

**6011.**  
**FOUNDATIONS OF ECDE.**  
**Time 3 hours.**

**DIPLOMA IN EARLY CHILDHOOD DEVELOPMENT AND EDUCATION.**

**REVISION PAPERS.**

**FOUNDATIONS OF ECDE.**

**3 hours.**

**INSTRUCTIONS TO CANDIDATES.**

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1. (a) Compare and contrast Kenyan ECDE programme with the Ugandan one. (8 marks)

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(b) Describe and explain suggestive way forward towards improvement of the status of ECDE in Kenya. (8 marks)

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(c) Explain the strategies that can be used to minimize problems emanating from Free Primary School Education. (4 marks)

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2. (a) Describe the government policies on ECDE. (8 marks)

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**(b) Explain the impact of Free Primary Education on ECDE. (6 marks)**

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**(c) Describe with specific examples the roles of NGO's in ECDE. (6 marks)**

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**3. (a) Define philosophy in relation to early childhood. (6 marks)**

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**(b) What is the difference between traditional and modern philosophy? (6 marks)**

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**(c) Differentiate the concepts of the child in:**

**(i) African context. (4 marks)**

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**(ii) International context.**

**(4 marks)**

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**4. (a) Discuss how the following have affected the ECDE programmes in Kenya.**

**(i) HIV / AIDs.**

**(2 marks)**

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**(ii) Changing family structure.**

**(2 marks)**

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**(iii) Child abuse.**

**(2 marks)**

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**(b) Explain the impact of African resistance movements to colonial rule on ECDE.**

**(6 marks)**

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**(c) Describe the various names used to refer to pre – school education before and after independence.**

**(8 marks)**

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5. (a) Discuss the achievements made in ECDE in Kenya since independence. (8 marks)

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(b) Discuss the effects of the 2<sup>nd</sup> world war on ECDE. (6 marks)

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(c) How can the philosophy of resource mobilization be used in ECDE? (6 marks)

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6. (a) Explain the principles and application of the following philosophers' theories to the modern ECDE in Kenya.

(i) Friedrich Wilhelm Froebel. (5 marks)

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(ii) Maria Montessori. (5 marks)

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**(b) Justify why there should be more investment by the state in the education of its children rather than leaving to the families.**

**(6 marks)**

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**(c) Highlight the roles of the missionaries in ECDE during pre – independence.**

**(4 marks)**

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**6011.**  
**CURRICULUM DEVELOPMENT.**  
Time – 3 hours.

**DIPLOMA IN EARLY CHILDHOOD DEVELOPMENT AND EDUCATION.**

**REVISION PAPERS.**

**CURRICULUM DEVELOPMENT.**

**3 hours.**

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**1. (a) Explain any five areas that government policies have influenced in curriculum change.**

**(10 marks)**

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**(b) List and explain five types of barriers that have been found by ECDE experts to characterize the implementation of successful early childhood programmes.**

**(10 marks)**

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**2. (a) State and explain Jean Piaget's contributions to ECDE curriculum development.**

**(10 marks)**

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**(b) State and briefly explain the mandate of KIE as the curriculum development and research center in Kenya. (10 marks)**

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**3. (a) Explain Cole's (2003) three kinds of curriculum. (6 marks)**

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**(b) Explain Hilda Taba's seven – step sequences of curriculum development found in step one of her curriculum theory. (14 marks)**

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**4. Describe KIE's ten stages of curriculum development.**

**(20 marks)**

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**5. (a) Describe the five aims of education that Ominde Commission (1964) came up with.**

**(10 marks)**

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**(b) Explain any five reasons for reflection on the contribution of early education on ECDE curriculum development.**

**(10 marks)**

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6. (a) List five agents of curriculum development and implementation in Kenya. (5 marks)

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(b) List five roles of each of the following bodies.

(i) Madrasa Resources Center. (5 marks)

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(ii) Kindergarten Head teachers Association. (KHA) (5 marks)

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(iii) Kenya Education Staff Institute. (KESI) (5 marks)

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**6012.**  
**GUIDANCE AND COUNSELING.**  
Time: 3 hours.

**DIPLOMA IN EARLY CHILDHOOD DEVELOPMENT AND EDUCATION.**

**REVISION PAPERS.**

**GUIDANCE AND COUNSELING.**

**3 hours.**

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1. (a) Explain four behavioral symptoms of drug abuse. (8 marks)

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(b) Define the term 'Drug abuse' (2 marks)

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(c) Explain five causes of drug abuse. (10 marks)

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2. (a) Explain three challenges faced by counselors. (6 marks)

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(b) Discuss seven stages in this counseling process in their logical sequence. (14 marks)

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3. (a) Explain five differences between guidance and counseling. **(10 marks)**

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(b) Explain five basic ethics and principles of counseling. **(10 marks)**

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4. (a) Discuss five ways on how you can deal with prolonged grief. (10 marks)

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(b) Explain ten signs and symptoms of anxiety. (10 marks)

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5. (a) Discuss ten characteristics of an effective counselor. (10 marks)

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(b) Explain five similarities between individual counseling and group counseling approaches. (10 marks)

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6. Discuss ten general techniques used in counseling.

(20 marks)

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**6012 .**  
**GENERAL PSYCHOLOGY.**  
**Time: 3 hours.**

**DIPLOMA IN EARLY CHILDHOOD DEVELOPMENT AND EDUCATION.**

**REVISION PAPERS.**

**GENERAL PSYCHOLOGY.**

**3 hours.**

**INSTRUCTIONS TO CANDIDATES.**

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1. (a) Discuss four principles of Bruner's theory of instruction.

(8 marks)

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(b) Explain four ways you would use Bruner's theory to help children form concepts.

