**ENGLIS SCHEMEE OF WORK**

**STANDARD 7, 2019**

**Reference Books:**

**Primary English and**

**New Progressive Primary English**

 **ENGLIS SCHEMEE OF WORK STANDARD 7, 2019**

**TERM 1**

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|  | **LSN** | **TOPIC** | **SUB TOPIC** | **OBJECTIVES** | **T/L ACTIVITIES** | **REFERENCE** | **T/L AIDS** | **REM** |
| **1** | **Opening and Revision** |
| 2 | 1 – 3 | ORAL WORK | VocabularyUse of verbs which take two prepositions.Order of adjectives.Phrasal verbs.Change of –I to –a in past tense and -u in past participle | The learner should be able to:Listen and respond to word and sentences relating to the desert environment.Construct sentences using sentence structure.Pronounce words that have –c- but sound as -s- | Pronunciation of words.Explain new words.Construction of sentences.Do exerciseAsk and answer oral questions. | Primary English pg 1 – 5NPPE pg 2 – 6 | flashcards |  |
|  | 4 | READING | Sepashing guests to the North.Life in the desert. | Be able to:Read the passage and answer both oral and written questions. | Review the meaning of new words.Read silently Answer both oral and written questions. | Primary English pg 1 – 3NPPE pg 2 – 3 | Pictures in pupils book |  |
|  | 5 – 6 | WRITING | Guided composition Write past tense and past participles of verbs with –i- | Be able to:Write a guided composition.Write past tense and past participle of verbs with –i- | Discuss the topicGive outline points.DiscussionEmphasize on handwritingWrite a guided composition. | NPPE pg 7Primary English pg 7 | Outline points. |  |
|  | 7 | LIBRARY | Fun spot | Be able to:Read the story in the fun spot | Read silentlyDiscuss the story retell the story Read for enjoyment | NPPE pg 7 | Fun spot |  |
| 3 | 1 – 3 | ORAL WORK | Use of expansion of the nominal by the addition of complements.Order of adjectivesVocabulary. | Be able to:Listen and respond to oral comprehensions.Use vocabulary and sentence structures correctly.Constructions of sentences. | Construction of sentences.Explain new words.Construct sentences using order of adjectives.Ask and answer oral questions | Primary English pg 8 – 13NPPE pg 8 - 11 | Charts |  |
|  | 4 | READING | A game of foot ball.Warriors humble paranga | Be able to:Read passages and answer both written and oral questions. | Explain new wordsRead silently Discuss Answering questions. | Primary English pg 8 – 10NPPE pg 8 – 9 | Pictures in pupils book |  |
|  | 5 – 6 | WRITING | ReportSubstitution table. | Be able to:Write a report on a games meetingWrite sentences from a substitution table. | Explain layout of writing a report.Give outline pointsWrite a reportWrite sentences  | Primary English pg 15NPPE pg 10 – 13 | Outline points |  |
|  |  |  |  |  | from a substitution table |  |  |  |
|  | 7 | LIBRARY | Fun spot | Read the story in the passage. | Read silentlyDiscuss the storyRetell the story | NPPE pg 13 | Story book fun spot |  |
| 4 | 1 – 7 | Revision and end of month exams |
| 5 | 1 – 3 | ORAL WORK | Use of phrasal verbs.Question tagsVocabularyAdverbs of manner.Direct speech | Be able to:Listen and respond to questions on oral comprehensions.Construction of sentences using new words and adverbs of manner. | Pronunciation of new words.Construction of sentences.Discussion.Ask and answer oral questions. | Primary English pg 22 – 29NPPE pg 14 – 18 | charts |  |
|  | 4 | READING | The police chase A day in Hongo laa police station | Be able to:Read the passage and answer comprehension questions. | Read silentlyDiscuss the storyAnswer both oral and written questions. | Primary English pg 22 – 25NPPE pg 14 – 16 | Pictures in pupils book |  |
|  | 5 – 6 | WRITING | Write a guided composition.Formal letters. | Be able to;Write a guided compositionFormal letter. | Explain use of expressions.Give outline points.Write formal letter.Write a guided composition | Primary English pg 30NPPE pg 19 | Outline points |  |
