Name ................................................................................................. Index No. ...........................................

101/2

**ENGLISH**

Paper 2

(Comprehension, Literary Appreciation and Grammar)

FORM 3

Time 2½ hours

**END TERM I 2023**

 ***(****Kenya Certificate of Secondary Education)*

**INSTRUCTIONS TO CANDIDATES**

a) Write your name and index number in the spaces provided.

b) Sign and write the date of examination in the spaces provided.

c) Answer ALL questions in the spaces provided in this question paper

**FOR EXAMINER'S USE ONLY**

|  |  |  |
| --- | --- | --- |
| **QUESTION** | **MAXIMUM SCORE** | **CANDIDATE'S SCORE** |
| 1 | 20 |  |
| 2 | 25 |  |
| 3 | 20 |  |
| 4 | 15 |  |
| **TOTAL SCORE** | **80** |  |

***This paper consists of 11 printed pages***

***Candidates should check the question paper to ensure that all the printed pages are printed as indicated and no questions are missing.***

**1. Read the following passage and answer the questions that follow.**

The statements, events and reactions of the past couple of weeks surrounding the perennially vexed subject of corruption makes me wonder. Are we on the cusp of the challenge to and confrontation against corruption?

Certainly we have come a long way In identifying and isolating it. Let me give a small example. Twenty one years ago, I wrote a piece for the *Sunday Nation* which was entitled "Why Kenya's looting brigade now has its eyes on public land"

The main **thrust** of the article was that after the monetary excesses of 1992 and 1993, there was a growing penchant for Kenya's looting brigade to next move their focus and activities to public land. The process was as simple and as was crude. A handful of politically connected private individuals or entities would get allocated a prime piece of public land for a nominal sum. A title would be processed and then it would be sold, in part or whole, at a much higher price to a public institution that had the cash resources. **It** became known as "land grabbing" and most Kenyans can give countless examples of where this has taken place. It was double plunder because not only was the land grabbed; it was often paid out of public resources or savings that were meant for other things.

Today, we talk about this activity and make reference to it with alacrity and in most cases without fear. Not so in 1994.When I first wrote the piece and offered it to the *Sunday Nation*, it passed the relevant tests of being well researched and factually correct, but publishing it was another matter. There was a culture of fear that shrouded the whole country and putting one's head above the parapet was regarded as dangerous and reckless. The piece was pushed around a couple of editorial desks and the decision to publish was **deferred** for a while I recall I was requested to "soften" the piece. When it did eventually get printed, I was very much aware that I might get a backlash and braced myself accordingly. Today, there is much less remaining of that culture of fear but as we have been reminded several times recently, corruption at many levels continues unabated. The **Dossier** compiled by the Ethics and Anti-corruption Authority (EACC) is evidence enough. The stance made by the president on Thursday is also encouraging.

So where to now? There is no doubt that the public outrage the majority of the population, who are mere victims, as opposed to beneficiaries, is gathering the momentum of landslide proportions. We should not underestimate that growing anger. This is both unsurprising and gratifying. For most of us, corruption just makes our lives much tougher, more fatiguing and even expensive.

The big question is: how seriously will those who have been named take it? The norm in many countries which aspire to high integrity standards is that when a person is named by such a body as the EACC, then that person should step aside. The onus is on the relevant bodies to complete investigations and prosecute as and when necessary and for the person named to defend him or herself.

That is where we should be heading. The president should make it clear that all the people named in the scandal should step aside. If we move down that road, then we are indeed heading in the right direction. If we do not then this will just be another bout of public gesturing of the bread and circuses variety.

Lastly, the EACC and in turn the Director of Public Prosecution, need to do some serious ground work to fully support and, where applicable, prosecute what is being alleged. We are watching and in a number of cases, rather sceptically.

**Questions**

1. According to the passage, what statements show that corruption has taken a long time to be addressed? (2marks)
2. From the writer’s perspective, what is land grabbing? (2marks)
3. Why is it easier today to talk about land grabbing? (2marks)
4. Why does the writer refer to land grabbing as the double plunder? (2marks)
5. How does corruption affect the wider society? (2marks)
6. What steps should be taken when suspects involved in corruption step aside? Give your answer in note form. (3marks)
7. We should not underestimate that growing anger. ( Rewrite in passive) (1mk)
8. In which way can the EACC help in the fight against corruption? (2marks
9. What is the meaning of the following words as used in the passage? (3marks)
10. Thrust
11. Deferred
12. Dossier

**2. Read the following excerpt and answer the questions that follow.**

They were silent as they climbed the hill on their way back from Nasila river to draw water. The water containers that they carried on their backs were now heavy. The straps that supported the containers pressed down their heads with a painful exhaustion.

As they walked, each one of them allowed her mind to fleetingly roam the fanciful land of wishful thinking.

