

# ENGLISH FORM ONE

## OPENER EXAM TERM 2 2023

### MARKING SCHEME

#### COMPREHENSION PASSAGE 20MARKS

The first reason that discipline is so important is that we all need to exercise self-discipline to be successful in life. Self-discipline can mean very different things to different people; for students, for example, self-discipline is often about motivating yourself and making yourself concentrate on your studies and get your assignments in on time. For working people, it can be as simple as getting up on time every morning, however tired you may be and how much you may hate your job, getting to work on time and doing your job. Without this kind of self-discipline, people would not be able to enjoy academic success, or be successful in their careers either.

Self-discipline is also required for dieters and anyone doing regular exercise, because given the chance, most of us would prefer to be lazy rather than get up and exercise, and eat burgers and fries rather than healthy food. Without it, even more people would be fat and unhealthy, and a lack of self-discipline in some people certainly contributes to the obesity crisis.

Discipline is also something that needs to be used on others where necessary. If parents didn't discipline their children when they were naughty, children wouldn't grow up knowing right from wrong, or be able to become productive members of society who contribute to the system. Equally, schoolteachers need to be able to dish out punishments to children who don't behave themselves. Without discipline in the classroom, there would be a great deal of **disruption** and nobody would ever learn anything. Indeed, teachers who struggle to command the respect of students and who fail to use discipline effectively will often have trouble even making themselves heard in a classroom.

In the workplace, discipline is also essential to maintaining a hierarchy and dealing with employees who do not follow company policies and procedures, regularly arrive late or not at all, or treat their co-workers unfairly. Then, you have to consider that without discipline, there would be no law enforcement. Murderers would be **roaming** the streets and everybody would be stealing from each other, because there would be no consequences for their actions.

Discipline acts as a **vital** deterrent to stop children being naughty, people from missing work, and even potential criminals from stealing and killing, and for this reason it is vital in human society.

(a) In which forms can discipline be used later in life of a person? (2marks)

**Used in the form of self-discipline and as something to keep children and even employees in check.**

(b) What would become of naughty children if parents didn't discipline them according to the passage? (2marks)

**Children wouldn't grow up knowing right from wrong, or be able to become productive members of society who contribute to the system.**

(c) What does self-discipline mean to a student according to the passage? (2marks)

**Motivating yourself and making yourself concentrate on your studies and get your assignments in on time.**

(d) In note form, state the reasons for discipline. (4marks)

- **To be successful in life.**
- **It is required for dieters and anyone doing regular exercise.**
- **It needs to be used on others where necessary.**
- **Needed to maintaining a hierarchy and dealing with employees who do not follow company policies and procedures.**

(e) How does absence of discipline lead to no law enforcement according to the passage? (3marks)

**Murderers would be roaming the streets and everybody would be stealing from each other, because there would be no consequences for their actions**

(f) What **three** things does discipline restrict one from doing according to the passage? (3marks)

- **Restricts children from being naughty.**
- **Restricts people from missing work.**
- **Restricts potential criminals from stealing and killing.**

(g) **Equally**, schoolteachers need to be able to dish out punishments to children who don't behave themselves.

(1mark)

*Replace the word in bold with a word with similar meaning.*

**Similarly, /likewise, schoolteachers need to be able to dish out punishments to children who don't behave themselves.**

(h) Explain the meaning of the following expressions as used in the passage. (3marks)

- i) Disruption      **disturbance/ disorder/ distraction**
- ii) Vital            **Very important**
- iii) Roaming       **wandering**

**Close test 10 MARKS**

- 1. Himself/herself
- 2. At
- 3. Fresh
- 4. Were
- 5. Had
- 6. Gave
- 7. And
- 8. Stand/looked
- 9. Made
- 10. back

**ORAL SKILLS 30MARKS**

Write-right

Blew-blue

Son-sun

Whether-weather

Reign-rain

(ii) Line 2- balmy, breeze, beautiful

Line 4- time, to

Line 8- Free, fact

Line 12-sweet,soft,sing-songs

b) d

u



g

k

m

c) fist

feet

tell

lest

bean

d)-Recognising words on the page and move on instead of leap reading

e

i a rack/a bad sheet

ii riddle/riddle

iii The answer is a sponge

vi boal



4.

Grammar 20MARKS

I to

li a

lii the

lv the

V an

B

I illness

li obedience

lii slavery

lv strength

V cruelty

C

I punished

Ii awarded

Iii laughed

Iv saw

V does not tell

D

I my name is Joseph and I am a Kenyan

We visit them often

Let her help you carry the bags

Can we help you throw away the flowers

They have football practice

