

MOCK MARKING SCHEME, MARCH 2019

SECTION A (60 MARKS)

1a) **Three (3)** Factors to consider when grouping learners

- *Age*
- *Gender*
- *Ability/ Experience*
- *Friendship/interest*
- *Availability of teaching-learning resources*

(3x1=3mks)

b) **Three(3)** Advantages of singing as a method of teaching

- *Motivating learners*
- *Enhances learners participation*
- *Instills acceptable values such as team spirit*
- *Enhances content understanding*
- *Learners are given opportunity to display talent*
- *Commit to memory what has been learnt*

(3x1=3mks)

2. **Five (5)** factors that influence a country's education

- *Societal attitudes*
- *Language*
- *Political and religious ideologies*
- *Industrialization and population growth*
- *National growth of education*
- *Economic needs*
- *Natural environment*
- *Academic challenges*

(5x1=5mks)

3. **Five (5)** factors that affect provision of guidance and counseling services in school

- *Lack of trained teacher counselor*
- *Lack of resources*
- *Lack of support from the administration*
- *Lack of support from other teachers*
- *Inadequate time*
- *Negative attitude*

(5x1=5mks)

4. **Six (6)** ways corporal punishment may affect the personality of learners

- *May make learners resentful and hostile*
 - *It is a violation of learners' self respect and independence*
 - *Learner can tell a lie to avoid punishment*
 - *Can make learners tense, nervous, quarrelsome and irritable/fear*
 - *May lead to mental disturbance such as anxiety, lethargy and hyperactivity*
 - *May strengthen and sustain behaviour it was meant to deter.*
 - *May humiliate the learners hence the development of low self esteem and poor self image*
- (6x1=6mks)

5a. **Four (4)** components of a school budget

- *Broad statement of goals and objectives*
- *Brief history of the school, its achievement, educational programmes and proposed programmes for financial year*
- *A summary of proposed expenditure and income which should be broken down in details*
- *A comparative analysis of previous budget to school increases and decreases with brief explanation*

(4x1=4mks)

b. **Two(2)** instances when restricted tendering is necessary

- *Goods or work services are of specialized nature*
 - *Only a few suppliers are known*
 - *Time and costs required to evaluate tender is disproportionate to value of goods and services or works procured*
- (2x1=2mks)

6. **Six (6)** elements of school development planning

- *School context/ background*
- *School aim/vision/motto/mission*
- *Action plan*
- *Areas of school development plan*
- *Implementation*
- *Monitoring and evaluation*
- *Reporting*

(6x1=6mks)

7a. **Five (5)** reasons why a teacher should use teaching-learning resources during teaching-learning process

- *Make learning real*
- *Pupils' imagination stimulation*
- *Interest arousal of the learner*
- *Retention is high*

- *Take short time to explain concept*
- *Learner can use appropriate senses* (5x1=5mks)

b. Other **two (2)** types of boards apart from chalkboard

- *Flannel boards*
- *Bulletin boards* (2x1=2mks)

8. **Four (4)** reasons why teaching is a profession

- *A code of professional ethics*
- *High degree of autonomy*
- *Specialized skills and knowledge*
- *Professional culture*
- *Provision of social services*
- *Tools of trade*
- *Self regulation*
- *Mobility*
- *Control of remuneration and advertising* (4x1=4mks)

9. **Five (5)** ways in which a teacher can ensure effective class control and management in a school

- *Good mastery of content*
- *Ensuring teaching-learning resources are available*
- *Keep learners involved throughout the lesson*
- *Give clear instructions*
- *Use reinforcement judiciously*
- *Be warm and friendly*
- *Identify trouble makers and deal with them effectively*
- *Ensure fairness and consistency*
- *Rules and regulations should be clear and meaningful*
- *Use stimulating methods*
- *Be punctual/ attentive to any signs of indiscipline* (5x1=5mks)

10a. Teaching approaches

Any particular style/method/technique//organization or procedures of practice applicable to process of teaching (1x1=1mk)

b. **Three (3)** domains of learning

- *Cognitive*
- *Affective*
- *Psychomotor* (3x1=3mks)

11. **Six (6)** ways a teacher can adapt learning resources to cater for learners with visual impairment