| 6 | 1 – 3 | ORAL WORK | By the end learn,Present perfect tense with future time.Use of hope VocabularyUse of time +past + past | Be able to:Listen and respond to talks appropriately.Use vocabulary and sentence structures correctly.Construct sentences. | Explain new wordsPronounce new words.Construction of sentences using sentence structures.Ask and answer oral questions | Primary English pg 31 – 37NPPE pg 26 – 31 | Chart |  |
|  | 4 | READING | The music festivalInter school drama festival | Be able to:Read passages based on festivals and answer both oral and written questions. | Read silentlyDiscuss the story Answer both oral and written questions. | Primary English pg 31 – 33NPPE pg 26 – 27 | Pictures in pupils book |  |
|  | 5 – 6 | WRITING | Speech guided composition. | Be able to:Write a speech from an outlineWrite a speech guided composition. | Give layout of a speech Give outline pointsWrite a speech | Primary eng pg 39NPPE pg 33 | Outline points. |  |
|  | 7 | LIBRARY | Fun spot | Be able to:Read the story in the fun spot | Read silentlyRetell the story Read for enjoymentRetell the story | NPPE pg 33 | Fun spot |  |
| 7 | Mid term 1 exams and break |
| 8 |  1 – 3 | ORAL WORK | Use of phrasal verbs with noun/ pronoun.Conditional sentences with could in the main clause.VocabularyDirect speech | Be able to:Listen and respond to talks related to disaster.Construct sentences using conditional and vocabulary clauses. | Explain new words.Construction of sentences.Ask and answer oral questions. | Primary eng pg 63 – 67NPPE pg 40 -44 | Flash cards. |  |
|  | 4 | READING | Sonjo damThis could be avoided. | Be able to:Read the passage based on disaster and answer both oral and written questions. | Read silentlyDiscuss the storyAnswer both written and oral questions. | Primary eng pg 63 – 66NPPE pg 40 – 41 | Pictures in pupils book |  |
|  | 5 – 6  | WRITING | Formal and informal letter. | Be able to:Write formal and informal letterDescribe disaster. | Discuss the formatGive outline points.Write formal and informal letter | Primary eng pg 69NPPE pg 45 | chart |  |
|  | 7 | LIBRARY | Fun spot | Read the story in the fun spot | Read silentlyDiscuss the storyRetell the storyRead for enjoyment | NPPE pg 45 | Fun spot |  |
| 9 | 1 – 3 | ORAL WORK | Use of indirect object + verb bring, buy, getVocabulary.Direct object + for + indirect object | The learner should be able to:Listen and respond appropriately to discussions relating to hobbies.Construct sentences using the vocabulary and sentence structures. | Explain new words.Pronounce new words.Construct sentences using new words. | Primary eng pg 78 – 85NPPE pg 46 – 49 | Flash cards |  |
|  | 4 | READING | HobbiesWhen the bell rings. | Be able to:Read the passage on hobbies and answer both oral and written questions. | Read silentlyDiscuss passageAnswer both oral and written questions. | Primary eng pg 78 – 81NPPE pg 46 – 47 | Pictures in pupils book |  |
|  | 5 – 6 | WRITING | Describe own hobbies.Guided composition. | Be able to:Describe own hobbiesWrite a guided composition. | Discuss topicGive outline points.Describe own hobbies.Write a guided composition. | Primary eng pg 86NPPE pg 51 | Outline points. |  |
|  | 7 | LIBRARY | Fun spot. | Be able to:Read the story in the fun spot | Read silentlyDiscuss the storyRetell the storyRead for enjoyment | NPPE pg 48 – 50 | Fun spot |  |
| 10  | 1 - 7 | Revision |
| 11 | 1 – 3 | ORAL WORK | Use both –and-Final + normal + adjective.Vocabulary | Be able to:Form opposite of adjectives with the prefix –un.Construction of sentences  | Explain new words.Pronounce new words. | Primary eng pg 87 – 92NPPE pg 56 – 60 | Flash cards |  |
|  |  |  | Forming opposites | Ask and answer questions | Construct Sentences.Form oppositesAsk and answer questions |  |  |  |
|  | 4 | READING | The honey makersBee keeping | Be able to:Read the passage and answer both oral and written questions. | Read silentlyDiscuss the storyAnswer both oral and written questions | Primary eng pg 87 – 89NPPE pg 56 – 58 | Pictures in pupils book |  |
