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KENYA NATIONAL EXAMINATIONS

206501

PREDICTION MASTER

- ENGLISH LANGUAGE -

2021

1 hr 40 min

READ THESE INSTRUCTIONS CAREFULLY

1. You have been given this question paper and a separate answer sheet. The **question paper** contains 50 questions.
2. Do any necessary rough work in this paper.
3. When you have chosen your answer, mark it on the **ANSWER SHEET**, not in this question paper.

HOW TO USE THE ANSWER SHEET

4. Use an ordinary pencil only.
5. Make sure that you have written on the answer sheet
 - YOUR INDEX NUMBER**
 - YOUR NAME**
 - NAME OF YOUR SCHOOL**
6. By drawing a dark line inside the correct numbered boxes mark your full Index Number (ie. School Code Number and the three-figure Candidate's Number) in the grid near the top of the answer sheet.
7. Do not make any marks outside the boxes.
8. Keep your answer sheet as clean as possible and **DO NOT FOLD IT**.
9. For each Questions 1 - 50, four answers are given. The answers are lettered **A, B, C, D** in each case only **ONE** of the four answers is correct. Choose the correct answer.
10. On the answer sheet show the correct answer by drawing a **dark line** inside the box in which the letter you have chosen is written.

Example

In the question booklet

18. Let's go to the market, _____ ?
A. can't we B. shall we

C. must we

D. can we

The correct answer is **B**

18. [A] ~~[B]~~ [C] [D]

In the set of boxes numbered 18, the box with letter **B** printed in it is marked

11. Your dark line **MUST BE** within the box.
12. For each question **ONLY ONE** box is to be marked in each set of four boxes.

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This question paper consists of 7 printed pages

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Read the passage below and answer questions 1 - 15.

Learning goes in accordance ___1___ the laws of life. Improvement in teaching ___2___ learning can scarcely be made without a careful recognition of laws and ___3___ upon which to base ___4___ valuable structure for the betterment of learners.

The results of experiments of learning ___5___ generalized and stated as laws of learning. The laws of learning are ___6___ to state the ___7___ fundamental conditions favourable to the learning process.

There is an increasing tendency ___8___ writers of textbooks to omit academic discussion of the laws of learning. ___9___ departure has probably been influenced by ___10___ of the theories of learning.

It would, ___11___, be unwise for students of education to ignore salient points in the more important theories. In psychological and educational literature, we find varying expressions ___12___ ___13___ the real meaning of each law.

In order to be successful in his work, the teacher ___14___ understand the fundamental laws of human learning. E.L Thorndike is credited with the first explicit formulation of what are ___15___ the major laws of learning.

- | | | | |
|-------------------|--------------|------------------|-----------------|
| 1. A. to | B. for | C. with | D. in |
| 2. A. or | B. and | C. but | D. yet |
| 3. A. principles | B. policies | C. jurisdictions | D. principals |
| 4. A. some | B. a | C. no | D. any |
| 5. A. has been | B. have been | C. are being | D. were |
| 6. A. trials | B. meant | C. attempts | D. steps |
| 7. A. many | B. few | C. least | D. more |
| 8. A. in | B. among | C. between | D. from |
| 9. A. That | B. These | C. This | D. Those |
| 10. A. inadequacy | B. weakness | C. abundance | D. availability |
| 11. A. hence | B. in fact | C. moreover | D. however |
| 12. A. who | B. who | C. which | D. whose |
| 13. A. set aside | B. set forth | C. set upon | D. set up |
| 14. A. will | B. could | C. would | D. must |
| 15. A. then | B. now | C. recently | D. soon |

For questions 16 and 17, select the alternatives that best complete the sentences given.

16. Let the boy in, _____?
- shall we
 - won't you
 - will you
 - can you
17. The teacher said won and _____ are pronounced alike.
- one
 - warn
 - worn
 - wone

For questions 18 - 20, choose an option that is opposite in meaning to the underlined.

18. The suspect was **defended** by the mob.
- praised
 - protected
 - lynched
 - set upon
19. We knew he would **confess** stealing.
- admit
 - approve of
 - deny
 - accept
20. The **plaintiff** was dissatisfied with the ruling.
- respondent
 - complainant
 - witness
 - prosecutor

For questions 21 and 22, select a sentence similar in meaning to the one given.

21. Kevin even went shopping.
- He was among those that went shopping.
 - In spite of being free he did not go shopping.
 - He went shopping besides doing other things.
 - Also Kevin went shopping.
22. All but Mercy went on the trip.
- Everyone went on the trip.
 - Only Mercy went on the trip.
 - Save for Mercy, everyone went on the trip.
 - Mercy also went on the trip.

