

1011 – EDUCATION
TERM 5 MOCK 2019
TIME: 3 HOURS

INSTRUCTIONS TO CANDIDATES

1. This question paper consists of two Sections **A** and **B**.
2. Answer **ALL** questions in Section **A**.
3. Answer any **TWO** questions in Section **B**.
4. Answer the questions in English.

FOR OFFICIAL USE ONLY

SECTION	QUESTION	MAXIMUM SCORE	CANDIDATE'S SCORE
A	1	5	
	2	5	
	3	6	
	4	5	
	5	5	
	6	5	
	7	5	
	8	5	
	9	7	
	10	6	
	11	6	
B		20	
		20	
	TOTAL SCORE		

SECTION A: 60 MARKS

1. Identify **FIVE** ways in which the primary school curriculum promotes the development of international consciousness. (5 marks)
2. State **FIVE** mental problems children experience in pre-operational stage (early childhood). (5 marks)
3. Outline **FIVE** positive impacts of the Ominde Commission of 1964. (5 marks)
4. According to the children's Act, children have the right to Education. List **SIX** other rights enjoyed by children. (6 marks)

5. Outline **FIVE** ways in which national examinations undermine the effective implementation of the curriculum. (5 marks)
6. Give **FIVE** purposes of literature review in educational research. (5 marks)
7. State **FIVE** objectives of African Traditional Education. (5 marks)
8. Give **FIVE** factors to consider when delegating duties to a teacher. (5 marks)
9. Name **SEVEN** skills that are transmitted through non-formal education. (7 marks)
10. Give **SIX** factors a teacher should consider when grouping pupils in a class. (6 marks)
11. Outline **SIX** ways through which a teacher may use skinner's theory of "operant conditioning" to promote learning. (6 marks)

SECTION B: 40 MARKS

12. (a) Explain **SIX** ways in which coordination of activities is enhanced in a primary school. (12 marks)
- (b) Explain **FOUR** functions of the Ministry of Education, Science and Technology. (8 marks)
13. (a) Give **SIX** recommendations of the Beecher Education report of 1949. (12 marks)
- (b) Explain **FOUR** reasons that made Africans be opposed to the Beecher Education report. (8 marks)
14. (a) Explain the **THREE** domains of learning according to Benjamin Bloom's taxonomy. (6 marks)
- (b) Analyse **SEVEN** factors that may hinder learners from applying learnt content. (14 marks)
15. (a) You intend to use a resource person in your Social Studies lesson. Give **FIVE** ways in which you can effectively use him/her for a successful learning process. (10 marks)
- (b) Explain 5 ways in which the implementation of the primary school curriculum can be improved. (10 marks)