

Name _____ Index No.: _____

7011.
CHILD DEVELOPMENT.

Candidate's signature: _____

Time: 2½ hours.

Date: _____

CERTIFICATE IN EARLY CHILDHOOD DEVELOPMENT AND EDUCATION.

REVISION PAPERS.

CHILD DEVELOPMENT.

2½ hours.

INSTRUCTIONS TO CANDIDATES.

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Answer any **FOUR** questions in section **B**.
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A	1	10	
	2	10	
	3	10	
	4	10	
B		15	
		15	
		15	
		15	
Total Scores		100	

**This paper consists of 4 printed pages.
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SECTION A.

1. (a) Define the term 'Learning'.

(2 marks)

(b) List any four dangers to the unborn child which can cause physical defects.

(4 marks)

(c) State any four factors that may affect the learning process in children.

(4 marks)

2. (a) Give four reasons why children drop out of school.

(4 marks)

(b) Explain what you understand by the following terms in child development.

(i) Truant.

(2 marks)

(ii) Delinquent.

(2 marks)

(iii) Extrovert.

(2 marks)

3. Explain how each of the following factors may influence the development of unborn baby.

(i) Maternal nutrition.

(2 marks)

(ii) Drugs and medicine.

(2 marks)

(iii) Rhesus Factor (RH). (2 marks)

(iv) Mother's emotions and attitudes. (2 marks)

(v) Maternal diseases. (2 marks)

4. (a) Identify four physical changes that occur during adolescence in girls. (4 marks)

(b) Give four ways in which gender influences children's socialization. (4 marks)

(c) Explain two characteristics of child development. (2 marks)

SECTION B.

5. (a) Explain five causes of physical disability in children after birth. (10 marks)

(b) Discuss five negative effects of street life on children. (5 marks)

6. (a) Describe six characteristics of extrovert children. (6 marks)

(b) Explain five factors that influence a child's social development. (9 marks)

7. (a) Discuss five effects of neglecting early years of childhood. (10 marks)

(b) Give five reasons why aggression is common in pre-school children. (5 marks)

8. (a) Give five indicators of school readiness. (5 marks)

(b) Explain why it is important to assess school readiness in children. (10 mark)

9. (a) State five characteristics which a child is likely to inherit from its parents. (5 marks)

(b) Name five factors which affect the mental development of a toddler (1-3 years) (10 marks)

Lined writing area consisting of approximately 30 horizontal lines.

Name _____ Index No.: _____

7011. INTRODUCTION TO CHILD PSYCHOLOGY. Candidate's signature: _____

Time: 2½ hours. Date: _____

CERTIFICATE IN EARLY CHILDHOOD DEVELOPMENT AND EDUCATION.

REVISION PAPERS.

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SECTION A.

1. (a) State four factors that contribute to an efficient learning process. (4 marks)

- (b) Write four characteristics commonly used in describing personalities of individuals. (4 marks)

- (c) State two roles a school plays in shaping the development of children's personality. (2 marks)

2. (a) (i) Define the term "Hearing" (2 marks)

- (ii) Explain three ways through which children learn. (3 marks)

- (b) Describe three factors that influence learning. (3 marks)

- (c) State two ways in which a teacher can help a slow learner improve his / her performance. (2 marks)

3. (a) Explain four factors that affect personality development. (4 marks)

- (b) Describe the following categories of temperaments.

- (i) Sanguine. (1 mark)

(ii) Choleric. (1 mark)

(iii) Melancholic. (1 mark)

(iv) Phlegmatic. (1 mark)

(c) Define the term "Behaviour" (2 marks)

4. (a) Describe two types of psychology. (2 marks)

(b) Distinguish three types of personalities. (3 marks)

(c) Identify five ways in which a teacher would stimulate pre-schoolers to learn. (5 marks)

SECTION B.

5. (a) Define the term "Temperament" (2 marks)
- (b) What is the role of individual characteristics in personality development? (3 marks)
- (c) Identify five implications of information on role of hereditary, environmental and individual characteristics. (10 marks)
6. (a) State five ways in which a teacher may assist children in a learning process. (5 marks)
- (b) State five ways in which a teacher can help pre-schoolers memorize learning. (5 marks)
- (c) State five characteristics of slow learners. (5 marks)
7. (a) (i) Describe how the temperament of different children influences personality development in children. (6 marks)
- (ii) What is the importance of play materials to young children? (5 marks)
- (b) Explain two ways in which culture influences the personality development of an individual. (4 marks)

Name _____ Index No.: _____

7011.
CHILDREN WITH SPECIAL NEEDS.

Candidate's signature: _____

Time: 2½ hours.

Date: _____

CERTIFICATE IN EARLY CHILDHOOD DEVELOPMENT AND EDUCATION.

REVISION PAPERS.

CHILDREN WITH SPECIAL NEEDS.

2½ hours.

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SECTION A

1. (a) Identify two types of epilepsy. (2 marks)

(b) Highlight five things that a child does during an epilepsy attack. (5 marks)

(c) Highlight three causes of epilepsy. (3 marks)

2. (a) Give three examples of neurological impairment. (3 marks)

(b) Define the term "Cerebral palsy" (2 marks)

(c) List the causes of cerebral palsy. (5 marks)

3. (a) List six pre - natal causes of visual impairment. (6 marks)

(b) List two ways in which physical disabilities is divided into. (4 marks)

4. (a) Define the following terms.

- (i) Handicapped child. (1 mark)
- _____
- (ii) Impairment. (1 mark)
- _____
- (iii) Disability. (1 mark)
- _____
- (iv) Screening. (1 mark)
- _____
- (v) Assessment. (1 mark)
- _____
- (vi) Special needs. (1 mark)
- _____
- (b) Highlight four categories of children with special needs. (4 marks)
- _____
- _____
- _____

SECTION B.

5. (a) Discuss five identifications of children with mental handicapped problems. (5 marks)
- (b) Identify five negative characteristics of gifted children. (5 marks)
- (c) Highlight five characteristics of Autism children in communication. (5 marks)
6. (a) Discuss two classifications of emotional and behavioural disorder. (2 marks)
- (b) (i) List two levels of behavioural disorder in children. (2 marks)
- (ii) What are emotional disturbances? (1 mark)
- (c) List ten causes of children's emotional and behavioural difficulties. (10 marks)
7. (a) What is Spina Bifida? (2 marks)
- (b) Highlight five difficulties a child will experience when suffering from Spina Bifida. (5 marks)
- (c) Identify eight ways in which you can help a child suffering from Spina Bifida. (8 marks)
8. (a) Discuss seven positive characteristics of gifted children. (7 marks)
- (b) Highlight eight intervention measures on hereditary causes of gifted and talented children. (8 marks)
9. (a) Discuss ten ways in which a teacher can identify whether a child has hearing impairment. (10 marks)

(b) Highlight five identifications that show that a child is suffering from visual problems.

(5 marks)

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Name _____ Index No.: _____

7011.
CHILD RIGHTS AND CHILD PROTECTION. Candidate's signature: _____

Time: 2½ hours. Date: _____

CERTIFICATE IN EARLY CHILDHOOD DEVELOPMENT AND EDUCATION.

REVISION PAPERS.

CHILD RIGHTS AND CHILD PROTECTION.

2½ hours.

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SECTION A.

1. (a) Identify five types of physical abuse. (5 marks)

(b) Highlight five forms of neglect. (5 marks)

2. (a) What is emotional abuse? (2 marks)

(b) Give four examples of emotional abuse. (4 marks)

(c) Highlight four signs of emotional abuse. (4 marks)

3. Define the following terms.

(i) Child. (2 marks)

(ii) Need. (2marks)

(iii) Right. (2 marks)

(iv) Neglect. (2 marks)

(v) Child protection.

(2 marks)

4. (a) Identify five examples of sexual abuse.

(5 marks)

(b) Highlight five signs of sexual abuse.

(5 marks)

SECTION B.

5. (a) Explain five developmental rights of children.

(10 marks)

(b) Highlight five things children should be protected from.

(5 marks)

6. (a) Draw five forms of child abuse.

(10 marks)

(b) Identify five signs of physical abuse.

(5 marks)

7. (a) Identify five gaps in the promotion of children rights and protection in school level.

