

# MONITORING LEARNERS PROGRESS

GRADE 5 - YEAR: 2021

SAISON  
002

ENGLISH: LANGUAGE

Time: 1 Hr 40 Min.

## TASK 1: LISTENING AND SPEAKING (5 mks)

The teacher to read this story as the learner listens. Thereafter, the learner to answer the questions below orally as the teacher asks him/her.

Zebra is a big animal. It has black and white stripes. It eats grass. It looks like a donkey.

- The animal referred to as a big animal in the story is \_\_\_\_\_
- Name the colours of the Zebra's stripes. \_\_\_\_\_ and \_\_\_\_\_
- What does Zebra eat? \_\_\_\_\_
- Zebra looks like which animal? \_\_\_\_\_

### Assessment Rubrics - Listening and speaking

Level	4	3	2	1
Score	5	4	3	0 - 2

## TASK 2: READING ALOUD (5 mks)

The learner to read this story aloud.

Moses wakes up early in the morning. He goes straight to the bathroom where he takes a bath. He then goes to the kitchen to prepare breakfast. By the time his younger siblings are waking up, tea is ready.

Being the firstborn, Moses has learnt to be hardworking. He has also been trained to take care of his younger brothers and sisters. With Moses at home, his parents have nothing to worry about.

### Assessment Rubrics - Reading Aloud

Level	4	3	2	1
Score	61 and above	41 - 60	21 - 40	0 - 20

## TASK 3: COMPREHENSION

Read the passages and then answer the questions.

### (a) A VISIT TO A GAME PARK

It was on a Saturday morning when my father took us to a game park. We arrived at the park at half past eight O'clock. We were welcomed

by a game warden. The warden gave us a pass and a driver who showed us round the park. We saw elephants, monkeys, zebras, antelopes and warthogs.

- i) On which day did the writer visit the park? \_\_\_\_\_
- ii) Who took the writer to the park? \_\_\_\_\_
- iii) At what time did they arrive at the park? \_\_\_\_\_
- iv) Who welcomed them at the park? \_\_\_\_\_
- v) Who showed them round the park? \_\_\_\_\_

(b) OUR NEW CLASS

We went back to school on a Monday. When we arrived at school we saw some changes. The headteacher's office had been painted. It had a blue colour. Classrooms had been painted yellow. They now looked like our school bus. When our class teacher arrived, he told us that we had a new class. It was spacious and neat. We liked the new class.

- i) When did the writer go back to school? \_\_\_\_\_
- ii) What did they see when they arrived at school? \_\_\_\_\_
- iii) Whose office had been painted blue? \_\_\_\_\_
- iv) Which colour was used to paint classrooms? \_\_\_\_\_
- v) Who told them that they had a new class? \_\_\_\_\_

Assessment Rubrics - Comprehension

Level	4	3	2	1
Score	10	7 - 9	4 - 6	0 - 3

TASK 4: GRAMMAR

Arrange these words to make correct sentences.

1. locked door he the has

\_\_\_\_\_

2. driver bus is he a

\_\_\_\_\_

3. new a has he car

\_\_\_\_\_

4. good are we friends

\_\_\_\_\_

Write the opposite of the underlined words.

5. This tin is empty. \_\_\_\_\_
6. I passed through the exit. \_\_\_\_\_
7. She is my friend. \_\_\_\_\_
8. That is a wide road. \_\_\_\_\_

Write the sentences in plural.

9. He bought an ox.  
\_\_\_\_\_
10. I saw a sheep in the forest.  
\_\_\_\_\_
11. A deer is a wild animal.  
\_\_\_\_\_

Complete the sentences with the correct word from the table.

pride	flock	gang
library	convoy	bouquet

12. He is looking after a \_\_\_\_\_ of sheep.
13. She gave me a \_\_\_\_\_ of flowers.
14. We saw a \_\_\_\_\_ of lions.
15. The teacher has a \_\_\_\_\_ of books.
16. Police arrested a \_\_\_\_\_ of robbers.
17. We saw a \_\_\_\_\_ of cars.

Complete the following sentences.

18. A person who mends shoes is a \_\_\_\_\_
19. A person who makes furniture is a \_\_\_\_\_
20. A person who builds stone houses is a \_\_\_\_\_

**Assessment Rubrics - Grammar**

Level	4	3	2	1
Score	19 - 20	13 - 18	7 - 12	0 - 6

