

Name: \_\_\_\_\_ Index No: \_\_\_\_\_

**6013**  
**CHILD DEVELOPMENT**  
**December 2012**  
**Time: 3 hours**

Candidate's signature: \_\_\_\_\_

Date: \_\_\_\_\_



**THE KENYA NATIONAL EXAMINATIONS COUNCIL**

**DIPLOMA IN EARLY CHILDHOOD DEVELOPMENT AND EDUCATION**

**CHILD DEVELOPMENT**

**3 hours**

**INSTRUCTIONS TO CANDIDATES**

*Write your name and index number in the spaces provided above.*  
*Sign and write the date of examination in the spaces provided above.*  
*This paper consists of SIX questions.*  
*Answer any FIVE questions in the spaces provided after question 6.*  
*Each question carries a total of 20 marks.*  
*Do NOT remove any pages from this booklet.*

**For Examiner's use only**

Question	Maximum Score	Candidate's Score
1	20	
2	20	
3	20	
4	20	
5	20	
6	20	
<b>TOTAL SCORE</b>		

**This paper consists of 16 printed pages.**

**Candidates should check the question paper to ascertain that all the pages are printed as indicated and that no questions are missing.**

1. (a) Identify **eight** characteristics of the first two psychosexual stages of personality development according to Sigmund Freud. (8 marks)
- (b) Discuss **three** roles of a caregiver in 1(a) above in the development of a positive personality in young children. (6 marks)
- (c) Give **six** reasons that make it necessary for an Early Childhood Development and Education (ECDE) teacher to consider maturation as an important aspect when handling pre-school children. (6 marks)
2. (a) Distinguish between the term perinatal and postnatal in relation to child development. (2 marks)
- (b) Discuss **five** ways in which nutrition enhances learning among pre-school children. (10 marks)
- (c) Propose **eight** factors that influence a smooth transition of a child from pre-school to primary school in Kenya. (8 marks)
3. (a) Define the term social competence as used in child development. (2 marks)
- (b) Propose **eight** reasons that make training an essential quality in hiring caregivers for young children. (8 marks)
- (c) Examine **five** challenges that a pre-school teacher may face when handling children during the pre-operational stage according to Jean Piaget's theory of cognitive development. (10 marks)
4. (a) Identify **six** advantages of using observation schedules to assess psychomotor development in young children. (6 marks)
- (b) Discuss **five** benefits of using checklists to assess cognitive development of pre-school children in an ECDE centre. (10 marks)
- (c) Suggest **four** limitations of using rating scales to assess the personality development of pre-school children. (4 marks)
5. (a) Define the term peers as used in child development. (2 marks)
- (b) Discuss **five** functions of peer groups among adolescents. (10 marks)
- (c) Explain **four** factors that may influence early sexual activity in an adolescent. (8 marks)

6. (a) Define the following terms used in life skills:
- (i) assertiveness; (2 marks)
  - (ii) aggressiveness. (2 marks)
- (b) Identify the process of decision making as a life skill in adolescents. (6 marks)
- (c) Discuss five factors that may contribute to poor feeding habits among adolescents. (10 marks)

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