

Name: _____

Index No: _____ / _____

7014
CURRICULUM AND
METHODOLOGY
December 2012
Time: $2\frac{1}{2}$ hours

Candidate's Signature: _____

Date: _____



THE KENYA NATIONAL EXAMINATIONS COUNCIL

CERTIFICATE IN EARLY CHILDHOOD DEVELOPMENT AND EDUCATION

CURRICULUM AND METHODOLOGY

$2\frac{1}{2}$ hours

INSTRUCTIONS TO CANDIDATES

Write your name and index number in the spaces provided above.

Sign and write the date of examination in the spaces provided above.

This question paper consists of TWO sections: A and B.

Answer ALL the questions in section A.

Answer any FOUR questions in section B.

Answers to both Section A and B must be written in the spaces provided in this booklet.

Do not remove any pages from this booklet.

For Examiner's Use Only

Section	Question	Maximum Score	Candidate's Score
A	1	10	
	2	10	
	3	10	
	4	10	
B		15	
		15	
		15	
		15	
Total Score		100	

This paper consists of 12 printed pages.

Candidates should check the question paper to ascertain that all the pages are printed as indicated and that no questions are missing.

SECTION A (40 marks)

Answer ALL the questions in this section in the spaces provided.

1. (a) Identify **five** ways through which the Kenya National Examinations Council (KNEC) has positively affected the Early Childhood Development and Education (ECDE) curriculum delivery in Kenya. (5 marks)

- (b) Give **five** situations in which an examination board may influence ECDE curriculum change in Kenya. (5 marks)

2. (a) Define the following terms in relation to learning approaches in ECDE:

- (i) Teaching; (2 marks)

- (ii) Theme. (2 marks)

- (b) State **six** benefits that make it necessary for an ECDE teacher to group children on a rotational basis in a classroom situation. (6 marks)

3. (a) Examine **five** reasons for discouraging traditional seating arrangement in a pre-school set up. (5 marks)

- (b) Identify **five** factors to be considered by an ECDE teacher in selection of furniture for pre-school children. (5 marks)

4. (a) Define the term "Children's Rights". (2 marks)

(b) Give **four** reasons for including children's rights as a subject area in the ECDE teacher training programme. (4 marks)

(c) Outline **four** challenges that an ECDE teacher may experience in mobilizing the community to provide play materials for pre-schoolers. (4 marks)

SECTION B (60 marks)

*Answer any **FOUR** questions from this section in the spaces provided after question 9.*

5. (a) Identify **five** conditions that would make it necessary for the use of indoor play materials by pre-school children. (5 marks)

(b) Discuss **five** effects of improper record keeping by a pre-school teacher in an ECDE centre. (10 marks)

6. (a) Give **five** limitations of directed play for 3-4 year old children. (5 marks)

(b) Explain **five** benefits of displaying children's work in an ECDE classroom. (10 marks)

7. (a) Give **seven** reasons for the focus of 4-5 year old children by the Ministry of Education (MOE) according to Sessional Paper No. 1 of 2005 on Policy Framework for Education, Training and Research. (7 marks)
- (b) Explain **four** advantages of using observation as a method of assessing learners abilities in an ECDE centre. (8 marks)
8. (a) State **three** precautions that an ECDE teacher should take when children are using a water point as a learning resource. (3 marks)
- (b) (i) Identify **two** roles of a headteacher in management to ensure that routine is followed at the ECDE centre. (2 marks)
- (ii) Discuss the importance of establishing a routine in an ECDE centre. (10 marks)
9. (a) State **five** reasons that has made University ECDE curriculum gain popularity in Kenya today. (5 marks)
- (b) Discuss **five** ways in which Universities have positively influenced development of ECDE curriculum in Kenya. (10 marks)