(10 marks)

(b) Highlight other five rights entitled to children.

(5 marks)

8. (a) Discuss five types of children rights.

(10 marks)

(b) Explain five gaps created by the Ministry of Education in the promotion of the children rights and protection.

(5 marks)

9. (a) Identify five gaps in the promotion of children rights and protection in family level.

(10 marks)

(b) Highlight five examples of child labour.

Name _____ Index No.: _____

7012.
FOUNDATIONS AND
MANAGEMENT OF ECDE.
Time: 2½ hours.

Candidate's signature: _____
Date: _____

CERTIFICATE IN EARLY CHILDHOOD DEVELOPMENT AND EDUCATION.

REVISION PAPERS.

FOUNDATIONS AND MANAGEMENT OF ECDE.

2½ hours.

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SECTION A.

1. State five general objectives of ECDE in Kenya. (10 marks)

2. State five qualities of a good schemes of work. (10 marks)

3. (a) Define the following terms;

(i) Foundation. (2 marks)

(ii) Administration. (2 marks)

(iii) Management. (2 marks)

- (b) Name four institutions that provide Early Childhood Development and Education care. (4 marks)

4. State five national goals of education in Kenya.

(10 marks)

SECTION B.

5. (a) Discuss five effects of introduction of Free Primary Education policy on ECDE.

(10 marks)

(b) Give five roles played by the Ministry of Local Government in ECDE.

(5 marks)

6. (a) Explain five ways in which harambee philosophy has contributed towards the development of ECDE programme.

(10 marks)

(b) Discuss five functions of KIE.

(5 marks)

7. (a) Give four methods that were used to instill values in children in the African custom.

(5 marks)

(b) State five negative effects of British colonial rule on ECDE programmes in Kenya.

(10 marks)

8. (a) Name four professional records a pre – school teacher is supposed to maintain.

(4 marks)

(b) Discuss six recommendations of Gachathi Commission of 1976.

(11 marks)

9. (a) State four ECDE policies in Kenya.

(4 marks)

(b) Discuss five roles of school committees.

(5 marks)

(c) Discuss three roles of pre – school teachers.

(6 marks)

Name _____ Index No.: _____

7012. Candidate's signature: _____

INTRODUCTION TO RESEARCH.

Time: 2½ hours. Date: _____

CERTIFICATE IN EARLY CHILDHOOD DEVELOPMENT AND EDUCATION.

REVISION PAPERS

INTRODUCTION TO RESEARCH.

2½ hours

INSTRUCTIONS TO CANDIDATES

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SECTION B

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	3	10	
	4	10	
B		15	
		15	
		15	
Total Score		100	

(a) Find the median. This paper consists of 4 printed pages. (1 mark)
 Mean. Candidates should check the questions paper to ascertain that all the (1 mark)
 pages are printed as indicated and no questions are missing. (1 mark)

SECTION A.

1. (a) Give four examples of secondary data sources that can be used in literature review. (4 marks)

(b) Identify and discuss two sources of data that a recorder can review. (2 marks)

(c) Give four advantages and disadvantages of a questionnaire as a method of collecting data in research. (4 marks)

2. (a) Identify three ways of data analysis. (3 marks)

(b) (i) What is a variable? (1 mark)

(ii) Define the term "Hypothesis" (1 mark)

(c) Identify five key dimensions of child growth and development which may concern a research. (5 marks)

3. (a) Define the term "Research" (1 mark)

(b) Give five reasons why it is important to carry out research in ECDE. (5 marks)

(c) Identify research problems that can be generated from "Child rearing practices" in a researchable area. (4 marks)

4. (a) State five ethical considerations when conducting a research. (5 marks)

(b) Explain five common problems a funded researcher might encounter while conducting field research in Kenya. (5 marks)

SECTION B.

5. A researcher carried out an investigation to find out the ages of children at St Mary ECDE Center. He found the ages of the children in one of the class as follows.

3 4 7 3 4
 4 3 4 4 5
 7 4 5 4 3
 6 5 4 3 4
 4 6 3 5 6
 5 3 5 7 6

(a) Find the median. (1 mark)

Mean. (1 mark)

Modal frequency. (1 mark)

(b) Present the ages on a frequency table. (5 marks)

Turn over.

- (c) Present the data in a frequency polygon. (7 marks)
6. (a) Describe the first three sections of chapter one of the research report. (6 marks)
- (b) Describe five sources a teacher may use to identify a research topic. (9 marks)
7. (a) Distinguish between monitoring and evaluation. (4 marks)
- (b) Describe five reasons why monitoring and evaluation process is important in an ECDE program. (11 marks)
8. (a) Give advantages of using observation method in collecting data in ECDE research. (5 marks)
- (b) Give five reasons why reviewing literature in research is important. (10 marks)
9. (a) Give five characteristics of PLA. (5 marks)
- (b) Describe the main steps of carrying out research. (10 marks)

1. (a) Identify two methods of data analysis. (3 marks)

(b) (i) What is a variable? (1 mark)

(ii) Define the term "Hypothesis" (1 mark)

(c) Identify the key dimensions of child growth and development which may concern a researcher. (5 marks)

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7012.
COMMUNITY DEVELOPMENT.
Time: 2½ hours.

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REVISION PAPERS.

COMMUNITY DEVELOPMENT.

2½ hours.

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This paper consists of 6 printed pages.
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SECTION A

1. (a) Identify five importance of community organizations. (5 marks)

- (b) Give five causes of disagreements / conflicts in a group. (5 marks)

2. (a) List down five advantages of conflicts in a group. (5 marks)

- (b) Give five reasons why some organizations would prefer democratic way of leadership. (5 marks)

3. (a) Define the following terms.

(i) Advocacy. (1 mark)

(ii) Community. (1 mark)

(iii) Capacity building. (1 mark)

(iv) Sustainability. (1 mark)

(v) Mobilization. (1 mark)

4. (a) Identify five factors that influence community organization externally. (5 marks)

(b) State five principals that guided Kazi kwa Vijana project as a community organization. (5 marks)

SECTION B.

5. (a) Give five facilitator's techniques that a person would use to teach community organization structures. (10 marks)
- (b) State three main characteristics of a community development project. (3 marks)
- (c) Define the term social action theory (2 marks)
6. (a) Give five qualities of a good leader. (5 marks)
- (b) Explain five main reasons for the formation of groups. (10 marks)
7. (a) Identify five challenges that tend to affect negatively the effectiveness of development workers within a community organization. (5 marks)
- (b) Give and discuss four suitable modes of communication which are acceptable in a community. (10 marks)
8. (a) Discuss and explain three main ways in which discontent may arise in any given social situation. (6 marks)
- (b) Explain the term Basic Nuclear Theory. Then outline six phases according to Biddle basic nuclear. (7 marks)
- (c) Define the term "Diffusion and Innovation Theories" (2 marks)
9. (a) Define the following terms.
- (i) Communication. (2 marks)
 - (ii) Leadership. (2 marks)
 - (iii) A group. (2 marks)
 - (iv) Monothetic leadership style. (2 marks)
 - (v) Management. (2 marks)
- (b) Give five roles of advocacy in community. (5 marks)

Name _____

Index No.: _____

7012.
GENERAL KNOWLEDGE.
2½ hours.

Candidate's signature: _____

Date: _____

CERTIFICATE IN EARLY CHILDHOOD DEVELOPMENT AND EDUCATION.

REVISION PAPERS.

GENERAL KNOWLEDGE.

2½ hours.

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SECTION A.

1. (a) Explain the term "Good grooming" then discuss four types of clothes worn on different occasions. (8 marks)

- (b) Give two examples of field recreational excursions you know. (2 marks)

2. Give eight types of entertainments and entertainment occasions you know. (10 marks)

3. (a) Give five reasons why one should have physical education. (6 marks)

- (b) Give and explain two types of recreational games you know, and then explain. (4 marks)

4. (a) Define the following terms:

4. (a) Define the following terms:

(i) Recreation. (1 mark)

(ii) Family. (1 mark)

(iii) Worship. (1 mark)

(iv) Culture. (1 mark)

(v) Entertainment. (1 mark)

(b) List down five features that an activity need to have for it to be called a creational activity. (5 marks)

SECTION B.