(8 marks)

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(c) Discuss two ways of dealing with children with serious emotional problems. (4 marks)

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2. (a) Discuss five ways through which heredity influences the learning of children.

(10 marks)

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**(b) Explain five school readiness skills that children require to learn effectively. (10 marks)**

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**3. (a) Define the following terms:**

**(i) Psychology.**

**(2 marks)**

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**(ii) Behaviour.**

**(2 marks)**

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**(b) Explain four goals of scientific research.**

**(8 marks)**

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**(c) Explain four characteristics of scientific methods.**

**(8 marks)**

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4. (a) Discuss five importance of learning general psychology. (5 marks)

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(b) Explain five levels in which cognitive learning takes place. (10 marks)

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(c) Discuss five factors that affect classical conditioning. (5 marks)

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5. (a) Explain five principles of classical conditioning. (10 marks)

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**(b) Discuss five ways through which you could make use of classical conditioning in the classroom situation.**

**(10 marks)**

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**6. (a) Explain five factors that influence perception.**

**(10 marks)**

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**(b) Discuss five ways through which teachers may apply the knowledge of sensation and perception in helping children to learn.**

**(10 marks)**

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6012 .  
PERSONALITY DEVELOPMENT.  
Time: 3 hours.

DIPLOMA IN EARLY CHILDHOOD DEVELOPMENT AND EDUCATION.

REVISION PAPERS.

PERSONALITY DEVELOPMENT.

3 hours.

**INSTRUCTIONS TO CANDIDATES.**

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1. (a) Describe four factors that influence personality development.

(8 marks)

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(b) Explain three ways on how to make use of social cognitive theory in ECDE centers.

(6 marks)

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(c) State six characteristics of introverted stable in Eysencks dimension of personality.

(6 marks)

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2. (a) Outline and describe the three types of body physique and the associated personality characteristics.

(6 marks)

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**(b) Discuss why it is important for student teachers to study personality development as one of the core units.**

**(6 marks)**

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**(c) Outline eight characteristics of a melancholic type of personality.**

**(8 marks)**

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**3. (a) Define the following terms.**

**(i) Personality.**

**(1 mark)**

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**(ii) Character traits.**

**(1 mark)**

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**iii) Temperaments.**

**(1 mark)**

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**(iv) Empathy.**

**(1 mark)**

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**(v) Values.**

**(1 mark)**

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**(vi) Fixation.**

**(1 mark)**

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(vii) Defense mechanism.

(1 mark)

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(b) State and briefly explain seven defense mechanisms in personality development.

(7 marks)

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(c) Identify six characteristics of ego.

(6 marks)

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4. (a) Explain five importance of life skills.

(10 marks)

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(b) Explain fully the three categories of life skills.

(6 marks)

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**(c) Discuss two sources of conflicts in people. (4 marks)**

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**5. (a) According to Freud, human beings develop in stages. Discuss the first four stages involved in the development of personality according to him. (8 marks)**

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**(b) Outline and explain the two broad factors that influence personality development. (2 marks)**

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**(c) Outline ten characteristics of self actualized persons. (10 marks)**

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6. (a) Explain five ways on how to make use of Humanistic Theories in the learning situations.

(10 marks)

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(b) Discuss four importance of knowing staff personality and temperament.

(8 marks)

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(c) Define the term resilient.

(2 marks)

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**6013.**  
**CHILD DEVELOPMENT – I**  
**Time: 3 hours.**

**DIPLOMA IN EARLY CHILDHOOD DEVELOPMENT AND EDUCATION.**

**REVISION PAPERS.**

**CHILD DEVELOPMENT – I**

**3 hours.**

**INSTRUCTIONS TO CANDIDATES.**

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1. (a) Briefly explain five characteristics of growth and development. (10 marks)

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(b) Differentiate between growth and development. (7 marks)

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(c) List three types of delivery. (3 marks)

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2. (a) Define the term "Electra conflict" (2 marks)

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(b) Discuss five characteristics of the brain. (10 marks)

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**(c) Give eight ways a caregiver can promote brain development in young children. (8 marks)**

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**3. (a) Define the following terms.**

**(i) Stimulation. (2 marks)**

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**(ii) Play. (2 marks)**

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**(iii) Learning. (2 marks)**

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**(iv) Caregiver. (2 marks)**

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**(v) Transition. (2 marks)**

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**(b) Discuss five effects of neglecting early years in child development. (10 marks)**

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4. (a) Work without play makes Jack a dull boy. Discuss the importance of play.

(10 marks)

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(b) Identify factors influencing learning.

(10 marks)

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5. (a) Give any five reflexes neonates have.

(5 marks)

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(b) Highlight the functions of the placenta.

(5 marks)

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**(c) Describe Erickson's psychological theory as from birth to about six years showing clearly how parents can help their children acquire virtues described in the theory.**

**(10 marks)**

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**6. (a) Define the term milestones.**

**(2 marks)**

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**(b) Give six characteristics of the children's play.**

**(6 marks)**

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**(c) Describe six types of play that children engage in at ECDE centers.**

**(12 marks)**

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6013.  
CHILD DEVELOPMENT – II  
Time: 3 hours.

DIPLOMA IN EARLY CHILDHOOD DEVELOPMENT AND EDUCATION.

REVISION PAPERS.

CHILD DEVELOPMENT – II

3 hours.

**INSTRUCTIONS TO CANDIDATES.**

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1. (a) (i) Identify five institutions offering child care services. (5 marks)

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(ii) Discuss the importance of assessment in child development. (6 marks)

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(b) State five qualities of a good caregiver. (5 marks)

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(c) Discuss four contemporary challenges facing caregivers in facilitating child growth and development. (4 marks)

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2. (a) (i) Describe the challenges faced by the following agents of socialization in promoting Early Childhood Development and Education. (3 marks)

Family.

