

6015

**MANAGEMENT OF EARLY CHILDHOOD DEVELOPMENT
AND EDUCATION, COMMUNITY DEVELOPMENT AND RESEARCH**

December 2009

Time: 3 hours

THE KENYA NATIONAL EXAMINATIONS COUNCIL

DIPLOMA IN EARLY CHILDHOOD DEVELOPMENT AND EDUCATION

**MANAGEMENT OF EARLY CHILDHOOD DEVELOPMENT
AND EDUCATION, COMMUNITY DEVELOPMENT AND RESEARCH**

3 hours

INSTRUCTIONS TO CANDIDATES

This question paper consists of SIX questions.

Answer any FIVE questions in the answer booklet provided.

Each question carries a total of 20 marks.

This paper consists of 3 printed pages.

**Candidates should check the question paper to ascertain that
all the pages are printed as indicated and that no questions are missing.**

1. (a) (i) Explain **four** limitations of using observation method in conducting research in young children. (4 marks)
- (ii) Explain **four** ways a researcher would minimize the limitations of observation method in a(i). (4 marks)
- (b) Describe **six** characteristics an Early Childhood Development and Education (ECDE) teacher would consider in developing a good research problem. (12 marks)
2. (a) Distinguish between qualitative and quantitative research. (4 marks)
- (b) Justify the importance of the following in conducting research in ECDE:
 - (i) Research design; (5 marks)
 - (ii) Sample and sampling. (5 marks)
- (c) Discuss **six** challenges faced by researchers in ECDE programmes in Kenya. (6 marks)
3. (a) Explain **five** factors that positively influence community organization in ECDE programmes in Kenya. (10 marks)
- (b) Give **five** reasons that would make a teacher unsuccessful in implementing ECDE programmes in the community. (5 marks)
- (c) Highlight **five** causes of conflicts in community groups. (5 marks)
4. (a) Describe the characteristics of the following styles of leadership:
 - (i) Democratic; (5 marks)
 - (ii) Laissez-faire. (5 marks)
- (b) Discuss **six** ways in which democratic style of leadership strengthens the operations in an ECDE centre. (6 marks)
- (c) Justify the role of advocacy in the ECDE programmes in Kenya. (4 marks)
5. (a) Outline the procedure for registration of an ECDE centre in Kenya. (8 marks)
- (b) Examine **six** reasons that should make a manager evaluate activities in an ECDE centre. (6 marks)
- (c) Discuss the importance of the following in the administration of ECDE centres:
 - (i) Remuneration; (3 marks)
 - (ii) Personnel. (3 marks)

6. (a) (i) Write the acronym SAGAS in full. (1 mark)
(ii) State **five** functions of the Jomo Kenyatta Foundation. (5 marks)
- (b) Discuss **six** factors that affect quality of supervision in ECDE programmes. (6 marks)
- (c) Outline **eight** functions of a school committee in the management of an ECDE centre. (8 marks)

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