

# JESMA K.C.P.E PREDICTION 2021

## - ENGLISH LANGUAGE -

March 2021 - 1 hour 40 minutes



### READ THESE INSTRUCTIONS CAREFULLY

1. You have been given this question booklet and a separate answer sheet. The question booklet contains 90 questions.

2. Do any necessary rough work in this booklet.

3. When you have chosen your answer, mark it on the ANSWER SHEET, not in the question booklet.

### HOW TO USE THE ANSWER SHEET

4. Use an ordinary pencil.

5. Make sure that you have written on the answer sheet:

YOUR INDEX NUMBER

YOUR NAME

NAME OF YOUR SCHOOL

6. By drawing a dark line inside the correct numbered boxes mark your full Index Number (i.e. School Code Number and the three-figure Candidate's Number) in the grid near the top of the answer sheet.

7. Do not make any marks outside the boxes.

8. Keep your answer sheet as clean as possible and do not fold it.

9. For each of the questions 1-90 four answers are given. The answers are lettered A, B, C and D. In each case only ONE of the four answers is correct. Choose the correct answer.

10. On the answer sheet the correct answer is to be shown by drawing a dark line inside the box in which the letter you have chosen is written.

#### Example

In the question booklet:

33. My grandmother eats neither meat

A. or fish

B. nor fish

C. and also fish

D. as well as fish

The correct answer is B (nor fish)

On the answer sheet:

31 (A) (B) (C) (D)

32 (A) (B) (C) (D)

33 (A) (B) (C) (D)

34 (A) (B) (C) (D)

35 (A) (B) (C) (D)

In the set of boxes numbered 33, the box with the letter B printed in it is marked.

11. Your dark line MUST be within the box.

12. For each question ONLY ONE box is to be marked in each set of four boxes.

This question paper consists of 7 printed pages. Candidates should check the question paper to ensure that all the pages are printed as indicated and no questions are missing.



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Turn Over

SECTION A: ENGLISH LANGUAGE

Read the passage below. It contains blank spaces numbered 1 to 15. For each blank space, choose the BEST alternative from the choices given.

Lifestyle has been 1 over the years. When you look at the kind of houses you live in and 2 with what your grandparents lived in, you can 3 fail to see the difference. This is 4 from the shape of houses, 5, materials used and even the kind of finishing of 6 houses. If you keenly examine your grandparents' photographs, you 7 also notice their hairstyle, dressing posture and the shoes they wore are 8 different from what you see today. That was their 9 and it was fancied. The kind of foods they ate and their 10 of preparation is not the same 11 we cannot 12 that only the preparation method and the 13 have changed and this has affected the 14 of preparation, the taste of the food and to 15 extent, the health of eaters.

- |                 |                |                |              |
|-----------------|----------------|----------------|--------------|
| 1. A. coming    | B. changing    | C. moving      | D. growing   |
| 2. A. check     | B. test        | C. compare     | D. share     |
| 3. A. hardly    | B. always      | C. usually     | D. sometimes |
| 4. A. really    | B. only        | C. then        | D. right     |
| 5. A. quantity  | B. colour      | C. size        | D. height    |
| 6. A. that      | B. such        | C. many        | D. old       |
| 7. A. may       | B. can         | C. might       | D. will      |
| 8. A. very      | B. too         | C. so          | D. that      |
| 9. A. life      | B. tradition   | C. fashion     | D. way       |
| 10. A. order    | B. method      | C. plan        | D. style     |
| 11. A. likewise | B. moreover    | C. although    | D. otherwise |
| 12. A. deny     | B. remember    | C. forget      | D. complain  |
| 13. A. spices   | B. additives   | C. ingredients | D. items     |
| 14. A. time     | B. temperature | C. way         | D. period    |
| 15. A. any      | B. some        | C. more        | D. this      |

For questions 16 to 18, choose the alternative which **BEST** completes the sentences given.

16. He left before the rains started, \_\_\_\_\_?  
A. didn't he  
B. isn't it  
C. doesn't he  
D. did he
17. Had I known it would rain, I \_\_\_\_\_ carried an umbrella.  
A. could have  
B. should have  
C. would have  
D. might have
18. He was not injected at the hospital and  
A. nor was Janet  
B. neither was Janet  
C. not even Janet  
D. so was Janet

In questions 19 and 20, choose the sentence that means the **SAME AS** the underlined one.

19. They hardly come home over Christmas holidays. They  
A. sometimes come home over Christmas holidays.  
B. never come home over Christmas holidays.  
C. usually come home over Christmas holidays.  
D. rarely come home over Christmas holidays.
20. "I went to the hospital yesterday," said Alice.  
A. Alice said that she had gone to the hospital yesterday.  
B. Alice said that she went to the hospital the other day.  
C. Alice said that she had gone to the hospital the day before.  
D. Alice said that she gone to the hospital before that day.

