**ENGLIS SCHEMEE OF WORK**

**STANDARD 7, 2019**

**Reference Books:**

**Primary English and**

**New Progressive Primary English**

**ENGLIS SCHEMEE OF WORK STANDARD 7, 2019**

**TERM 1**

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|  | | | **LSN** | | **TOPIC** | | | **SUB TOPIC** | | | **OBJECTIVES** | | | **T/L ACTIVITIES** | | **REFERENCE** | | **T/L AIDS** | **REM** |
| **1** | | | **Opening and Revision** | | | | | | | | | | | | | | | | |
| 2 | | | 1 – 3 | | ORAL WORK | | | Vocabulary  Use of verbs which take two prepositions.  Order of adjectives.  Phrasal verbs.  Change of –I to –a in past tense and -u in past participle | | | The learner should be able to:  Listen and respond to word and sentences relating to the desert environment.  Construct sentences using sentence structure.  Pronounce words that have –c- but sound as -s- | | | Pronunciation of words.  Explain new words.  Construction of sentences.  Do exercise  Ask and answer oral questions. | | Primary English  pg 1 – 5  NPPE pg 2 – 6 | | flashcards |  |
|  | | | 4 | | READING | | | Sepashing guests to the North.  Life in the desert. | | | Be able to:  Read the passage and answer both oral and written questions. | | | Review the meaning of new words.  Read silently  Answer both oral and written questions. | | Primary English  pg 1 – 3  NPPE  pg 2 – 3 | | Pictures in pupils book |  |
|  | | | 5 – 6 | | WRITING | | | Guided composition  Write past tense and past participles of verbs with –i- | | | Be able to:  Write a guided composition.  Write past tense and past participle of verbs with –i- | | | Discuss the topic  Give outline points.  Discussion  Emphasize on handwriting  Write a guided composition. | | NPPE pg 7  Primary English pg 7 | | Outline points. |  |
|  | | | 7 | | LIBRARY | | | Fun spot | | | Be able to:  Read the story in the fun spot | Read silently  Discuss the story retell the story  Read for enjoyment | | | NPPE pg 7 | | Fun spot | |  |
| 3 | | | 1 – 3 | | ORAL WORK | | | Use of expansion of the nominal by the addition of complements.  Order of adjectives  Vocabulary. | | | Be able to:  Listen and respond to oral comprehensions.  Use vocabulary and sentence structures correctly.  Constructions of sentences. | Construction of sentences.  Explain new words.  Construct sentences using order of adjectives.  Ask and answer oral questions | | | Primary English  pg 8 – 13  NPPE pg 8 - 11 | | Charts | |  |
|  | | | 4 | | READING | | | A game of foot ball.  Warriors humble paranga | | | Be able to:  Read passages and answer both written and oral questions. | Explain new words  Read silently  Discuss  Answering questions. | | | Primary English  pg 8 – 10  NPPE  pg 8 – 9 | | Pictures in pupils book | |  |
|  | | | 5 – 6 | | WRITING | | | Report  Substitution table. | | | Be able to:  Write a report on a games meeting  Write sentences from a substitution table. | Explain layout of writing a report.  Give outline points  Write a report  Write sentences | | | Primary English pg 15  NPPE  pg 10 – 13 | | Outline points | |  |
|  | | |  | |  | | |  | | |  | from a substitution table | | |  | |  | |  |
|  | | | 7 | | LIBRARY | | | Fun spot | | | Read the story in the passage. | Read silently  Discuss the story  Retell the story | | | NPPE pg 13 | | Story book fun spot | |  |
| 4 | | | 1 – 7 | | Revision and end of month exams | | | | | | | | | | | | | | |
| 5 | | | 1 – 3 | | ORAL WORK | Use of phrasal verbs.  Question tags  Vocabulary  Adverbs of manner.  Direct speech | | | Be able to:  Listen and respond to questions on oral comprehensions.  Construction of sentences using new words and adverbs of manner. | | | Pronunciation of new words.  Construction of sentences.  Discussion.  Ask and answer oral questions. | | | Primary English  pg 22 – 29  NPPE pg 14 – 18 | | charts | |  |
