

# MONITORING LEARNERS PROGRESS

**GRADE 4 - YEAR: 2021**

S A S O N  
0 0 2

**ENGLISH: LANGUAGE**

Time: 1 Hr 40 Min.

## **TASK 1: LISTENING AND SPEAKING**

(5 mks)

The teacher to ask the learner the following questions.

1. What is the name of your best friend? \_\_\_\_\_  
(Learner responds)
2. Is your friend a girl or a boy? \_\_\_\_\_  
(Learner responds)
3. In which grade is your friend? \_\_\_\_\_  
(Learner responds)
4. How old are you? \_\_\_\_\_  
(Learner responds)
5. Which game do you like playing with your friend when you are free? \_\_\_\_\_  
(Learner responds)

## **ASSESSMENT RUBRICS - LISTENING AND SPEAKING**

|       |   |   |   |       |
|-------|---|---|---|-------|
| Level | 4 | 3 | 2 | 1     |
| Score | 5 | 4 | 3 | 0 - 2 |

## **TASK 2: READING ALOUD**

(5 mks)

The learner to read this story aloud.

Peter wanted to visit his grandparents. He informed his parents as he had to seek permission first. His parents allowed him to go and visit his grandparents. He planned to travel on Saturday.

On the day he was travelling, his father gave him fare. His mother escorted him to the bus stop. When the bus arrived, he boarded and his journey began. He waved at his mother happily. He had a story book which he read throughout the journey.

## **Assessment Rubrics - Listening and speaking**

|       |              |         |         |        |
|-------|--------------|---------|---------|--------|
| Level | 4            | 3       | 2       | 1      |
| Score | 61 and above | 41 - 60 | 21 - 40 | 0 - 20 |

**TASK 3: COMPREHENSION**

Read the passages and then answer the questions.

(a) **AT THE MARKET**

Ken is at the market. He has gone to buy oranges and mangoes. He has a one hundred shilling note. He wants to buy ripe fruits because they are sweeter. There are very many people selling fruits. He looks around and then sees Mama Mwendu. She has good fruits. Ken buys fruits from her.

1. Where is Ken? \_\_\_\_\_
2. What has Ken gone to buy? \_\_\_\_\_
3. Why does Ken want to buy ripe fruits? \_\_\_\_\_
4. Ken buys fruits from \_\_\_\_\_

(b) **A MONKEY AND LION**

Monkey and lion were great friends. They lived together in a hut. The hut was near river Tala. Everyday, monkey would go out to look for vegetables and tubers. Lion's work was fishing along river Tala. They led a happy life.

1. Write the title of the story. \_\_\_\_\_
2. Monkey and lion lived together in a \_\_\_\_\_
3. Whose work was fishing along river Tala? \_\_\_\_\_
4. Monkey's work was looking for \_\_\_\_\_  
and \_\_\_\_\_

**ASSESSMENT RUBRICS - COMPREHENSION**

|       |    |       |       |       |
|-------|----|-------|-------|-------|
| Level | 4  | 3     | 2     | 1     |
| Score | 10 | 6 - 9 | 4 - 6 | 0 - 3 |

**TASK 4: GRAMMAR**

Write these sentences in plural.

1. He is a learner. - \_\_\_\_\_
2. This is an ox. - \_\_\_\_\_
3. I have bought a sheep. - \_\_\_\_\_

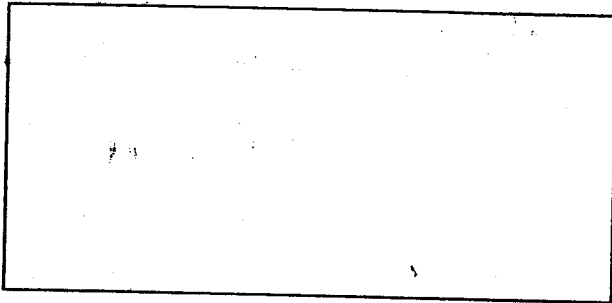
Make sentences using these words.

4. draw - \_\_\_\_\_

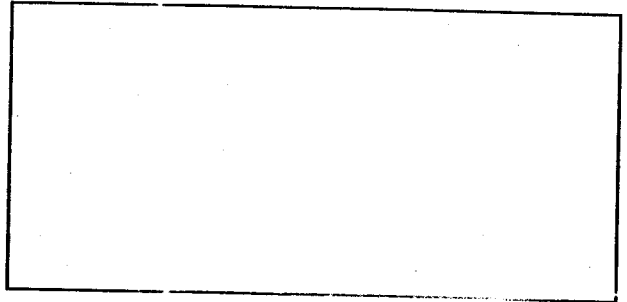
- 5. pilot - \_\_\_\_\_
- 6. grass - \_\_\_\_\_
- 7. yellow - \_\_\_\_\_

Draw these pictures.

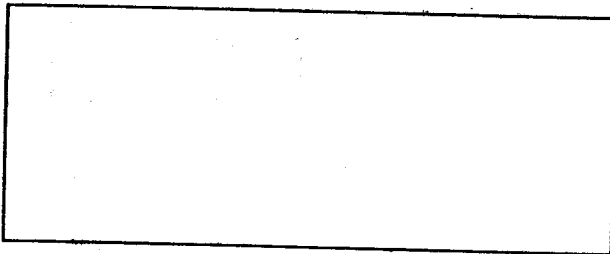
8. House



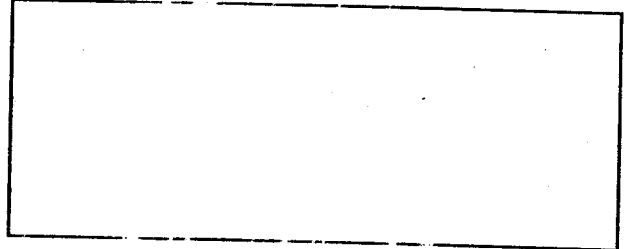
9. Umbrella



10. Car



11. Bell



Write the opposite of the given words.

- 12. Hot - \_\_\_\_\_
- 13. Bottom - \_\_\_\_\_
- 14. Proud - \_\_\_\_\_
- 15. Wide - \_\_\_\_\_

Complete the following.

- 16. Good, \_\_\_\_\_ better, \_\_\_\_\_
- 17. \_\_\_\_\_, taller, \_\_\_\_\_ tallest
- 18. Wide, \_\_\_\_\_, \_\_\_\_\_ widest

Arrange the following words in alphabetical order.

- 19. goat, sheep, cat, deer, rat  
\_\_\_\_\_
- 20. keep, get, take, go, come  
\_\_\_\_\_

**Assessment Rubrics - Grammar**

|       |         |         |        |       |
|-------|---------|---------|--------|-------|
| Level | 4       | 3       | 2      | 1     |
| Score | 19 - 20 | 13 - 18 | 7 - 12 | 0 - 6 |

**TASK 5:**

**WRITING**

**COMPOSITION**

Write an interesting composition about:

**OUR HOME**

Lined writing area for the composition.

**Assessment Rubrics - Writing**

|       |    |       |       |       |
|-------|----|-------|-------|-------|
| Level | 4  | 3     | 2     | 1     |
| Score | 10 | 7 - 9 | 4 - 6 | 0 - 3 |