|  | 5 – 6 | WRITING | DialogueGuided composition | The learner should be able to:Write a dialogue.Write a guided composition. | Discuss the topicGive outline points.Write a dialogueWrite a guided composition. | Primary eng pg 92NPPE pg 63 | Outline points |  |
|  | 7 | LIBRARY | Fun spot | Read the fun spot | Discuss the fun spotRetell the story | NPPE pg 62 – 63 | Flash cards |  |
| 12 | 1 – 3 | ORAL WORK | Use verbs which take two prepositions.Use of should and couldVocabularyForm past tense and past participles. | Be able to:Listen and respond to poems.Use sentence structuresConstruction of sentences. | Read aloud new words.Construction of sentences.Use should and could | Primary eng pg 106 – 111NPPE pg 64 – 69 | Flash cards |  |
|  | 4 | READING | The Kato familyThe burnt cake. | Be able to:Read the passage and answer both oral and written questions. | Read the passageDiscuss the storyRetell the story | Primary eng pg 106 – 108NPPE pg 64 – 65 | Pictures in pupils book |  |
|  | 5 – 6 | WRITING | Guided compositionWrite words with suffix –er- | Be able to:Write words with suffix erWrite a guided composition | Discuss the topicGive word pointsWrite a guided composition | Primary eng ph 113NPPE pg 69 | Outline points |  |
|  | 7 | LIBRARY | Fun spot | Read the story in the fun spotDiscuss the story retell the story | Read silently discuss the storyRetell the story | NPPE pg 68 – 69 | Fun spot |  |
| 13 |  **Revision and preparations for end term exams** |
| 14 | 1 – 7 | **End Term 1 Exams and Closing**  |

**TERM 11**

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| **WK** | **LSN** | **TOPIC/SUB TOPIC** | **OBJECTIVES** | **T/L ACTIVITIES** | **REFERENCE** | **T/L AIDS** | **REM** |
| **1** | **Opening and Revisions** |
| 2 | 1 – 2 | ORAL WORKSentence pattern and vocabulary. | The learner should be able to:Explaining the patterns Using the patterns to construct sentences | Explaining the patterns Using the patterns to construct sentences | Primary engTeachers guide pg 65 – 67 | Flowers. |  |
|  | 3 | ReadingBee keeping | Be able to:Read and answer questions from the passage correctly. | Reviewing the new items learnt.Reading silently Answering questions. | Primary eng tr. Guide pg 67 and pupils book NPPE pg 56 – 57 | Pictures in pupils book |  |
|  | 4 – 6 | WRITINGUse of find vocabulary | Be able to:Write the correct answers to the questions. | ExplainingDiscussionsWriting the exercise in books | Primary eng pg 91 – 92NPPE pg 60 – 61 | Charts of flash cards |  |
|  | 7 | COMPOSITIONDescriptive writing | Be able to:Write a descriptive composition | ExplainingDiscussionWriting in the exercise book | Primary eng pg 92 | Sample of descriptive writing |  |
| 3 | 1 – 2 | ORAL WORKSentence pattern and vocabulary | Be able to:Use the patterns and the vocabulary to construct sentences. | Explaining the patternsUsing the patterns to construct sentences.Reading and using the words in the flashcards to construct sentences. | Primary eng Tr. Guide pg 71 – 73 | Flash cardsPictures in the pupils book |  |
|  | 3 | READINGFish farming | Be able to:Read and answer questions from the passage correctly. | Explaining the new words learnt.Reading the passage silently.Answering questions from the passage. | Primary eng pg 93 – 94 | Pictures in the pupils book Flash cards |  |
|  | 4 – 6 | WRITINGOrder of adjectivesPronunciation | Be able to:Correctly write the exercise. | Explaining the subject matter.DiscussionWriting the exercise. | Primary eng pg 95 – 97NPPE pg 61 | Pictures in the pupils book |  |
|  | 7 | Picture story | Be able to:Write a story from the picture. | Observing the picturesWriting the story in the exercise book. | Primary eng pg 97 | Pictures in the pupils book |  |
| 4 | 1 – 2 | ORAL WORKSentence patterns and vocabulary. | Be able to:Use the structures and vocabulary learnt to construct sentences. | Introducing the structure.Explaining the vocabulary.Using the vocabulary to construct sentences.  | Primary eng Tr guide pg 76 – 79 | Flash cards |  |