|  | | | 4 | | READING | The police chase  A day in Hongo laa police station | | | Be able to:  Read the passage and answer comprehension questions. | | | Read silently  Discuss the story  Answer both oral and written questions. | | | Primary English  pg 22 – 25  NPPE pg 14 – 16 | | Pictures in pupils book | |  |
|  | | | 5 – 6 | | WRITING | Write a guided composition.  Formal letters. | | | Be able to;  Write a guided composition  Formal letter. | | | Explain use of expressions.  Give outline points.  Write formal letter.  Write a guided composition | | | Primary English pg 30  NPPE pg 19 | | Outline points | |  |
| 6 | 1 – 3 | | ORAL WORK | | | By the end learn,  Present perfect tense with future time.  Use of hope  Vocabulary  Use of time +past + past | | | Be able to:  Listen and respond to talks appropriately.  Use vocabulary and sentence structures correctly.  Construct sentences. | | | Explain new words  Pronounce new words.  Construction of sentences using sentence structures.  Ask and answer oral questions | | | Primary English  pg 31 – 37  NPPE pg 26 – 31 | | Chart |  |
|  | 4 | | READING | | | The music festival  Inter school drama festival | | | Be able to:  Read passages based on festivals and answer both oral and written questions. | | | Read silently  Discuss the story  Answer both oral and written questions. | | | Primary English  pg 31 – 33  NPPE pg 26 – 27 | | Pictures in pupils book |  |
|  | 5 – 6 | | WRITING | | | Speech guided composition. | | | Be able to:  Write a speech from an outline  Write a speech guided composition. | | | Give layout of a speech  Give outline points  Write a speech | | | Primary eng pg 39  NPPE pg 33 | | Outline points. |  |
|  | 7 | | LIBRARY | | | Fun spot | | | Be able to:  Read the story in the fun spot | | | Read silently  Retell the story  Read for enjoyment  Retell the story | | | NPPE pg 33 | | Fun spot |  |
| 7 | Mid term 1 exams and break | | | | | | | | | | | | | | | | | |
| 8 | 1 – 3 | | ORAL WORK | | | Use of phrasal verbs with noun/ pronoun.  Conditional sentences with could in the main clause.  Vocabulary  Direct speech | | | Be able to:  Listen and respond to talks related to disaster.  Construct sentences using conditional and vocabulary clauses. | | | Explain new words.  Construction of sentences.  Ask and answer oral questions. | | | Primary eng pg 63 – 67  NPPE pg 40 -44 | | Flash cards. |  |
|  | 4 | | READING | | | Sonjo dam  This could be avoided. | | | Be able to:  Read the passage based on disaster and answer both oral and written questions. | | | Read silently  Discuss the story  Answer both written and oral questions. | | | Primary eng pg 63 – 66  NPPE pg 40 – 41 | | Pictures in pupils book |  |
|  | 5 – 6 | | WRITING | | | Formal and informal letter. | | | Be able to:  Write formal and informal letter  Describe disaster. | | | Discuss the format  Give outline points.  Write formal and informal letter | | | Primary eng pg 69  NPPE pg 45 | | chart |  |
|  | 7 | | LIBRARY | | | Fun spot | | | Read the story in the fun spot | | | Read silently  Discuss the story  Retell the story  Read for enjoyment | | | NPPE pg 45 | | Fun spot |  |
| 9 | 1 – 3 | | ORAL WORK | | | Use of indirect object + verb bring, buy, get  Vocabulary.  Direct object + for + indirect object | | | The learner should be able to:  Listen and respond appropriately to discussions relating to hobbies.  Construct sentences using the vocabulary and sentence structures. | | | Explain new words.  Pronounce new words.  Construct sentences using new words. | | | Primary eng pg 78 – 85  NPPE pg 46 – 49 | | Flash cards |  |
|  | 4 | | READING | | | Hobbies  When the bell rings. | | | Be able to:  Read the passage on hobbies and answer both oral and written questions. | | | Read silently  Discuss passage  Answer both oral and written questions. | | | Primary eng pg 78 – 81  NPPE pg 46 – 47 | | Pictures in pupils book |  |