Resian thought how wonderful it would be, had she had a chance to enroll at the Egerton University and after graduation had a chance to work with her role model, Minik ene Nkoitoi, the Emakererei at the sheep ranch that she managed. She imagined herself already there driving a large flock of sheep. And when she thought of sheep, her mind flew back to fifteen years or so earlier and **reminisced** the first time she saw a sheep. It was a childhood memory, a memorable picture from the swirling scene around her which had been captured and preserved by her mind when she and Taiyo accompanied their father to the Nakuru Agricultural Show. She could still see in her mind a group of big, docile, tawny woolly animals that stood panting drowsily in a green pasture, with the sun beaming down brightly from a clear blue sky. She had then admired the white long overcoats that the handlers wore.

Taiyo also thought of Emakererei. She would ask Joseph Parmuat, to assist her compose a song in her praise. She had already put words to a tune she had composed to ridicule the three women who she thought **collaborated** with men to oppress the women folk. They were Nasila’s three blind mice who, she thought, did not seem to know that the world was changing. Those were the *enkasakutoni,* who threatened to curse *intoiye nemengalana* and ensured they did not get husbands nor children: the midwife Enkaitoyoni who threatened to spy on the young women as they gave birth to ensure that any who was still among *intoiye-nemengalana* had her status altered there and then; and the **dreaded***Enkamuratani,* who would never tire of wielding her olmurunya **menacingly.**

1. Place the excerpt in its immediate context. (4Mks)
2. Identify and illustrate two aspects of style in this excerpt. (4Mks)
3. Discuss two themes evident in the excerpt. (4Mks)
4. Discuss one character trait of Resian and Taiyo in the excerpt. (4Mks)
5. The straps that supported the containers pressed down their heads with a painful exhaustion. Rewrite beginning: with…………………………………………. (1Mk)
6. How do Resian’s thoughts now come to be fulfilled in future? Briefly explain. (4Mks)
7. Explain the meaning of the following words as used in the excerpt. (4Mks)
8. Reminisced
9. Collaborated
10. Dreaded

(iv) Menacingly

**3 *Read the poem below and answer the questions thereafter.***

 I watched her at the bus stop

 White blouse swelling

Before the impatient push

Of breasts earger to be free

Orange skirt billowing provocatively

Under the silken cares

Of the harbor breeze

Eyes flashing with life

I watched her,

But went quickly on my way,

For she was but a secondary student

I would have forgotten her

But I saw her again that night

Glowing in the soft light of mpakani Bar,

Six inches taller

Wide trouser clinging possessively

The youthful thrust of her buttocks

Before dropping to mask the raised heels

She was transformed!

I wouldn’t have recognized her

But for those eyes

So provocatively thirsty

With a pang of jelousy

I glanced at her partner

And chocked into my glass-

My father!

 Richard S. Mabala.

 a) What is the poem about?Illustrate. 2mks

……………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………….

b) Explain the transformation that the subject underwent. 3mks

……………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………….

c) Identify two lines from the poem that show that the persona looked at the subject lustfully 2mks

……………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………….

d) Identify and illustrate two features of style used in the poem. 4mks

……………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………….

e) What is the importance of the first person techniques used in the poem?2mks

……………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………….

f) Rewrite these lines as instructed: 2mks

 i) I wouldn’t have recognized her but for those eyes.

 (Begin:If…………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………… ………………………………………………………………………………………………………………………………………………………………………………………………………………………………

 ii) I would have forgotten her but I saw her again that night.(Rewrite beginning:Had……………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………..

g) Explain these expressions as used in the poem:

 i) billowing provocatively

……………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………….

 ii) mask (2MKS

……………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………….

**4 Grammar (15 marks)**

a) Rewrite each of the following sentences as instructed do not change the meaning (3mks)

i) Makau gives a present to each of his friends during Christmas (Rewrite in passive)

………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

ii) It began to drizzle as soon as we started our exams (Rewrite beginning: Hardly..)

………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

iii) “Why do you always come late to work?” The boss asked. ‘‘This is no longer acceptable!” (Rewrite in indirect speech)

………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

b) Rewrite the sentences below replacing the underlined words with appropriate phrasal verb. (3mks)

i) Juma always **visited** us when he had time.

……………………………………………………………………………………………………………………………………………………………………………………

ii) The teacher was **angry** with us.

……………………………………………………………………………………………………………………………………………………………………………………

iii) We opened school two weeks early to **compensate** for the lost time

……………………………………………………………………………………………………………………………………………………………………………………

c) Complete the following sentences with the correct form of the word in brackets. (3mks)

i) Abudi was liked by all her colleagues because of her ……………………( humble)

ii) She was relieved when the three …………………( passer-by) left her compound.

iii) He ………………………………(true) believes in hard work.

d) Replace the underlined words with one word.(3mks)

i) He was accused of stealing knives, forks and spoons.

…………………………………………………………………………………………

ii) The brothers and sisters fought over their parent’s property.

…………………………………………………………………………………………

iii) The thief stole the container used by young children as toilet mistaking it for a bowl.

…………………………………………………………………………………………

e) Fill in the blank spaces below with the most appropriate preposition. (3mks)

i) The Harambee Stars players shared the prize money \_\_\_\_\_\_\_\_\_\_ themselves

ii) They had a super goalkeeper they could depend \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

iii) Our school mission vision and motto are in line \_\_\_\_\_\_\_\_\_\_ the Government policy