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School.

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**Community.**

**(3 marks)**

**(ii) What is the significance of gender socialization?**

**(14 marks)**

**(b) What is the influence of peers in socializing early childhood children?**

**(4 marks)**

**(c) How can you as a pre-school teacher apply and ensure gender socialization is effected in a school setting?**

**(3 marks)**

**3. (a) Discuss the meaning of the following concepts in relation to child growth and development.**

**(i) Child.**

**(1 mark)**

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**(ii) Child socialization. (1 mark)**

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**(iii) Life skills. (1 mark)**

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**(iv) Moral development. (1 mark)**

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**(b) Explain the concept transition focusing on the following and also the challenges, suggesting their solutions.**

**(i) Home to pre-school transition. (2 marks)**

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**(ii) Pre-school to primary school transition. (2 marks)**

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**(iii) School readiness. (2 marks)**

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**(c) According to Piaget, cognitive development occurs through the process of organization adaptation and equilibration. Explain these terms. (6 marks)**

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**4. (a) Define the concepts of; - Social competence and values. (4 marks)**

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**(b) State and analyze three basic categories of life skills that should be developed in children.**

**(6 marks)**

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**(c) What values should you instill in children and what strategies can you use as an ECDE teacher to help children acquire and develop social competence, life skills and values?**

**(10 marks)**

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**5. (a) Discuss five limitations in children's thinking as per Piaget's pre-operational stage of development.**

**(10 marks)**

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**(b) State five ways you can apply Piaget's theory of cognitive development to learning.**

**(5 marks)**

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**(c) List five types of families.**

**(5 marks)**

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**6. (a) Play is an action that is done for the sake of enjoyment. Explain.**

**(5 marks)**

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**(b) What is the relationship between play and learning?**

**(5 marks)**

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**(c) State and explain five characteristics of children's play.**

**(10 marks)**

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**6013.**  
**CHILD DEVELOPMENT III**  
**Time: 3 hours.**

**DIPLOMA IN EARLY CHILDHOOD DEVELOPMENT AND EDUCATION.**

**REVISION PAPERS.**

**CHILD DEVELOPMENT - III**  
**3 hours.**

**INSTRUCTIONS TO CANDIDATES.**

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1. (a) What are life skills?

(2 marks)

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(b) State five characteristics of an assertive person.

(5 marks)

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(c) Briefly discuss five living values that pre – adolescents and adolescents need to acquire.

(13 marks)

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2. (a) State five psychological effects of pre-marital sex.

(10 marks)

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**(b) State and briefly explain five factors that influence pre – marital sex. (10 marks)**

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**3. (a) Define the following terms.**

**(i) Theory. (2 marks)**

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**(ii) Conservation. (2 marks)**

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**(iii) Serialization. (2 marks)**

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**(iv) Classification. (2 marks)**

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**(b) Discuss the two stages of Sigmund Freud’s theory that lies in the pre – adolescence and adolescence age. (8 marks)**

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**(c) Discuss causes of teenagers involving in sex. (6 marks)**

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4. (a) Define the function of the following hormones.

(i) Testosterone.

(3 marks)

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(ii) Oestrogen.

(3 marks)

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(b) Give five coping strategies for sex related issues of adolescents.

(10 marks)

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(c) Give four characteristics of anorexic adolescent.

(4 marks)

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5. (a) What are the indicators of growth spurts in girls at adolescence stage?

(10 marks)

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**(b) List five aspects of growth and development as discussed in child development III.**

**(10 marks)**

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6. **(a) What five signs would you look for to confirm that a youth is consuming alcohol ?**

**(10 marks)**

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**(b) List five drugs that are commonly abused by youth.**

**(5 marks)**

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**(c) Adolescents need guidance and counseling in different areas of their life. Give five areas.**

**(5 marks)**

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**6014.**  
**CHILD RIGHT AND CHILD PROTECTION.**  
**Time: 3 hours.**

**DIPLOMA IN EARLY CHILDHOOD DEVELOPMENT AND EDUCATION.**

**REVISION PAPERS.**

**CHILD RIGHT AND CHILD PROTECTION.**

**3 hours.**

**INSTRUCTIONS TO CANDIDATES.**

*This question paper consists of **SIX** questions.  
Answer any **FIVE** questions in this question paper.  
Each question carries a total of **20** marks.  
Do not remove any pages from this booklet.*

**This paper consists of 6 printed pages.**

**Candidates should check the question paper to ascertain that all the pages are printed as indicated and that no questions are missing.**

**1. (a) Discuss six goals agreed upon at the Dakar Conference in the year 2000.**

**(12 marks)**

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**(b) Explain four conditions under which a father may assure parental responsibility according to Children's Act 2001.**

**(8 marks)**

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**2. (a) Explain six benefits of using Rights Based Approach in programming for children.**

**(12 marks)**

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**(b) In safeguarding children from abuse and neglect, discuss in your position as an ECDE teacher four ways you would treat information communicated by the child.**

**(8 marks)**

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**3. (a) Define the following terms :-**

**(i) Right.**

**(2 marks)**

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**(ii) Ratification.**

**(2 marks)**

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**(iii) Accession.**

**(2 marks)**

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**(iv) Domestication.**

**(2 marks)**

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**(b) Discuss four developmental rights that children have.**

**(8 marks)**

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**(c) Explain two duties of the state in enforcing the children's right to information from a diversity of sources.**

**(4 marks)**

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**4. (a) List six rights and welfare of children as provided for in the UNCRC and the African Charter.**

**(6 marks)**

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**(b) Discuss six responsibilities of parents to children as stipulated in UNCRC and Children Act 2001.**

**(12 marks)**

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**(c) List two ways of enhancing participation rights of children. (2 marks)**

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**5. (a) The Geneva Declaration of Rights of a Child (1924) though not binding made important declaration that promote the welfare of the child. State five implications of the declaration. (10 marks)**

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**(b) Explain five judicial powers (orders) that an authorized officer according to Children's Act 2001 may apply to ensure proper upbringing and welfare of children. (10 marks)**

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**6. (a) Explain six ways of promoting children's health and development. (12 marks)**

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**(b) In the school setting, explain four ways through which children can be protected from harm.**

**(8 marks)**

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6014.  
HEALTH AND NUTRITION.  
Time: 3 hours.