|  | 5 – 6 | | WRITING | | | Describe own hobbies.  Guided composition. | | | Be able to:  Describe own hobbies  Write a guided composition. | | | Discuss topic  Give outline points.  Describe own hobbies.  Write a guided composition. | | | Primary eng pg 86  NPPE pg 51 | | Outline points. |  |
|  | 7 | | LIBRARY | | | Fun spot. | | | Be able to:  Read the story in the fun spot | | | Read silently  Discuss the story  Retell the story  Read for enjoyment | | | NPPE pg 48 – 50 | | Fun spot |  |
| 10 | 1 - 7 | | Revision | | | | | | | | | | | | | | | |
| 11 | 1 – 3 | | ORAL WORK | | | Use both –and-  Final + normal + adjective.  Vocabulary | | | Be able to:  Form opposite of adjectives with the prefix –un.  Construction of sentences | | | Explain new words.  Pronounce new words. | | | Primary eng pg 87 – 92  NPPE pg 56 – 60 | | Flash cards |  |
|  |  | |  | | | Forming opposites | | | Ask and answer questions | | | Construct Sentences.  Form opposites  Ask and answer questions | | |  | |  |  |
|  | 4 | | READING | | | The honey makers  Bee keeping | | | Be able to:  Read the passage and answer both oral and written questions. | | | Read silently  Discuss the story  Answer both oral and written questions | | | Primary eng pg 87 – 89  NPPE pg 56 – 58 | | Pictures in pupils book |  |
|  | 5 – 6 | | WRITING | | | Dialogue  Guided composition | | | The learner should be able to:  Write a dialogue.  Write a guided composition. | | | Discuss the topic  Give outline points.  Write a dialogue  Write a guided composition. | | | Primary eng pg 92  NPPE pg 63 | | Outline points |  |
|  | 7 | | LIBRARY | | | Fun spot | | | Read the fun spot | | | Discuss the fun spot  Retell the story | | | NPPE pg 62 – 63 | | Flash cards |  |
| 12 | 1 – 3 | | ORAL WORK | | | Use verbs which take two prepositions.  Use of should and could  Vocabulary  Form past tense and past participles. | | | Be able to:  Listen and respond to poems.  Use sentence structures  Construction of sentences. | | | Read aloud new words.  Construction of sentences.  Use should and could | | | Primary eng pg 106 – 111  NPPE pg 64 – 69 | | Flash cards |  |
|  | 4 | | READING | | | The Kato family  The burnt cake. | | | Be able to:  Read the passage and answer both oral and written questions. | | | Read the passage  Discuss the story  Retell the story | | | Primary eng pg 106 – 108  NPPE pg 64 – 65 | | Pictures in pupils book |  |
|  | 5 – 6 | | WRITING | | | Guided composition  Write words with suffix –er- | | | Be able to:  Write words with suffix er  Write a guided composition | | | Discuss the topic  Give word points  Write a guided composition | | | Primary eng ph 113  NPPE pg 69 | | Outline points |  |
|  | 7 | | LIBRARY | | | Fun spot | | | Read the story in the fun spot  Discuss the story  retell the story | | | Read silently discuss the story  Retell the story | | | NPPE pg 68 – 69 | | Fun spot |  |
| 13 | **Revision and preparations for end term exams** | | | | | | | | | | | | | | | | | |
| 14 | 1 – 7 | | **End Term 1 Exams and Closing** | | | | | | | | | | | | | | | |

**TERM 11**

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| **WK** | **LSN** | **TOPIC/SUB TOPIC** | **OBJECTIVES** | **T/L ACTIVITIES** | **REFERENCE** | **T/L AIDS** | **REM** |
| **1** | **Opening and Revisions** | | | | | | |
| 2 | 1 – 2 | ORAL WORK  Sentence pattern and vocabulary. | The learner should be able to:  Explaining the patterns  Using the patterns to construct sentences | Explaining the patterns  Using the patterns to construct sentences | Primary eng  Teachers guide pg 65 – 67 | Flowers. |  |
