

2nd YEAR SPECIAL CAT
FEB 2019
ENGLISH
TIME: 1 1/2

SECTION A: (10 MARKS)

Poem

Read the following poem and answer the questions that follow.

When my friend sees me
He swells and pants like a frog
Because I talk the wisdom of the bush!
He says we from the bush
Do not understand civilized ways
For we tell our women
To keep the hem of their dresses
Below the knee.
We from the bush, my friend insist,
Do not know how to 'enjoy':
When we come to the civilized city,
Like nuns, we stay away from nightclubs
Where women belong to no men
And these civilized people
Quarrel and fight like hungry lions!

But, my friend, why do men
With crippled legs, lifeless eyes,
Wooden legs, empty stomachs
Wander about the streets
Of this civilized world?

Teach me, my friend, the trick,
So that my eyes may not
See those whose houses have no walls
But emptiness all around:
Show me the wax you use
To seal your cars
To stop hearing the cry of the hungry:

Teach me the new wisdom
Which tells men
To talk about money and not love,
When they meet women;

Tell your God to convert.

Me to the faith of the indifferent,
The faith of those
Who will never listen until
They are shaken with blows.

I speak for the bush.
You speak for the civilized
Will you hear me?

Questions (10mks)

Read the following poem and answer the questions that follow.

- 1) Who is the persona in the poem?
- 2) Identify and illustrate 2 stylistic devices used in the poem. (4mks)
- 3) What is the persona anticipating about those who live in towns?

(4mks)

- 4) Explain the meaning of the following line as used in the poem.

(1mk)

b) PLAY: He's far Too MUCH: (15MKS)

Discuss the theme of poverty as depicted in the play 'He's far Too much:

C: METHODOLOGY: (15MKS)

- 1) State three ways of conveying the meaning of new words in class 4

(3mks)

- 2) Define reading (1mk)

(ii) List any three pre-reading activities used in lower primary. (3mks)

1. During your teaching practice, you experienced hand writing difficulties amongst the learner.

Name any 5. (5mks)

2. Describe any three word attack skills used to teach reading in lower primary.

(3mks)

D. GRAMMAR: (10MKS)

(A) Complete the sentences below with the appropriate word from the brackets.

(5mks)

- (i) She is the _____ of the twin girls. (smarter, Smartest)

- (ii) Not even _____ shouting was enough to have them allowed in. (there, their).
- (iii) The _____ was played in the evening. (match, march)
- (iv) The crowd watched in _____ (disbelieve, disbelief) as they fought.
- (v) I _____ my head filled with several thoughts. (heard, had)

B. Rewrite the following sentences according to the instructions given after each without changing the meaning. (5mks)

- (i) The bus stopped. (rewrite the sentence to end in stop',
- (ii) He is a musician. He is an English teacher. Rewrite using 'not only'
- (iii) Let us go now, _____ (add a question tag)
- (iv) The play began as soon as the chief guest sat. (Begin: Hardly
- (v) Kaki is not as intelligent as Lulu. Rewrite using 'more'