

**EDUCATION  
PTE MOCK EXAMINATION  
MARCH/APRIL 2019  
TIME: 3 Hours**

**INSTRUCTION TO CANDIDATES**

1. This question paper consist of **TWO** sections **A** and **B**
2. Answer **ALL** the questions in section **A** and any **TWO** in section **B**
3. Candidates should also answer all questions in English

**FOR OFFICIAL USE ONLY**

SECTION	QUESTION	MAXIMUM SCORE	CANDIDATES SCORE
<b>A</b>	<b>1-12</b>	<b>60</b>	
<b>B</b>	<b>13</b>	<b>20</b>	
	<b>14</b>	<b>20</b>	
	<b>15</b>	<b>20</b>	
	<b>16</b>	<b>20</b>	
<b>TOTAL SCORE</b>		<b>100</b>	

**SECTION A (60MKS)**

1. Identify **five** reasons for preparing a scheme of work (5mks)
2. State **five** rights of a child in the children’s act 2001 (5mks)
3. Describe **five** ways in which a teacher can overcome limitations of audio-visual devices in class (5mks)
4. Give **five** reasons why teachers group learners in a class (5mks)
5. State **five** roles that the quality assurance and standards department plays in curriculum development and implementation in Kenya (5mks)
6. The school is an important socializing agent: identify **five** reasons why parents take their children to school (5mks)
7. Give **five** factors that affect the health of the unborn baby at the prenatal stage (5mks)

8. Identify **five** factors that influence transfer of learning (5mks)
9. Explain **five** ways in which a teacher can develop assertiveness in a student (5mks)
10. Identify **five** serious offences in the TSC code of conduct and ethics (5mks)
11. State **five** causes of hearing impairment among children (5mks)
12. Give **five** reasons for teaching philosophy of education (5mks)

### SECTION B (40 MKS)

13. (a) Explain **reasons** why teachers use questions in a lesson (10mks)  
(b) Discuss **five** difficulties that a teacher is likely to face by going to class without a lesson plan (10mks)
14. (a) Discuss **five** ways in which schools can assist in attainment of national goals of education (10 mks)  
(b) Why is the harambee philosophy **relevant** in Kenya?(10mks)
15. (a) What were **five** major recommendations of the Fraeser Commission of 1909? (5mks)
16.  
(b) State **five** results of the Presidential Working Party on the establishment of a Second University in Kenya (Mackey Report of 1981) (5mks)  
  
(c) Discuss the cross cutting **challenges** facing the provision of education in Kenya, Uganda and Tanzania (10mks)
17. (a) (i) Give **three** reasons for administering an examination on students (6mks)  
  
(ii) Rank the following skills in Blooms Taxonomy in order of **simplicity** to **complexity** (3mks)  
  
(a) Evaluation (b)Comprehension (c)Analysis  
  
(b) Teacher Alex gave a test to the students in class six and the learners attained the following scores  
  
13,8,10,9,9,12,10,12,14,10,12,12,13,10,15,13,13,12,11,13,12,12,8,12,13,9,7.  
  
From these scores, calculate:  
(i) The **mode** (1mk)  
(ii) The **median** (1mk)  
(iii) The **range** (2mks)  
(iv) The **mean** (3mks)  
(v) The **standard deviation** (4mks)