DIPLOMA IN EARLY CHILDHOOD DEVELOPMENT AND EDUCATION.

REVISION PAPERS.

HEALTH AND NUTRITION.

3 hours.

**INSTRUCTIONS TO CANDIDATES .**

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1. (a) Suggest seven strategies of promoting community health. (14 marks)

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(b) Explain four causes of anaemia in children. (6 marks)

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2. (a) Highlight seven measures to take to ensure healthy teeth in children. (7 marks)

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(b) Explain four measures taken when caring for a child suffering from diarrhoea. (8 marks)

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**(c) Highlight five advantages of providing a balanced diet during pregnancy. (5 marks)**

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**3. (a) Define the term "Food security" (2 marks)**

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**(b) State factors affecting food production. (6 marks)**

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**(c) Discuss challenges facing food security at the family level. (12 marks)**

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**4. (a) Define the term 'Home based care'. (2 marks)**

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**(b) How can you support and help HIV infected persons?**

**(8 marks)**

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**(c) Discuss five effects of HIV/AIDS on young children and adolescence.**

**(10 marks)**

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**5. (a) Give five reasons why we preserve food.**

**(5 marks)**

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**(b) Explain eight strategies that the Kenyan government has put in place to improve children's health and nutrition.**

**(8 marks)**

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**(c) Common cold is an upper respiratory tract infection. State its causes**

and how you can prevent it from spreading in a class.

(7 marks)

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6. (a) You have been invited to give a speech on worm infestations in children.

Mention seven points you would emphasize.

(7 marks)

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(b) Explain five measures one would take to control breeding of mosquitoes. (5 marks)

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(c) Outline the steps one would take in the management of closed fracture on the leg.

(8 marks)

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**6014.**  
**CHILDREN IN NEED OF**  
**SPECIAL PROTECTION.**  
Time: 3 hours.

**DIPLOMA IN EARLY CHILDHOOD DEVELOPMENT AND EDUCATION.**

**REVISION PAPERS.**

**CHILDREN IN NEED OF SPECIAL PROTECTION.**

**3 hours.**

**INSTRUCTIONS TO CANDIDATES.**

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1. (a) When a child with disability becomes a member of a family, the entire family needs some adjustments. Discuss eight challenges faced by such parents.

(10 marks)

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(b) Highlight four emotional responses of siblings towards a brother or a sister with disability.

(10 marks)

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2. (a) Identify six types of children who live under difficult circumstances.

(6 marks)

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(b) Discuss factors causing these children to be under difficult circumstances.

(14 marks)

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3. (a) Define the following terms:

(i) Screening. (2 marks)

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(ii) Diagnostic assessment. (2 marks)

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(iii) Anorexia nervosa. (2 marks)

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(b) Differentiate between the following:-

(i) Socialized and un-socialized aggressive children. (5 marks)

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(ii) Impairment and disability. (5 marks)

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**(iii) Internalizing and externalizing pattern of behavior.**

**(4 marks)**

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**4. (a) Explain the purpose of assessment in children with special needs.**

**(10 marks)**

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**(b) Explain five positive outcomes from early intervention programmes on children with special needs.**

**(10 marks)**

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**5. (a) Describe the characteristics of the following categories of children.**

**(i) Children with cerebral palsy.**

**(5 marks)**

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(ii) Anxiety disorder.

(5 marks)

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(b) How can teachers assist children who make many spelling mistakes in written assignments?

(10 marks)

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6. (a) Analyze five problems which come up as a result of child labour.

(10 marks)

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(b) Discuss advantages and disadvantages of home based programmes.

(10 marks)

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**6015.**  
**TRAINING (ADMINISTRATION) AND**  
**MANAGEMENT OF ECDE PROGRAMMES.**  
**Time: 3 hours.**

**DIPLOMA IN EARLY CHILDHOOD DEVELOPMENT AND EDUCATION.**

**REVISION PAPERS.**

**TRAINING (ADMINISTRATION) AND MANAGEMENT OF**  
**ECDE PROGRAMMES.**

**3 hours.**

**INSTRUCTIONS TO CANDIDATES.**

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1. (a) List six qualities of good outdoor fixed and movable play equipment. (6 marks)

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(b) Describe the procedure of registering an ECBE center. (10 marks)

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(c) Explain two training approaches in ECDE. (4 marks)

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2. (a) Explain three factors that an ECDE manager should consider when assigning work. (6 marks)

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(b) Discuss four ways through which staff may be motivated. (8 marks)

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**(c) Outline three challenges faced by administrators of ECDE centers. (6 marks)**

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**3. (a) Define the following terms:**

**(i) Administration. (2 marks)**

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**(ii) Staffing. (2 marks)**

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**(iii) Training. (2 marks)**

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**(iv) Supervision. (2 marks)**

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**(b) Explain four benefits of scheme of work. (8 marks)**

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**(c) Discuss four types of plans that an ECDE manager may formulate. (4 marks)**

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**4. (a) Discuss six benefits of supervision. (6 marks)**

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**(b) Explain four methods of supervision. (4 marks)**

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**(c) Explain five drawbacks of present day supervision. (10 marks)**

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**5. (a) Define the term "Organizing" (10 marks)**

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(b) Explain five benefits of organizing as a management function in an ECDE center.

