Name:	Index No:
6016	Candidate's Signature:
METHODOLOGY AND CURRICULUM ACTIVITY AREAS December 2012	Date:



## THE KENYA NATIONAL EXAMINATIONS COUNCIL

# DIPLOMA IN EARLY CHILDHOOD DEVELOPMENT AND EDUCATION

## METHODOLOGY AND CURRICULUM ACTIVITY AREAS

#### 3 hours

### INSTRUCTIONS TO CANDIDATES

Time: 3 hours

Write your name and index number in the spaces provided above. Sign and write the date of examination in the spaces provided above. This paper consists of SIX questions.

Answer any FIVE questions in the spaces provided after question 6. Each question carries a total of 20 marks.

Do not remove any pages from this booklet.

### For Examiner's Use Only

Question	Maximum Score	Candidate's Score
1	20	
2	20	
3	20	
4	20	
5	20	
6	20	
	Total Score	

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			ъ	· cc	between an exten	ded family and a	a nuclear family.	(4 marks)
1.	(a)	(i) (ii)		4.9	e negative effects t and Education (	of an extended	family on Early Childh	ood (6 marks)
	(b)	nre	amine	e <b>six</b> strateg	es through which	a teacher would	l promote democratic v	alues in (6 marks)
	(c)	Di	iscuss e-sch	the signific	ance of video sho		hildren's literature to	(4 marks)
2.	(a)	D	isting	guish betwee			verbal communication	
	(b)	it	n an F	CDE classr	00m.	-	ation may negatively af	
	(c)	(	Give e	eight consid	erations that a tea	a green C	to account when teaching e-school children.	
3.	(a)	]	Discu teach	ss the impor	tance of composi	ng a song on ch	ild's rights to survival t	
	(b)				nes that the ECDI	E teacher would and movement	take into consideration activity.	
	(c)		(i)	Define th	e term "copyrigh	<b>;</b> ".		(2 marks)
			(ii)	Identify:	five copyright rel	ated factors that	may affect creativity in	Kenya. (5 marks)
4.	(2	a)	Exp	lain the con	cept of learning.			(2 marks
٦.		b)				an ECDE teach ce learning of pro	er would use Jean Piag e-school children.	et's theory of (10 marks
	. (	(c)	Eve	amine <b>eight</b>	merits of time all	location on the E	ECDE timetable.	(8 mark
5		(a)	Ou	itline <b>four</b> p	recautions that ar	ECDE teacher hool children.	should take in setting u	
-		(b)	Di	ifferentiate b	etween a teacher	centred approac	h and child centred app	
-		(c)	D	iscuss the coarly Childho	ontributions of No	oam Chomsky to	the theory of language	e development i (6 mar

5 <sub>×××</sub> , (a)	(i) ·	Explain wha	t is meant by the	e term "A	phasia".	\$ 		(2 marks)
tion of the state	(ii)	Outline six 1 to assist a ch	anguage interve	ntion mea	asures th	at a pre-so	chool teacher	would use (6 marks)
6. (b)	Give s	six reasons that plan for psyc	nt make it necess shomotor activit	sary for anies.	n ECDE	teacher to	set objective	es in a (6 marks)
(c)	Identi of chi	fy <b>six</b> strategion ldren with He	es that an ECDE aring Impairmen	E teacher versions to the teacher version to	would us oor activ	se to facilities.	itate active pa	urticipation (6 marks)
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Name:	Index No:/
6015 MANAGEMENT OF EARLYCHILDHOOD DEVELOPMENT AND EDUCATION, COMMUNITY DEVELOPMENT AND RESEARCH	Candidate's Signature:
December 2012	



## THE KENYA NATIONAL EXAMINATIONS COUNCIL

# DIPLOMA IN EARLY CHILDHOOD DEVELOPMENT AND EDUCATION

MANAGEMENT OF EARLYCHILDHOOD DEVELOPMENT AND EDUCATION, COMMUNITY DEVELOPMENT AND RESEARCH

#### 3 hours

### INSTRUCTIONS TO CANDIDATES

Time: 3 hours

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	<b>Total Score</b>			

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1. (a) Explain the concept of achievement tests.

(2 marks)

Stadius.

- (b) Discuss five benefits of achievement tests in Early Childhood Development and Education(ECDE). (10 marks)
- (c) Justify the use of questionnaire method in a research concerning ECDE in Kenya.

(8 marks)

- 2. (a) Examine **six** considerations necessary in developing a statement of the problem in an ECDE research proposal. (6 marks)
  - (b) The table below shows the enrolment of ECDE teacher trainees in various ECDE training institutions.

**Table 1: Enrolment of ECDE teacher trainees** 

INSTITUTION	CERT	IFICATE	DIP	LOMA	
Taran e	MALE	FEMALE	MALE	FEMALE	
A	50	78	22	40	
В	40	32	56	58	
С	38	73	50	52	
D	38	36	50	60	
Е	38	38	40	40	
F	32	44	50	50	
G	36	50	22	38	
H	36	50	40	50	

- (i) Calculate the mean of the female teacher trainees in certificate level and diploma level respectively. (4 marks)
- (ii) Give the range of male teacher trainees in certificate level and the range of female teacher trainees in diploma level. (4 marks)
- (iii) Justify the enrolment data of the ECDE training institutions as indicated in Table 1 above. (6 marks)
- 3. (a) Define the term planning.

(2 marks)

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- (b) Examine **eight** factors that may contribute to withdrawal of donor funding of ECDE centres in Kenya. (8 marks)
- (c) Discuss **five** challenges that a District Centre for Early childhood Education(DICECE) trainer may encounter in using assignments to assess ECDE trainees. (10 marks)

2

4.	(a)	Justify the use of participatory approach in training the ECDE teachers at the level in Kenya.	(6 marks)
	<b>(b)</b>	Identify seven functions of the Kenya Education Staff Institute(KESI) currer as the Kenya Education Management Institute (KEMI).	ntly known (7 marks)
	(c)	Examine seven challenges in using Information Communication Technology the management of ECDE centres in Kenya.	(ICT) in (7 marks)
5.	(a)	Define the following terms in relation to community development:	
	e Andrews and the	(i) community mobilization;	(2 marks)
		(ii) advocacy.	(2 marks)
	( <b>b</b> )	Explain five benefits that would make the chairperson of a Community Base Organization (CBO) to delegate responsibilities in the management of the E	d CDE
	چې د محکول همچون د پاښ د ۱۳۶۶ کا ۱۳۶۶ د محکول میکول	project.	(10 marks)
	(c)	Propose six ways in which political instability may negatively affect the developed ECDE programmes in the community.	elopment of (6 marks)
6.	(a)	Explain the concept of empowerment as used in community development.	(2 marks)
	(b)	Discuss four elements of communication process that may contribute to effermanagement of ECDE programmes.	ective (8 marks)
	(c)	Describe <b>five</b> strategies used by the community in carrying out civic education development of ECDE programmes.	on in the (10 marks)
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