (c) Describe **five** contributions of Jean Piaget to Early Childhood Development and Education. (10 marks)