|  | 3 | READINGCoconut tree | Be able to:Reading and answer the questions from the passage correctly. | Review the new items learntReading silentlyAnswering oral questions. | Primary eng pg 98 – 100 | Pictures in the pupils book, coconut |  |
|  | 4 – 6 | WRITINGUse of both using auxiliary verbs Describing equipments | Be able to:Write the correct answers to the questions given. | Explaining the itemsAsk and answer oral questions | Primary eng pg 103 – 105 | Pictures in the pupils book |  |
|  | 7 | STORY TELLING | Be able to:Narrate a story and state the lessons learnt from the story. | Teacher narrate a storyPupils narrate their own stories. | Teachers and pupils own collections | Children collection |  |
| 5 | 1 – 2 | ORAL WORKSentence patterns and vocabulary. | Be able to:Use their words and patterns learnt to construct their sentences. | Explaining the vocabulary and patterns.Using the patterns to construct oral sentences. | New primary eng Tr. Guide pg 83 – 85 | Pictures in pupils book |  |
|  | 3 | READINGThe Kato family. | Be able to:Read and answer the questions of the passage correctly. | Reviewing the wordsReading the wordsSilent reading. | New primary eng pg 106 – 1098 | Pictures in the pupils book. |  |
|  | 4 – 6 | Writing | Be able to:Use could in written sentences.Use suffix- er- in written sentences | Explaining the use of could.Explaining the suffix –er-Writing a formal letter | new primary eng pg 111 – 113NPPE pg 66 – 68 | Pictures in pupils book |  |
|  | 7 | DRAMRole play | Be able to:Play a home scene of their own choice in groups. | Explaining the scene to be actedDiscussion in groups | New primary English pg 113 | Pupils collection |  |
| 6 | 1 – 2 | ORAL WORKSentence patterns and vocabulary | Be able to: use the pattern and words learnt to construct sentences. | Explaining the structuresExplaining the vocabulary | New primary eng Tr. Guide pg 89 – 93 | Flash cardsPictures in the pupils book. |  |
|  | 3 | READINGFire fighting | Be able to:Read and answer the passage questions correctly. | Rewriting the new words learntReading silently. | New primary eng pg 114 – 116 | Pictures in the pupils book |  |
|  | 4 – 6 | WRITING | Be able to:Write the answers using the words used and make a poster. | Explaining the wordsDiscussing the words.Writing the answers in the pupil’s book | New primary eng pg 119 – 120 | Pictures in the pupils book |  |
|  | 7 | Composition writingA started composition. | Be able to;Complete a started composition. | Explain how to continue a started composition. | Teachers own collectionGolden tips  | Samples of started composition |  |
| 7 | **Mid term 11 exams and revision** |
| 8 | 1 – 2 | Oral workSentence pattern and vocabulary. | Be able to:Use the structures and vocabulary learnt to construct oral sentences. | Explaining the structuresReading the new words on the flash cards | New primary eng Tr. Guide pg 94 – 97 | Pictures on pupils book |  |
|  | 3 | ReadingOccupation | Be able to:Answer questions from the passage./ | Reviewing the words learningReading silently | New primary eng pg 121 – 123 | Pictures in the pupils book |  |
|  | 4 – 6 | WritingAdjectivesWriting topical compositions | Be able to:Write the exercise correctly with the adjectives | ExplainingDiscussingConstructing oral sentences. | New primary eng pg 126 – 127NPPE pg 86 – 87 | Pictures on pupils bookFlash cards |  |
|  | 7 | Drama The game of occupation | Be able to:Play the game of occupation | ExplainingDiscussingacting | Primary eng pg 127 | Pictures in the pupils book |  |
| 9 | 1 – 2 | ORAL WORKSentence pattern and vocabulary | Be able to:Use the structures and vocabulary learnt to construct oral sentences. | Explaining the structuresReading the new words on the flash cards | New primary eng Tr. Guide pg 100 - 102 | Pictures on pupils bookFlash cards |  |
|  | 3 | ReadingTelevision | Be able to:Read and answer questions from the passage. | Explaining the new wordsReading silently | New primary eng pg 128 – 130 | Pictures on pupils bookFlash cards |  |
