THE CURVE EVALUATION TEST

K.C.P.E PREDICTION -2020



-ENGLISH-

Time: 1 hour 40 minutes

READ THESE INSTRUCTIONS CAREFULLY

- You have been given this question booklet and a separate answer sheet. The question booklet contains 50 questions. 1.
- 2. Do any necessary rough work in this booklet.
- When you have chosen your answer mark it on the ANSWER SHEET, not in the question paper. 3.

HOW TO USE THE ANSWER SHEET.

- 4. Use an ordinary pencil only.
- Make sure that you have written on the answer sheet 5.

YOUR INDEX NUMBER

YOURNAME

NAME OF YOUR SCHOOL

- By drawing a dark line inside the correct numbered boxes mark your full Index Number (i.e. School Code Number and the Candidate's Number) in the grid near the top of the answer sheet.
- Do not make any marks outside the boxes.
- Keep your answer sheet as clean as possible and DO NOT FOLD IT. 8.
- For each of the questions 1-50 four answers are given. The answers are lettered A, B, C, D. In each case only ONE of the four answers is correct. Choose the correct answer.
- On the answer sheet show the correct answer by drawing a dark line inside the box in which the letter you have chosen

Example

In the Question Booklet:

- Choose the correctly spelt word 16.
 - A. beautiful
 - B. recieve
 - C. acqintance
 - D. lighteng

The correct answer is A. (beautiful)

On the Answer sheet:

16. |A| |B| |C| |D|





[A] [B] [C] [D]

In the set of boxes number 17, the box with letter D printed in it is marked.

- Your dark line MUST BE within the box. 11.
- For each question ONLY ONE box is to be marked in each set of four boxes. 12.

This question paper consists of 8 printed pages.

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TURNOVER



Read the passage below. It contains blank spaces numbered 1 to 15. Select the best alternative to fill in the blank spaces.

| | At home paren | its expect their childr | en to be self-driven | Thou too all the 1911 | | | | |
|--|------------------------|-------------------------|------------------------|------------------------------------|--|--|--|--|
| At home parents expect their children to be self-driven. They teach their children on how behave, the importance of hardwork and other important virtues. Parents who push1child | | | | | | | | |
| to | work 2 at so | chool play a big | nor important virtues. | Parents who push1_ children | | | | |
| ра | rent nuts 4 en | Suring that the in 1 11 | in their children | n's academic success. The effort a | | | | |
| parent puts4ensuring that their child5down and does work at home is more important | | | | | | | | |
| than 6 the same child does on his own at school. Many children who do not do 7 at | | | | | | | | |
| school do so8 a result of less or no supervision9 at home. To begin with, majority of | | | | | | | | |
| children start going to school, not because they want to, but because they10copy from their | | | | | | | | |
| elder | | | | | | | | |
| siblings or are forced by their parents. The11 the parent has on the child is crucial because | | | | | | | | |
| children 12 what they see adults 13. When a father reads a newspaper at home, it | | | | | | | | |
| | | | | | | | | |
| father does. Parents and guardians, therefore should be good role models to their children. | | | | | | | | |
| 1. | A. there | B. they | C. their | D: them | | | | |
| 2. | A. herd | B. heard | C. had | D. hard | | | | |
| 3. | A. rule | B. role | C. roll | | | | | |
| 4. | A. in | B. at | C. into | D. rolling | | | | |
| 5 | A. settles | B. seats | C. looks | D. on | | | | |
| 6. | A. which | B. when | | D. calms | | | | |
| 7. | A. most | | C. why | D. what | | | | |
| 8. | A. us | B. much | C. more | D. many | | | | |
| 9. | A. receive | B. as | C. has | D. also | | | | |
| 10. | | B. receives | C. received | D. recured | | | | |
| | A. other | B. neither | C. either | D. another | | | | |
| II. | A. influence | B. result | C. at | D. affect | | | | |
| 12. | A. copy | B. resemble | C. assimilate | D.compare | | | | |
| 13. | A. done | B. did | C.doing | D. does | | | | |
| 14. | A. orders | B. makes | C. reminds | D. forces | | | | |
| 15. Tangen | A. anything t Ventures | B. nothing | C. something | D. some thing | | | | |

ENGLISH STD 8

- 26. According to the first two paragraphs of the passage, Busia county
 - A. has been known for decades to be a thriving hub for cross-border trade, owing to its location
 - B. has been known for decades to be a thriving hub for tourism in the region
 - C. has been known for decades to be a thriving hub for regional trade
 - D. has been known for its lack of security
- 27. Busia county is famous for all the following except
 - A. Busia county has a beautiful scenic environment, resplendent with geographical features to behold.
 - B. Its thriving cross-border trade.
 - C. the Kakapel National Monument, home to Kakapel rock and community cultural centre.
 - D. its high volcanic mountains and deep valleys.
- 28. A decade is a period of ______years, while a century is a period of ______years.
 - A. 10,100
 - B. 100,10
 - C. 1000,100
 - D. 1000,20