For questions 21 and 22, choose the alternative that **BEST** replace the underlined words.

21. The winner of the elections was not announced until the next day.  
A. Said  
B. Revealed  
C. Decided  
D. Declared
22. The examination results shows that Tina is a clever girl.  
A. Bright  
B. Excellent  
C. First  
D. Tricky

For questions 23 to 25, choose from the alternatives given the statement which when combined with the phrase makes a complete and sensible sentence.

23. Should the bus arrive now, we  
A. could board it immediately  
B. shall board it immediately  
C. are boarding it immediately  
D. would board it immediately
24. I believe police officers are too clever  
A. because they can't be cheated easily.  
B. so they can't be cheated easily.  
C. to be cheated easily.  
D. and cannot be cheated easily.
25. It was not until we heard the siren  
A. when we saw the ambulance.  
B. as we saw the ambulance.  
C. before we saw the ambulance.  
D. that we saw the ambulance.

Read the passage below and then answer questions 26 to 38.

Two week's before the schools's closing day, Ndeti was excited. The examination did not torment him as had been in the past and he was expecting to register notable improvement. He had revised before every paper because his parents had shown their displeasure with the previous results. It was evening and he was *in high spirits* as he picked his bucket from the dormitory to go and fetch some water. As he was moving out through the door, he accidentally bumped into Dira.

"I'm sorry, I didn't see you," he apologised.

"A form one! A scarecrow! Bring the bucket here." growled Dira. Dira was a famous notorious boy in the school and although he was just in form two, he was known by almost all the students. However, you could hardly count who his friends were.

He grabbed the bucket, turned it upside down and used it to cover Ndeti's head then ordered the boy to walk that way up to the taps and return without touching the bucket. Ndeti made a few staggering steps then fell down. "Come back!" howled Dira, enjoying the whole drama. Ndeti stood up but since he could not see with the bucket covering his head, he walked facing the wrong direction to Dira's amusement.

"Fool! This way. I won't remind you where I am, use your network well," continued Dira. A small group of frightened boys were standing a few metres away, watching sadly what the tiny Form one boy was undergoing. Then Dira suddenly turned and spotted them. "And you!" he ordered, looking at the already fleeing boys, "go and bring your buckets here...five seconds only!" As the boys scampered in different directions, another boy walked towards him, "Excuse me, the teachers at the staffroom have sent me to ask you to get there now," he told Dira. Upon turning, he was shocked to see four teachers, each standing watching through the staffroom window. The moment he reached there, he was severely punished and had to apologise to Ndeti.

On closing day, Dira lost his bus fare home. His class teacher tried to contact his parents to send him fare but they were unreachable on phone. Majority of the students had left and the teacher on call was about to take him to the Principal when he saw a beautiful car coming towards them. The teacher stopped the car and after talking briefly to the driver, he asked Dira to pick his bag.

The driver opened the boot and Dira placed in his bag. Then, he opened the backdoor and Dira could not believe his good luck. Driving in a posh car all the way to Kericho-free! As the vehicle took off, a familiar voice from the front passenger seat said, "Please fasten your seatbelt." Dira looked at the person's face curiously. It was Ndeti! As he belted, fine droplets of sweat were forming on his face and he felt like fainting. Then, Ndeti switched on the music and the journey to home began. Neither of the two boys spoke to the other until Dira was dropped at Kericho.



26. Why was Ndeta excited before school closing day?  
A. he was eager to go home.  
B. he had good news for his parents.  
C. he had been uncomfortable in the school.  
D. schools were closing for the holidays.
27. The expression '*in high spirits*' as used in the first paragraph means  
A. to perform well.  
B. relating well with others.  
C. obeying school rules.  
D. to be in good moods.
28. What do you think made Ndeta to bump into Dira?  
A. He did not want to miss the water.  
B. Dira was hurrying to enter the dormitory.  
C. His mind was not fully engaged where he was.  
D. Fear of meeting Dira in the dormitory.
29. Which of the four words below **BEST** describes Dira's character?  
A. Bully  
B. Rude  
C. Cruel  
D. Hasty
30. You could hardly find those who liked Dira because he  
A. was among the boys in Form Two.  
B. was always getting into trouble.  
C. enjoyed the misery of others.  
D. the teachers were not strict.
31. From the passage we learn that Ndeta was in form  
A. two  
B. three  
C. one  
D. four
32. As Ndeta was falling down and rising,  
A. the other boys were enjoying it from a distance.  
B. there was no one else watching except Dira.  
C. some boys went to report to the teachers.  
D. he was being seen by some teachers.
33. When Dira ordered the boys to bring the buckets, they  
A. ran helter skelter.  
B. jogged away.  
C. staggered away from there.  
D. were too frightened to move.
34. What do you think happened immediately Dira was called to the staffroom?  
A. He was severely punished.  
B. The teacher's came out of the staffroom.  
C. Ndeta was relieved  
D. The students went for evening preps.
35. Dira was punished by the teachers  
A. to make other students happy.  
B. to deter that kind of behaviour.  
C. in order to please Ndeta.  
D. to curb the behaviour of the boys.
36. When Dira lost his fare.  
A. his parents were unable to send him more money.  
B. the form one students celebrated the loss.  
C. he knew who had stolen it.  
D. he reported to the class teacher.
37. The teacher requested Ndeta's father to help Dira  
A. as a last resort.  
B. so that the boys could reconcile.  
C. to make Dira learn a lesson.  
D. to make him not molest Ndeta again.
38. In the end, we learn that  
A. Dira buckled his seatbelt.  
B. Dira's parents knew of the loss.  
C. Dira was very happy to get the free lift  
D. neither of the boys revealed their