Answer question 23 according to the information given.

23. In a certain language, the word MOTHER is written as IKPDAN. How will the word PUPIL be written?
- LQLEH
 - LQLWH
 - TYTMP
 - VFVKM

In questions 24 and 25, select the sentence that is grammatically correct.

24.
 - We could not dare to shout at him.
 - Our easter was really amazing!
 - My brother bordered a van to town.
 - She had better leave now.
25.
 - Keep it up! It is a good try.
 - He is so good at swimming to lose this contest.
 - It is high time we start revising.
 - The luggages were found lying here.

Read the passage below and answer questions 26 - 38 correctly.

Disappointment, disbelief and fear filled my mind as I lay sandwiched between the cold, soft dirt and the hot slick metal of the car. The weight of the car pressed down on the lower half of my body with monster force. It did not hurt. My body was numb. All I could feel was the car mass stamping my body further and further in the ground. My lungs felt pinched shut and air would neither enter nor escape them. My mind was buzzing. What had just happened? In the distance, on that cursed road, I saw cars driving by completely unaware of what had happened, how I felt. I tried to yell, but my voice was unheard. All I could do was wait; for someone to help me or wait to die.

As I struggled hard to get my weary body off the ground, the maddening buzz of my alarm jerked me back to reality. I groggily slid out of bed to the shower.

It was the start of another routine morning. I took a shower in a flash and slipped into my school uniform. Just as I was headed for the dining table for a hearty breakfast, I noticed that my little sister was still yawning lazily, wobbling in and out of her bedroom, rubbing her eyes. How vexed I felt! I could not leave her home- we had to go to school together.

Getting her ready took a little while. Definitely, **we were running late**. Nevertheless, we had to have something for breakfast - the way she would peck at even the most palatable of dishes!

While **guzzling** the breakfast, it struck my head like thunderbolt that it was Mr. Henry on duty. To him, lateness was not a crime; it was a taboo at least from the severity of the punishment he would met on a culprit. Imagining me facing his wrath made my appetite fall to the floor.

In a snapshot, I darted to the washroom to brush my teeth. Fortunately Emelda too had finished taking her breakfast. In the twinkling of an eye, we left the house, Emelda's right hand buried in my left. Hastily, we hurried from one winding path to another, my little sister panting like a dog from a hunting expedition on a hot day. I could not help glancing at my wrist watch from time to time.

The school gate was now only a stone's throw. On a closer look, I discovered a stout figure in a black suit, a slim red tie and a blue shirt. It was him. My heart began beating more rapidly. I walked on hoping he was in good moods.

26. From the first sentence, how can we describe the narrator's feeling?
 A. Desolate
 B. Appalled
 C. Indifferent
 D. Outrageous
27. Why do you think the narrator says it did **not** hurt?
 A. The car was light.
 B. He was used to such pains.
 C. He had lost sense of touch.
 D. It would be shameful for a boy to complain of pain.
28. What can we say about the drivers of the cars who just drove by?
 A. They were oblivious to the narrator's predicament.
 B. They were too late for work to care about others.
 C. They probably feared being accused of having caused the accident.
 D. They were too distant to know what had happened.
29. Which of the following is **not** true according to the passage?
 A. The narrator had a horrid dream
 B. Emelda was reluctant to go to school
 C. The narrator did not quite enjoy his meal
 D. Their school was within walking distance.
30. How did the narrator leave his bed?
 A. in haste
 B. slowly
 C. noisily
 D. quietly
31. The phrase '**... were running late.**' means
 A. they were likely not to be punctual
 B. they had to run to school
 C. if they ran to school, they would not be late.
 D. Emelda had to bathe fast.
32. It is **true** to say that Emelda was
 A. the lastborn
 B. an only girl in the family
 C. a lazy girl
 D. not so good with eating
33. Which of the following words **cannot** be used to replace **guzzling**?
 A. devour
 B. nibble
 C. gulp
 D. wolf
34. Mr. Henry can be said to be
 A. one who did his work with a lot of diligence.
 B. a faithful adherent of time.
 C. always punctual at school.
 D. a mean lean teacher.
35. The narrator did everything in a hurry that morning because
 A. he did not want to get late for school.
 B. he had woken up late.
 C. he did not want to be punished at school.
 D. he knew he had to prepare Emelda as well.
36. As they were running to school
 A. the narrator was confident they would beat the time.
 B. they saw Mr. Henry standing at the gate.
 C. Emelda was probably lamenting about that speed.
 D. the narrator always looked at his watch.
37. How do we know that Mr. Henry was a strict teacher?
 A. He had a red tie that symbolised danger
 B. He had a scary build
 C. He was always the teacher on duty
 D. The students dreaded crossing his path.
38. What is the **best** title for this passage?
 A. A premonitional dream.
 B. A dreadful morning.
 C. A bad start.
 D. A myriad scary happenings.

