



MANGU HIGH SCHOOL

**101/1
ENGLISH
PAPER 1
(FUNCTIONAL SKILLS)
MOCK EXAM
JULY 2017
TIME: 2 HOURS**

NAME: _____

ADM NO: _____ INDEX NO. _____ CLASS: _____

**Kenya Certificate of Secondary Education
MOCK EXAMINATIONS
English
Paper 1
2 Hours.**

INSTRUCTIONS TO CANDIDATES

- i. Write your Name and Admission Number in the spaces provided above.
- ii. Answer **ALL** the questions in this question paper
- iii. All your answers **MUST** be written in the spaces provided in this question paper.

For Examiner's Use Only

Question	Maximum Score	Candidate's Score
Q1	20	
Q2	10	
Q3	30	
Total Score	60	

This paper consists of **7 printed pages**. Candidates should check the question paper to ensure that all the pages are printed as indicated and no questions are missing.

Turn Over

1. FUNCTIONAL WRITING (20MARKS)

You are the troop leader of the scouts in your school. The group organized a tour to Masai Mara which will last three days.

- a) Prepare the packing list you will use for your trip. (8mks)
- b) Write the journey that you kept for the three during your trip (12mks)

2. CLOZE TEST (10MKS)

Fill in the blanks with the most appropriate word.

Parents believe that in boarding schools the teachers would be able to enforce strict _____ and administer sterner discipline. So, in the _____ of a family to assert discipline in the _____ of the children, parents _____ upon teachers to exert the _____ authority they themselves are _____ to impose! So again, this principle _____ teachers take the place of parents and _____ the growth of children with the _____ of their parents, can lead to socially unhealthy children which in essence _____ disrupt their education.

3. ORAL SKILLS (30MARKS)

- a) Read the poem below and answer the questions after

This is just to say

I have eaten

The plums

That were in

The ice box

And which

You were probably

Saving

For breakfast

Forgive me

They were delicious

So sweet

And so cold

Questions

- i) Identify words used in the poem that have silent letters (2mks)
- ii) Identify and illustrate the use of two sound devices in the poem. (4mks)
- iii) How would you say
- a) Line 7 (2mks)
- b) The last two lines of the poem? (2mks)
- iv) For each of the following words, write another that is pronounced the same way. (5mks)
- a) Time -
- b) Heart -
- c) Heard -
- d) Tear (noun) -
- e) Tear (verb) -

(b) Read through the conversation below and answer the questions that follow

- Kiptuiya:** There's still some sexism in football. Why can't the Kenya Football Federation let Akinyi play in the Premier League?
- Ashok:** Oh! Come of it Kiptuiya. The KFF has nothing to do with Akinyi's case. She can't play in the premier League because she doesn't belong to any team in the league, pure and simple.
- Oliech:** But, excuse me, Ashok. Akinyi doesn't belong to a team because KFF wouldn't let her join one. Moreover....
- Ashok:** Just a moment, Oliech. You know quite well that the teams in the Premier League are all men's teams. How were they going to enroll Akinyi?
- Kiptuiya:** Fair enough, but that's the point I'm making. Why should the teams be exclusively male? Why can't a super player like Akinyi.....
- Ashok:** Sorry for the interruption, Kiptuiya. But every sport has its rules, and in football there are no provisions for mixed male and female teams.
- Oliech:** I thought Gor Mahia Football club wanted to.....
- Kiptuiya:** Why can't they change the outdated rules? Sorry Oliech, you were saying something.
- Oliech:** Well, I was just going to say Gor Mahia had wanted to consider Akinyi's application to join them, but the KFF told them to consult FIFA first.

- (i) Identify words and phrases that point out instances of interruption in the conversation above (4mks)

- (ii) Point out two reasons why Ashok decides to interrupt Oliech (2mks)

- (iii) Outline four important conversational conventions that people should observe when having an informal discussion (4mks)

(c) Consider the situation below and answer the questions that follow

A motivational speaker has been invited to your school during the career day. During the talk you realize that some of your classmates are dozing, a few are passing small notes to one another and others are whispering to their friends' ears.

- (i) If you are the speaker and noticed the above behaviour, what six things would you do? (3mks)

- (ii) Given a chance, what advice would you give your classmates to make them better listeners? Give four points (2mks)