

ENGLISH PAPER 1

MOCK EXAM MARCH 2019

TIME: 2 ½ HOURS

INSTRUCTIONS TO CANDIDATES

- 1. This question paper consists of four sections: A, B, C and D.*
- 2. In section A, question 1 is compulsory.*
- 3. In question 2, select one of the options given.*
- 4. Answer all questions in sections B, C and D.*

SECTION	QUESTION	MAX-SCORE	CANDIDATES' SCORE
A	1	20	
	2	20	
B	3	20	
C	4	20	
D	5	20	
		100	

SECTION A: (40 MARKS)

COMPOSITION WRITING.

Answer **two** questions from this section. Question 1 is compulsory. Select **one** of the options in question 2.

Question 1: 20 marks

Write a recipe of your favourite dish.

Question 2: 20 marks

Either:

- a) Write a composition beginning with :

My excitement rose when we first met

Or

- b) If only we had good leaders, Kenya would be a better nation. Discuss.

SECTION B (20 MARKS)

Q3. Read the passage below and then answer the questions that follow:

I also did not always understand what my grandfather thought. It was difficult because he did not like people to know him so well. Even when he spoke to you, he would look away for fear that you would know his thoughts. So it was with his attitude towards the white man. One day he would say one thing, and the next day it was as if he was saying something else. I know that he respected the white man for his power, for his machine and weapons and the way he organized his life. He would say that the white man was always improving himself, whereas the African was **suspicious** of anything new. "The African is thick," he would sometimes say to me. "For him to do anything, he needs to be beaten."

But despite these words, I don't think he ever believed that the white man was born superior to the African. In fact, he did not respect many of the white man's ways or their customs. He thought many things that they did were foolish or unjust. He himself, he would never allow himself to be beaten by a white man. This is how he lost many jobs. If the white man he worked for was **abusive**, he would tell the man to go hell and leave to find other work. Once, an employer tried to cane him, and my grandfather grabbed the man's cane and threatened him with it. For this he was arrested, but when he explained what had happened, the authorities **let him off** with a fine and a warning.

What my grandfather respected was strength. Discipline. This is why, even though he learnt many of the white man's ways, he always remained strict about Luo traditions. Respect for elders. Respect for authority. Order and custom in all his affairs. This is also why he rejected the Christian religion, I think. For a brief time, he converted, and even changed his name to Johnson. But he could not understand such ideas as Mercy towards your enemies, or that this man Jesus could wash away a man's sins. To my grandfather, this was foolish **sentiment**.

Questions:

- a) Explain why the grandfather in this passage respected the white man. (3mks)

- b) Why do you think that the grandfather did not want people to know him so well? (2mks)
- c) What did the grandfather dislike about the white man? (4mks)
- d) What do we learn about Luo traditions and beliefs from this passage? (3mks)
- e) Describe the character of the grandfather from the passage (2mks)
- f) Why did the grandfather believe that Africans were thick? (2mks)
- g) Explain the meaning of the following expressions as used in the passage.
- i) Suspicious _____
- ii) Abusive _____
- iii) Let him off _____
- iv) Sentiment _____

SECTION C: (20 marks)

Question 4: Read the passage below and answer the questions that follow.

Wangari was precocious, visionary and revolutionary. Her life was an array of firsts. She was a celebrated academician having been the first woman in East and Central Africa to earn a doctorate degree, in a discipline thought too difficult for woman. She was also the first woman to vie for a presidential post in Kenya. Successfully linking the environment, human rights and struggle against poverty, professor Mathai was the first African woman to be awarded the Nobel peace prize for her conservation efforts in 2004. Her list of first is evident everywhere she worked including the Kenya Red Cross, the National Council of Women of Kenya, the Congo Basin, the United Nations among others, as an Africa female trailblazer. She was with the peasant women. She encouraged women to live with the wisdom of a serpent and yet relate with the gentleness of a dove as they better their own stakes.

Professor Mathai established the Green Belt Movement in 1977, to campaign for environmental protection and conservation from the grassroots level upwards. This was born out of the plight of rural women directly affected by environmental degradation. The rivers were receding, there was no firewood, the children were unhealthy and poverty levels were soaring. She vehemently opposed the shamba system where individuals cultivate food crops in forests as they purportedly tend trees. The Greenbelt Movement had planted 40 million trees by the time of her death. However, more trees were planted by individuals and institutions in the period immediately following her demise. I remember planting a hundred trees.

Professor Wangari told us that we should plant trees; trees provide wise counsel. We did not listen. She said the environment is our common home and must be guarded. We did not listen. Now we are mourning about drought, lack of water, famine, global warming among other environment woes. She vied for the Tetu parliamentary seat but we rejected her. She offered herself to be our president; we said she is only but a woman. She probably forgot that there are certain ambitions women should never want in the male world.

Questions:

(a) In about 90 words, summarize the achievements of professor Wangari Mathai (12mks)

Rough draft

Final copy:

b) Make **notes** on the repercussions of not planting trees. (8Marks)

SECTION D: (20 MARKS)

5. a) Below is a composition written by a pupil. Underline all the mistakes of language, spelling and punctuation. Above each mistake write the correction. An example has been given. Half a mark will be deducted for each miscorrection. (10 Marks)

afternoon

One after noon, an argument arose among two rival groups because of an item published in the school magazine. It was wrote by John the editor. The principle told the students that it is not good to quarrell over a article. if there was any body who did not like it, he can write another one in reply.

1. Complete each of the sentences below by filling in each blank space with the correct alternative from the choices given in brackets. (5mks)

- (i) The neighbours helped us _____ the fire. (put out, put off)
- (ii) She is going to _____ the Dean's speech during the closing assembly. (present, represent)
- (iii) _____ your examples accurately. (Site, Cite)

(iv) Of the two cars, the _____ one is more efficient. (smaller, smallest).

(v) My sister bought me lunch since she had _____ money. (little, a little).

(c) Rewrite the following sentences according to the instructions given after each without changing the meaning. (5mks)

(i) John was playing soccer. His sister cooked supper. (Combine into one sentence using ----- while -----).

(ii) “My aunt has given me this dress,” said Mercy. (Rewrite in reported speech)

(iii) This is the book. Without it, you cannot pass the examination. (Rewrite into one sentence using ----- which --)

(iv) Trees are very useful since they purify air, are sources of food, provide homes for wild animals and help to bring rainfall. (Rewrite using a colon)