**NAME…………………………………………………………………ADM NO……………..**

**101/2**

**ENGLISH PAPER 2**

**COMPREHENSION, LITERARY, APPRECIATION AND GRAMMAR**

**TERM 3 2021**

**FORM FOUR**

**INSTRUCTIONS**

1. Answer all the questions in the question paper
2. All your answers must be written in the spaces provided in this question paper.

**FOR EXAMINERS ONLY**

|  |  |  |
| --- | --- | --- |
| Questions  | Maximum score | Candidates score |
| 1 | 20 |  |
| 2 | 25 |  |
| 3 | 20 |  |
| 4 | 15 |  |

1. ***Read the passage below and then answer the questions that follow.***

A lot of students think that learning is only in class. If students use two extra steps, most students will not forget what they learned in class. To achieve effective learning, students needed to follow two extra steps in the three strategic learning processes.

The key to success is by following these three strategies. Review is essential to student success. Unless content is reviewed by students shortly after it is learned, it will soon be forgotten. To avoid forgetting what you learned, it is recommended to review daily.

It is also recommended to reduce large volumes of notes into point form and to paraphrase what you have learned. Other helpful tips include creating concept maps and diagrams; creating fact, concept or vocabulary cards and using visualization to better connect to what you learned. These are all important tools to helping students better understand and memorize lesson content.

The key to achieving academic success cannot be directly **correlated** to one specific area. Rather it requires students to be overall rounded in many different aspects. This includes attending class regularly to keep pace with the class. Falling behind in studies or homework can be **detrimental** to academic success and can induce stress onto students. Participating in class activities and discussions are also vital parts of learning and applying concepts learned. On the other hand, taking good, concise notes will always help in the long run when reviewing for tests and exams. To sum it all up, strategic learning is the password for many academic achievements. Being exposed to knowledge is the first step in the journey, the fact that young scholars can learn and be a part of history is a phenomenal step in furthering their search to success. Reviewing notes, in the way the young individual wishes, by him/ herself, or with a good friend, this will help him/ her to understand what has been learned in a way s/he understands. Lastly practice is a great way to memorize what has been learned, when practice achieves its full potential, the individual won’t only be entitled for a good mark, but also a way to view, under and think of things. Those three attributes will help scholars become more successful, but it’s important to one as it is to the other, and each and every person should find the learning strategies **effectual** for him/herself, and in extremely **exceptional** occasions even invent or innovate new strategies.

**Questions**

1. What does the writer faults in the students thinking according to the first paragraph? 2mks

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1. Explain the three strategies that are key to success 6mks

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1. Unless content is reviewed by students shortly after it is learned, it will soon be forgotten…..

Begin: If…………….

……………………………………………………………………………………………………………………………………………………………………………………………………..

1. The key to achieving academic success cannot be directly correlated to one specific area

Add a question tag 1mk

…………………………………………………………………………………………………

1. Discuss the tone of the passage 3mks

……………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

1. How, according to the passage, does practice help memorise what has been learned? 3mks

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1. Explain the meaning of the following words and phrases as used in the passage 4mks
2. Detrimental

………………………………………………………………………………………………………………………………………………………………………………………………

1. Correlated

………………………………………………………………………………………………………………………………………………………………………………………………

1. Effectual

………………………………………………………………………………………………………………………………………………………………………………………………

1. Exceptional

………………………………………………………………………………………………………………………………………………………………………………………………

1. Read the following excerpt and then answer the questions ;

Nora:Oh!yes,that one:this is another.I ordered it.Torvald must not know about it.

Rank:Oho!Then that was the great secret.

Nora:Of course.Just go to him,he is sitting in the inner room.Keep him as long as-

Rank:Make your mind easy,I won’t let him escape.(Goes into Helmer’S room)

Nora(to the maid)And he is standing waiting in the kitchen?

Maid:Yes;he came up the back stairs

Nora:But didn’t you tell him no one was in?

Maid:Yes,but it was no good.

Nora:He won’t go away.