(10 marks)

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(c) Highlight four points to consider when organizing an ECDE programme.

(8 marks)

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6. (a) State six qualities of an effective manager of an ECDE center.

(6 marks)

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(b) Discuss four emerging trends in the management of an ECDE centers.

(8 marks)

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(c) List six roles played by KIE.

(6 marks)

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**6015.**  
**RESEARCH, MONITORING AND  
EVALUATION.**  
**Time: 3 hours.**

**DIPLOMA IN EARLY CHILDHOOD DEVELOPMENT AND EDUCATION.**

**REVISION PAPERS.**

**RESEARCH MONITORING AND EVALUATION.**

**3 hours.**

**INSTRUCTIONS TO CANDIDATES.**

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pages are printed as indicated and that no questions are missing.**

1. (a) Define the term 'Population' as used in research. (2 marks)

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(b) Explain four sampling techniques. (8 marks)

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(c) You have been contracted to carry out a research study on nutrition and its effect on ECDE.

(i) Formulate an appropriate title for your study. (2 marks)

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(ii) State three objectives you would use for your study. (6 marks)

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(iii) Describe two methods you would use to analyze your data. (2 marks)

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2. (a) Explain two characteristics of quantitative research. (4 marks)

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(b) Discuss three types of data collection instruments. (6 marks)

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**(c) Explain five advantages of using questionnaire as a data collection instrument.**

**(10 marks)**

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**3. (a) Define the following terms:**

**(i) Monitoring.**

**(2 marks)**

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**(ii) Evaluation.**

**(2 marks)**

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**(iii) Research.**

**(2 marks)**

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**(b) Distinguish between Formation and summative Evaluation.**

**(2 marks)**

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**(c) Discuss six categories of research.**

**(12 marks)**

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4. (a) Explain four types of observation methods of research. (8 marks)

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(b) Explain four steps in preparation of a questionnaire. (8 marks)

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(c) State four advantages of qualitative research. (4 marks)

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5. (a) Explain six research methods in psychology and human learning. (12 marks)

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**(b) Explain four advantages of qualitative research. (8 marks)**

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**6. (a) What do the acronym 'PLA' represent? (4 marks)**

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**(b) Explain three benefits of 'PLA' (6 marks)**

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**(c) Describe five tools used in PLA. (10 marks)**

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6015.  
COMMUNITY DEVELOPMENT  
Time: 3 hours.

DIPLOMA IN EARLY CHILDHOOD DEVELOPMENT AND EDUCATION.

REVISION PAPERS.

COMMUNITY DEVELOPMENT

3 hours.

INSTRUCTIONS TO CANDIDATES.

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1. (i) State any five environmental factors that can hinder group operations. (10 marks)

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(ii) Describe the first five steps of community entry and exit. (10 marks)

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2. (i) List five elements that are involved in the communication. (5 marks)

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(ii) Explain five social – economic changes and their effect on the family in a community. (15 marks)

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3. (i) Explain five principles relating to community organization. (10 marks)

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(ii) Explain the importance of community organization. (10 marks)

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4. (i) Explain five impacts of HIV/AIDs on community development. (10 marks)

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**(ii) Explain any five causes of insecurity on the community. (10 marks)**

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**5. (i) Explain the importance of networking, coalitions and collaboration in ECDE programmes. (10 marks)**

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**(ii) Discuss five factors that are important when communicating with the community during community development forums. (10 marks)**

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6. (i) Discuss any five roles of parents and community in ECDE programmes. (10 marks)

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(ii) Describe five qualities of a good community mobilizer. (10 marks)

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**6016.**  
**GENERAL METHODS OF TEACHING**  
**YOUNG CHILDREN**  
**AND MATERIAL DEVELOPMENT.**  
Time: 3 hours.

**DIPLOMA IN EARLY CHILDHOOD DEVELOPMENT AND EDUCATION.**

**REVISION PAPERS.**

**GENERAL METHODS OF TEACHING YOUNG CHILDREN AND**  
**MATERIAL DEVELOPMENT.**

**3 hours.**

**INSTRUCTIONS TO CANDIDATES.**

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**pages are printed as indicated and that no questions are missing.**

1. (a) **Hint and describe six factors to consider when developing materials for young children.** (6 marks)

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(b) **Using theme "Water", develop a one week scheme of work for teaching children aged 5 – 6 years.** (4 marks)

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(c) **Describe any two techniques of assessing children's achievements.** (4 marks)

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2. (a) **How can children be helped to develop self discipline?** (4 marks)

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(b) **Discuss any three teaching and learning approaches in ECDE.** (6 marks)

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(c) **Describe any five teaching and learning strategies in ECDE.** (10 marks)

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3. (a) Define:-

(i) Learning.

(2½ marks)

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(ii) Teaching.

(2½ marks)

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(b) Describe the classroom organization of an ECDE class based on the following:-

(i) Physical sitting arrangement.

(3 marks)

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(ii) Arrangement of materials and equipment.

(3 marks)

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(iii) Learning areas.

(3 marks)

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(iv) Class grouping.