|  | 3 | Reading  Bee keeping | Be able to:  Read and answer questions from the passage correctly. | Reviewing the new items learnt.  Reading silently  Answering questions. | Primary eng tr. Guide pg 67 and pupils book  NPPE pg 56 – 57 | Pictures in pupils book |  |
|  | 4 – 6 | WRITING  Use of find vocabulary | Be able to:  Write the correct answers to the questions. | Explaining  Discussions  Writing the exercise in books | Primary eng pg 91 – 92  NPPE pg 60 – 61 | Charts of flash cards |  |
|  | 7 | COMPOSITION  Descriptive writing | Be able to:  Write a descriptive composition | Explaining  Discussion  Writing in the exercise book | Primary eng pg 92 | Sample of descriptive writing |  |
| 3 | 1 – 2 | ORAL WORK  Sentence pattern and vocabulary | Be able to:  Use the patterns and the vocabulary to construct sentences. | Explaining the patterns  Using the patterns to construct sentences.  Reading and using the words in the flashcards to construct sentences. | Primary eng Tr. Guide pg 71 – 73 | Flash cards  Pictures in the pupils book |  |
|  | 3 | READING  Fish farming | Be able to:  Read and answer questions from the passage correctly. | Explaining the new words learnt.  Reading the passage silently.  Answering questions from the passage. | Primary eng pg 93 – 94 | Pictures in the pupils book  Flash cards |  |
|  | 4 – 6 | WRITING  Order of adjectives  Pronunciation | Be able to:  Correctly write the exercise. | Explaining the subject matter.  Discussion  Writing the exercise. | Primary eng pg 95 – 97  NPPE pg 61 | Pictures in the pupils book |  |
|  | 7 | Picture story | Be able to:  Write a story from the picture. | Observing the pictures  Writing the story in the exercise book. | Primary eng pg 97 | Pictures in the pupils book |  |
| 4 | 1 – 2 | ORAL WORK  Sentence patterns and vocabulary. | Be able to:  Use the structures and vocabulary learnt to construct sentences. | Introducing the structure.  Explaining the vocabulary.  Using the vocabulary to construct sentences. | Primary eng Tr guide pg 76 – 79 | Flash cards |  |
|  | 3 | READING  Coconut tree | Be able to:  Reading and answer the questions from the passage correctly. | Review the new items learnt  Reading silently  Answering oral questions. | Primary eng pg 98 – 100 | Pictures in the pupils book, coconut |  |
|  | 4 – 6 | WRITING  Use of both using auxiliary verbs  Describing equipments | Be able to:  Write the correct answers to the questions given. | Explaining the items  Ask and answer oral questions | Primary eng pg 103 – 105 | Pictures in the pupils book |  |
|  | 7 | STORY TELLING | Be able to:  Narrate a story and state the lessons learnt from the story. | Teacher narrate a story  Pupils narrate their own stories. | Teachers and pupils own collections | Children collection |  |
| 5 | 1 – 2 | ORAL WORK  Sentence patterns and vocabulary. | Be able to:  Use their words and patterns learnt to construct their sentences. | Explaining the vocabulary and patterns.  Using the patterns to construct oral sentences. | New primary eng Tr. Guide pg 83 – 85 | Pictures in pupils book |  |
|  | 3 | READING  The Kato family. | Be able to:  Read and answer the questions of the passage correctly. | Reviewing the words  Reading the words  Silent reading. | New primary eng pg 106 – 1098 | Pictures in the pupils book. |  |
|  | 4 – 6 | Writing | Be able to:  Use could in written sentences.  Use suffix- er- in written sentences | Explaining the use of could.  Explaining the suffix –er-  Writing a formal letter | new primary eng pg 111 – 113  NPPE pg 66 – 68 | Pictures in pupils book |  |
|  | 7 | DRAM  Role play | Be able to:  Play a home scene of their own choice in groups. | Explaining the scene to be acted  Discussion in groups | New primary English pg 113 | Pupils collection |  |
