

FORM FOUR END OF TERM TWO EXAM - 2017

Kenya Certificate of Secondary Education

ENGLISH

Paper - 101/1

July - 2017

MARKING SCHEME

1. FORMAT

- a) This is an internal Memo
 - i) Name of the school $\frac{1}{2}$ mark
 - ii) Title 'Internal Memo' $\frac{1}{2}$ mark
 - iii) Reference number $\frac{1}{2}$ mark
 - iv) The receiver - class secretaries $\frac{1}{2}$ mark
 - v) Copied to (i.e. cc: The deputy principal) $\frac{1}{2}$ mark
 - vi) The sender - student welfare chairperson $\frac{1}{2}$ mark
 - vii) The date $\frac{1}{2}$ mark
 - viii) The subject $\frac{1}{2}$ mark
 - ix) The signing off i.e. signed $\frac{1}{2}$ mark
Signature $\frac{1}{2}$ mark = 1 mark
 - x) The name of the sender (in capital letters) $\frac{1}{2}$ mark
- Total format = 5 marks**

Content

- i) Introduction of the matter - littering of the environment / laxity in protection of grass and flower beds / general mention of the school environment. **1 mark**
 - ii) Body : Ask secretaries to ensure no littering / ensure classes are cleaned and dustbins empties / no litter around. **1 mark**
 - iii) Students to keep off grass and flowerbeds. **1 mark**
 - iv) State consequences for not adhering to instructions. **1 mark**
 - v) Conclusion: Request cooperation for success of the directives. **1 mark**
- Expect all points = 5 marks**

Language.

- Check for good language use; tone must be formal polite and firm.
 - Check for proper paragraphing. Also good sentence construction and logical presentation.
- Total language score = 2 marks**

- b) This is a public notice.
Format

- i) Name of the institution / schools $\frac{1}{2}$ mark
- ii) The words 'PUBLIC NOTICE' or 'NOTICE

TO STUDENTS' or 'NOTICE' $\frac{1}{2}$ mark

- iii) Title. e.g. "TAKING CARE OF THE SCHOOL ENVIRONMENT" $\frac{1}{2}$ mark
 - iv) Date (towards the right / note that date may also appear on the top right hand, before the name of institution.) $\frac{1}{2}$ mark
 - v) Signing off: Signed $\frac{1}{2}$ mark / signature $\frac{1}{2}$ mark = 1 mark
 - vi) Name (In capital letters) $\frac{1}{2}$ mark
Title ie. "Student Welfare Chairperson" (in capital letters. $\frac{1}{2}$ mark
- FORMAT TOTAL = 4 MARKS**

Content

Language and Tone

- Formal tone, polite and encouraging.
 - Check for logical order of points.
 - Proper choice of diction, etc.
 - Proper paragraphing.
- Total = 1 mark**

Notice: Must be encircled with a bolder. **1 mark**

2. Cloze passage.

1. words.
2. matter
3. to
4. divided
5. their
6. books
7. established/ developed
8. which
9. turn
10. ourselves.

3.

a)

- i) Repetition \checkmark 1mk
I've got you / I've got you ...
It bit me, what a louse / etc.
any correct example - 1 mark

- ii) a) Use of gestures \checkmark 1mk e.g. pointing at 'I got you'; squeezing thumbs together at 'crack, crack' / any other appropriate gestures \checkmark 1mk (must be tied to the poem) = 2 marks

23

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b) ... expressions ✓ *1mk* e.g. frown
... 'it bit me' open eyes
... saying 'I've got you' ✓
1mk = 2 marks

c) Tonal variation - say 'There, I got you' in a loud bold voice. and 'it bit me' in a 'soft irritated or annoyed manner. / Stress words such as 'bit', 'crack', 'you', etc.

expect any 2 points = 2 × 2 = 4 marks

iii) bit, what, louse = they carry the meaning of the line / content words / any appropriate explanation
crack - repeated words

(1 mark identification, 1 mk explain

- b) i) wrist w
ii) corps pç
iii) viscount s
iv) reign g

- c) i) a) She interrupts the child / cuts into her speech before she / he is done speaking.
b) Jumps into conclusion - accuses the child of being careless, not waiting to know the circumstances that led to the accident / she is judgemental
c) she dominates the conversation
d) Thinks only of herself without trying to put herself in her child's place / thinks of her interrupted work but does not empathise with the child who is in pain.

any 3 well - explain points = 3 marks

ii) The mother should

- a) wait for her turn to speak / allow her child to complete her utterance / wait for her turn.
b) Listen with an open mind, and avoid being judgemental
c) Focus on her child, not herself. Try to put herself in the child's shoes hence share her feelings.
d) Allow adequate room for both the child and herself to speak, without dominating.

any 3 × 1 = 3 marks

1) ...

2) ...

3) ...

4) ...

5) ...

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