

**JOINT EXAMINATION TERM 3 2023**

**ENGLISH FORM ONE MARKING SCHEME**

**1. WRITING**

Your mother has planned to do an end of year shopping for everyone in the family.

- (a) Make an *inventory* of at least five items that you have. (10 mks)
- (b) Make a *shopping list* of the items you wish her to buy for you. (10 mks)

***Inventory***

- title ✓ 1
- quantity, item, description (3 mks)
- correct tabular entry of at least 5 items (5 mks)

Language 1 mk

***Shopping List***

Title/heading @ 1mk

Budgeted amount @ 1mk

Columns – number of item, item, type/ brand, quantity, description, price/amount @ ½mk (3mks)

Total – 1 mark

Body- at least 4 categories of items – table well filled – 4 marks

Language – 1 mark

**2. COMPREHENSION PASSAGE**

- a) When, according to the passage, do heat reactions occur? (2 mks)

Heat reactions usually occur **when large amounts of water and/or salt are lost through excessive sweating following strenuous exercise.**

**When the body becomes overheated and cannot eliminate this excess heat.**

*(1 mk for each answer)*

- b) What happens when the body is unable to eliminate excess heat? (2 mks)

**Heat exhaustion/ heat stroke may occur.**

- c) What may cause fainting in the case of heat exhaustion, according to the passage? (2 mks)

**Inadequate intake of water**

**Loss of fluids.**

- d) state the first aid treatment for heat exhaustion. (4mks)

- ✓ **having the victim lie down**
- ✓ **raising the feet 8 to 12 inches**
- ✓ **applying cool, wet cloths to the skin**
- ✓ **giving the victim sips of salt water** (1 teaspoon per glass, half a glass every 15 minutes) over a 1-hour period.

- e) How can a heat reaction's victim's body be cooled? (3 mks)

- i. By placing the victim in **a tub of cold water**
- ii. By repeatedly **sponging** the victim with cool water until his or her temperature is sufficiently lowered.
- iii. By using **fans or air conditioners.**

- f) Why should care be taken when cooling a victim's temperature? (1 mk)

So as **not to over-chill the victim** once the temperature is below 102° F.

- g) Write in singular. (1mk)

A Fan or an air conditioner will also help with the cooling process.

- h) What is the passage about? (2 mks)

The passage is about the effects of **excess heat** in our bodies/ **Heat reactions/ heat exhaustion and heat stroke/** any other relevant answer.

- i) Explain the meaning of the following words as used in the passage. (3 mks)

**Perspiration - sweat**

**Mechanism - system**

**Excess – extra**

### 3. CLOZE TEXT (10 mks)

1. about
2. skipped
3. with
4. Her (must start in a capital)
5. tell
6. all
7. well
8. wrong
9. not
10. end

### 4. ORAL SKILLS

a) **Ogre narrative-** there is a superhuman being that changes its form/ that swallows the princess. (2 mks)

b) **Opening formular- long ago –**

**Closing formular- my story ends there.**

c) **...as lovely as the sun.** – the beauty of the princess is compared to that of the sun./

**... as fast as a deer.** – comparison of how the princess ran with a deer. (2 mks for any)

d) We should be obedient – we should always listen to what we are warned against.

We should be honest / we should keep the promises we give/ we should be careful on the promises we give others. (2 mks) (*no mark for a negative statement*)

e) Trickster narratives/ why or aetiological or etiological narratives/ myths/ dilemma/ legends. (2 marks for any two)

f) (i) -Get all facts about the motion/ **research** on the motion.

- Prepare a detailed **outline**/ note down the points.

- **Rehearse** in front of a mirror / before friends/ imaginary audience. (3 mks)

(ii) I would **maintain eye contact**.

(iii) I would use the **appropriate gestures and facial expressions**.

(iv) I would **project my voice so that every one hears what I am saying/ be loud enough/ be audible**.

(v) I would **pronounce words clearly, placing stress where it should be**.

(vi) I would **vary my tone to ensure I do not bore the audience with monotone**.

(vii) I would *be confident*.

(viii) I would *use polite language*. Any other relevant (3 mks for any 3)

g) (4 marks)

<b>Chicken /tʃ/</b>	<b>Chemical /k/</b>	<b>Chauffeur /ʃ/</b>
<b>chores ½mk</b>	<b>core ½mk</b>	<b>parachute ½mk</b>
<b>chief ½mk</b>	<b>chaos ½mk</b>	<b>machine ½mk</b>
	<b>character ½mk</b>	<b>chef ½mk</b>

## 5. GRAMMAR

1. a) tidier  
b) worst  
c) better  
d) bigger (4 mks)
2. i) James told us that he would like to be successful in life.  
ii) The little girl said that she had written that poem. (2 mks)
3. a) The classrooms should be cleaned by the students.  
b) He was accused of breaking the school trophy by the class prefect. (2 mks)
4. i) for  
ii) at (2 mks)
5. i) scene  
ii) plane  
iii) pool  
iv) quite (4 mks)
6. Underline the abstract nouns in the following sentences. (5 mks)
  - (a) Honesty is very important.
  - (b) The hyena is known for his greed.
  - (c) Love wins.
  - (d) Experience is the best teacher.
  - (e) We go to school to acquire knowledge.

**7. Punctuate the following sentences. (5 mks)**

- a) We live in Kasarani, Nakuru. (comma)
- b) She bought mangoes, bananas and apples. (capital S)
- c) Which is the biggest lake in East Africa? (question mark)
- d) What a wonderful friend we have in Jesus! (exclamation mark)
- e) I am going home. (full stop)

**8.**

- a. It
- b. They
- c. Us

**9.**

**Swarm**

**Herd**

**gang**