Read the passage below and answer questions 39 - 50.

It is best said that when you plant a tree you plant a life. Trees are one of the greatest blessings for humans from mother earth. The most important thing one must remember is that trees do not need us, rather we need them. Apart from the countless benefits they have, trees are certainly our best friends. They are the friends who always give us everything without expecting a single thing in return. **Trees have inherited** this earth longer than humans, however, humans tend to forget this fact. They fail to recognize their significance and continue to exploit them endlessly for short-term benefits.

Just like our friends, trees also come in our use in various ways. We usually share everything with our friends, similarly, trees do the same. They give us their fruits, seeds, flowers, herbs and more. It is impossible for human life to function without trees as they belong to the category of **principal** sources of oxygen on earth.

They are responsible for protecting us under their shade. Further, they even help in preventing national calamities like droughts and floods. In addition to being useful for human, trees are also a home to several birds and animals. They provide shelter to them which ultimately benefits humans as well. In other words, trees fulfill the role of a best friend in every human being's life irrespective of anything.

Despite holding such a great significance in our lives, humans have been exploiting trees for the longest time. This constant practice can prove to be extremely devastating for the earth and human life, both.

For instance, the industrial sector is **cutting down** trees rapidly for raw materials in bulk. Subsequently, even governments are contributing to deforestation by clear-cutting in order to build huge buildings.

The world is turning into a concrete jungle with paying little or no heed to its dire consequences. Therefore, one must realise these facts and act on them before it gets too late.

To sum it up, as life gets hard without our best friend, the same will happen with the lack of trees too. The least we can do for trees is save them from being cut down. Without trees, this planet will turn into a desert.

While various governments of different countries are taking measures to conserve them, we must do it too individually. Encourage planting of trees and join campaigns that do the same. Make the world a greener place and protect our best friend.

39. Why are trees regarded as our best friends?
 A. They selflessly share with us what they have.
 B. They give us everything we need in life.
 C. They cannot harm us whatsoever.
 D. They keep the air fresh.
40. 'When you plant a tree, you plant a life.' What does this mean?
 A. The tree you plant will give rise to another one.
 B. Our lives depend on trees.
 C. If you don't plant a tree, there will be none.
 D. We grow as the planted tree does.
41. According to the first paragraph, it is **untrue** to say that
 A. it is our responsibility to plant more and more trees.
 B. man has continuously undermined trees.
 C. human beings have lived on earth longer than the trees.
 D. we need trees a lot more than they need us.
42. Which word below can mean the same as '**principal**'?
 A. Headteacher
 B. Subsidiary
 C. Subordinate
 D. Primary
43. Which of the lists contains what the trees provide humans with according to the passage?
 A. Fruits, wood, flowers and fresh air
 B. Fresh air, herbs, flowers and food
 C. Fruits, flowers, herbs and seeds
 D. Herbs, timber, fresh air and food.
44. Had there not been trees
 A. humans would have found nowhere to shelter.
 B. we would not have been experiencing so many calamities.
 C. several birds and animals would very likely have been homeless.
 D. the land would have been so beautiful.
45. In what way have human beings been exploiting trees?
 A. Indiscriminately felling trees
 B. Failing to plant more trees
 C. Sheltering under them without their permission
 D. Planting too many trees at one place.
46. What do you think will be the adverse effect of man's act of cutting down trees?
 A. The governments will arrest him
 B. A lot of animal lives will be lost
 C. We will be forced to seek another life source
 D. Life will become unbearable.
47. Which of the following reasons could **not** possibly justify man's act of cutting down trees?
 A. In order to use the wood in industries.
 B. To put up buildings and homes.
 C. So that the land is put into agricultural use.
 D. For their fruits, herbs, shelter and flowers.
48. From the passage, we can conclude that
 A. both the government and the citizen have a responsibility to conserve trees
 B. all governments have taken enough measures to conserve trees
 C. instead of planting more trees, we should start campaigning for their conservation
 D. it is our responsibility to ensure the government conserves trees
49. On which of the following occasions can one have the best platform to address tree conservation?
 A. World Men's Day
 B. Christmas Day
 C. World Tree Planting Day
 D. Labour Day
50. What is the **best** title for this passage?
 A. Trees, our best friend
 B. Importance of trees
 C. Conservation of trees
 D. Trees, our source of life