| 6 | 1 – 2 | ORAL WORK  Sentence patterns and vocabulary | Be able to: use the pattern and words learnt to construct sentences. | Explaining the structures  Explaining the vocabulary | New primary eng Tr. Guide pg 89 – 93 | Flash cards  Pictures in the pupils book. |  |
|  | 3 | READING  Fire fighting | Be able to:  Read and answer the passage questions correctly. | Rewriting the new words learnt  Reading silently. | New primary eng pg 114 – 116 | Pictures in the pupils book |  |
|  | 4 – 6 | WRITING | Be able to:  Write the answers using the words used and make a poster. | Explaining the words  Discussing the words.  Writing the answers in the pupil’s book | New primary eng pg 119 – 120 | Pictures in the pupils book |  |
|  | 7 | Composition writing  A started composition. | Be able to;  Complete a started composition. | Explain how to continue a started composition. | Teachers own collection  Golden tips | Samples of started composition |  |
| 7 | **Mid term 11 exams and revision** | | | | | | |
| 8 | 1 – 2 | Oral work  Sentence pattern and vocabulary. | Be able to:  Use the structures and vocabulary learnt to construct oral sentences. | Explaining the structures  Reading the new words on the flash cards | New primary eng Tr. Guide pg 94 – 97 | Pictures on pupils book |  |
|  | 3 | Reading  Occupation | Be able to:  Answer questions from the passage./ | Reviewing the words learning  Reading silently | New primary eng pg 121 – 123 | Pictures in the pupils book |  |
|  | 4 – 6 | Writing  Adjectives  Writing topical compositions | Be able to:  Write the exercise correctly with the adjectives | Explaining  Discussing  Constructing oral sentences. | New primary eng pg 126 – 127  NPPE pg 86 – 87 | Pictures on pupils book  Flash cards |  |
|  | 7 | Drama  The game of occupation | Be able to:  Play the game of occupation | Explaining  Discussing  acting | Primary eng pg 127 | Pictures in the pupils book |  |
| 9 | 1 – 2 | ORAL WORK  Sentence pattern and vocabulary | Be able to:  Use the structures and vocabulary learnt to construct oral sentences. | Explaining the structures  Reading the new words on the flash cards | New primary eng Tr. Guide pg 100 - 102 | Pictures on pupils book  Flash cards |  |
|  | 3 | Reading  Television | Be able to:  Read and answer questions from the passage. | Explaining the new words  Reading silently | New primary eng pg 128 – 130 | Pictures on pupils book  Flash cards |  |
|  | 4 – 6 | WRITING  Spelling | Be able to:  spell words properly | Spelling words correctly | New primary eng pg 131 | Flash cards and charts |  |
|  | 7 | Story telling | Be able to:  Narrate a story and state the lessons learnt from the story. | Teacher narrate a story  Pupils narrate their own stories. | Teachers and pupils own collections | Children collection |  |
| 10 | 1 – 2 | ORAL WORK  Sentence pattern and vocabulary | Be able to:  Use the structures and vocabulary learnt to construct oral sentences. | Explaining the structures  Reading the new words on the flash cards | New primary eng Tr. Guide pg 105 - 106 | Pictures on pupils book  Flash cards |  |
|  | 3 | READING  A visit to the show | Be able to:  Read and answer the questions | Reviewing the new words  Answering the questions | New primary eng pg 139 – 142 | Pictures in the pupils book |  |
|  | 4 – 6 | WRITING  Use of wish  Phrasal verbs  Dialogue writing | Be able to:  Write correct answers to the questions. | Explaining  Discussion  Writing | New primary eng pg 145 – 147 | Charts  Flash cards  Pictures in the pupils book |  |
|  | 7 | PROVERBS | Be able to:  State ten different proverbs | Giving examples of proverbs  Writing proverbs. | Students companion | Curiosity  chart |  |
| 11 | **Revisions Exercises and Class work** | | | | | |  |