- *Use audible learning resources*
- *Use embossed diagrams*
- *Provide opportunity for learners to feel teaching-learning resources*
- *Use large prints*
- *Use teaching learning resources that appeal to various senses e.g taste ,smell*
- *Use Braille*
- *Use bright colours*

(6x1=6mks)

SECTION B (40 mks)

12a. **Five (5)** achievements which resulted from Mackay report of 1981

- *8-4-4 system of education was implemented*
- *Practical subjects like H/sci, Agriculture, woodwork, Art and craft were introduced in primary school curriculum*
- *Continous assessment was made part of overall mark of leaners contributing 30 % of the 100 marks required for final exam*
- *In-service teacher training was given more attention*
- *Social studies was replaced by Geagrophy, History and Civics in primary school curriculum*
- *Project work was introduced in technical and vocational colleges as part of final certification of learners*
- *More TTC were constructed to provide extra manpower*
- *Promotion of teachers on merit*

(5x2=10 mks)

b. **Five (5)** BOM functions

- *Promotion of quality education*
- *Ensure provision of physical facilities*
- *Manage institutional affairs in accordance with the regulations of occupational safety and health*
- *Advice CEB on staff needs*
- *Administer and manage school resources*
- *Recruit ,pay and employ non-teaching staff*

(5x2=10mks)

13a. **Five (5)** purposes of maintaining learners progress records

- *Assist in giving remedial teaching*
- *Give parents information on performance*
- *Facilitate G&C of learners*
- *Facilitate report form preparation*
- *Enable learner to gauge own perfonance in subject and class*
- *Teacher is able to predict learners performance*

- *Provide information upon learners transfer*
- *Enable teacher to diagnose problems that may not be due to ability* (5x2=10mks)

bi. **Four(4)** abilities of Piaget Concrete level

- *Ability to conserve*
- *Ability to classify*
- *Ability to serialize*
- *Ability to compare and contrast*
- *Ability to hypothesis step by step*
- *Can perform operations on addition, division and multiplication*
- *Can formulate valid concepts by accurately sorting out similar and irrelevant properties*
- *Able to decenter* (4x1=4mks)

ii. **Six (6)** factors that may affect child growth and development

- *Heredity*
- *Environment*
- *Diet*
- *Age of mother*
- *Exposure to radiation*
- *Maternal diseases*
- *Drugs*
- *Prolonged labour* (6x1=6mks)

14a. **Five (5)** micro-teaching skills a student teacher should be aware of when conducting a lesson

- **Questioning skill**- *The teacher should be able to ask questions fluently and clearly. The questions should be probing, divergent and higher order questions*
- **Set-induction**- *Teacher should engage a technique which induces learners attention and makes learners alert*
- **Stimulus variation**-*Teacher should be able to develop and maintain high levels of attention on part of pupils throughout the lesson to enable learners be attentive throughout the lesson delivery period*
- **Use of examples**-*Teacher should give familiar examples to clarify a point for better understanding by learners*
- **Closure**-*Teacher should be able to use a technique to clearly show the completion of a specific task or learning sequence*
- **Reinforcement**-*This include use of positive or negative feedback to learners. It could be verbal or non-verbal* (5x2=10mks)

b. **Five (5)** factors a teacher should consider when administering a test

- *No writing on b/board, desks, walls etc*
- *No distracters such as noise within and without*
- *Have a clock in an exam room for timing by learners*
- *Give instructions on mode of conduct and consequences of misconduct*
- *Position yourself in such that you can see all learners*
- *Don't give hints when learners ask questions on test items*
- *Ensure there is enough exam materials*
- *Don't shout /scare learners*
- *Allow adequate time for learners to enter personal details* (5x2=10mks)

15a. **Five (5)** ways in which the school socializes learners

- *Impart skills and knowledge*
- *Teaches values and attitudes*
- *Inculcate a sense of responsibility*
- *Learner develop skill of self expression and appreciation of aesthetic, music and drama*
- *Provides experiences for character and personality development*
- *Facilitates acquisition of cultural values* (5x2=10mks)

b. **Five (5)** problems experienced when carrying out educational research

- *Time*
- *Costs*
- *Language*
- *Attitude*
- *Culture*
- *Inadequate skills* (5x2=10mks)