5. (a) State five ways through which teachers and caregivers need to respect and safeguard children's rights. (5 marks)
- (b) State eight ways that you need to do when you have a good reason to suspect that child's rights are being abused? (8 marks)
- (c) Give two ways in which HIV is transmitted. (2 marks)
6. (a) Identify ten roles of parents in a pre – school center. (10 marks)
- (b) State five ways in which the Ministry of Health has actively participated in the growth and development of pre – school education in Kenya. (5 marks)
7. (a) List down eight major Islamic practices that you know. (8 marks)
- (b) State four central beliefs of Islam. (4 marks)
- (c) Outline three ways in which Islam teachings view life. (3 marks)
8. (a) List down seven factors that influence modern methods of grooming. (7 marks)
- (b) List down eight ways one need to do in order to maintain a healthy skin. (8 marks)
9. (a) Give five ways in which one needs to maintain healthy looking teeth. (5 marks)
- (b) As a pre-school teacher, outline six basic foundations of Christianity. (8 marks)

Name _____

Index No.: _____

7013.

Candidate's signature: _____

CHILD HEALTH; NUTRITION AND CARE.

Time: 2½ hours.

Date: _____

CERTIFICATE IN EARLY CHILDHOOD DEVELOPMENT AND EDUCATION.

REVISION PAPERS.

CHILD HEALTH, NUTRITION AND CARE.

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SECTION A.

(10 marks)

1. Outline five disadvantages of not spacing children.

2. (a) List one component of a balanced diet.

(1 marks)

(b) List four signs of pregnancy.

(4 marks)

(c) Give five needs of a pregnant mother.

(5 marks)

3. (a) Explain four services offered at the family planning clinics.

(8 marks)

(b) Define the term "Balanced diet"

(2 marks)

4. (a) State three roles of food to the body.

(6 marks)

(b) State four services that are offered at maternal child health centers. (4 marks)

SECTION B.

5. (a) List five major causes of road accidents. (5 marks)
- (b) State five safety guidelines for children using roads. (5 marks)
- (c) Explain five roles of caregivers in providing road safety and care for children. (5 marks)
6. (a) Define the term "Casualty" (2 marks)
- (b) List five contents of a First Aid kit. (5 marks)
- (c) Describe four steps that you would follow when giving first aid to a casualty who is nose bleeding. (8 marks)
7. (a) What do you understand by the term 'Refuse'?. (3 marks)
- (b) Explain three reasons of disposing refuse. (6marks)
- (c) Describe three methods of refuse disposal. (6 marks)
8. (a) What does the acronym PHC represent. (2 marks)
- (b) List three elements of PHC. (3 marks)
- (c) Highlight five principles of PHC. (10 marks)
9. (a) List five natural methods of birth control. (5 marks)
- (b) Outline five hindrances to family planning. (10 marks)

Lined writing area for notes or comments.

Name _____ Index No.: _____

7013.
GUIDANCE AND COUNSELLING.

Candidate's signature: _____

Time: 2½ hours.

Date: _____

CERTIFICATE IN EARLY CHILDHOOD DEVELOPMENT AND EDUCATION.

REVISION PAPERS.

GUIDANCE AND COUNSELLING.

2½ hours.

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SECTION A.

1. (a) Define the term "Social guidance" (2 marks)

(b) Give six reasons that make it necessary for an ECDE teacher to give a child guidance on time management. (6 marks)

(c) Differentiate individual counseling from group counseling. (2 marks)

2. (a) Differentiate counseling and guidance. (2 marks)

(b) Identify six types of guidance in learning institutions. (6 marks)

(c) Explain what you understand by:

(i) Client autonomy. (1 mark)

(ii) Dual relationship. (1 mark)

3. (a) Define the following terms;

(i) Counselee. (2 marks)

(ii) Congruence. (2 marks)

(b) Give three reasons for the importance of congruence in a counseling relationship. (3 marks)

(c) State any three types of counseling in learning institutions. (3 marks)

4. (a) Outline two advantages of individual counseling in an ECDE center. (2 marks)

(b) Give three ways in which an ECDE teacher would help children who require counseling. (3 marks)

(c) Suggest five ways in which a teacher would help a truant in an ECDE center. (5 marks)

SECTION B

5. (a) State five reasons for individual counseling. (5 marks)

(b) Give the purpose of the following techniques as used in counseling.

(i) Active listening. (2 marks)

(ii) Paraphrasing. (2 marks)

(iii) Focusing. (2 marks)

(c) Suggest two techniques that would be suitable to counsel children in an ECDE center. (4 marks)

6. (a) As a pre-school teacher, suggest two ways / strategies you would use to counsel the following children with special needs.

- (i) Children from divorced or separated parents. (2 marks)
 - (ii) Children affected and infected with HIV/AIDS. (2 marks)
 - (iii) Abused children. (2 marks)
- (b) You have noticed a child who runs away from the teacher / children and other times decides to sit on the floor, diagnose the possible problem affecting the child. (2 marks)
- (c) Suggest seven intervention measures which could be applied to emotionally disturbed children. (7 marks)
7. (a) Explain four skills a counselor would use during the in - depth exploration stage when counseling an ECDE teacher. (8 marks)
- (b) Identify five instances when confidentiality can be broken in counseling. (5 marks)
- (c) Explain the term "Peer counseling." (2 marks)
8. (a) Explain five causes of depression. (5 marks)
- (b) How can a teacher identify stressed children in a pre-school class?
State five signs. (5 marks)
- (c) How can stress be managed? Identify five ways. (5 marks)
9. (a) Imagine you are the administrator of an ECDE center and you would like to hire a qualified counselor for the institution. State seven qualities you would look for. (7 marks)
- (b) Differentiate between;-
- (i) Crisis counseling from Career counseling. (2 marks)
 - (ii) Preventive counseling from Developmental counseling. (2 marks)
- (c) State any four stages in the counseling process. (4 marks)

Lined writing area consisting of approximately 30 horizontal lines for text entry.

Name _____ Index No.: _____

7014 .
CURRICULUM DEVELOPMENT.
Time: 2½ hours.

Candidate's signature: _____

Date: _____

CERTIFICATE IN EARLY CHILDHOOD DEVELOPMENT AND EDUCATION.

REVISION PAPERS.

CURRICULUM DEVELOPMENT.

2½ hours

INSTRUCTIONS TO CANDIDATES.

Write your name and index number in the space provided above.

Sign and write the date of examination in the space provided above.

*This question paper consists of Two sections: **A** and **B***

*Answer **ALL** the questions in this section **A***

*Answer any **FOUR** questions in section **B***

All answers must be written in the spaces provided in this booklet

*Do **NOT** remove any pages from this booklet.*

For Official Use Only.

Section	Question	Maximum Score	Score
A	1	10	
	2	10	
	3	10	
	4	10	
B		15	
		15	
		15	
		15	
Total Score		100	

This paper consists of 4 printed pages.

Candidates should check the questions paper to ascertain that all the pages are printed as indicated and no questions are missing.

SECTION A.

1. (a) Highlight two importance of a log book. (2 marks)

- (b) Outline five changes brought by British colonization in Kenya. (5 marks)

- (c) State three responsibilities given to the Ministry of Education in 1980. (3 marks)

2. (a) Mention four issues affecting ECDE curriculum. (4 marks)

- (b) Mention four major components of schemes of work. (4 marks)

- (c) State two uses of an admission register. (2 marks)

3. (a) Give two functions of Kindergarten Headmistresses Association. (2 marks)

- (b) Mention five qualities of a good ECDE curriculum. (5 marks)

- (c) State three factors affecting curriculum change. (3 marks)

4. (a) Define the following terms.

(i) Formal curriculum. (1mark)

(ii) Lesson plan. (1mark)

(iii) Schemes of work. (1mark)

(b) Mention three types of ECDE curriculums. (3 marks)

(c) Outline four functions of DICECE. (4 marks)

SECTION B.

5. (a) Outline four areas showing how the community is involved in ECDE programmes. (4 marks)

(b) Explain four reasons why many children have not enrolled in pre-schools. (8 marks)

(c) Explain three factors to consider when selecting books for pre-school children.

