Name:		Index	No	
6016				
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December 2016		Date:		
Time: 3 hours				



THE KENYA NATIONAL EXAMINATIONS COUNCIL

DIPLOMA IN EARLY CHILDHOOD DEVELOPMENT AND EDUCATION

METHODOLOGY AND CURRICULUM ACTIVITY AREAS

3 hours

INSTRUCTIONS TO CANDIDATES

Write your name and index number in the spaces provided above. Sign and write the date of the examination in the spaces provided above. This paper consists of SIX questions.

Answer any FIVE questions in the spaces provided after question 6. Do NOT remove any pages from this booklet.

Candidates should answer the questions in English.

For Examiner's Use Only

	- Standard 5 OSC Offing				
Question	Maximum Score	Candidate's Score			
1	20				
2	20				
3	20				
4	20				
5	20				
6	20				
	Total Score				

This paper consists of 16 printed pages.

Candidates should check the question paper to ascertain that all the pages are printed as indicated and that no questions are missing.

(a) Give six reasons for teaching pre-school children religious songs. (6 marks) Discuss four messages that an Early Childhood Development and Education (ECDE) (b) teacher would include when composing a song in prevention of HIV and Aids. (8 marks) Explain three ways in which the theory of cognitive development by Jean Piaget would (c) be useful to a teacher in delivery of instruction to pre-school children. (6 marks) Outline six activities that an ECDE teacher would engage children in to develop the 2. (a) (6 marks) concept of wind in science. Examine four advantages of designing a trademark for creative activities in Kenya. (b) (8 marks) Propose six ways in which a teacher would develop positive attitude among parents (c) towards physical activities for pre-school children. (6 marks) Describe the following teaching approaches in ECDE: 3. (a) (2 marks) Peer learning; (i) (2 marks) Learning through play. (ii) Discuss four reasons that may lead to grandparents raising their grandchildren in (b) Kenya. Describe four activities that a pre-school teacher would adapt to develop eye-hand (c) coordination among children with mental challenges. Identify six objectives of teaching mathematics to 5-6 year old children. (6 marks) 4. (a) Describe three mathematical skills that would be taught to pre-school children to (b) (6 marks) enhance the concept of classification. Examine four ways of environmental conservation in relation to African indigenous (c) science. Outline five requirements that a Quality Assurance and Standards Officer would assess 5. (a) in a pre-school timetable in an ECDE centre. State five characteristics of the language used by adults to communicate to children (b) (5 marks) between 6 and 8 years. Explain how the phonic method is used in teaching pre-school children reading skills. (c) (10 marks)

0. (a)	creative work for display in the	e classroom.			(5 marks)
(b) ************************************	Suggest five measures that the ensure an environment that is f centres.	County Gove	ernments of Ken	ya would put in	ECDE .
	A LITTLE OF THE SECOND SECURITY	en e			(5 marks)
(c)	Discuss five benefits of using dactivity to 3-4 year old children	n.		hing sinking and	l floating (10 marks)
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