

Name: _____

Index No: _____ / _____

6011
FOUNDATIONS OF ECDE
AND CURRICULUM DEVELOPMENT
December 2015
Time: 3 hours

Candidate's signature: _____

Date: _____



THE KENYA NATIONAL EXAMINATIONS COUNCIL

DIPLOMA IN EARLY CHILDHOOD DEVELOPMENT AND EDUCATION

FOUNDATIONS OF ECDE AND CURRICULUM DEVELOPMENT

3 hours

INSTRUCTIONS TO CANDIDATES

Write your name and index number in the spaces provided above.
Sign and write the date of examination in the spaces provided above.
This paper consists of SIX questions.
Answer any FIVE questions in the spaces provided after question 6.
Each question carries a total of 20 marks.
Do NOT remove any pages from this booklet.
Candidates should answer the questions in English.

For Examiner's use only

Question	Maximum Score	Candidate's Score
1	20	
2	20	
3	20	
4	20	
5	20	
6	20	
TOTAL SCORE	100	

This paper consists of 16 printed pages.

Candidates should check the question paper to ascertain that all the pages are printed as indicated and that no questions are missing.

Answer any **FIVE** questions in the spaces provided after question 6.

1. (a) Outline **two** positive effects of the Gachathi Report (1976) to ECDE. (4 marks)
- (b) Explain **three** factors of urbanization that have impacted positively on Early Childhood Development and Education. (6 marks)
- (c) "*Education in Kenya should foster nationalism, patriotism and promote national unity*". State **five** learning activities through which the above national goal of education can be implemented in ECDE. (10 marks)
2. (a) State **two** ways in which home-based care centres have enhanced early childhood learning. (4 marks)
- (b) Highlight **three** positive skills acquired by children from watching television. (6 marks)
- (c) Identify **five** protective rights as indicated in the Children's Act, 2001. (10 marks)
3. (a) Highlight **two** challenges experienced by ECDE teachers working with pastoral communities. (4 marks)
- (b) Outline **four** characteristics of ECDE centres established by the missionaries at pre-independence. (8 marks)
- (c) "*The learners were busy and enjoying the free-choice activities; The teacher sung a familiar song for them to stop and change over*". Highlight **four** advantages of involving learners in the clearing up activity. (8 marks)
4. (a) State the meaning of the term education. (2 marks)
- (b) Explain the sources of curriculum objectives according to Ralph Tyler. (6 marks)
- (c) Using an illustration, explain Hilda Taba's model of curriculum development. (12 marks)
5. (a) State **two** roles of District Centres for Early Childhood Education in the implementation of Early Childhood Development and Education curriculum. (2 marks)
- (b) Describe **four** ways of imparting social skills to ECDE learners. (8 marks)
- (c) Explain **five** activities each from the sub theme: Sun, that a preschool teacher can organise for five-year old's, in Creative arts and Science lessons. (10 marks)
6. (a) Highlight **two** measures an ECDE teacher may use to discourage early marriages. (4 marks)
- (b) Outline **three** measures that can be undertaken to improve health, safety and nutrition within ECDE centres. (6 marks)
- (c) (i) State **two** challenges the government may face in implementing ICT in ECDE. (4 marks)
- (ii) Identify **three** ways in which ICT can enhance the learning environment in Early Childhood Development Education Centres. (6 marks)