6. (a) Explain three emerging issues that influence early childhood development curriculum implementation. (6 marks)

(b) State five types of information contained in an ECDE admission register. (5 marks)

(c) Explain two reasons why children are assessed. (4 marks)

7. (a) Explain four partners of ECDE and their functions. (8 marks)

(b) Explain two objectives' for ECDE teachers training. (6 marks)

(c) Define the term "Syllabus". (1 mark)

8. (a) Explain four goals of education. (8 marks)

(b) State five elements of curriculum. (5 marks)

(c) Explain two forms of curriculum. (2 marks)

9. (a) State three importance of a staff attendance register. (3 marks)

(b) Explain two importance of examination records. (4 marks)

7014.

Name _____ Index No.: _____

INSTRUCTIONAL AND LEARNING
APPROACHES.

Candidate's signature: _____

Time: 2¹/₂ hours

Date: _____

CERTIFICATE IN EARLY CHILDHOOD DEVELOPMENT AND EDUCATION.

REVISION PAPERS.

INSTRUCTIONAL AND LEARNING APPROACHES.

2¹/₂ hours.

INSTRUCTIONS TO CANDIDATES.

*Write your name and index number in the spaces provided above.
Sign and write the date of examination in the spaces provided above.*

*This question paper consists of **TWO** sections: **A** and **B**.*

*Answer **ALL** the questions in section **A**.*

*Answer any **FOUR** questions in section **B**.*

*Do **NOT** remove any pages from this booklet.*

For Official Use Only.

Section	Questions	Maximum score	Candidate's score
A	1	10	
	2	10	
	3	10	
	4	10	
B		15	
		15	
		15	
		15	
Total Scores		100	

This paper consists of 5 printed pages.
Candidates should check the questions paper to ascertain that all the pages are printed as indicated and no questions are missing.

1. (a) Evaluate the importance of class organization in an ECDE centre. (6 marks)

(b) Define the term 'Programmed learning' (2 marks)

(c) Explain the term "Eclectic learning approach" (2 marks)

2. (a) State three assessment methods that can be used in a pre-school class. (3marks)

(b) State six qualities of good learning materials. (6 marks)

(c) What is a model? (1 mark)

3. (a) Define the following terms:-

(i) Teaching. (1 mark)

(ii) Learning. (1 mark)

(iii) Highlight two relationships between teaching and learning. (2 marks)

(b) Differentiate between directed play and free play. (2 marks)

(c) Give two reasons why each of the following is important in an E.C.D.E learning environment:-

(i) Sand pit. (2 marks)

(ii) Fixed play equipment. (2 marks)

4. (a) Identify four reasons of the importance of a lesson plan in an E.C.D.E class. (4 marks)

(b) Outline three ways a pre-school child would benefit from a home corner in a classroom. (3 marks)

(c) State three challenges a teacher would encounter for not using teaching materials in an E.C.D.E class. (3 marks)

SECTION B.

5. (a) State seven characteristics of a suitable toilet facility for young children in an ECDE center. (7 marks)

(b) Define the term "Play" (1 marks)

(c) (i) Explain three characteristics of children's play. (3 marks)

(ii) State four components of a conducive learning environment for pre-school children. (4 marks)

6. (a) (i) State three measures a pre-school teacher should take to help develop self discipline in a class. (3 marks)

(ii) Identify three components of a lesson plan used in an ECDE centre. (3 marks)

(b) (i) Explain three ways in which overcrowded classrooms limit the organization of children. (3 marks)

(ii) Explain three characteristics of Montessori curriculum in ECDE

- programmes. (3 marks)
- (c) Identify three common types of groupings a pre-school teacher can use. (3 marks)
7. (a) Describe the following:-
- (i) Thematic learning. (2 marks)
 - (ii) Integrated learning. (2 marks)
- (b) State seven characteristics of thematic integrated learning. (7 marks)
- (c) State four advantages of thematic and integrated learning. (4 marks)
8. (a) Give four reasons that make it necessary for a teacher to evaluate daily activities in a pre-school class. (8 marks)
- (b) Give four limitations of the Montessori method in an ECDE programme. (4 marks)
- (c) (i) What is a learning activity? (1 mark)
- (ii) Explain two benefits of constructing objectives for teaching pre - schoolers. (2 marks)
9. (a) State six reasons why it is necessary to establish learning areas in a classroom. (6 marks)
- (b) State four advantages of a mixed ability group. (4 marks)
- (c) State five characteristics of a well disciplined class. (5 marks)

Name _____ Index No.: _____

7015/1.
ENGLISH.
Time: 2½ hours.

Candidate's signature: _____

Date: _____

CERTIFICATE IN EARLY CHILDHOOD DEVELOPMENT AND EDUCATION.

REVISION PAPERS.

ENGLISH.

2½ hours.

INSTRUCTIONS TO CANDIDATES.

Write your name and index number in the spaces provided above.
Sign and write the date of examination in the spaces provided above.
Question one is compulsory.
In question two, select one of the options given.
All answers must be written in the spaces provided in this booklet.
*Do **NOT** remove any pages from this booklet.*

For Official Use Only.

Section	Questions	Maximum score
1	15	
2	15	
3	20	
Total Scores	50	

This paper consists of 6 printed pages.
Candidates should check the questions paper to ascertain that all the pages are printed as indicated and no questions are missing.

1. COMPOSITION.

Choose one of the topics and write a composition of not more than 350 words. (15 marks)

(a) Write a composition that illustrates the saying:

“Behind every cloud there is a silver lining”.

(b) HIV/AIDs is a fast spreading disease that is affecting the entire human race.

How is the disease affecting your community?

SECTION B.

Read the passage below and then answer the questions that follow.

Generally, computers are very useful to the society. They are used to provide better services or higher quality products, decision making with accurate up - to date information, so that better business decisions can be made, to monitor instruments, as in process control applications, thus relieving human beings from drudgery, enabling them to concentrate on more creative tasks, etc. A computer can provide round the clock attention to patients, relieving nurses off other duties. In a teaching environment, the computer can be patient, ever-attentive disseminator or tester of information. It can be the source of hours of fun when used to play fascinating range of games.

It seems the computer can do nothing wrong. It is all benefits and efficiency. However, is this really so? The computer is a tool and like all tools. It can be used properly or it can be abused. Already, there is disappointment about micro-computers. Thousands of people own micros which never live up to the promises of their makers. The introduction of computers in the work place has caused unemployment and apprehension among workers. I know quite a number of bank workers who have become redundant due to computers. So there is a cloud behind every silver lining. However, we can avoid the worse of the cloud burs by being aware of its presence and recognizing its potential for danger and disruptions.

Consider the position of a factory manager faced with the problem of producing a product to be sold in competition with others. There is pressure to keep the cost of production down. The cost of labour has been steadily increasing over the last few years, and is now the major expenses. Added to this, competitors have computerized some aspects of their production, and are now offering a better wider range of products. Then, what should be done? If the factory manager continues to operate without change, then the factory will close down sooner or later. If this happens, then the factory manager plus the employees will become unemployed.

The other choice is to increase production and cut costs. Laying off some employees would cut

costs, but most likely production would also fall. The best choice is to computerize. If the business is a car assembly, automating the production line would make their assembly more precise and production would rise. The robots can work three shifts without complaint. They break down from time to time, but they never take sick leave. Clearly, from the manager's point of view, this is the way to go. However, what happens to the employees? Many of them would have to be laid off. They have been spared having to do dirty boring work but what do they prefer to do, dirty boring work or to have no work at all ?

The hardest hit workers have been those involved in manufacturing and production. Those who found their jobs repetitive and whose jobs required some measures of skills have found themselves replaced by robots. In the office, clerical workers have been the main target for replacement. Even skilled typists are becoming redundant because of the efficiency of word processors. In banking, popularity of cash point machines is threatening the jobs of many clerks. In the near future, when electronic mail (e-mail) becomes more widespread, the traditional post offices will have fewer roles to play. The workers therefore will begin to feel the pinch of unemployment.

The immediate effect of unemployment on an individual is financial hardship and psychological problems. People may feel that they are no longer contributing to society and may lose some of their self-esteem. Being jobless also denies people the satisfaction derived from doing a job well. On a national scale, mass unemployment can cause fear, uneasiness tension, violence and even revolution.