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| 12 | 1 – 2 | ORAL WORK  Health and sentence structures and vocabulary. | Be able to:  Use the structures and vocabulary learnt to construct oral sentences. | Explaining the structures  Reading the new words on the flash cards | New primary eng Tr. Guide pg 116 - 119 | Pictures on pupils book  Flash cards |  |
|  | 3 | READING | Be able to:  Read and answer the questions | Reviewing the new words  Answering the questions | New primary eng pg 149 - 151 | Pictures in the pupils book |  |
|  | 4 - 6 | WRITING  Use of make and made  Use of it spelling and with ph suffix –ful | Be able to:  Write the correct answers to the questions | Explaining  Discussion  Writing | Primary eng pg 154 – 157 | Pictures in pupils book |  |
|  | 7 | WRITING  A narrative | Be able to:  Write a pectoral narrative | Explaining  Discussion  Writing | Primary eng pg 157 - 158 | Pictures in pupils book |  |
| 13 | 1 – 2 | ORAL WORK  Sentence structure and vocabulary | Be able to:  Use the structures and vocabulary learnt to construct oral sentences. | Explaining the structures  Reading the new words on the flash cards | New primary eng Tr. Guide pg 157 - 158 | Pictures on pupils book  Flash cards |  |
|  | 3 | READING  Immunizing Maasai | Be able to:  Read and answer the questions | Reviewing the new words  Answering the questions | New primary eng pg 159 - 162 | Pictures in the pupils book |  |
|  | 4 – 6 | WRITING  Structures following find  Use of whose, which  Filling forms. | Be able to:  Write the correct answers to the questions | Explaining  Discussion  Writing | Primary eng pg 163 - 170 | Forms in pupils book |  |
|  | 7 | RIDDLES | Be able to :  State the riddles and their meaning. | Explaining  Discussion  Stating meaning | Teachers own collection | Curiosity chart |  |
| 14 | Revision and End Term 11 Exams | | | | | | |

**TERM 111**

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| **WEEK** | | **LESSON** | | **TOPIC** | **SUB TOPIC** | | **OBJECTIVES** | | **T/L ACTIVITIES** | | **T/L AIDS** | **REFERENCE** | **REMARK** | |
| **1** | | **1 – 7** | | **Opening and Revisions** | | | | | | | | | | |
| 2 | | 1 – 3 | | ORAL WORK | Life skills | | By the end of the lesson the learner should be able to:  Listen and respond appropriately to issues relating to life skills | | Constricting sentences using appropriate determiners e.g. a, an, the.  Construct sentences using present simple tense for general tens. | | Pictures in pupil’s book. | NPPE pupils book pg 22 -24. |  | |
| 4 | | READING | Life skills | | Should be able to:  Relate text and answers  Oral and written questions. | | Ask and answer oral questions.  Revise the new words.  Read silently.  Answer written questions correctly. | | Flash cards | NPPE pupils book pg 22 - 27 |  | |
| 5 – 6 | | WRITING | Guided composition. | | The learner should be able to:  Write a guided composition on life skills. | | Review of previous lesson.  Give outline points.  Write a guided composition. | | Outline points. | NPPE pupils book pg 27 |  | |
| 7 | | LIBRARY | Fun spot | | The learner should be able to read the story on the fun spot. | | Read silently  Discuss the story  Retell the story | | Fun spot | NPPE pupils book pg 27 |  | |
| 2 | | 1 – 3 | | ORAL WORK | Determiners  Vocabulary.  Past simple tens. | | The learner should be able to listen to child labor messages and respond appropriately.  Discuss child labor issues using correct sentence structures | | Explain meaning of new words.  Construct sentences using past simple tens  Construct sentences using determiners | | Sentence cards | .  Primary English pg 54 |  | |
|  | | 4 | | READING | Child labor | | Read passage on child labor and answer questions correctly.  Read uses of colon and apply them appropriately. | | Revise the new words.  Talk about child labor and effects.  Read the passage silently.  Ask and answer both oral and written questions. | | Flash cards | NPPE pupils book 8 pg 28 – 34 |  | |