*Read the passage below and then answer questions 39 to 50.*

There are people who are always good at helping others. They run errands, pass over items and even assist those in need. All these drain the energy they have but they feel good that the other person has appreciated the assistance. A number of times, it is necessary and natural to give such kind of help but being the person can fix everyone's problem can overwhelm. It is a behavior called 'Saviour Complex.'

Helping others essentially come with good intentions. However, there are those who think that their services make them more heroic than others. Saviour complex is a behavior that makes a person possess a strong tendency to seek people who desperately need help to assist them, often sacrificing their own needs comfort and safety for such people.

It is a destructive behavior for the helper and the person receiving the assistance. The latter might get used to it and develop a habit of not taking responsibility for their actions. Sometimes, it can be worse to the point that one targets colleagues who seem to do things in a hurry then correct them every time. They do this to gain recognition.

We have to keep in mind that people have different capabilities and use different methods when faced with challenges. The people you always help can be more capable and more resourceful than you think. Overcome the continuous need to fix their problems by teaching them to toughen up and solve their own challenges. You will get more work done this way. After all, your colleagues are fully-grown adults. Stop taking responsibility for their actions.

It is good to boost others' confidence by letting such people whom you keep helping all the time take up leadership positions. Allow them to explore and air out their views. Likewise, it is better to show them how to do it themselves than to keep helping them all the time. Just avoid being too available and assuming that others are helpless. Become an active listener when they talk. Sometimes, the people you imagine to be 'weak' simply need a little support to perform. It demonstrates your lack of confidence in their abilities to solve their problems.

Some people need to go through tough situations to realise their potential in life. It is part of life. If you rob them one step in life, you could deny them a lesson that was supposed to change their life completely. Avoid being a hero all the time and let others learn their lessons through experience.

Ignore your impulsive habit of being a saviour all the time. Only take action when there is an apparent appeal for help. Keenly observe boundaries so that you do not over-commit. Show empathy when a colleague is facing a rough time but do not get too involved.

39. Some people like helping others
- to be identified as being good.
  - because they feel good when doing so.
  - so that they could be helped too.
  - in order to use their energy.
40. According to the passage, a saviour complex is
- the habit of helping anybody who needs it.
  - one who easily gets tired after helping others.
  - looking for people who need help.
  - choosing who to help and who not to.
41. What is the MAIN disadvantage of saviour complex?
- There could be too many people to help.
  - some people stop helping others soon after.
  - many people start competing to give help.
  - it can exhaust one completely.
42. When one intends to be recognised as a hero, he can
- complete in helping others.
  - give help to the rewarded.
  - deviate from the actual spirit of helping.
  - demonstrate how others help.
43. How is saviour complex destructive to the one being helped?
- He may not do anything on his own.
  - The number of helpers could increase.
  - He may not give assistance to others.
  - He could start demanding to be assisted.
44. When one decides to correct others from time to time,
- he does so to be appreciated by the person corrected.
  - he loses trust in the people he corrects.
  - everyone tries to ask for his assistance.
  - it shows he has an aim to achieve.
45. People will always need help from others because
- no one has all the needs.
  - their abilities vary.
  - not all people help others.
  - help varies from one person to another.
46. The BEST way to avoid helping others always is
- giving less assistance than they need.
  - failing to appear where such people are.
  - looking for others who want help.
  - enabling them to sort their own problems.
47. As long as you continue helping others, they will
- grow at a slower rate.
  - start urging you to stop.
  - continue being irresponsible.
  - others will come to join you.
48. Why do some people find it difficult to express themselves?
- they feel inferior.
  - no one allows them to talk.
  - they feel proud and arrogant.
  - they may take more time listening.
49. The BEST way for one to learn their potential is
- assist them go over the difficulties.
  - let them go through a tough situation.
  - to be observed shown by others
  - let them compete among others.
50. The BEST summary for this passage would be
- relying on others makes you learn faster.
  - helping others should not stop until they learn.
  - In life, some people must be helped.
  - People should overcome the saviour complex.