**MARKING SCHEME PAPER**

**ENGLISH PAPER 1**

**2. CLOZE TEST**

i) by vi) breeding

ii)social vii) speech

iiii)voice / air viii) between

iv)however ix) intolerant

vi) well x) theirs

**3. ORAL SKILLS**

a)

i) **Alliteration** ‘….water ‘warm’ with ‘ /w/

 ‘ …. barefoot boy ….’ /b/

 ‘ …. Woody …. Winding …. ‘ / w /

**Rhyme**  - The following rhyming words contribute to the musicality of the poem.

* Play / array / they / yesterday
* He / knee/ me
* Shook / lack / look / track / back / pocketbook
	+ - * + **Any one + illustration = 2 marks**

ii) I would use the appropriate gestures/would use my index finger to point my toe; the injured finger.

I would use an appropriate facial expression by frowning my face to show the pain suffered by the barefoot boy after stubbing.

I would stress the following content words: toe, stubbed, big, knocked.

 **Any one + illustration - 2 marks**

iii) I would stress the words, ‘graceless,’ ‘barefoot’ and track. They are content √words.

 **Any one stressed word +7 reasons - 2 marks**

**b)**

-It enables one to assess the concentration of the audience

-It influences their mood

-It gives the audience a positive impression about you.

 3 **points x 1 = 3 marks**

**c)**

i) It is a tongue twister **1mk**

ii)

Alliteration – ‘mi moet moet a moita ‘ /m/

Repetition – ‘…. Moet moet ..’ The phrase

 ‘ moet’ is repeated

 **2 features/ illustration = 2 marks**

iii)

 - The sound features ( repetition and alliteration) are lost

- Originality/authenticity

- Local flavour

**2 x 1 = 2 marks**

iv)

- It is used for speech therapy

- It is used for entertainment

- It tests reading speed

 **1 x 1 = 1 mark**

d)

i) Sword iv) bouquet

ii) debris v) victual

iii) grandmother vi) corps **½ x 6 = 3**

 **N/B** The candidate must underline the silent letter

e) beer

dough

heifer

 **1 x 3 = 3 marks**

f) i) clew iii) bored

ii) soul iv) tier **1x4 = 4 marks**

**g) I would:**

- be a good listener

- allow everyone to have his / her say

- allow members to take turns in speaking

- interrupt politely

- acknowledge other people’s points even if you don’t agree with them

 **1 x 5 = 5 marks**