Maid :No;he says he won’t until he has seen you,ma’am.

Nora:Well,let him come in-but quietly’Helen you mustn’t say anythingabout it to anyone

It is a surprise to my husband.

Maid:Yes ma’am.I quite understand.

Nora: the dreadful thing is going to happen.! It will happen in pite of me!No!no,no, it can’t happen.It shan't.

a)

**Questions**

1. Explain what happens before this excerpt 4mks

……………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………….

1. What does it ’refer to and what does it reveal about the character of Nora?

…………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………….

1. Identify and illustrate one type of irony in this excerpt. 2mks

d)Who is being referred to s ‘he’and why has he come?3mks

e)Torvald mustn’t know it,(Add a question tag)

f)Identify one theme evident in the excerpt2mks

g)What dreadful thing does Nora fear might happen4 mks

h)Describe the character of the maid

i)Explain the meaning of the following words and phrases

i)Make your mind easy

ii)I won’t let him escape

iii)It was no good

iv) Dreadful

1. **POETRY**

***Read the following oral poem and answer the questions that follow***:

One hand cannot manage work

A threshing stick cannot thresh millet with one hand

Some hands breed hatred at the eating time

Nobody hates being assisted

Let millet be threshed

Let it be threshed, let it be threshed

Cut a threshing stick for me

A lazy wife

Is taken back to her parents

When the rain fails

It blames the wind

And a lazy woman

Blames the threshing stick

Cut a threshing stick for me – ii

My co – wife, cut me a threshing stick

You woman, owner of this occasion

Remember that work is the stomach

Take care not to starve us

The threshing ticks are sounding

Let the millet leave the threshing ground

(Adapted from *oral literature of the Embu and Mbeere* by CiarunjiChesaina)

**Questions**

1. What kind of oral poem is this? 3mks

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1. Identify and illustrate the oral features of this poem 6mks

……………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

1. What does this poem tell us about the role and place of women in this community? 4mks

……………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………..

1. According to this poem, which moral values were emphasized in this community? 3mks

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1. Explain the meaning of the following lines 4mks
2. Some hand breed hatred at eating time

………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

1. Remember that work is the stomach

………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

1. **GRAMMAR**
2. ***Complete the following sentences with the appropriate form of the word inbrackets3mks***
3. The election results were nullified because of the officers ……………………………(partial)

ii. He walked ……………………………..on the wet floor (caution)

iii. The …………………………… (close) of the school dealt a huge blow to the students

1. ***Rewrite the following sentences as instructed 4mks***
2. The coffee will be sold to the American dealer. The coffee will be sold to the Indian dealers. (combine into one sentence using ‘either…………..or)

………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

1. Kamau’s car had lots of bhang. Kamau has been arrested. (join the two sentences into one using the most appropriate relative noun)

………………………………………………………………………………………………………………………………………………………………………………………………

1. The plane had just taken off when one of the passengers began to scream. (Begin; Scarcely…………)

………………………………………………………………………………………………………………………………………………………………………………………………

1. Musa could have passed the examination. Musa was regularly absent from school. (join into one sentence beginning; Were it not………………………………………

………………………………………………………………………………………………………………………………………………………………………………………………

1. ***Fill in the blank spaces with the correct prepositions 3mks***
2. He was sorry ………………………….failing to turn up at the meeting.
3. We were banned ………………………..bringing food to school
4. He has been dealing……………………….hardware for a long time
5. ***Replace the underlined words with phrasal verbs that begin with the words given in brackets3mks***
6. Disagreeing with his parents was his worst mistake (fall)

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1. The chairman cancelled the meeting. (call)

………………………………………………………………………………………

1. The teacher reprimanded the errant student (tell)

………………………………………………………………………………………

e. ***Explain the meaning of the underlined expressions in each of the following sentences***

1. My sister is an open – handed person.

……………………………………………………………………………………………………………………………………………………………………..

1. Most people prefer to sit on the fence during a crisis

……………………………………………………………………………………………………………………………………………………………………..