|  | 4 – 6 | WRITINGSpelling | Be able to:spell words properly | Spelling words correctly | New primary eng pg 131 | Flash cards and charts |  |
|  | 7 | Story telling | Be able to:Narrate a story and state the lessons learnt from the story. | Teacher narrate a storyPupils narrate their own stories. | Teachers and pupils own collections | Children collection |  |
| 10 | 1 – 2 | ORAL WORKSentence pattern and vocabulary | Be able to:Use the structures and vocabulary learnt to construct oral sentences. | Explaining the structuresReading the new words on the flash cards | New primary eng Tr. Guide pg 105 - 106 | Pictures on pupils bookFlash cards |  |
|  | 3 | READINGA visit to the show | Be able to:Read and answer the questions | Reviewing the new wordsAnswering the questions | New primary eng pg 139 – 142 | Pictures in the pupils book |  |
|  | 4 – 6 | WRITINGUse of wishPhrasal verbsDialogue writing | Be able to:Write correct answers to the questions. | ExplainingDiscussionWriting | New primary eng pg 145 – 147 | ChartsFlash cardsPictures in the pupils book |  |
|  | 7 | PROVERBS | Be able to:State ten different proverbs | Giving examples of proverbsWriting proverbs. | Students companion | Curiosity chart |  |
| 11 | **Revisions Exercises and Class work** |  |

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| 12 | 1 – 2 | ORAL WORKHealth and sentence structures and vocabulary. | Be able to:Use the structures and vocabulary learnt to construct oral sentences. | Explaining the structuresReading the new words on the flash cards | New primary eng Tr. Guide pg 116 - 119 | Pictures on pupils bookFlash cards |  |
|  | 3 | READING | Be able to:Read and answer the questions | Reviewing the new wordsAnswering the questions | New primary eng pg 149 - 151 | Pictures in the pupils book |  |
|  | 4 - 6 | WRITINGUse of make and made Use of it spelling and with ph suffix –ful | Be able to:Write the correct answers to the questions | ExplainingDiscussionWriting | Primary eng pg 154 – 157 | Pictures in pupils book |  |
|  | 7 | WRITINGA narrative | Be able to:Write a pectoral narrative | ExplainingDiscussionWriting | Primary eng pg 157 - 158 | Pictures in pupils book |  |
| 13 | 1 – 2 | ORAL WORKSentence structure and vocabulary | Be able to:Use the structures and vocabulary learnt to construct oral sentences. | Explaining the structuresReading the new words on the flash cards | New primary eng Tr. Guide pg 157 - 158 | Pictures on pupils bookFlash cards |  |
|  | 3 | READINGImmunizing Maasai | Be able to:Read and answer the questions | Reviewing the new wordsAnswering the questions | New primary eng pg 159 - 162 | Pictures in the pupils book |  |
|  | 4 – 6 | WRITINGStructures following findUse of whose, whichFilling forms. | Be able to:Write the correct answers to the questions | ExplainingDiscussionWriting | Primary eng pg 163 - 170 | Forms in pupils book |  |
|  | 7 | RIDDLES | Be able to :State the riddles and their meaning. | ExplainingDiscussionStating meaning | Teachers own collection | Curiosity chart |  |
| 14 | Revision and End Term 11 Exams |

**TERM 111**

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| **WEEK** | **LESSON** | **TOPIC** | **SUB TOPIC** | **OBJECTIVES** | **T/L ACTIVITIES** | **T/L AIDS** | **REFERENCE**  | **REMARK** |
| **1** | **1 – 7** | **Opening and Revisions** |
| 2 | 1 – 3 | ORAL WORK | Life skills | By the end of the lesson the learner should be able to:Listen and respond appropriately to issues relating to life skills | Constricting sentences using appropriate determiners e.g. a, an, the.Construct sentences using present simple tense for general tens.  | Pictures in pupil’s book. | NPPE pupils book pg 22 -24. |  |
| 4 | READING | Life skills | Should be able to:Relate text and answersOral and written questions. | Ask and answer oral questions.Revise the new words.Read silently.Answer written questions correctly. | Flash cards | NPPE pupils book pg 22 - 27 |  |