|  | | 5 – 6 | | WRITING | Formal letters | | The learner should be able to write formal letters. | | Discuss oral questions.  Give out the format of writing formal letters.  Write a letter to the children’s Officer | | Outline points | NPPE pupils book 8 pg 35 |  | |
|  | | 7 | | LIBRARY | Fun spot | | The learner should be able to:  Read the story in the fun spot | | Read silently.  Discuss the story  Retell the story | | Fun spot | NPPE pupils book 8 pg 35 |  | |
| 3 | | 1 – 3 | | ORAL WORK | Past continuous tens.  New words | | The learner should be able to:  Listen to passage relating it to East African cooperation.  Discuss related issues to East African cooperation | | Explaining the meaning of the new words  Construct sentences using new words. | | Flash cards. | NPPE pupils book 8 pg 36  Primary English standard 8 pg 63 - 68 |  | |
|  | | 4 | | READING | East African parliament | | Read a passage of East African parliament.  Read sentences as you punctuate. | | Revise the new words.  Read silently.  Ask and answer both oral and written questions. | | Pictures in pupils book | NPPE pupils book 8 pg 40 |  | |
|  | | 5 – 6 | | WRITING | Speech | | The learner should be able to:  Write a speech report to East African cooperation | | Discuss oral questions.  Explain rules of writing a speech.  Write a speech | | Outline points | NPPE pupils book 8 pg 40  primary English pg 63 – 69 |  | |
|  | | 7 | | LIBRARY | Fun spot | | Read the story in the fun spot | | Read silently  Discuss the story  Retell the story | | Fun spot | NPPE pupils book pg 41 |  | |
| 4 | | 1 – 3 | | ORAL WORK | Present perfect continuous work.  New words | | The learner should be able to:  Listen and respond to vocabulary and sentence structure appropriately. | | Listen and respond to conservation appropriately.  Construct sentences using new words.  Construct sentences using present perfect continuous tens. | | Pictures in pupil’s book. | NPPE pupils book 8 pg 48 - 50  Primary English  pg 72 – 78 |  | |
|  | | 4 | | READING | Trade and commerce | | The learner should be able to:  Read on trade and commerce and answer comprehension questions correctly. | | Reverse the new words.  Read silently.  Ask and answer both written and oral questions. | | Pictures in pupils book | NPPE pupils book 8 pg 48 – 50  Primary English  pg 72 – 74 |  | |
|  | | 5 – 6 | | WRITING | Guided composition. | | The learner should be able to:  Write paragraphs guided compositions on commerce and trade. | | Write sentences on commerce and trade  Give outline points.  Write a guided composition. | | Outline point | NPPE pupils book 8 pg 48 – 53  Primary English book 8 pg 72 – 74. |  | |
|  | | 7 | | LIBRARY | Fun spot | | Read the story in the fun spot | | Read silently.  Discuss the story  Retell the story. | | Fun spot. | NPPE pupils book 8 pg 53  Primary English pg 78 |  | |
| 5 | | 1 – 3 | | ORAL WORK | Adjectives  New words. | | The learner should be able to:  Listen and respond appropriately to materials on international competition. | | Explain the meaning of new words.  Construct sentences using comparatives and superlative degrees of adjectives | | Chart | NPPE pupils book 8 pg 58 – 60  Primary English pg 87 – 90 |  | |
|  | | 4 | | READING | Safari rally | | Read the passage on Safari rally.  Read sentences in the substitution table. | | Revise new words.  Read the passage  Ask and answer both oral and written questions. | | Pictures in pupils book | NPPE pupils book 8 pg 58 – 63  Primary English pg 87 – 90 |  | |
|  | 5 – 6 | | WRITING | | Court scene | The learner should be able to:  Write a statement from witness.  Write a short court scene | | Review the previous lesson.  Give outline points on what to write in a court scene.  Write a short court scene. | | Outline points | | NPPE pupils book 8 pg 89 | |  |
