

PRIMARY TEACHERS EXAMINATION

ENGLISH

Paper 1

2 ½ hours

INSTRUCTIONS TO CANDIDATE

Write your name and index number in the spaces provide above.

Sign and write the date of examination in the spaces provided above.

*This question paper consists of **FOUR** sections; **A, B, C and D.***

*In section **A** question **1** is compulsory.*

*Answer **ALL** questions in section **B, C and D.***

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Section	Question	Maximum Score	Candidate's Score
A	1	20	
	2	20	
B	3	20	
C	4	20	
D	5	20	

SECTION A (40 marks)

Answer **TWO** questions. Question **1** is compulsory. In question **2**, select **one** of the options given.

1. Imagine that you have been appointed by your principal to be the secretary to a committee to investigate the rising cases of theft in your college. Write a report of the committee's findings and recommendations and send it to him through the following E-mail by 10th April 2019. (20 marks)

Choose one of the following topics and write a composition of not more than 350 words on it. (20 marks)

Either

- a) Strategies that the Kenyan Government can use to curb the rising cases of unemployment among the youths.

Or

- b) Write a story that illustrates the saying: **"The pen is mightier than the sword"**.

SECTION B (20 marks)

2. Read the passage below and then answer the questions that follow.

Monday was a bright and beautiful day. The sun seemed to have risen earlier than usual for it was much warmer. Normally the chilly air would bite into every exposed part of the body, and on such days the students' attire would be adorned with scarfs, leg warmers and heavy jackets to ward off this chill.

On this particular day, the students had abandoned any additional clothing. It was, however, not the absence of leg warmers, scarfs or jackets that gave a different look to most of them. It was the hairstyle the girls sported this morning.

One girl in every three had worn what was now known as "Barbara's hairstyle". It was interesting, almost **comical**, to see "Barbara's hairstyle" on every girl's head. The line that parted the hair from the front to the middle of the head became very common in the school. Some girls looked good, some funny. It depended on the length of one's hair, but obviously some of them had not **considered** whether, their hair was the right length for the style.

"Hey Barbs! look over there. Someone has made your hairstyle. Hey, there is another!" Raphael screamed.

"What!" Barbara exclaimed. She knew she always had an influence on others but she had not expected it to happen so soon. It was clearly no longer "Barbara's hairstyle" but the new trend.

"Barbs", Jasmine, the class prefect called, "how do I look? Did I do it right?"

"You look great, Jasmine," Barbara assured her. "I feel as if I am at my old school, we all styled our hair this way," Barbara added.

Hassan was shaking his head. "How dumb could people be?" He wondered whether some of the girls knew how ridiculous they looked.

"Copy cats," hissed Heather. "I wonder what else they are going to do." What was most surprising was that a number of students had started talking in Barbara's foreign accent and a few were even trying to walk like her.

The students' buzz went dead as soon as they spotted Mr. Kozia, walking along the platform set at the front of the assembly ground. He took a swipe at the students and noted with displeasure that the girls had a common hair do. Additionally, the school captain addressed the school in a rather strange accent. There was no mistaking it: it was Barbara's.

Mr. Kozia addressed the students in his usual eloquent manner. He spoke about discipline which he said was going downhill. Noting that the school would not stand any nonsense, he warned the students against giving in to peer pressure and "group thinking". Each one of them came to the school alone and would leave alone. He emphasised that there was need for each one of them to understand oneself in order to deal with issues in a **sober** and mature manner. Finally, he reminded the students that the school was going to take severe action to deal with the problem of indiscipline in the school.

Turn over

- a) This particular Monday morning was different. Support your claim. (2 marks)
- b) Suggest **three** words that can be used to describe Barbara as presented in this passage. (3 marks)
- c) Describe ‘Barbara’s hairstyle’. (3 marks)
- d) Explain the difference in meaning between ‘sported’ and ‘spotted’. (2 marks)
- e) What moral lessons do we learn from Hassan and Heather’s conversation? (3 marks)
- f) Explain the meaning of the following words as used in the passage. (4 marks)
- i) Leg warmers _____
- ii) Comical _____
- iii) Buzz _____
- iv) Eloquent _____
- g) Identify the point of view from which this story is told. (1 mark)
- h) Paraphrase the last paragraph. (2 marks)

SECTION C (20 marks)

3. *Read the passage below and then answer the questions that follow.*

The ancestors of all humanity evolved in Africa. The earliest evidence of their existence has been found in East Africa, at locations scattered north and south of the Equator. The evidence consists of fossil bones, stone tools and, most interesting of all, a trail of footprints preserved in the solidified surface of a mud pan. Three individuals - two adults and one juvenile - walked across the pan more than 3 million years ago, moving without evident haste away from the volcano which was puffing clouds of fine ash over the landscape behind them. Their footsteps took them towards the woods and grasslands which are now known as the Serengeti plains.

The human ancestors made their living from and among the animals with whom they shared the landscape. They were tiny figures - neither large nor numerous - who existed nowhere else on Earth for over 4 million years. The modern human species, *Homo sapiens*, with a large brain and a talent for innovation, evolved from this ancestral stock towards the end of that period.

About 100,000 years ago, groups of modern humans left Africa for the first time and progressively colonized the rest of the world. Innovative talent carried them into every exploitable niche. They moved across the Sinai Peninsula and were living in the eastern Mediterranean region by 90,000 years ago. They had reached Asia and Australia by 40,000 years ago, and Europe by 30,000 years ago. They had crossed the Bering Straits by 15,000 years ago and reached North America. By 12,000 years ago, they had reached the southernmost tip of South America. The last remaining large habitable land mass, New Zealand, was colonized 700 years ago.

By the early 1970s, people had not only colonized the entire earth but had also been to the moon. Such achievements! And all by virtue of talents which had evolved in Africa.

- a) In about 70 words, summarize what the author says about ancestral humans' evolution. (12 marks)
- b) Make notes on how African ancestors colonized the rest of the world. (8 marks)

SECTION D (20 marks)

4. a) *Below is part of a composition written by a pupil. Underline all the mistakes of language, punctuation and spelling. Above each mistake write the correction where necessary. An example has been given. Half a mark will be deducted for each miscorrection.* (10 marks)

she

'Oh God' Shelamented. "The babies are crying again. What is it these time? do they changing? are they hungry?"

Mary felt frustrated. ever since she had twins the three months earlier her life seemed to have take a turn for the worse. They cried soiled themselves at the same time as if in cue. For sure, she needed alot of help.

- b) *Construct sentences with the following patterns* (5 marks)

- i) Subject + Verb + Indirect Object + Direct Object (+ Adverbial)
- ii) Subject + Verb + Object + Complement (+Adverbial)
- iii) Subject + Verb (+ Adverbial)
- iv) Subject + Verb + Object (+ Adverbial)
- v) Subject + Verb + Complement (+ Adverbial)

- c) *Rewrite the following sentences according to the instructions given after each without changing the meaning.* (5 marks)

j) Mary loves singing. (Add a question tag)

ii) The neighbour did not complain. He did not report to the chief.
(Combine into one sentence beginning: the neighbor neither...)

iii) The miners strike gold immediately they begin digging deeper. (Change into past tense)

iv) She did not pass the examinations. This was a great surprise. (Begin: His failure...)

v) This food is too salty. I don't like it. (Join into one sentence using liking)