3. (a) What choice does the factory manager have? (2 marks)

(b) Name two advantages of robots. (2 marks)

(c) Explain three main uses of computers. (3 marks)

(d) What are the main disadvantages of computers? (3 marks)

(e) How have computers affected the people's self-esteem?

(2 marks)

(f) Explain the meaning of the following words as used in the passage.

(i) Drudgery.

(1 mark)

(ii) Apprehension.

(1 mark)

(iii) Disseminator.

(1 mark)

SECTION C. (20 marks)

4. (a) Search for five birds of prey in the grid below;-

(5 marks)

S	E	R	S	O	V	S	V	O	S	V
S	I	S	V	E	L	E	U	O	R	U
T	R	Y	K	W	R	K	L	B	W	L
R	R	W	O	W	I	U	U	R	O	T
A	A	R	I	T	A	Z	T	S	F	S
Z	H	P	E	R	Z	H	O	L	N	U
Z	C	S	K	A	R	L	E	O	U	H
U	H	O	R	T	G	A	C	A	A	V
B	A	D	I	A	K	L	H	W	G	S
F	S	K	E	W	A	I	E	K	A	L
O	C	L	A	F	W	R	O	S	Z	Z

(b) Rewrite the following sentences according to the instructions given after each without changing the meaning.

(i) If vehicles are driven carefully, they are perfectly safe.

Rewrite beginning; Driven.....

(1 mark)

(ii) The soup is too salty. I don't like it.

Rewrite as one sentence ending in liking.

(1 mark)

(iii) This picture is better than that one.

Rewrite using superior.

(1 mark)

(iv) We have never had such heavy floods at this time of the year before.

Rewrite beginning: Never before...

(1 mark)

(v) Writing a novel is very difficult.

Rewrite beginning: To.....

(1 mark)

(c) Complete the passage below with the most appropriate word(s) selected from those given in the brackets.

The new manager who everybody _____ (likes / like) has _____ affected / effected) many changes in the company. _____ (A lot/ Alot) of the company vehicles have been repaired and are on the road _____ (farther / further) to that, there are other improvements in the _____ (staffs / staff) welfare. (5 marks)

(d) Complete the sentences by choosing the correct alternative from the choices given.

(i) Murema's painting was valued _____ Ksh. 10,000.

- (A) for (C) in
(B) at (D) with

(ii) Did he apologize _____ his rudeness?

- (A) for (C) on
(B) at (D) by

(iii) The garden is adjacent _____ his house.

- (A) by (C) to
(B) on (D) at

(iv) "Look _____ the new word in the dictionary," The teacher said.

- (A) on (C) under
(B) up (D) in

(v) Maria was punished by the teacher _____ indiscipline.

- (A) for (C) at
(B) because (D) with

(e) Choose the correct synonyms for the underlined words.

(i) We have enough food for a week.

- (A) much (C) plenty
(B) little (D) sufficient

(ii) His answer was rude.

- (A) hard (C) thoughtless

(B) cruel (D) impolite

(iii) Oxygen is essential for life.

(A) useful (C) harmless

(B) needy (D) necessary

(iv) The regular time for the school to begin is 8 o'clock.

(A) punctual (C) latest

(B) usual (D) particular

(v) Mandela is an eminent freedom fighter.

(A) brilliant (C) experienced

(B) famous (D) notorious

Jina _____ Nambari yako: _____

7015/2

KISWAHILI

Sahihi ya Mtahiniwa: _____

Muda: Saa 1½

Tarehe: _____

CERTIFICATE IN EARLY CHILDHOOD DEVELOPMENT AND EDUCATION.

KISWAHILI.

Muda: Saa 1½.

MAAGIZO.

1. *Karatasi hii ina sehemu tatu: Insha, Ufahamu na Lugha.*
2. *Chagua insha moja kati ya mbili ulizopewa.*
3. *Jibu maswali yote ya ufahamu na lugha.*

Kwa matumizi ya mtahini pekee.

Swali	Upeo	Alama
1	15	
2	15	
3	20	
Jumla	50	

Karatasi hii ina kurasa 5 zilizopigwa chapa.

Watahiniwa ni lazima wahakikishe kuwa kurasa zote zimepigwa chapa sawasawa na kuwa maswali yote yamo.

SEHEMU YA PILI: UFAHAMU (Alama 15)

Soma taarifa ifuatayo kisha ujibu maswali.

WANAWAKE.

2. Baadhi ya wananchi huchukulia kwamba elimu ya wanawake haina maana; wao huelimisha vijana wa kiume na kuwapuuza binti zao. Hata imesemekana kuwa wanafunzi wasichana hawawezi kufaulu katika masomo ya hisabati na sayansi. Lakini mawazo kama hayo ni ya upuuzi, ya kizamani, kisha hayana msingi na yamepitwa na wakati na kutupwa katika kaburi la sahu.

Walimu wengi wa shule za sekondari na hata wale wa vyuo vikuu, wamegundua kwamba wasichana wamejitahidi sana, hasa katika masomo hayo. Si jambo la ajabu wala la kigeni kumwona mwanamke akiwa ndiye mkurugenzi mkuu wa kampuni kubwa au akiwa ndiye daktari mkuu wa hospitali za hali ya juu. Hata juzi nilifurahia sana kujulishwa kwa bibi mmoja wa makamu, akiwa ndiye rubani wa ndege iliyokuwa ikielekea Dubai. Hali kadhalika, sio huyo pekee. Ulimwengu umeweza kuona wanawake wengi walioshika nyadhifa kama maraisi wa nchi zao. Viongozi hawa wamefanya kazi nzuri.

Sote tunafahamu kuwa wanawake kadhaa wamepandishwa vyeo katika nyadhifa mbalimbali hapa nchini. Baadhi yao wamekuwa mahakimu, makatibu wakuu, mawakili, wahasibu katika makampuni makubwa, na hata mawaziri. Kazi hizi wamezifanya kwa ustadi mwingi. Utakuta wengine wakiwa maafisa tawala katika kata zao, wengine katika tarafa, wilaya au mkoa. Kazi hizi za heshima wamefanya bila mapendeleo yeyote.

Basi yatupasa sote tutilie mkazo jambo hili la elimu ya wasichana. Tusiwafiche nyumbani wakati kina kaka zao wanaendelea na masomo. Kuna baadhi ya mambo ambayo hulemaza. Juhudi za kuwapeleka wasichana shuleni. Baadhi ya wazazi hutaka kuwauza wasichana wao mapema ili wapate mahari. Hili ni jambo la kikale; limepitwa na wakati. Yafaa mzazi aliyemtoa binti yake shuleni ili aende kumwoza achukuliwe hatua kali. Kwingineko, mila za kale bado zinatawala. Wasichana lazima wapashwe tohara. Jambo hili huwaletea wasichana matatizo mengi siku za baadaye. Hali kadhalika, ugonjwa hatari wa ukimwi husambazwa kupitia kwa njia kama hizi, kwa sababu vijembe vinavyotumiwa si safi.

Ningeomba wasichana wafanye bidii katika masomo. Sote tushirikiane katika kuwaelimisha wasichana wetu. Yeyote anayerundisha juhudi hizi nyuma achukuliwe hatua kali na serikali.

Maswali.

(a) Taja masomo mawili yanayodhaniwa kuwa magumu kwa wasichana.

(alama 2)

(b) Kwa nini wazo kuwa wasichana hawajiwezi limetupwa katika kaburi la sahou? (alama 2)

(c) Dereva wa ndege huitwaje? (alama 1)

(d) Taja kazi zozote nne za hali ya juu ambazo wanawake huzifanya. (alama 4)

(e) Taja sababu mbili zinazolemeza juhudi za wasichana katika kuendelea kielimu. (alama 2)

(f) Kwa nini kupasha wasichana tohara kukawa ni jambo baya? (alama 2)

(g) Toa maana ya maneno yafuatayo;

- Ustadi. (alama 1)

- Tohara. (alama 1)

SEHEMU YA TATU - MATUMIZI YA LUGHA. (Alama 20)

3. (a) Jaza nafasi zilizoachwa wazi kwa kuchagua jibu sahihi.