|  | 7 | | LIBRARY | | Fun spot | Read the story in the fun spot | | Read silently  Discuss the story  Retell the story. | | Fun spot | | NPPE pupils book 8 pg 89 | |  |
| 6 | 1 – 3 | | ORAL WORK | | Adverbs of degree. | Use vocabulary and sentence structure related to water appropriately | | Construct sentences in the simple present tens.  Construct sentences using adverbs of degree.  Ask and answer oral questions correctly. | | Pictures in pupils book | | NPPE pupils book 8 pg 90 – 93 | |  |
|  | 4 | | READING | | Passage | Read the passage and answer both oral and written questions correctly | | Revise new words  Read silently  Ask and answer both written and oral questions. | | Pictures in pupil’s book. | | NPPE pupils book pg 90 – | |  |
|  | 5 – 6 | | WRITING | | Guided composition. | The learner should be able to:  Use the semi colon correctly.  Write clearly about the subject of travel by water. | | Review of previous lesson.  Explain usage of colon.  Give outline points.  Write guided composition. | | Outline points. | | Primary English pg  151  NPPE pg 94 - 95 | |  |
|  | 7 | | LIBRARY | | Fun spot | Read the story in the fun spot | | Read the story  Discuss the story  Retell the story | | Fun spot | | NPPE pg 95 | |  |
| 7 | 1 – 3 | | ORAL WORK | | Relative pronouns  The + proper nouns  Vocabulary | Listen and respond to vocabulary relating to health appropriately. | | Listen and respond appropriately.  Construct sentences using the + proper nouns.  Construct sentences using relative pronouns  Ask and answer oral questions | | Pictures in pupils book | | NPPE pg 96 – 99  Primary English pg 152 - 154 | |  |
|  | 4 | | READING | | Poster | Read and discuss materials and passages on health and answer questions correctly. | | Revise new words  Read silently  Ask and answer both oral and written questions.  Read a designed poster. | | Poster | | NPPE pg 06 – 97  Primary English  pg 159 | |  |
|  | 5 – 6 | | WRITING | | Debate | Write a guided composition on health.  Write notes to be used on debate / posters | | Rewrite sentences using suppose or imagine.  Write a poster  Give outline points when writing a debate.  Write a guided composition. | | Outline points | | NPPE pg 101  Primary English  pg 159 | |  |
|  | 7 | | LIBRARY | | Fun spot | Read the story in the fun spot | | Read silently  Discuss the story  Retell the story | | Fun spot | | NPPE pg 101 | |  |
| 8 | 1 – 3 | | ORAL WORK | | Vocabulary  Time clauses wit simple present + will/shall  Positive and negative statements | Listen and respond appropriately to vocabulary related to space. | | Listen and respond appropriately  Construct sentences using present perfect continuous tense | | Pictures in pupils book | | Primary English pg 182 – 187  NPPE pg 112 – 116 | |  |
|  | 4 | | READING | | Space exploration  Man lands on moon | Read the passage and answer both oral and written questions. | | Revise new words  Read silently  Ask and answer both oral and written questions. | | Pictures in pupils book | | Primary English pg 182 -185  NPPE  Pg 112 – 113 | |  |
|  | 5 – 6 | | WRITING | | A story about a journey to planet mars. | Write positive and negative statements | | Write sentences in positive and negative forms  Discuss beginning of journey to | | Outline points | | Primary English pg 188 – 189(jkf)  NPPE pg 117 | |  |
|  |  | |  | |  |  | | Planet mars  Give outline points  Write a guided composition | |  | |  | |  |
|  | 7 | | LIBRARY | | Fun spot | Read the story in the fun spot | | Read silently  Discuss the story  Retell the story | | Fun spot | | NPPE pg 117 | |  |
| 9 | End Term 111 Exams and Closing | | | | | | | | | | | | |  |