

Name: _____ Index No: _____/_____

6012

**GENERAL PSYCHOLOGY, PERSONALITY
DEVELOPMENT, GUIDANCE AND COUNSELLING**

December 2016

Time: 3 hours

Candidate's Signature: _____

Date: _____



THE KENYA NATIONAL EXAMINATIONS COUNCIL

DIPLOMA IN EARLY CHILDHOOD DEVELOPMENT AND EDUCATION

**GENERAL PSYCHOLOGY, PERSONALITY DEVELOPMENT,
GUIDANCE AND COUNSELLING**

3 hours

INSTRUCTIONS TO CANDIDATES

Write your name and index number in the spaces provided above.

Sign and write the date of examination in the spaces provided above.

This paper consists of SIX questions.

Answer any FIVE questions in the spaces provided after question 6.

Each question carries a total of 20 marks.

Do not remove any pages from this booklet.

Candidates should answer the questions in English.

For Examiner's Use Only

Question	Maximum Score	Candidate's Score
1	20	
2	20	
3	20	
4	20	
5	20	
6	20	
Total Score		

This paper consists of 16 printed pages.

Candidates should check the question paper to ascertain that all the pages are printed as indicated and that no questions are missing.

1. (a) Define the following terms:
- (i) Learning; (2 marks)
 - (ii) Intelligence. (2 marks)
- (b) Outline **eight** benefits of Educational psychology to a pre-school teacher. (8 marks)
- (c) Explain **four** ways in which a pre-school teacher would enhance children's memory in a classroom learning situation. (8 marks)
2. (a) Define the term Concept. (2 marks)
- (b) Describe **four** ways in which children acquire concept formation according to Jean Piaget. (8 marks)
- (c) Discuss **five** factors that may cause forgetting of learnt information among pre-school children. (10 marks)
3. (a) (i) Describe Individual Counselling. (2 marks)
- (ii) Identify **six** reasons that makes group counselling appropriate for pre-school children. (6 marks)
- (b) Give **four** signs manifested by a pre-school child who is bullied. (4 marks)
- (c) Discuss **four** ways in which an Early childhood Development and Education (ECDE) teacher may help children cope with stress. (8 marks)
4. (a) State **two** effects of alcohol. (2 marks)
- (b) Discuss **four** ethical guidelines in counselling. (8 marks)
- (c) Examine **five** techniques in a counselling process that a trainer would impart to the ECDE teacher trainees. (10 marks)
5. (a) Outline **three** ways in which the development of positive values is important among pre-school children. (3 marks)
- (b) Identify **seven** factors that may hinder pre-school children from acquiring positive values in Kenyan society. (7 marks)
- (c) Discuss **five** methods that a teacher would use to impart positive values among pre-school children. (10 marks)