(i) Wezi wali _____ bila kusikia mwenyewe aki _____. (imba, iba)

(ii) Mwenyeji aliwa _____ mbwa wakali na kuwa _____
karibu na lango. (funga, fuga)

(iii) Sitakuwa na _____ mkila maembe yote lakini mki _____
miti yenyewe nitaona vibaya. (ngoa, ng'oa)

(iv) Mafungu _____ ya nyanya si sawa na bei ya _____ la kuni. (sita, tita)

(v) _____ mizigo kwenye chombo lakini hii ita _____ hapa
Kama yangu. (bakia, pakia) (alama 10)

(b) Taja rangi za vitu kwa mfano;

Rangi ya damu - nyekundu.

(i) Bahari ina rangi ya _____.

(ii) Jivu ni rangi ya _____.

(iii) Sehemu ya ndani ya yai ni rangi ya _____.

(iv) Uji wa mtama ni rangi ya _____.

(alama 4)

4. ISIMU JAMII

Mahojiano baina ya daktari na mgonjwa.

Daktari: Karibu ndani.

Mgonjwa: Ahsante.

Daktari: Unaitwa nani baba?

Mgonjwa: Naitwa Ali Makame.

Daktari: Unaishi wapi?

Mgonjwa: Ninaishi mtaa wa Majitu

Daktari: Una shida gani baba?

Mgonjwa: Mimi ninahisi baridi sana. Hata wakati ambapo jua linawaka, mimi huhisi baridi na kutetemeka.

Daktari: (Anachukua kipima joto na kikiingiza kwenye kwapa la mgonjwa) Hali hii ilianza lini?

Mgonjwa: Tangu juzi.

Daktari: Ni jambo gani linalokusumbua?

Mgonjwa: Naumwa na kifusa bwana tabibu.

Daktari: Je, baba unatumia sigara?

Mgonjwa: Nilikuwa nikivuta, lakini sasa nimeacha.

Daktari: Unakohoa?

Mgonjwa: Awali nilikuwa nikikohoa vibaya. Sasa kikohozi kimepungua.

Daktari: (Akiangalia kipima joto) Ala! Una joto jingi sana.

Mgonjwa: Nami huku naumia kwa baridi kali kabisa.

Daktari: Hebu tupime kifua chako (Anatoa stethoskopu shingoni na kudunga masikioni kisha anamwekea mgonjwa mgongoni). Vuta pumzi ndani! Vuta tena. Basi toa pumzi nje.

Basi kifua chako si kizuri sana. Itakubidi uchukuliwe picha ya eksirei (uyoka).

Ninataka upimwe katika maabara kama una viini vinavyosababisha malaria.

Mgonjwa: Ninachotaka bwana mganga ni kuona tu.

Daktari: Utapona. Usiwe na wasiwasi (Anaita mwuguzi). Nitakundunga sindano moja ya kuteremsha hicho kiwango chako cha joto. Kisha nenda ukapewe dawa nilizokuandikia.

Mwuguzi: Nimefika daktari.

Daktari: Mchukue huyu mgonjwa umpeleke katika maabara apimwe malaria, baadaye achukuliwe picha ya eksirei (uyoka)

Jibu maswali haya.

Jadili sifa tatu za lugha inayotumiwa.

(alama 6)

Name _____ Index No.: _____

7016.

SOCIAL ACTIVITIES.

Candidate's signature: _____

Time: 2½ hours.

Date: _____

CERTIFICATE IN EARLY CHILDHOOD DEVELOPMENT AND EDUCATION.

SOCIAL ACTIVITIES.

REVISION PAPERS.

2½ hours.

INSTRUCTIONS TO CANDIDATES.

Write your name and index number in the spaces provided above.

Sign and write the date of examination in the spaces provided above.

*This question paper consists of Two sections: **A** and **B***

*Answer **ALL** the questions in this section **A***

*Answer any **FOUR** questions in section **B***

All answers must be written in the spaces provided in this booklet.

*Do **NOT** remove any pages from this booklet.*

For Official Use Only.

Section	Question	Maximum Score	Score
A	1	10	
	2	10	
	3	10	
	4	10	
B		15	
		15	
		15	
		15	
Total Score		100	

This paper consists of 4 printed pages.

Candidates should check the questions paper to ascertain that all the pages are printed as indicated and no questions are missing.

SECTION A.

1. (a) Explain three activities a teacher can engage children into when teaching leadership in a school. (3 marks)

- (b) When teaching about "Home and family members" as a sub - topic, state any other four items that children should be taught. (4 marks)

- (c) How does the world help when creating awareness and understanding to the young children? (3 marks)

2. (a) Explain three objectives of social studies in ECDE curriculum. (6 marks)

- (b) Differentiate domestic animals from wild animals and give examples. (1 mark)

- (c) State the activities children engage into when learning about society in social studies. (3 marks)

3. (a) Define the following terras;-

- (i) Socialization. (1 mark)

- (ii) Community. (1 mark)

- (iii) Environment. (1 mark)

(iv) Society.

(1 mark)

(b) Explain three types of families surrounding a child's environment.

(3 marks)

(c) State three importance of social studies.

(3 marks)

4. (a) State any four institutions within a neighbourhood.

(4 marks)

(b) One of the social studies general objectives is to use things which are in the environment properly. Explain.

(4 marks)

(c) List two things children can learn as they are taught about their country.

(2 marks)

SECTION B.

5. (a) Define the term "Family"

(1 mark)

(b) Describe the role of a family.

(6 marks)

(c) Highlight four universal challenges in families.

(8 marks)

6. (a) Suggest six resources for teaching social and environmental activities.

(6 marks)

(b) State any three assessment methods for social and environmental activities.

(3 marks)

(c) State six functions of assessment.

(6 marks)

7. (a) State and explain five importance of social and environmental studies to young children.

(10 marks)

- (b) When introducing national symbols, mention five sub-topics you would teach children. (5 marks)
8. (a) Explain any five methods of teaching social and environmental activities. (10 marks)
- (b) Identify five social activities pre-school children would be engaged into. (5 marks)
9. (a) What is the importance of the ECDE social studies programme of activities? (6 marks)
- (b) Differentiate life skills from living values. (4 marks)
- (c) Identify five ways through which gender is constructed. (5 marks)

Name _____

Index No.: _____

7016.

Candidate's signature: _____

CHRISTIAN RELIGIOUS EDUCATION.

Time: 2½ hours.

Date: _____

CERTIFICATE IN EARLY CHILDHOOD DEVELOPMENT AND EDUCATION.

REVISION PAPERS.

CHRISTIAN RELIGIOUS EDUCATION.

2½ hours.

INSTRUCTIONS TO CANDIDATES

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	2	10	
	3	10	
	4	10	
B		15	
		15	
		15	
		15	
Total Scores		100	

This paper consists of 4 printed pages.

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SECTION A.

1. (a) Mention three specialists in African communities in the olden days. (3 marks)

(b) State four ways that Africans viewed about God. (4 marks)

(c) Highlight three types of spirits that the Africans believed in the olden days. (3 marks)

2. (a) Mention four roles of spirits in olden days. (4 marks)

(b) Give four importance of ancestors. (4 marks)

(c) Give two commandments of God. (2 marks)

3. (a) Define the following terms:

(i) Fasting. (1 mark)

(ii) Ascension. (1 mark)

(iii) Worship. (1 mark)

(b) Mention three results of the fall of man. (3 marks)

(c) Outline four characteristics of Jesus. (4 marks)

4. (a) Highlight four ways of worshipping God. (4 marks)

(b) Give four things that are done when worshipping. (4 marks)

(c) State two qualities of a good friend. (2 marks)

SECTION B

5. (a) Explain five importance of faith in Christian life today. (10 marks)

(b) Explain two reasons why we worship God. (3 marks)

(c) Define the term "Bible" (2 marks)

6. (a) State and explain God and his attributes. (4 marks)

(b) Outline five Christian religious practices. (5 marks)

(c) Explain three methods of assessing C.R.E. (6 marks)

7. (a) State and explain four significant of worship to man. (8 marks)

(b) Mention four forms of worships. (4 marks)

(c) State and explain three ways on how the living dead were remembered in the African society. (3 marks)

8. (a) State and explain four methods of teaching C.R.E. (8 marks)

(b) Mention five materials for teaching C.R.E. in ECDE. (5 marks)

(c) Define the term 'Prayers' (2 marks)

9. (a) Outline three types of sins in today's world. (3 marks)

(b) Explain four consequences of evil according to African communities. (8 marks)

Name _____ Index No.: _____

7016.

