Name:	 Index No:/	_
6014	Candidate's signature:	
HEALTH, NUTRITION AND CHILD RIGHTS	Date:	



## THE KENYA NATIONAL EXAMINATIONS COUNCIL

## DIPLOMA IN EARLY CHILDHOOD DEVELOPMENT AND EDUCATION

HEALTH, NUTRITION AND CHILD RIGHTS

3 hours

## INSTRUCTIONS TO CANDIDATES

December 2017 Time: 3 hours

Write your name and index number in the spaces provided above. Sign and write the date of examination in the spaces provided above. This paper consists of SIX questions.

Answer any FIVE questions in the spaces provided after question 6.

Answer any **FIVE** questions in the spaces provided after question 6. Each question carries a total of 20 marks.

Do NOT remove any pages from this booklet.

Candidates should answer the questions in English.

For Examiner's use only

Question	Maximum Score	Candidate's Score		
1	20			
2	20	-		
3	20			
4	20			
5	20			
6	20			
	Total Score			

This paper consists of 16 printed pages.

Candidates should check the question paper to ascertain that all the pages are printed as indicated and that no questions are missing.



1.	(a)	State three causes of obesity in children.	(3 marks)
	(b)	Give four ways of keeping rodents away from ECDE centres.	(4 marks)
	(c)	State three reasons for cooking food.	(3 marks)
	(d)	(i) Explain the concept 'Primary Health Care' (PHC).	(2 marks)
		(ii) Explain <b>four</b> causes of food insecurity at the family level.	(8 marks)
2.	(a)	Give <b>two</b> roles of VCT in promoting safe parenthood.	(2 marks)
	(b)	(i) Identify <b>four</b> causes of anaemia.	(4 marks)
		(ii) Highlight <b>four</b> points to observe in the management of tonsillitis.	(4 marks)
	(c)	Outline <b>four</b> measures a caregiver would take to prevent suffocation in youn	g children. (4 marks)
	(d)	Explain <b>three</b> ways in which formal education for women has positively inflichtld-rearing practices.	uenced (6 marks)
3.	(a)	Give the meaning of the following terms:	
		(i) Declaration.	(2 marks)
		(ii) Domestication.	(2 marks)
		(iii) Advocacy.	(2 marks)
	(b)	Outline six protection rights of a child which can be used to defend a child fr physical and emotional abuse.	om (6 marks)
	(c)	State <b>four</b> circumstances which may warrant the appointment of a sole guard a child.	ian to (4 marks)
	(d)	Highlight <b>four</b> economic rights of children as stipulated in the United Nation Convention on the Rights of the Child (UNCRC) (1989).	s (4 marks)
4.	(a)	Highlight <b>five</b> grounds in which a child may be deemed to be in need of care protection.	and (5 marks)
	(b)	State <b>three</b> duties and responsibilities of the child as stated in the African Charter on the Rights and Welfare of the Child.	(6 marks)
	(c)	Give four situations that may require joint maintenance of a child.	(4 marks)
6014	(d)	State <b>five</b> advantages of rights based approach to programming.	(5 marks)
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5.	(a)	Iden	tify four categories of children with physical difficulties.	(4 marks)
	(b)	State	e four causes of mental handicap during the pre-natal stage.	(4 marks)
	(c)	(i)	Distinguish between disability and handicap.	(4 marks)
		(ii)	Explain <b>four</b> ways of classifying learners according to the degree closs.	of hearing (8 marks)
6.	(a)	Ident	tify four characteristics of learners with visual impairments.	(4 marks)
	(b)	State	four benefits of implementing inclusive education in schools.	(4 marks)
	(c)	Expla	ain three school factors that cause difficult circumstances in children.	
				(6 marks)
	(d)	Expla in scl	ain <b>three</b> challenges that may affect the education of children with spendools.	ecial needs (6 marks)
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