| 5 – 6 | WRITING | Guided composition. | The learner should be able to:Write a guided composition on life skills. | Review of previous lesson.Give outline points.Write a guided composition. | Outline points. | NPPE pupils book pg 27 |  |
| 7 | LIBRARY | Fun spot | The learner should be able to read the story on the fun spot. | Read silentlyDiscuss the storyRetell the story | Fun spot | NPPE pupils book pg 27 |  |
| 2 | 1 – 3 | ORAL WORK | DeterminersVocabulary.Past simple tens. | The learner should be able to listen to child labor messages and respond appropriately.Discuss child labor issues using correct sentence structures | Explain meaning of new words.Construct sentences using past simple tensConstruct sentences using determiners | Sentence cards | .Primary English pg 54 |  |
|  | 4 | READING | Child labor | Read passage on child labor and answer questions correctly.Read uses of colon and apply them appropriately. | Revise the new words.Talk about child labor and effects.Read the passage silently.Ask and answer both oral and written questions. | Flash cards | NPPE pupils book 8 pg 28 – 34 |  |
|  | 5 – 6 | WRITING | Formal letters | The learner should be able to write formal letters. | Discuss oral questions.Give out the format of writing formal letters.Write a letter to the children’s Officer | Outline points | NPPE pupils book 8 pg 35 |  |
|  | 7 | LIBRARY | Fun spot | The learner should be able to:Read the story in the fun spot | Read silently.Discuss the storyRetell the story | Fun spot | NPPE pupils book 8 pg 35 |  |
| 3 | 1 – 3 | ORAL WORK | Past continuous tens.New words | The learner should be able to:Listen to passage relating it to East African cooperation.Discuss related issues to East African cooperation | Explaining the meaning of the new wordsConstruct sentences using new words. | Flash cards. | NPPE pupils book 8 pg 36Primary English standard 8 pg 63 - 68  |  |
|  | 4 | READING | East African parliament | Read a passage of East African parliament.Read sentences as you punctuate. | Revise the new words.Read silently.Ask and answer both oral and written questions. | Pictures in pupils book | NPPE pupils book 8 pg 40  |  |
|  | 5 – 6 | WRITING | Speech | The learner should be able to:Write a speech report to East African cooperation | Discuss oral questions.Explain rules of writing a speech.Write a speech | Outline points | NPPE pupils book 8 pg 40primary English pg 63 – 69 |  |
|  | 7 | LIBRARY | Fun spot | Read the story in the fun spot | Read silentlyDiscuss the storyRetell the story | Fun spot | NPPE pupils book pg 41  |  |
| 4 | 1 – 3 | ORAL WORK | Present perfect continuous work.New words | The learner should be able to:Listen and respond to vocabulary and sentence structure appropriately. | Listen and respond to conservation appropriately.Construct sentences using new words.Construct sentences using present perfect continuous tens. | Pictures in pupil’s book. | NPPE pupils book 8 pg 48 - 50Primary English pg 72 – 78 |  |
|  | 4 | READING | Trade and commerce | The learner should be able to:Read on trade and commerce and answer comprehension questions correctly. | Reverse the new words.Read silently.Ask and answer both written and oral questions. | Pictures in pupils book | NPPE pupils book 8 pg 48 – 50Primary English pg 72 – 74 |  |
|  | 5 – 6 | WRITING | Guided composition. | The learner should be able to: Write paragraphs guided compositions on commerce and trade. | Write sentences on commerce and tradeGive outline points.Write a guided composition. | Outline point | NPPE pupils book 8 pg 48 – 53Primary English book 8 pg 72 – 74. |  |
|  | 7 | LIBRARY | Fun spot | Read the story in the fun spot | Read silently.Discuss the storyRetell the story. | Fun spot. | NPPE pupils book 8 pg 53Primary English pg 78 |  |
| 5 | 1 – 3 | ORAL WORK | Adjectives New words. | The learner should be able to:Listen and respond appropriately to materials on international competition. | Explain the meaning of new words.Construct sentences using comparatives and superlative degrees of adjectives | Chart | NPPE pupils book 8 pg 58 – 60Primary English pg 87 – 90 |  |