PHYSICAL ACTIVITIES.

Candidate's signature: _____

Time: 2½ hours.

Date: _____

CERTIFICATE IN EARLY CHILDHOOD DEVELOPMENT AND EDUCATION.

PHYSICAL ACTIVITIES.

REVISION PAPERS.

2½ hours.

INSTRUCTIONS TO CANDIDATES.

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Total Score		100	

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SECTION A.

1. (a) State three ways that one must consider when designing play spaces. (6 marks)

- (b) Identify four main components of a play environment. (4 marks)

2. (a) Describe the effects of play deprivation. (8 marks)

- (b) State two characteristics of children you know. (2 marks)

3. (a) State five characteristics of play you know. (5 marks)

- (b) You as a pre-school teacher, write down five activities that you will engage children into if you want them to relax and enjoy through pleasurable activities. (5 marks)

4. (a) Give four types of content plays that children do engage themselves to freely irrespective of the number of players present. (5 marks)

(b) List down why play is important in early childhood. (5 marks)

SECTION B.

5. (a) Differentiate between free play activities and directed play activities and give five examples of free play activities and four directed play activities. (10 marks)
- (b) When organizing play and games for children, state five points which should be taken into consideration. (5 marks)
6. (a) List down five curriculum areas which shows that play is an integral part. (5 marks)
- (b) List down seven activities that children can do using their body parts in relation to play and music. (7 marks)
- (c) Identify three components of music. (3 marks)
7. (a) Describe five activities that develop observation skills and refine their reasoning as they collect materials in play. (10 marks)
- (b) State five roles of play in early childhood development. (5 marks)
8. (a) Play, a very influential role is an aspect of development. List down five of these aspects of development. (5 marks)
- (b) List down five identified social skills that are learnt through play. (5 marks)
- (c) Identify five activities that children will engage into to develop their fine motor skills as they play. (5 marks)
9. (a) Identify six roles of a teacher as children play. (12 marks)
- (b) Give three games that a teacher's participation is needed as children play. (3 marks)

Name _____ Index No.: _____

7016.
MUSIC AND MOVEMENT.

Candidate's signature: _____

Time: 2½ hours.

Date: _____

CERTIFICATE IN EARLY CHILDHOOD DEVELOPMENT AND EDUCATION.

REVISION PAPERS.

MUSIC AND MOVEMENT.

2½ hours.

INSTRUCTIONS TO CANDIDATES.

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SECTION A.

1. (a) State four roles of music in intellectual development in children. (4 marks)

(b) Highlight three ways on how music is important in early childhood, i.e. 3 – 5 years old children. (3 marks)

(c) State three importance of dances in young children. (3 marks)

2. (a) State four objectives of using wind instruments to children. (4 marks)

(b) State three uses of string instruments. (3 marks)

(c) State three objectives of percussions. (3 marks)

3. (a) Define the following terms.

(i) Music. (1 mark)

(ii) Movement. (1 mark)

(iii) Costumes. (1 mark)

(iv) Rhymes.

(1 marks)

(b) List any two types of costumes worn during a performance.

(2 marks)

(c) List four musical instruments that are commonly used in pre – school in our society.

(4 marks)

4. (a) Mention any three types of songs and their appropriate occasions.

(3 marks)

(b) Outline four steps necessary in teaching a new song to young children.

(4 marks)

(c) Give three types of wind instruments.

(3 marks)

SECTION B.

5. (a) Explain four things that children like in music.

(8 marks)

(b) Identify three roles of costumes.

(3 marks)

(c) Movement is a vital activity for developing musicianship and understanding of musical concepts. Give four factors that can affect movement.

(4 marks)

6. (a) State and explain five uses of music and movement in ECDE.

(10 marks)

(b) List four music skills.

(4 marks)

(c) Define the term “Décor”

(1 marks)

7. (a) Explain four roles of music and movement activities in ECDE.

(8 marks)

(b) State four objectives of teaching music in ECDE.

(4 marks)

(c) Highlight three elements of music.

(3 marks)

8. (a) Explain two roles of music and movement in each of the following;-
- (i) Social development. (4 marks)
 - (ii) Physical development. (4 marks)
- (b) Explain three methods of teaching music and movement in children. (6 marks)
- (c) Define the term "Pitch" (1 marks)
9. (a) State and explain four characteristics of children's songs. (8 marks)
- (b) Explain two categories of musical instruments and give examples of each. (4 marks)
- (c) List three percussion instruments that are commonly used in pre – schools
in our society. (3 marks)

Name _____ Index No.: _____

7016.
CREATIVE ACTIVITIES.
Time: 2½ hours.

Candidate's signature: _____

Date: _____

**CERTIFICATE IN EARLY CHILDHOOD DEVELOPMENT AND EDUCATION.
REVISION PAPERS.
CREATIVE ACTIVITIES.**

2½ hours.

INSTRUCTIONS TO CANDIDATES

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SECTION A.

1. (a) Differentiate spatter painting from easel painting. (4marks)

- (b) Explain the three stages of artistic development in children. (3 marks)

- (c) How can you identify a creative (artistic) talent in an ECDE class? (3 marks)

2. (a) List six scrap materials you can use to come up with scrap models e.g. Dolls, puppets and masks in a creative class. (6 marks)

- (b) State four methods applicable in teaching creative activities and skills in ECDE. (4 marks)

3. (a) Define the following terms:-
(i) Art. (2 marks)

- (ii) Craft. (2 marks)

- (b) Give three examples of (i) Art. (ii) Craft. (6 marks)

4. (a) Explain four objectives of teaching creative activities to young children. (4 marks)

(b) (i) Differentiate functional art from creative art. (2 marks)

(ii) Differentiate talent from potential. (2 marks)

(c) Explain the following:-

(i) Modeling. (1 mark)

(ii) Model making. (1 mark)

SECTION B.

5. (a) Describe how you can protect children's creative work. (4 marks)

(b) List three assessment tools for ECDE creative lessons. (3 marks)

(c) Prepare / illustrate any of the above you have mentioned. (8 marks)

6. (a) Explain four methods of sourcing for resources. (4 marks)

(b) Explain five methods of displaying children's creative work. (10 marks)

(c) What is play dough? (1 mark)

7. (a) Explain two projects you would undertake with pre – school children in teaching creative skills. (4 marks)

(b) State seven characteristics of materials for young children. (7 marks)

(c) Discuss two advantages of each of the following methods of teaching creative skills.

(i) Discussion. (2 marks)

(ii) Experimentation. (2 marks)

8. (a) Discuss the importance of teaching and learning creative skills among children. (5 marks)

(b) Distinguish between mosaic and collage techniques. (6 marks)

Name _____ Index No.: _____

7016.

LANGUAGE ACTIVITIES.

Candidate's signature: _____

Time: 2½ hours

Date: _____

CERTIFICATE IN EARLY CHILDHOOD DEVELOPMENT AND EDUCATION.

LANGUAGE ACTIVITIES.

REVISION PAPERS.

2½ hours.

INSTRUCTIONS TO CANDIDATES.

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SECTION A.

1. (a) State four points that promote mother tongue. (6marks)

- (b) Highlight three ways in which a teacher can detect children with auditory problems. (3 marks)

- (c) State three ways that a teacher can improve auditory skills. (4 marks)

2. (a) State four objectives of teaching oral skills in an ECDE class. (4 marks)

- (b) Identify three ways that an ECDE teacher can identify an interested child in reading. (3 marks)

- (c) Highlight three strategies that a teacher can use to help children who are not interested in reading. (3 marks)

3. (a) Define the following terms as used in language activities.

(i) Language. (1 mark)

(ii) Communication. (1 mark)

- (b) Identify three reasons why children learn language. (3 marks)

(c) State five methods of teaching speech in children. (5 marks)

4. (a) Mention three importance of listening. (3 marks)

(b) State four activities for developing oral skills. (4 marks)

(c) Identify three objectives of reading readiness. (3 marks)

SECTION B.