(3 marks)

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**(c) What are the limitations of a national syllabus?**

**(3 marks)**

**Mention any three.**

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**4. (a) Highlight and discuss any five professional documents used in teaching.**

**(10 marks)**

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**(b) Describe five ways in which a pre – school teacher can arouse children’s interests and curiosity to learn.**

**(5 marks)**

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**(c) Discuss five differences between Montessori and DICECE teaching practices.**

**(5 marks)**

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**5. (a) Describe five signs of a well organized classroom.**

**(10 marks)**

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**(b) Why is it necessary to establish learning areas in a classroom? (5 marks)**

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**(c) Identify the danger points of loosing class control and how they should be handled. (5 marks)**

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**6. (a) Explain three life skills pre – school children should acquire. (6 marks)**

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**(b) Identify four qualities that can be assessed when children are doing practical work. (8 marks)**

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**(c) Explain and describe six methods of displaying children's materials. (6 marks)**

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**6016.**  
**PHYSICAL AND PSYCHOMOTOR**  
**ACTIVITIES.**  
Time: 3 hours.

**DIPLOMA IN EARLY CHILDHOOD DEVELOPMENT AND EDUCATION.**

**REVISION PAPERS.**

**PHYSICAL AND PSYCHOMOTOR ACTIVITIES.**

**3 hours.**

**INSTRUCTIONS TO CANDIDATES.**

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**pages are printed as indicated and that no questions are missing.**



1. (a) Discuss six approaches you can use to teach physical and psychomotor activities.

(12 marks)

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(b) Briefly explain four challenges pre – school teachers experience when teaching physical and psychomotor activities.

(8 marks)

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2. (a) Giving examples, differentiate between fixed and portable materials.

(8 marks)

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(b) Briefly discuss six ways of acquiring both categories of materials referred in 2. (a)

(12 marks)

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3. (a) State five importance of teaching physical and psychomotor activities. (10 marks)

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(b) Giving examples differentiate between free play activities and directed play activities. (10 marks)

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4. (a) Give five objectives of teaching physical and psychomotor activities. (10 marks)

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**(b) Discuss three ways of assessing children.**

**(10 marks)**

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**5. (a) Discuss five stages of social play in relation to physical and psychomotor activities according to Mildred Paten (1932)**

**(10 marks)**

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**(b) Explain five characteristics of play.**

**(10 marks)**

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6. Discuss how the following areas can be integrated with physical and psychomotor activities.

(5 marks)

(i) Mathematics activities.

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(ii) Language activities.

(5 marks)

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(iii) Creative activities.

(5 marks)

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(iv) Social environmental activities.

(5 marks)

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**6016.**  
**MATHEMATICS ACTIVITIES.**  
**Time: 3 hours.**

**DIPLOMA IN EARLY CHILDHOOD DEVELOPMENT AND EDUCATION.**

**REVISION PAPERS.**

**MATHEMATICS ACTIVITIES.**

**3 hours.**

**INSTRUCTIONS TO CANDIDATES.**

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1. (a) Briefly explain the pre – number activities that children can carry out in an ECDE class. (10 marks)

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- (b) Explain the role the teacher plays according to Brunner’s theory highlighting advantage of his / her approach. (10 marks)

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2. (a) Give eight objectives of teaching mathematics to ECDE children. (16 marks)

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**(b) Discuss two stages of counting. (4 marks)**

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**3. (a) Define the following terms. (2 marks)**

**(i) Mathematics. (2 marks)**

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**(ii) Numbers. (2 marks)**

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**(iii) Scaffolding. (2 marks)**

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**(iv) Rote counting. (2 marks)**

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**(v) Number value. (2 marks)**

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**(b) Explain two errors that children make during counting. (10 marks)**

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4. (a) Give five reasons why pre – school teachers are taught sequence and pattern making. (10 marks)

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(b) Give five activities children can carry out when learning the concept of number value. (10 marks)

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5. (a) Explain any five principles that teachers should use when teaching mathematics to ECDE children. (10 marks)

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**(b) Give five activities you can carry out with the children when teaching the concept of number recognition.**

**(10 marks)**

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**6. (a) Giving examples, explain Piaget's theory of conservation.**

**(12 marks)**

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**(b) Briefly explain the stages in Piaget's theory.**

**(8 marks)**

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**6016.**  
**SOCIAL ACTIVITIES.**  
**Time: 3 hours.**

**DIPLOMA IN EARLY CHILDHOOD DEVELOPMENT AND EDUCATION.**

**REVISION PAPERS.**

**SOCIAL ACTIVITIES.**

**3 hours.**

**INSTRUCTIONS TO CANDIDATES.**

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1. (a) Give three ways a teacher can assess children's learning abilities in social studies.

(6 marks)

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(b) From the theme 'FOOD EATEN AT HOME' give seven activities the teacher can involve the children in.

(14 marks)

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2. (a) From the theme "WIND" Give five activities children can carry out in social activities.

(10 marks)

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**(b) Explain five objectives of teaching social studies to ECDE children. (10 marks)**

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**3. (a) Define the following terms.**

**(i) Socialization. (2 marks)**

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**(ii) Community. (2 marks)**

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**(iii) Life skills. (2 marks)**

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**(iv) Family. (2 marks)**

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**(v) Child headed family. (2 marks)**

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**(b) Discuss emerging issues affecting social studies. (10 marks)**

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- 4. Prepare schemes of work and a lesson plan outlining steps that are followed in preparation of daily programmes of activities (20 marks)**

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- 5. Discuss the three categories of life skills developed in children. (20 marks)**

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**6. (a) Discuss any five methods of teaching social studies.**

**(10 marks)**

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**(b) Explain five criteria you can use as an ECDE teacher to select materials for teaching social studies.**

**(10 marks)**

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**6016 .**  
**CREATIVE ACTIVITIES.**  
**Time: 3 hours.**

**DIPLOMA IN EARLY CHILDHOOD DEVELOPMENT AND EDUCATION.**

**REVISION PAPERS.**

**CREATIVE ACTIVITIES.**

**3 hours.**

**INSTRUCTIONS TO CANDIDATES.**

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1. (a) Explain five ways of displaying creative work. (10 marks)

