**END OF TERM ONE EXAMINATION 2020**

**FORM 4**

**NAME -------------------------------------------------------------------------INDEX NO ------------------**

 **SIGNATURE ------------------------**

 **DATE -------------------------------**

**PRE MOCK**

**101/1**

**ENGLISH**

**PAPER 1: FUNCTIONAL SKILLS**

**TIME: 2 HOURS**

**Instructions to candidates**

1. Write your name and index number in the spaces provided.
2. Sign and write the date of the examination.
3. Answer all the questions in this question paper
4. All your answers must be written in the spaces provided.
5. Candidates should answer all the questions in English.

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| **QUESTIONS** | **MAXIMUM** **SCORE** | **CANDIDATE’S** **SCORE** |
| 1 | 20 |  |
| 2 | 10 |  |
| 3 | 30 |  |
| **TOTAL** |  |  |

1. Imagine you had some guests from Sweden who visited you to celebrate your birthday. They enjoyed the special meal that you had prepared for them. One of them has requested for the recipe. Send it by e-mail. (20mks)

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1. **CLOZE TEST**

The broadened freedom of speech bestowed upon people --------------------------- the rise of social media platforms does have its merits, as many now --------------------------a platform where they can --------------------- their concerns about injustices within the society. -----------, everything has its good things and bad things as ----------------------. The freedom on social media has also rendered these avenues ------------------------grounds for hate --------------------. Many use it to promote their bigoted ideology. They encourage hatred ------------------------ warring individuals or parties simply because they are ----------------------- to the views, beliefs, or behavior that differ from ---------------------------.

1. **ORAL SKILLS**

**Read the oral poem below and respond to the questions that follow.**

**A BAREFOOT BOY**

A barefoot boy! I mark him at his play…

For May is here once more, and so is he,…

His dusty trousers, rolled half to the knee,

And his bare ankles grimy, too, as they:

Cross- hatchings of the nettle, in array

Of feverish stripes, hint vividly to me

Of woody pathways winding endlessly

Along the creek, where even yesterday

He plunged his shrinking body – gasped and shook

Yet called the water ‘warm’ with never lack

Of joy. And so, half enviously I look

Upon this graceless barefoot and his track,…

His toe stubbed…, his big toe-nail knocked back

Like unto the clasp of an old pocketbook.

1. Identify and illustrate two devices that make the poem musical. (2mks)

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1. How would you effectively recite line 13 of this poem? (2mks)

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1. Which word would you stress in line 12? Give a reason. (2mks)

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b) One of the features in listening skills is maintaining a meaningful eye-contact with the speaker. Why do you think it is important to do so? (3mks)

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c) Consider the following oral literature item.

Mi moet moet a moita (There is a wound in a calf’s stomach)

1. Classify the above genre (1mk)

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1. Identify and illustrate two features of sound in the above genre. (2mks)

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1. Explain what is lost if the item above is translated from its original language. (2mks)

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1. Give one role of the above item (1mk)

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d) Underline the silent letter(s) in the following words (3mks)

i) sword iv) bouquet

ii) debris v) victual

iv)grandmother vi)corps

e) Which is the odd one out in the following groups of words based on the underlined sounds?

 (3mks)

a) beer bare bear pair

b) tough giraffe dough photograph

c) honest honour heifer heir

f) For each below, provide another that is identical in pronunciation. (4mks)

i) clue iii) board

ii) sole iv) tear

e) Imagine you are the leader of a discussion group in your class. How would you ensure that the discussion is fruitful. (5mks)

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