- 29. What is special about the caves in Busia county?
 - A. the caves are home of probably the oldest rock art and superimposed paints in East and Central Africa
 - B. the rocks found in the caves are home to giant African snakes
 - C. the caves have special minerals like gold
 - D. the caves have gigantic tortoises that attract tourists
- 30. The third painting in the caves are of
 - A. geometric designs and an animal that appears to be an elephant
 - B. geometric designs that have human fingers
 - C. an animal and a small elephant
 - D. an entire finger-drawn images of geometric designs and animals
- 31. According to the passage who are archaelogists
 - A. scientists who study weather
 - B. tourists
 - C. scientists who study the life of early man
 - D. scientists who study medicine

- Which statement among the following is untrue according to the passage?
 - A. Locals in Busia county say a man from the Luhya community named Mukasa Mango inhabited the caves several centuries ago.
 - B. Some students from the United States excavated samples and human remains from the caves.
 - C. Mr. Akwara indicated there was no soot in the caves.
 - D. At the top of Kakapel rock, one is able to see parts of Siaya, Uganda, Mount Elgon and the sprawling Chelelemuk hills.
- 33. Mr. Zakayo Akwara works as a
 - A. Curator of the museum in Busia county
 - B. Scientist working with the national museums
 - C. Trader in Busia and Malaba town
 - D. An archeologist
- 34. 2000-3000 years ago, people who lived in Busia County did all the following except
 - A. they hunted wild animals
 - B. they gathered wild fruits
 - C. they were pastoralists
 - D. they were traders

- 35. According to the passage, some archeologists say the Kakepel rock is
 - A. probably the best heritage of humanity in the world
 - B. probably the worst heritage of humanity in the world
 - C. a mining centre
 - D. probably the average heritage of humanity in the world.
- 36. The presence of soot according to
 - Mr. Akwawa indicates
 - A. cooking as the inhabitants used f. e
 - B. charcoal burning in the caves
 - C. the presence of fighting in the caves
 - D. the presence of grenades and bombs in the caves
- 37. According to the passage, the Bukusu a luhya sub-tribe used the caves as,
 - A. trading centres
 - B. shrines
 - C. a home for their gods.
 - D. a meeting place
- 38. The best title for the passage would be
 - A. Busia County
 - B. Trading activities in Busia-Malaba border
 - C. Tourism in Busia county
 - D. Kakapel Community Cultural Centre and a feel of ancient life

| Choose the best alternative to complete questions | | | Read the passage below and answer the | | |
|---|--|--|---|--|--|
| <u>16 to 18.</u> | | | question that follows. | | |
| 16. | By scoring two goals, wethe Gor | 21. | Four friends John, James, Joseph and Jesse | | |
| | Mahia team. | | went to a hotel. They requested for the | | |
| | A. beat | 1 | menu from the waiter. John requested for | | |
| | B. drew | | fish, oranges and sausages. James had a | | |
| | C. won | | stomach ache and he only requested for | | |
| | D. scored | | bone soup. Joseph requested for fish and | | |
| | | 1 | vegetables. Jesse wanted fish and apples | | |
| 17. | The old lady lived in house. | | but he had no money and his friends were | | |
| | A. a big, brick, ugly | | not willing to assist him. | | |
| | B. a big, ugly, brick | | Which statement among the following is | | |
| • . • | C. an ugly, big, brick | 1 | incorrect? | | |
| | D. an ugly, brick, big | | A. The favourite meal among the four | | |
| | | | friends was fish | | |
| 18. | Responsible pupils usuallytheir | | | | |
| | beds every morning. | | B. Jesse did not eat anything | | |
| | A. prepare | 1 | C. Joseph and John ate fish both of them | | |
| | B. do | 1 | D. Jesse ate more than his friends | | |
| | C. stretch | | | | |
| | D. make | | uestions 22 to 23 choose the alternative that | | |
| | en e | | opposite of the underlined word. | | |
| For a | questions 19 and 20, choose the best | 22. | Pipes carry petrol and diesel because they | | |
| alter | native of the given sentences that makes a | | are solid. | | |
| sensi | ble paragraph. | 1 | A. Hollow | | |
| 19. | (i) Children living in urban set ups are | İ | B. Plastic | | |
| | the majority of these | | C. Curved | | |
| | (ii) Many children do not know the needs | 1 | D. Straight | | |
| | of the poor | | | | |
| | (iii) Children need to know that poverty. | 23. | Some insects like bees are beneficial to the | | |
| | is a condition that one can come out | | farmers. | | |
| | of in a very short time | | A. Edible | | |
| | (iv) Many associate poverty with either | - | B. Useful | | |
| | laziness or some kind of bad luck | | C. Profitable | | |
| | A. ii, i, iv, iii | 1 | D. Harmful | | |
| | B. ii, i, ii, iii | | | | |
| | C. ii, i, iii, iv | For a | uestions 24 and 25 choose the correct | | |
| | D. i, iii, ii, iv | question tag to complete the sentence. | | | |
| | 9 | 24. | They all came singing that morning? | | |
| 20. | (i) I am working hard in class inorder to | | A. did they | | |
| | pass my examinations | | B. could they | | |
| | (ii) I'd like to become a lawyer or a | | C. will they | | |
| - | minister | 1 | D. didn't they | | |
| | (iii) this is because I'd like to defend the | | D. didn't nicy | | |
| | poor | 25. | Lookup 2 | | |
| | (iv) I'm happy to be in school now | 23 | Look up, ? | | |
| | A. iv, i, iii, ii | ŀ | A. won't you | | |
| | B. iv, iii, i, ii | l | B. should they | | |
| | C. iv, i, ii, iii | | C. will you | | |
| *, * | D. iv, ii, iii, i | | D. can't you | | |
| Tange | | of 8 | ENGLISH STD 8 | | |