5. (a) State four language learning problems. (4 marks)

(b) State and explain four objectives of teaching language. (8 marks)

(c) Explain three characteristics of school children stories. (3 marks)

6. (a) State four teacher's roles in reading readiness skills. (4 marks)

(b) State and explain five activities for recognition of letters. (5 marks)

(c) Explain three assessment ways in reading readiness. (6 marks)

7. (a) State and explain four techniques an ECDE teacher can make storytelling interesting for young children. (4 marks)

(b) State and explain four methods of teaching language. (4 marks)

(c) State and explain seven teacher's roles when children are doing discussions. (7 marks)

8. (a) Outline five activities that an ECDE teacher can use to enhance reading. (5 marks)

(b) Explain five importance of poems, rhymes, jingles and lullabies in children.

(5 marks)

(c) Explain five activities to be carried out in oral skills activities.

(5 marks)

9. (a) State three ways a teacher can help a child with eyesight problems.

(6 marks)

(b) State and explain four activities that can encourage children to read clearly.

(4 marks)

(c) State five ways in which a teacher can make children be active in language activities.

(5 marks)

Name _____ Index No: _____

7016.

MATHEMATICS ACTIVITIES.

Candidate's signature: _____

Time: 2½ hours.

Date: _____

CERTIFICATE IN EARLY CHILDHOOD DEVELOPMENT AND EDUCATION.

MATHEMATICS ACTIVITIES.

REVISION PAPERS.

2½ hours.

INSTRUCTIONS TO CANDIDATES

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		15	
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SECTION A.

1. (a) Outline four activities that an ECDE teacher can use to teach the concept of space. (4 marks)

- (b) State three ways an ECDE teacher can guide discovery activities in children. (4 marks)

- (c) Define the term "Ordering" (2 marks)

2. (a) List four mathematical materials that are used by children when learning mathematics. (4 marks)

- (b) Mention five activities for rote counting in children. (5 marks)

- (c) Define the term "Division" as defined in mathematics activities. (1 mark)

3. (a) Define the following terms.

- (i) Mathematics. (1mark)

- (ii) Rote counting. (1mark)

- (iii) Number value. (1mark)

- (b) Give three activities which a teacher would use to teach the geometrical

concept of a triangle.

(3 marks)

(c) Identify four activities that a teacher would teach the concept of number writing.

(4 marks)

4. (a) Outline three activities a teacher would involve five year old pre-school children in order for them to master the concept of weight.

(3 marks)

(b) Identify four mathematical activities an ECDE teacher can use to enhance the acquisition of skills and concepts in mathematics.

(4 marks)

(c) Identify three objectives of rote counting in children.

(3 marks)

SECTION B.

5. (a) Identify four factors a teacher should consider when providing mathematics to ECDE children.

(4 marks)

(b) Explain two types of knowledge.

(4 marks)

(c) State seven activities of teaching children on the concept of ordering.

(7 marks)

6. (a) Explain four activities that an ECDE teacher can use to teach the concept of time.

(8 marks)

(b) Explain three activities for teaching the concept of matching and pairing.

(6 marks)

(c) What is a checklist?

(1 mark)

- 7. (a) Explain four general objectives of teaching mathematics. (8marks)
- (b) Explain two activities that an ECDE teacher can teach children the concept of sorting and grouping. (4 marks)
- (c) Identify three mathematical languages used in ECDE centers. (3 marks)
- 8. (a) Explain three characteristics of a child centered approach in mathematics. (6 marks)
- (b) Explain four methods a teacher can use to assess children in mathematics activities. (8 marks)
- (c) Define the term 'Number". (1 mark)
- 9. (a) Explain three importance of mathematics in children's life. (5 marks)
- (b) State and explain three activities for teaching number recognition. (6 marks)
- (c) Explain two activities for teaching the concept of mass in young children. (4 marks)

Name _____ Index No.: _____

7016.
SCIENCE ACTIVITIES.
Time: 2½ hours.

Candidate's signature: _____

Date: _____

CERTIFICATE IN EARLY CHILDHOOD DEVELOPMENT AND EDUCATION.

SCIENCE ACTIVITIES.

REVISION PAPERS.

2½ hours.

INSTRUCTIONS TO CANDIDATES.

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SECTION A.

1. (a) State five factors that a teacher need to have in mind when formulating objectives. (5 marks)

- (b) A pre-school teacher has to scheme in order to facilitate achievements of the set objectives and to prevent waste of resources and time. State five points that she / he has to consider. (5 marks)

2. (a) List down five importance of having schemes of work in a class. (5 marks)

- (b) State five activities that you would give to children if you have the theme / topic "Machines". (5 marks)

3. Define the following words:

- (i) Evaluation. (2 marks)

- (ii) Lesson plan. (2 marks)

- (iii) Concepts. (2 marks)

(iv) Science. (2 marks)

(v) Process. (2 marks)

4. (a) State four patterns of transition in which each activity should be planned. (4 marks)

(b) Identify six elements of a lesson plan. (6 marks)

SECTION B.

5. (a) Prepare a one day lesson plan. (10 marks)

(b) Prepare a sample of a science scheme of work. (5 marks)

6. (a) Difference between child centered and teacher centered scientific method of teaching. (5 marks)

(b) Comparison of teacher centered and child centered scientific method of teaching. (10 marks)

7. (a) Identify five elements that a teacher should be able to consider when selecting the most appropriate theme. (5 marks)

(b) A pre-school teacher planned to teach the sub-theme "Plants" to 4 – 6 years old children. Give five objectives in science activity area that the children would achieve. (5 marks)

(c) State five activities that a teacher can engage children to in science activities. (5 marks)

8. (a) Explain six scientific themes that are offered in lower primary classes. (5 marks)

(b) Explain four applied questioning methods that a teacher would use as she / he impart science skills to children. (8 marks)

Name _____ Index No.: _____
7016.

MATERIAL DEVELOPMENT.
Time: 2½ hours.

Candidate's signature: _____

Date: _____

CERTIFICATE IN EARLY CHILDHOOD DEVELOPMENT AND EDUCATION.
REVISION PAPERS.
MATERIAL DEVELOPMENT.
2½ hours.

INSTRUCTIONS TO CANDIDATES.

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SECTION A.

1. (a) Identify six categories of teaching and learning resources that a teacher can easily find, collect or produce to aid him / her in teaching. (3 marks)

- (b) Identify five factors an ECDE teacher would consider when developing a chart. (5 marks)

- (c) State two considerations when selecting pictures for use in teaching. (2 marks)

2. (a) State five characteristics of a good chart. (5 marks)

- (b) What is the value of using a chart as teaching resources? (3 marks)

- (c) State two common errors found in charts used by teachers. (2 marks)

3. (a) Give five reasons why it is important for a pre – school teacher to use teaching resources. (5 marks)

- (b) State three factors that should guide a teacher when selecting teaching resources. (3 marks)

(c) State two limitations of using real things. (2 marks)

4. (a) What is a specimen? (2 marks)

(b) Identify five examples of specimens. (5 marks)

(c) State three limitations of using preserved specimens for teaching. (3 marks)

SECTION B.

5. (a) State five signs of a well organized classroom. (5 marks)

(b) How would a pre – school teacher organize children’s seating in a classroom? (5 marks)

(c) Identify any five learning areas that a teacher should establish in his / her classroom to enrich children’s learning and occupy their free time. (5 marks)

6. (a) State five ways in which parents and the community can be involved in the provision of play materials. (5 marks)

(b) Differentiate indoor play materials from outdoor play materials. (4 marks)

(c) State six ways of displaying children’s work in a classroom. (6 marks)

7. (a) State and explain five ways in which chalkboards can be used. (5 marks)

(b) Give three limitations of using chalkboards. (3 marks)

(c) State seven considerations when developing materials for young children. (7 marks)

8. (a) Explain four uses of banana fibers in an ECDE class. (4 marks)

(b) Outline six ways in which a teacher should organize an ECDE classroom. (6 marks)

(c) Assess five ways in which exposure to materials enhances learning in an ECDE center. (5 marks)

9. (a) State four ways of sourcing of learning / teaching materials. (4 marks)

(b) Why should a teacher display children’s work in a classroom? (2 marks)

(c) (i) State four considerations in displaying materials in a pre – school class. (4 marks)