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(b) Differentiate between the following:-

(i) Trademark and patent. (5 marks)

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(ii) Copyright and piracy. (5 marks)

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2. (a) Highlight the importance of manipulation techniques in an ECDE class. (5 marks)

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(b) Discuss advantages and disadvantages of the following methods of teaching creative skills:-

(i) Discussion. (7 marks)

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**(ii) Experimentation.**

**(8 marks)**

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**3. (a) Highlight three advantages and disadvantages of technology in creative activities.**

**(6 marks)**

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**(b) Discuss the objectives of teaching creative activities.**

**(14 marks)**

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4. (a) Explain five reasons why assessment in creative activities is important. (10 marks)

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(b) Explain how the following assessment tools are used in creative activities:-

(i) Observational check list. (5 marks)

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(ii) Portfolios of progress record. (5 marks)

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5. (a) Explain any five types of painting in an ECDE centre. (10 marks)

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**(b) Differentiate between functional art and creative art.**

**(5 marks)**

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**(c) Explain three projects you would undertake in teaching creative skills.**

**(5 marks)**

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**6. (a) Discuss four ways of collecting resources for teaching creative activities.**

**(8 marks)**

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**(b) Explain six characteristics of resources used for teaching children.**

**(12 marks)**

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**6016.**  
**SCIENCE ACTIVITIES.**  
**Time: 3 hours.**

**DIPLOMA IN EARLY CHILDHOOD DEVELOPMENT AND EDUCATION.**

**REVISION PAPERS.**

**SCIENCE ACTIVITIES.**

**3 hours.**

**INSTRUCTIONS TO CANDIDATES.**

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pages are printed as indicated and that no questions are missing.**

1. (a) Suggest three ways of developing science teaching and learning materials. (6 marks)

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(b) Explain and illustrate where applicable five methods of evaluating science. (10 marks)

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(c) What safety precautions can you take in a science lesson? (4 marks)

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(d) Certain topics are best studied during a particular weather condition than at other times. Write such two topics. (2 marks)

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2. (a) State and explain five skills children develop when learning science. (10 marks)

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**6011 - DIPLOMA IN ECDE - REVISION PAPERS,  
CURRICULUM DEVELOPMENT.**

**MARKING SCHEME**

<p>1. (b) State and describe four activities teachers can do to promote the development of science skills in children.</p>	<p>(8 marks)</p>
<p>(i) <b>Science</b></p>	<p>1. To prepare and conduct science programmes through some means</p>
<p>(ii) <b>Concepts</b></p>	<p>To organize induction courses and seminars for guidance of teachers and educational administration (1 mark)</p>
<p>(iii) <b>Technology</b></p>	<p>To conduct research and evaluation activities related to curriculum. To evaluate the appropriateness of curriculum support materials to be used in schools (1 mark)</p>
<p>(iv) <b>Skill</b></p>	<p>To conduct research and prepare correspondence courses for learners and teachers.</p>
<p>(v) <b>Hypothesis</b></p>	<p>2. (a) Coles' (2008) kinds of (1 mark) curriculum on a page:- What the syllabus says and what should be taught.</p>
<p>(vi) <b>Hypothesis</b></p>	<p>(ii) Curricular in action:- This is curricular implemented in schools or educational institutions. (1 mark)</p>
<p>(vii) <b>Hypothesis</b></p>	<p>(iii) Curricular that are actually learned:- Knowledge, skills and attitudes, which children acquire in the teaching and learning in a classroom setting. (1 mark)</p>

centers for children whose parents were taken to war, detained or fled for fear of (vi) **Process.**

The colonial masters brought many of African customs, traditions and practices that were practiced in Africa

introduced by the British

**(b) State eight characteristics of science.**

1. It is a systematic way of acquiring knowledge about the natural world.  
2. It is based on observation and experimentation.  
3. It is a cumulative process.  
4. It is a social activity.  
5. It is a dynamic process.  
6. It is a rational process.  
7. It is a logical process.  
8. It is a creative process.

9. It is a process of discovery.

10. It is a process of problem-solving.

11. It is a process of inquiry.

**(c) State six records in science.**

1. The first school in Kenya was established in 1842 in Mombasa.  
2. The first school in Nairobi was established in 1899.  
3. The first school in Kisumu was established in 1904.  
4. The first school in Malindi was established in 1904.  
5. The first school in Lamu was established in 1904.  
6. The first school in Taita was established in 1904.

7. The first school in Meru was established in 1904.

8. The first school in Nyeri was established in 1904.

9. The first school in Nakuru was established in 1904.

10. The first school in Naivasha was established in 1904.

11. The first school in Kericho was established in 1904.

12. The first school in Eldoret was established in 1904.

13. The first school in Garissa was established in 1904.

14. The first school in Isiolo was established in 1904.

15. The first school in Marsabit was established in 1904.

16. The first school in Wajir was established in 1904.

17. The first school in Mandera was established in 1904.

18. The first school in Tala was established in 1904.

19. The first school in Lodwar was established in 1904.

20. The first school in Malindi was established in 1904.

**4. (a) What is the importance of teaching science to children?**

1. It helps children to understand the world around them.

2. It helps children to develop critical thinking skills.

3. It helps children to develop problem-solving skills.

4. It helps children to develop communication skills.

5. It helps children to develop teamwork skills.

6. It helps children to develop leadership skills.

7. It helps children to develop self-confidence.

8. It helps children to develop a sense of responsibility.

9. It helps children to develop a sense of achievement.

10. It helps children to develop a sense of purpose.

11. It helps children to develop a sense of direction.

12. It helps children to develop a sense of identity.

13. It helps children to develop a sense of belonging.

14. It helps children to develop a sense of community.

15. It helps children to develop a sense of citizenship.

Children's clubs:

Children play together for recreational purposes. They participate in (1 mark)

activities like games and sports, are made to sing, singing, games, playing

musical instruments, etc.