表演文艺 经验证 人名马

Read the passage below and then answer questions 26 to 38.

For decades, Kenyans have known Busia County as a thriving hub for cross-border trade, owing to its location. For some, the devolved unit is the gateway to East and Central Africa. Hundreds of trucks cross Malaba and Busia one-stop border posts daily destined for Uganda, Rwanda, Burundi, South Sudan and even the Democratic Republic of Congo.

Hundreds of others cross into Kenya. Unknown to many, however, this part of the country which borders the world's third largest fresh water mass, Lake Victoria has a beautiful scenic environment, resplendent with geographical features to behold. Of particular interest is the Kakapel National Monument, home to Kakapel Rock and Community Cultural Centre in Teso North Constituency. The granite rock, which is about 270 metres high, offers a breathtaking view of undulating landscape, with lush green vegetation punctuated with human settlements. At the top of the rock, one is able to see some parts of Siaya, Uganda, Mt Elgon and the sprawling Chelelemuk hills. To access the site, which is an ideal spot for hiking, bird watching and camping, one has to take a 30-kilometre tarmac road from Malaba, off the Bungoma-Malaba highway. It's at the foot of the rock where the jewel lies. This is the home of ancient culture hidden in three caves.

The caves are home of probably the oldest rock art and superimposed paintings in East and Central Africa. The first painting, done in red and drawn by fingers, includes geometric designs and an animal that appears to be an elephant. The second is of cattle and a small elephant while the third painting is entirely of finger drawn images of geometric designs and animals. Some archeologists say the Kakapel rock art is probably the best heritage of humanity in the world. It is for this reason that Kakapel, which was declared a national monument in 2004, was listed as the country's leading rock art centre by the National Museums of Kenya. Mr Zakayos Akwara, the curator of the museum, said this tranquil site has become a magnet for domestic and international visitors. The curator said the paintings show the lives and environment of the hunters, gatherers and pastoralists who inhabited the region some 2,000-3,000 years ago.

"Research is ongoing to establish the exact period the groups inhabited this place. The last study was conducted by the National Museums of Kenya in February last year," Mr Akwara said. "Some students from the United States excavated samples and human remains. We are waiting for the findings." The samples are being used by archaeologists to establish how long the ancients remained in Kakapel, their activities and lifestyle in general. Mr Akwara added that soot in one of the caves indicates cooking or that the inhabitants used fire. "There was some cooking going on as shown by the presence of grinding stones in the caves," the curator said. Locals also say a man from 'he Luhya community named Mukasa Mango inhabited the caves several centuries ago. "The Bukusu, a Luhya sub-tribe are believed to have initiated their circumcision culture at the caves. They still come here for rituals before the circumcision seasons," the curator added. Other attractions at the centre include thousands of bats, a variety of bird species and the resident De Brazza monkeys. Kakapel too has many indigenous plants and trees, some used by locals for medicinal purposes.

Read the passage below and then answer questions 39 to 50.

The Xhosa people of South Africa have a tale that cautions people against ignoring the plight of those around them. The tale has it that at one time the mouse, the cock, the pig and the bull lived with a man. The mouse reproduced so fast that the man was unable to feed their number. To survive, the mice started eating the food the man kept in the store.

