

MARKING SCHEME  
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ENGLISH FORM III TERM 1 2022

**QUESTION 1: WRITING (20MKS)**

a) Invitation card

- Borderline - ½ mk
- Name of Host - 1mk
- Cordially invites- ½ mk
- Titles of guests- ½ mk
- Function/occasion – ½ mk
- Day - ½ mk
- Full date(Date/month/year) – ½ mk
- Time – ½ mk
- Venue – ½ mk
- Guest – 1 mk
- Regulation -1mk
- Address of the Host(RSVP) – 1mk

**TOTAL – 8mks**

- b) Must be a friendly letter, if not deduct marks for format and content.

**FORMAT -5mks**

Writers address- 1 mk

Date – 1mk

Salutation -1mk

Closing tag -1mk

Name -1mk (must be one name or short form)

**CONTENT -4MKS**

Introduction/greetings – 1mk

Body- Apologize/ say you will not make it to attend party – 1mk

- Give reasons for unavailability (attending funds drive) - 1mk
- Conclusion - 1mk

**LANGUAGE -3mks**

**3mks** – Fluent and without mistakes

**2mks**-A few mistakes and slips

**1mk**- Mistakes of all types

**QUESTION 2: COMPREHENSION (15MKS)**

- (a) Margaret Chan ✓ (1 x 1 = 1 mk)
- (b) A non – communicable disease ✓ in which the body’s ability to produce or respond to the hormone insulin is impaired, □ resulting in abnormal breakdown of carbohydrates and elevated levels of glucose in the blood and urine. (2 x 1 = 2 mks)
- (c) - Frequent urination.  
 - Intense thirst and hunger.  
 - Weight gain.  
 - Unusual weight loss.  
 - Fatigue.  
 - Cuts and bruises that do not heal.  
 - Male sexual dysfunction.  
 - Numbness and tingling in hands and feet. (Any 5 x 1 = (5mks)

***NB: Should be in point form. If not divide total score by ½ mk***

- (d) “There are only 50 diabetes clinics and at least 12 specialists in Kenya,” said Mr. Zachary Ndegwa, a programme officer at the division of non-communicable diseases. (1x1= 1mk)
- (e) The consequences are possibility of heart attack, stroke, blindness, kidney failure and for some, gangrene, leading to leg amputation. ( Any 3 x1 = 3mks)
- (f) Screened – examined / assessed.  
 Predisposed – likely to be affected.  
 Non-communicable – not infectious

**3x1= 3mks**

**QUESTION 3. CLOZE TEXT – 10MKS**

1. Is
2. Beliefs
3. Through
4. Individual
5. Vices

6. The
7. Member
8. Therefore
9. Impact
10. young

**QUESTION 4: ORAL POETRY (10MKS)**

- a) - A strong wind shakes plants and buildings. (1mk)
- The sky becomes dark (1mk)
  - Parents are caught in panic as they try to ensure things are not rained on. (1mk)
  - The children are enjoying the situation/ confusion. (1mk)
- b) (i) The clouds cover the sun making the day dark and dull. (1mk)
- (ii) They have very many things they are concerned about. (1mk)
- C (i) Rhyme – stanza 1 sway and day, Clang and bang

Stanza 2 run and son, Cares and waves

Rhyme gives the poem a rhythm. It enhances musicality and makes the poem memorable.

- ii) Alliteration – “clatter and clang.”

– “to rival the ranging winds without.”

Effect: same as (i) above *identification* (1/2mk) *Illustration* - (1/2mks) ) 2 x 1 = 2mks

- d) - It clatters and clangs loose house tops. (1mk)
- it shuts open windows with a bang. (1mk) = (2mks)
- e) - Parents Panic as they try to ensure house wares and children are safe. (1mk)
- Children feel joy of the approaching rain. (1mk)
- f) - The rain / The onset of rain (1mk)

It builds up images of what precedes the rain. (1mk)

(Mark any other relevant title)

**Oral skills (5 mks)**

*Sister Susie’s sewing shirts for soldiers.*

- a) Identify the genre above. (1mk)

***Tongue twister***

- b) Name other two genres that are in the same categories as the one above. (2mks)

**Riddles****Pan and jokes****Proverbs**

c) *Underline the silent letter in the following words.*

(2mks)

i. What

ii. Dormitory

**QUESTION 5: GRAMMAR (10MKS)**

1. a) Sought

b) bade

c) paid (3mks)

2. a) Oxen

b) Valleys

c) Mothers-in-law (3mks)

3. -in

-on

-at

(3mks)

4. The playful puppy ran beside me. (1mk)

