

**PRIMARY TEACHERS MOCK EXAMINATION  
EDUCATION**

1011

P1 EDUCATION

MARCH 2019

TIME: 3 HOURS

**INSTRUCTIONS TO CANDIDATES**

1. Answer ALL questions in section A.
2. Answer Any TWO questions from Section B.
3. Answer all questions in the spaces provided.

***FOR OFFICIAL USE ONLY***

SECTION	QUESTION	MAXIMUM SCORE	CANDIDATES SCORE
A	1	8	
	2	5	
	3	5	
	4	5	
	5	4	
	6	5	
	7	5	
	8	5	
	9	3	
	10	5	
	11	5	
	12	5	
B	13	20	
	14	20	
	15	20	
	16	20	
TOTAL		100	

**SECTION A (60 marks)**

1. Vocational and technical education has been a strong feature of African education in Kenya since 1909. Four Commissions made recommendations in this area ie. Frazer, Phelp Stokes, Beecher and the National Committee of educational objectives and policies (Gachathi)

- i. Give four reasons Why technical and vocational education was recommended before independence. (4mks)

- ii. Outline two major differences between the recommendations of pre-independence period and those made in the Gachathi report. (4 mks)
- 2.State five advantages of group teaching. (5mks)
  - 3,Identify Five core functions of the Kenya National Examinations Council . (5mks)
  - 4.Outline five differences between guidance and Counseling. (5 mks)
  - 5.List four way in which a primary school headteacher can promote the Nyayo Philosophy in the school.(4mks)
  6. Highlight five roles of a teacher in Curriculum development and implementation. (5mks)
  - 7.Identify Five roles of County Education Board .(5mks)
  - 8.State five characteristics of an introverted pupil.(5mks)
  - 9.State any three disadvantages of cliques in the process of socialization in pupils . (3 mks)
  - 10.State five advantages of projects as a method of teaching in upper primary classes. (5mks)
  11. Give five virtues that TSCcode of conduct 2003 attempted to emphasize.5mks
  12. Highlight five causes of mental retardation among learners.5 mks

**SECTION B (40 MARKS)**

- 13,(a)Discuss any Five ways in which corruption in education may be perpetuated. (10 mks)  
(b)Explain clearly any five problems that you may encounter in the study of comparative education.(10 mks)
- 14.(a)Describe five defense mechanisms exhibited by learners in primary schools. Give an example in each case (10 mks)  
(b)How can a teacher promote insight learning among class Five pupils. Give Five ways .(5 mks)  
(c)Identify Five rules to consider when constructing multiple choice items. (5mks)
- 15.(a)Discuss five recommendations that the TSC should incorporate in the training guidelines to make head teachers effective school administrators. (10 mks)

(b) Explain five roles of KNUT as a professional body. (10 mks)

16(a) Using relevant examples in each case, differentiate between inductive and deductive approaches of teaching. (4mks)

(b) Outline six reasons why a teacher should always refer to the syllabus during preparation of schemes of work. (6mks)

© Teachers trainees must be exposed to micro-teaching before actual teaching practice. Explain five reasons to justify this statement. (10 mks)