2000-2001

At the turn of the century (8 marks)

in Kenya, the government was pre-

occupied with the primary education of

the majority of the population of the age of eight

years and above. The government was

concerned with the education of the

majority of the population of the age of eight

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majority of the population of the age of eight

years and above. The government was

(d) According to Piaget, "Learning depends on the continual re - organization or structuring of one's mental processes. It is not just a matter of adding new information to earlier learning in the cause of the child's development". Explain.

(8 marks)

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5. (a) Write two process skills which a teacher should endeavour to promote in ECDE children.

(4 marks)

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(b) State the scientific process of solving problems.

(6 marks)

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(c) State five objectives of teaching science in ECDE.

(10 marks)

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6. (a) Write science themes suitable for ECDE children.

(4 marks)

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(b) List and explain five characteristics of a science teacher.

(10 marks)

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(c) List four methods / approaches in the teaching of science to young children. (4 marks)

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(d) State two advantages of child centered approach over teacher centered in the teaching and learning of science.

(2 marks)

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**6016.**  
**MUSIC AND MOVEMENT.**  
**Time: 3 hours.**

**DIPLOMA IN EARLY CHILDHOOD DEVELOPMENT AND EDUCATION.**

**REVISION PAPERS.**

**MUSIC AND MOVEMENT.**

**3 hours.**

**INSTRUCTIONS TO CANDIDATES.**

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1. (a) (i) Explain the social and educational roles of music and movement. (6 marks)

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(ii) State four roles of music in relation to HIV/AIDS. (6 marks)

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(b) Differentiate:-

(i) Pitch from Timbre. (2 marks)

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(ii) Staff from Clef. (2 marks)

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(c) Explain the role of music in sports. (4 marks)

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2. (a) Explain how you can fulfill the following objectives in the teaching of music education to young children:-

(i) National unity. (2 marks)

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(ii) National development. (2 marks)

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(iii) Individual development and self fulfillment.

(2 marks)

(b) How do you use music in self expression and identity?

(6 marks)

(c) State four characteristics of:

(i) Young children's music.

(4 marks)

(ii) African style of music.

(4 marks)

3. (a) Define the following terms:

(i) Music.

(2 marks)

(ii) Movement.

(2 marks)

(iii) Repertoire.

(2 marks)

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**(b) Explain the nature of music and movement.**

**(6 marks)**

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**(c) Discuss the importance of music and movement in young children.**

**(8 marks)**

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**4. (a) Identify classification of African musical instruments and give two examples of each.**

**(12 marks)**

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**(b) State the developmental stages of music up to the present time.**

**(6 marks)**

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(c) State two methods of teaching music and movement in ECDE. (2 marks)

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5. (a) State five objectives of teaching music and movement to young children. (10 marks)

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(b) What is the ideal choice of music for young children? (5 marks)

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(c) State five ways in which music can be used. (5 marks)

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6. (a) Outline the stages of: -

(i) Teaching a new song to young children. (3 marks)

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**(ii) Teaching a dance.**

**(3 marks)**

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**(iii) Teaching playing a musical instrument.**

**(4 marks)**

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**(b) State four qualities of a good music lesson.**

**(4 marks)**

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**(c) Write any three types of songs relevant in ECDE.**

**(6 marks)**

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**6016.**  
**LANGUAGE ACTIVITIES.**  
Time: 3 hours.

**DIPLOMA IN EARLY CHILDHOOD DEVELOPMENT AND EDUCATION.**

**REVISION PAPERS.**

**LANGUAGE ACTIVITIES.**

**3 hours.**

**INSTRUCTIONS TO CANDIDATES.**

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1. (a) Discuss four linguistic deprivation that causes difficulties in learning in young children.

(8 marks)

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(b) What are the points to consider when selecting books for young children?

(6 marks)

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(c) Explain the basis of language acquisition skills.

(6 marks)

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2. (a) Explain three factors that influence language development.

(6 marks)

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(b) Why is it important for children to learn mother tongue?

(6 marks)

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**(c) State four reasons for speaking more than one language. (8 marks)**

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**3. (a) Define the following terms:-**

**(i) Language. (2 marks)**

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**(ii) Communication. (2 marks)**

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**(iii) Dialect. (2 marks)**

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**(b) Describe the stages of language development in children. (10 marks)**

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**(c) List the functions of language in young children.**

**(4 marks)**

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**4. (a) (i) How can the society promote literacy in young children?**

**(4 marks)**

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**(ii) Differentiate traditional from contemporary literature.**

**(4 marks)**

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**(b) Differentiate formal and informal assessment of children's language achievement.**

**(4 marks)**

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**(c) (i) Why is it important to encourage children to read books?**

**(4 marks)**

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**(ii) Explain the four types of pre – reading skills.**

**(4 marks)**

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**5. (a) Explain the components of language.**

**(10 marks)**

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**(b) State the objectives of teaching language to young children. (6 marks)**

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**(c) Differentiate between;-**

**(i) Bilingualism and Multilingualism. (2marks)**

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**(ii) Official and National language (2 marks)**

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**6. (a) How can adults improve language development in young children? (6 marks)**

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**(b) Explain one of the following:**

**(i) Acquisition device by Chomsky. (LAD) (2 marks)**

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**(ii) Bruner's Language Acquisition Support System.(LASS) (2 marks)**

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**(iii) Lennerberg holophrase hypothesis theory. (2 marks)**

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**(c) Explain four approaches of teaching, reading and writing skills. (8 marks)**

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