**ANESTAR VICTORY BOYS**

**FORM 1, TERM 2, 2021 HOLIDAY ASSIGNMENT**

**1. Functional writing**

Imagine that you intend to visit your uncle during the December holidays. Design a diary with five entries explaining about your five days stay in your uncle’s home. Remember that while there, you plan to visit a game park, go to the beach, attend the market day and go for a religious seminar for you to enjoy your stay. (12 mks)

**2. Cloze test**

***Fill in the blank spaces in the passage below using the most appropriate words. (10 mks)***

Many years \_\_\_\_\_\_\_\_\_ in the days when the saints walked on \_\_\_\_\_\_\_\_\_\_, there lived a woodsman and his wife. They were \_\_\_\_\_\_\_\_ poor but happy in their little house \_\_\_\_\_\_\_\_\_ the forest. Poor as they were, they were always ready to \_\_\_\_\_\_\_\_ what little they had with anyone \_\_\_\_\_\_\_\_\_\_\_ came to their door. They loved each \_\_\_\_\_\_\_\_\_\_\_very much and were quite content with their life \_\_\_\_\_\_\_\_\_\_. Each evening, before eating, they gave thanks to \_\_\_\_\_\_\_\_\_\_ for their happiness that could be seen on their \_\_\_\_\_\_\_\_\_\_ as they walked next to each other.

**3 Oral skills**

**i. *Read the Poem and answer the following questions. (20 mks)***

I had a dream last night, I dreamed

I had to pick a mother out,

I had to choose a father too.

At first, I wondered what to do,

There were so many there, it seemed,

Short and tall and thin and stout

But just before I sprang awake,

I knew what parents I would take,

And this surprised and made me glad,

They were the ones I always had!

(a) Describe the rhyme scheme in the Poem. (2mks)

(b) Identify any three pairs of rhyming words in the Poem. (2mks)

(c) Identify two instances of consonance used in the poem (2mks).

(d) Apart from the use of consonance, identify and illustrate any other sound device in the poem.

(2 mks)

(e) Identify four words in this poem with the short vowel /i/. (4 mks)

(f) If you were to recite this poem, which non-verbal cues are you likely to use? (3mks)

(g) Who is the persona? (1 mk)

(h)What is the message in the poem? (3 mks)

(i) Give the poem a suitable title. (1 mk)

***ii. Underline the silent letter in the following words below. (3 mks)***

(a) Knight

(b) Biscuit

(c) Depot

***iii. Fill in the blank space with the most appropriate word. (3 mks)***

(a) He behaves as though he has no \_\_\_\_\_\_\_\_\_\_\_\_\_. (Hat, heart)

(b) Do you \_\_\_\_\_\_\_\_\_ like writing? (Feel, fill)

(c) I couldn’t \_\_\_\_\_\_\_\_\_\_\_ them continue playing. (Late, let)

***iv. Which is the odd word out in the following groups of words based on their pronunciation?***

***(3 mks)***

(a) Get meet set spend

(b) Take cake net face

(c) Fare rare dare ensure

***v. For each word below, provide another that is identical in pronunciation (4mks).***

(a). site

(b). blue

(c). you

(d). know

**4. Grammar (25 mks)**

**i. Rewrite the following sentences according to the instructions given. (4 mks)**

(a) The baby plays with a toy. *Begin: Does…*

(b) He didn’t come late. *End …. early.*

(c) Today is a good day for us. *Rewrite as an exclamatory clause*.

(d) Salma’s friend is in Mombasa. *Provide a word that is the opposite of the underlined one.*

ii. **Replace the underlined words with one word. (3 mks)**

(a) My mother spoke to me in an angry manner.

(b) The teacher walked into the classroom in a quick manner.

(c) She sneaks out of the house without being heard.

**iii. Use the most suitable form of the word in brackets to complete the sentences below.**

(a) I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ think she won’t be here. (Honest)

(b) You \_\_\_\_\_\_\_\_\_\_\_ not an engineer. (Be)

(c) He was absent because he was \_\_\_\_\_\_\_\_\_\_\_. (Well)

**iv. Fill in the blanks with the correct form of the words in brackets. (3 mks)**

(a) I had already \_\_\_\_\_\_\_\_\_\_\_ to mop the floor. (Begin)

(b) Have you ever \_\_\_\_\_\_\_\_\_\_\_\_ dry bread. (Eat)

(c) He \_\_\_\_\_\_\_\_\_ writing his exams yesterday. (Begin)

**v. Use the most appropriate preposition to fill in the blank space. (3 mks)**

(a) Yesterday’s judgment went \_\_\_ our favor.

(b) The student is famous \_\_\_\_\_\_\_\_\_ being extremely intelligent.

(c) He is capable \_\_\_\_\_\_\_\_\_ winning a gold medal.

**vi. Fill in the gaps with the most suitable article. (4 marks)**

\_\_\_\_\_\_\_\_\_ banana tree is \_\_\_\_\_\_\_\_ strange looking plant. It grows very quickly and in less than \_\_\_\_\_\_\_\_\_\_ year it will reach a height of seven meters or more. Usually, pruning needs to be done and one can take more than \_\_\_\_\_\_\_\_\_ hour to finish an acre.

***vii. Complete the sentences below using appropriate reflexive pronouns. (3 mks)***

(a) Let us not deceive \_\_\_\_\_\_\_\_ that life is a bed of roses.

(b) A house divided against \_\_\_\_\_\_\_ cannot stand.

(c) When one faces challenges, one has to encourage \_\_\_\_\_\_\_ that things will just be fine.

**Viii. Use the correct word in brackets to fill in the gaps in the sentences below. (2 mks)**

(a) The news \_\_\_\_\_\_\_\_\_\_\_\_ very disturbing. (Are/is)

(b) The house is \_\_\_\_\_\_\_\_\_ (theirs/their’s)

**5. Literature (20 mks)**

i. Define the following terms. (3 mk)

a. Oral literature.

b. Ideophones

c, Rythm

ii Identify three genres of oral literature. (3 mks)

iii. Give one feature of the following (2 mks)

a. Trickster stories

b. Ogre stories

iv. Identify four qualities of a good story teller. (4 mks)

v. Mention three reasons why we study oral literature. (3 mks)

vi. Why are sound devices important to a poet? (2 mks)

vii. Why do narrators use animal characters during the narration? (3 mks)