Man was annoyed with the stealing habit of the mouse that one day he went to the market and bought a mouse trap. Mouse being a curious creature searched into the man's basket the moment he arrived with it from the market and saw the lethal gadget before the other animals. The presence of the trap in the basket frightened the mouse. In panic he ran to the cock and told him of man's evil plan to eliminate him. When the cock heard this, he straightened his neck and excitedly let out a crow that was heard in distant places. The mouse was puzzled with the cock's open happiness. He bitterly walked away from the cock and went to the pig. He found the pig rolling about in a pool of muddy water. "Pig my friend, it seems my days are numbered in this world. The master has brought home a trap to ensnare and depopulate my lot," the mouse revealed tearfully. Instead of the pig getting up and comforting the mouse, he continued to roll in the mud and snorted delightfully.

Disappointed but still determined, the mouse went to the bull and told him about the life threatening trap. The bull listened to him absentmindedly and when the mouse finished talking, he flagrantly told him that he had his own troubles to worry about and asked the mouse not to bother him again in future with his problems. The bull then mooed boastfully and walked away. That night the man set the mouse trap and at midnight a creature gave out a hissing sound. The man went to investigate but before he lit the tin lamp, he felt a stinging bite on his ankle. He groaned in pain. His wife hurriedly woke up and lit the lamp.

On a closer look, the man's wife realised that her husband had been bitten by a snake whose tail got stuck onto the trap. The wife made a distress call. A sizable number of her neighbours came to her rescue and they killed the snake. They then took the man to a respected medicine man. The herbalist did his best treating the snakebite

After two days he discharged the sick man and advised him to rest and to feed on chicken soup. Immediately the man arrived home a cock was slaughtered. The mouse was at loss on what was happening. Inexplicably after a week the sick man did not register any improvement. He was again taken to a distant herbalist. The herbalist said that his concoction would be a mixture of pork and some plants. The wife returned home and skinned the pig. The man took the medicine but still his condition worsened and he passed on. On his burial day, the bull was slaughtered and the mouse remained alone in the deceased master's house.

- 39. According to the story, the Xhosa people
 - A. have a tale that cautions people against ignoring the plight of those around them
 - B. have a tale that cautions people against killing mice
 - C. have a tale that encourages people to kill strangers
 - D. have a tale that cautions people against ignoring strangers and children
- 40. Why did the mice start eating the food man had kept in the store
 - A. the bull are everything that man gave them
 - B. food was scarce at man's home
 - C. man have alot of food to waste
 - D. mouse reproduced so fast that man was unable to feed their number
- 41. The word <u>lethal</u> as used in the story can be replaced by which word among the following
 - A. dangerous
- B. tough
- C. simple
- D. cowardice
- 42. The statements below describe how each animal reacted after the presence of the trap was revealed to them by the mouse. Which one is **incorrect**?
 - A. The cock straightened his neck and excitedly hid in a nearby bush
 - B. The pig didn't comfort the mouse but he continued rolling in the mud and snorted delightfully
 - C. The bull listened to the mouse absent mindely and when the mouse finished talking, he flagrantly told him that he had his own troubles to worry about the trap
 - D. the cock straightened his neck and excitedly let out a crow that was heard in distance places
- Which animal was the first casualty of the man's trap? The
 - A. bull
- B. cock
- C. snake
- D. pig
- 44. The statement "... the sick man did not register any improvement..." means
 - A. the patient's condition did not improve even after the treatment from the medicineman
 - B. the patient died because of the snake bite
 - C. the patient greatly improved after the treatment
 - D. the patient's register was empty

- When was the pig slaughtered according to the story?
 - A. When the sick man visited the medicine man
 - B. When the medicineman visited the herbalist who recommended that the patient be given a concoction of pork and some plants
 - C. When he destroyed the man's trap
 - D. When the butcherman bought him from the sick man's homestead.
- 46. According to the story, the bull can be described as
 - A. humble and calm
 - B. humble and stupid
 - C. arrogant and boastful
 - D. boastful and humble
- Which statement is untrue according to the story?
 - A. The snake bite brought suffering to all the animals in the man's home apart from the mouse
 - B. The snake's tail was caught by the trap
 - C. the mouse revealed to all the other animals about the presence of the trap at man's home
 - D. the bull was the first animal to be slaughtered in the man's home.
- 48. According to the story, the mouse can be described as
 - A. mindful to the welfare of his friends
 - B. boastful
 - C. arrogant
 - D. ignorant
- 49. Who groaned in pain according to the story
 - A. the snake
 - B, the man
 - C. the mouse
 - D. the cock
- 50. The best lesson we can learn from the story is
 - A. We should mind our own businesses only
 - B. We should not care about other people's affairs
 - C. We should not believe in myths and traditional tales
 - D. We should not ignore the plight of people around us.

ENGLISH STD 8