|  | 4 | READING | Safari rally | Read the passage on Safari rally.Read sentences in the substitution table. | Revise new words.Read the passageAsk and answer both oral and written questions. | Pictures in pupils book | NPPE pupils book 8 pg 58 – 63Primary English pg 87 – 90 |  |
|  | 5 – 6 | WRITING | Court scene | The learner should be able to:Write a statement from witness.Write a short court scene | Review the previous lesson.Give outline points on what to write in a court scene.Write a short court scene. | Outline points | NPPE pupils book 8 pg 89 |  |
|  | 7  | LIBRARY | Fun spot | Read the story in the fun spot | Read silentlyDiscuss the storyRetell the story. | Fun spot | NPPE pupils book 8 pg 89 |  |
| 6 | 1 – 3 | ORAL WORK | Adverbs of degree. | Use vocabulary and sentence structure related to water appropriately | Construct sentences in the simple present tens.Construct sentences using adverbs of degree.Ask and answer oral questions correctly. | Pictures in pupils book | NPPE pupils book 8 pg 90 – 93 |  |
|  | 4 | READING | Passage |  Read the passage and answer both oral and written questions correctly | Revise new wordsRead silentlyAsk and answer both written and oral questions. | Pictures in pupil’s book. | NPPE pupils book pg 90 –  |  |
|  | 5 – 6 | WRITING | Guided composition. | The learner should be able to:Use the semi colon correctly.Write clearly about the subject of travel by water. | Review of previous lesson.Explain usage of colon.Give outline points.Write guided composition. | Outline points. | Primary English pg 151NPPE pg 94 - 95 |  |
|  | 7 | LIBRARY | Fun spot | Read the story in the fun spot | Read the story Discuss the storyRetell the story | Fun spot | NPPE pg 95 |  |
| 7 | 1 – 3 | ORAL WORK | Relative pronounsThe + proper nounsVocabulary | Listen and respond to vocabulary relating to health appropriately. | Listen and respond appropriately.Construct sentences using the + proper nouns.Construct sentences using relative pronounsAsk and answer oral questions | Pictures in pupils book | NPPE pg 96 – 99Primary English pg 152 - 154 |  |
|  | 4 | READING | Poster | Read and discuss materials and passages on health and answer questions correctly. | Revise new wordsRead silentlyAsk and answer both oral and written questions.Read a designed poster. | Poster | NPPE pg 06 – 97Primary English pg 159 |  |
|  | 5 – 6 | WRITING | Debate | Write a guided composition on health.Write notes to be used on debate / posters | Rewrite sentences using suppose or imagine.Write a posterGive outline points when writing a debate.Write a guided composition. | Outline points | NPPE pg 101Primary English pg 159 |  |
|  | 7 | LIBRARY | Fun spot | Read the story in the fun spot | Read silentlyDiscuss the storyRetell the story | Fun spot | NPPE pg 101 |  |
| 8 | 1 – 3 | ORAL WORK | VocabularyTime clauses wit simple present + will/shallPositive and negative statements | Listen and respond appropriately to vocabulary related to space. | Listen and respond appropriatelyConstruct sentences using present perfect continuous tense | Pictures in pupils book | Primary English pg 182 – 187NPPE pg 112 – 116 |  |
|  | 4 | READING | Space explorationMan lands on moon | Read the passage and answer both oral and written questions. | Revise new wordsRead silentlyAsk and answer both oral and written questions. | Pictures in pupils book | Primary English pg 182 -185NPPEPg 112 – 113 |  |
|  | 5 – 6 | WRITING | A story about a journey to planet mars. | Write positive and negative statements | Write sentences in positive and negative formsDiscuss beginning of journey to  | Outline points | Primary English pg 188 – 189(jkf)NPPE pg 117 |  |
|  |  |  |  |  | Planet marsGive outline pointsWrite a guided composition |  |  |  |
|  | 7 | LIBRARY | Fun spot | Read the story in the fun spot | Read silentlyDiscuss the storyRetell the story | Fun spot | NPPE pg 117 |  |
| 9 | End Term 111 Exams and Closing |  |